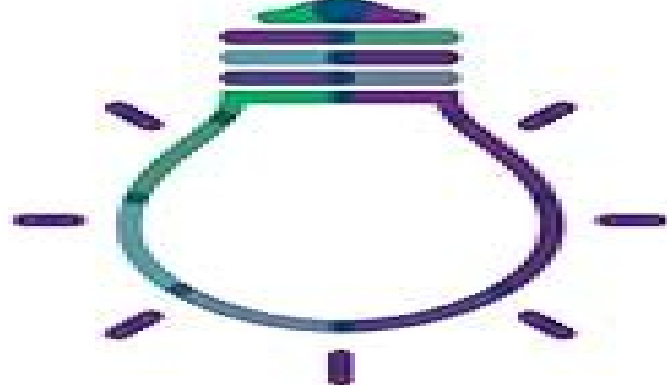


Eric C. Sheninger



# UNCOMMON LEARNING

Creating Schools That Work for Kids

A Joint Publication

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# Uncommon Learning Creating Schools That Work For Kids

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## **Uncommon Learning Creating Schools That Work For Kids:**

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**The Gatekeepers** Barbara J. Smith, 2023-09-25 The Gatekeepers is a comprehensive review of many parts of a school system that resist change For all stakeholders to embrace improvement they need to know what habits practices and indifference act as barriers to growth and change This book reveals insiders insights into what gates exist how to navigate around them and why it is important to risk new ways of doing school

**Digital Leadership** Eric Sheninger, 2019-04-03 Lead for efficacy in these disruptive times Cultivating a school culture focused on the achievement of students while anticipating change is imperative but it s tough to keep up with varying leadership demands when it seems like society and technology are constantly changing as well Moving beyond the skills and tools introduced in the first edition this revamped second edition features New organization emphasizing the interconnectivity of the Pillars of Digital Leadership Innovative strategies and leadership practices that enhance school culture and drive learning improvement Updated vignettes from digital leaders who have successfully implemented the included strategies New online resources informative graphics and end of chapter guiding questions

**Collective Vision** Nancy Gordon, Dianne Turner, 2024-08-22 Collective Vision Igniting District and School Improvement describes a school district s 10 year journey of transformation It began with the creation of a district wide shared vision mission and values using an appreciative inquiry process that engaged all stakeholders in the school district thus establishing shared ownership and responsibility for the outcomes The book demonstrates how the power of a collective vision and collaborative inquiry across a system helps establish a district wide culture of collective efficacy resulting in improved outcomes In the field of education promising practices are sometimes discarded before improvements can be observed and schools are often charged with the responsibility for improvement without being given enough support or guidance from the district This story describes how continuous inquiry and district support for promising practices led to significant improvement and transformation The book serves as a practical guide that provides useful lessons learned and questions for self reflection throughout Educators at all levels of the system will be inspired to take action toward district and school improvement

**Schools that Work** Richard L. Allington, Patricia Marr Cunningham, 2007 Praised as the most accessible readable and practical book on the market Schools That Work combines renowned authors Dick Allington and Pat Cunningham s expertise as educators with continuing commitment to foster expert

teaching in the classroom Their dynamic analysis of systematic school reform encompasses virtually all areas of elementary school organization With the goal of turning readers into educated informed decision makers Allington and Cunningham provide a clear and concise introduction to theories of school reform and include an organizational framework to accomplish this goal

Disruptive Thinking in Our Classrooms Eric Sheninger, 2021-04-19 Empower learners to think disruptively in your classroom or school The world continues to change in ways that are difficult to predict Regardless of the forces at hand educators play a pivotal role in preparing students for success now and in the future Eric Sheninger makes the compelling case that the best way to do this is to future proof learning for ALL kids by creating a disruptive thinking culture in our classrooms and schools Broken into four parts this book combines stories insight from thousands of school visits practical strategies research and examples from classrooms to assist educators in transforming their practice Each chapter ends with a disruptive challenge that encourages readers to actively apply concepts from the book into their professional practice Readers will develop an understanding that Disruptive change is the new normal As such our mindset must evolve in ways that help students develop meaningful competencies critical for their success in an unpredictable world Comfort is the enemy of growth We must critically evaluate if the way things have always been done in the classroom sets learners up for success now and in the future Improvement in all we do is a never ending journey Learning is a process not an event It requires educators to develop and use instructional practices and pedagogical techniques that meet the unique needs of all students Outlier practices promote disruptive thinking Some innovative educational practices add value while others do not When we discover new and better ways of empowering learners we must act making outlier practices the new norm Packed with ready to use ideas and embedded resources including the latest digital tools templates and artifacts from real classrooms readers will learn Why a mindset shift is essential in preparing learners for an unpredictable world How to implement strategies that focus on developing critical competencies How to ensure equity through personalization What to reflect on to improve and build powerful relationships

Uncommon Sense John Sawyer Mayher, 1990 Mayher traces his own evolution as a teacher learner by recapturing the processes of reflection and inquiry he went through when confronted by contradictions between the way commonsense teaching and learning were supposed to work and the actual experiences of students in his classrooms

The School Administrator ,1958      **Educational Facility Planner** ,2003      **Teacher Learning for Curricular & Instructional Reform in Japan** Anne M. Hooghart, 2005      *Learning* ,1974-08      **Teaching Kids with Learning Difficulties in the Regular Classroom** Susan Winebrenner, 2006 Includes more than fifty reproducible forms and handouts Provides forms in Microsoft Word and PDF formats      *Middle School Journal* ,1999      The Michigan Alumnus ,2004 In volumes 1 8 the final number consists of the Commencement annual      *The Ohio Teacher* ,1919      *Forecast* ,1925

**State Education Leader** ,1994      **The School Journal** ,1885      *YC Young Children* ,2008      **Resources in Education** ,1997

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