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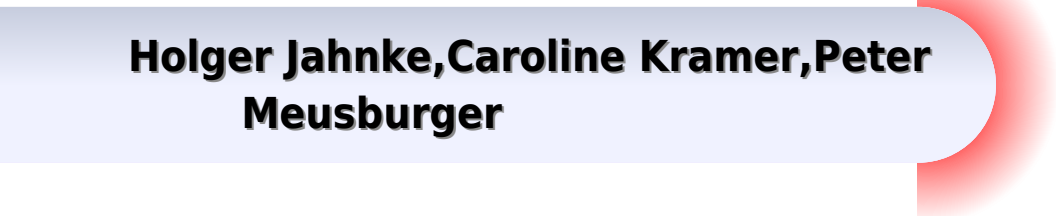
Der Umgang mit Heterogenität in Ganztagsschulen

Mit Unterrichtsideen für die Integrierte Ganztagsschule

Studienarbeit

Umgang Mit Heterogenit Ganztagsschulen German

**Holger Jahnke, Caroline Kramer, Peter
Meusburger**



Umgang Mit Heterogenit Ganztagsschulen German:

Geographies of Schooling Holger Jahnke, Caroline Kramer, Peter Meusbürger, 2019-08-21 This open access book explores the complex relationship between schooling as a set of practices embedded in educational institutions and their specific spatial dimensions from different disciplinary perspectives It presents innovative empirical and conceptual research by international scholars from the fields of social geography pedagogy educational and social sciences in Germany the United Kingdom France Czechia Hungary Austria Switzerland Norway and Canada The book covers a broad range of topics all examined from a spatial perspective the governance of schooling the transition processes of and within national school systems the question of small schools in peripheral areas as well as the embeddedness of schooling in broader processes of social change Transcending disciplinary boundaries the book offers deep insights into current theoretical debates and empirical case studies within the broad research field encompassing the complex relationship between education and space

Der Umgang mit Heterogenität in Ganztagsschulen, 2015-11-24 Studienarbeit aus dem Jahr 2008 im Fachbereich Pädagogik Sonstiges Sprache Deutsch Abstract Eines der größten Probleme des deutschen Schul und Bildungssystems auch im internationalen Vergleich s PISA Studien liegt neben unzureichender Finanzierung darin dass in der Pädagogik Selektion vor Integration geht Homogenität vor Heterogenität Deshalb werde ich mich in diesem Portfolio vor allem mit Heterogenität der Ganztagsschule und der integrierten Gesamtschule befassen

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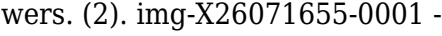
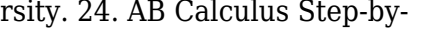
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