



Urban Multilingualism In Europe Multilingual Matters

Monica Barni,Guus Extra



Urban Multilingualism In Europe Multilingual Matters:

Urban Multilingualism in Europe Guus Extra, Kutlay Yağmur, 2004 This book is the final outcome of the crossnational Multilingual Cities Project carried out under the auspices of the European Cultural Foundation established in Amsterdam and coordinated by Babylon Centre for Studies of the Multicultural Society at Tilburg University The book offers multidisciplinary crossnational and crosslinguistic perspectives on the status of immigrant minority languages at home and school in a dominant Germanic or Romance environment in six major multicultural cities across Europe From North to South these cities are Goteborg Hamburg The Hague Brussels Lyon and Madrid

Urban Multilingualism in Europe Giuditta Caliendo, Rudi Janssens, Stef Slembrouck, Piet Van Avermaet, 2019-12-02 Today's growing mobility in European urban regions results in a more widespread language diversity which is increasingly challenging current language policies Against this background this volume deals with the interface between language policy language planning and actual practices The impact that prevailing language policies have on language practices is observed in a series of urban settings leading to a reflection on the changes that need to be brought about to promote social inclusion and valorise linguistic diversity in a context of globalisation affected and migration related multilingualism The topics of discussion draw on different theoretical perspectives and span the research fields of linguistics education family language policy and planning language acquisition and sociology

Urban Multilingualism in Europe Guus Extra, Kutlay Yağmur, 2004 This book focuses on the increase of urban multilingualism in Europe as a consequence of processes of migration and minorisation It offers multidisciplinary crossnational and crosslinguistic perspectives on immigrant minority languages at home and in school in six multicultural cities across Europe In each of these cities Germanic or Romance languages have a dominant status in public life This Multilingual Cities Project is based on large scale empirical findings and has been carried out under the auspices of the European Cultural Foundation in Amsterdam Part I offers multidisciplinary background information on phenomenological demographic language rights and educational aspects of the status of immigrant minority communities and their languages in a variety of international contexts Part II offers methodological considerations on the Multilingual Cities Project In addition it presents both national and local perspectives on multilingualism in each of the six cities under consideration Each chapter provides information on the distribution and vitality of immigrant minority languages spoken at home and on the status of these languages in primary and secondary schools Part III offers crossnational and crosslinguistic perspectives on the twenty most prominent languages that emerge from the study The focus is again on the two major private and public domains in which language transmission may or may not occur the home and the school respectively The book offers a challenging outlook on the educational management of language diversity in the increasingly multicultural and multilingual context of European nation states

Current Multilingualism David Singleton, Joshua A. Fishman, Larissa Aronin, Muirís Ó Laoire, 2013-03-22 This volume approaches contemporary multilingualism as a new linguistic dispensation in urgent need of

research led reflective scrutiny The book addresses the emergent global and local patterns of multilingual use and acquisition across the world and explores the major trends that characterize today s multilingualism It is divided into three parts on the basis of the broad themes education including multilingual learning in its general theoretical aspects sociolinguistic dimensions and language policy The book s fifteen chapters written by renowned international experts discuss a range of issues relating to the quintessential and unique properties of multilingual situations issues relevant to the challenges faced in different ways by researcher and practitioners alike All the contributions share a focus on currently operative patterns of interaction between contexts events and processes

Multilingualism and Language Diversity in Urban Areas Peter Siemund, Ingrid Gogolin, Monika Edith Schulz, Julia Davydova, 2013-05-31 This state of the art volume provides an interdisciplinary overview of current topics and research foci in the areas of linguistic diversity and migration induced multilingualism and aims to lay the foundations for interdisciplinary work and the development of a common methodological framework for the field Linguistic diversity and migration induced multilingualism are complex mufti faceted phenomena that need to be studied from different complementary perspectives The volume comprises a total of fourteen contributions from linguistic educationist and urban sociological perspectives and highlights the areas of language acquisition contact and change multilingual identities urban spaces and education Linguistic diversity can be framed as a result of current processes of migration and globalization As such the topic of the present volume addresses both a general audience interested in migration and globalization on a more general level and a more specialized audience interested in the linguistic repercussions of these large scale societal developments

Multilingualism Larissa Aronin, David Singleton, 2012 Offers an account of multilingualism a phenomenon affecting a vast number of communities thousands of languages and millions of language users This book focuses on the knowledge and use of multiple languages It deals with both bilingualism and polyglottism at the level of the individual speaker as well as at the societal level

Foreign Language Education in Multilingual Classrooms Andreas Bonnet, Peter Siemund, 2018-10-15 This volume challenges traditional approaches to foreign language education and proposes to redefine them in our age of international migration and globalization Foreign language classrooms are no longer populated by monolingual students but increasingly by multilingual students with highly diverse language backgrounds This necessitates a new understanding of foreign language learning and teaching The volume brings together an international group of researchers of high caliber who specialize in third language acquisition teaching English as an additional language and multilingual education In addition to topical overview articles on the multilingual policies pursued in Europe Africa North America and Asia as well as several contributions dealing with theoretical issues regarding multilingualism and plurilingualism the volume also offers cutting edge case studies from multilingual acquisition research and foreign language classroom practice Throughout the volume multilingualism is interpreted as a valuable resource that can facilitate language education provided it is harnessed in appropriate conditions

Mapping Linguistic Diversity in

Multicultural Contexts Monica Barni, Guus Extra, 2008-08-27 Within the European context linguistic diversity can be studied at the level of both official state languages and non national languages This comprehensive overview offers insightful crossnational and crosscontinental perspectives on non national languages in terms of both regional and immigrant languages The book focuses on mapping linguistic diversity in both the private and public domain Methodological issues and empirical outcomes are explored for a variety of European and non European countries and languages The book consists of four parts Part 1 provides an introduction to the subject as well as an overview and discussion of migration statistics and language use Part 2 deals with the mapping of regional languages in Europe exemplified by case studies on Welsh Basque and Frisian Part 3 focuses on immigrant languages in Europe and includes case studies from both national Switzerland Italy France and crossnational Multilingual Cities Project perspectives Part 4 turns to mapping linguistic diversity abroad with case studies on Australia South Africa Turkey and Japan

Language Learner Autonomy Breffni O'Rourke, Lorna Carson, 2010 This volume offers a collection of essays addressing contemporary issues in foreign and second language education In particular it addresses language learner autonomy both as a theoretical construct and in relation to areas of application such as the Common European Framework of Reference CEFR the European Language Portfolio ELP teacher training Content and Language Integrated Learning CLIL and minority language provision The contributors well known researchers policy makers teachers and teacher trainers provide a multi faceted insight into an innovative and influential approach to language education David Little to whom the volume is dedicated was Associate Professor of Applied Linguistics and Head of the School of Linguistic Speech and Communication Sciences at Trinity College Dublin He is recognised worldwide as a leading proponent of the theory of language learner autonomy and has been a driving force behind many influential language education initiatives internationally

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language

Urban Multilingualism In Europe Multilingual Matters Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Urban Multilingualism In Europe Multilingual Matters**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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