



2ND EDITION

TURNING **HIGH-POVERTY** SCHOOLS INTO **HIGH-PERFORMING** SCHOOLS



WILLIAM H. PARRETT

KATHLEEN M. BUDGE

Turning High Poverty Schools Into High Performing Schools

William H. Parrett, Kathleen M. Budge



Turning High Poverty Schools Into High Performing Schools:

Turning High-poverty Schools Into High-performing Schools William Parrett, Kathleen M. Budge, 2012 What do high performing high poverty schools do differently Learn the day to day realities and the actionable research gleaned from hundreds of these schools and discover how your school can adopt practices that make a positive difference too Turning High-Poverty Schools into High-Performing Schools William H. Parrett, Kathleen M. Budge, 2020-04-28 Schools across the United States and Canada are disrupting the adverse effects of poverty and supporting students in ways that enable them to succeed in school and in life In this second edition Parrett and Budge show you how your school can achieve similar results Expanding on their original framework's still critical concepts of actions and school culture they incorporate new insights for addressing equity trauma and social emotional learning These fresh perspectives combine with lessons learned from 12 additional high poverty high performing schools to form the updated and enhanced Framework for Collective Action Emphasizing students social emotional and academic learning as the hub for all action in high performing high poverty schools the authors describe how educators can work within the expanded Framework to address the needs of all students but particularly those who live in poverty Equipped with the Framework and a plethora of tools to build collective efficacy self assessments high leverage questions action advice and more school and district leaders as well as teachers teacher leaders instructional coaches and other staff can close persistent opportunity gaps and reverse longstanding patterns of low achievement *Disrupting Poverty* Kathleen Budge, William H. Parrett, 2017-01-23 Drawing upon decades of research and myriad authentic classroom experiences Kathleen M Budge and William H Parrett dispel harmful myths explain the facts and urge educators to act against the debilitating effects of poverty on their students They share the powerful voices of teachers many of whom grew up in poverty to amplify the five classroom practices that permeate the culture of successful high poverty schools 1 caring relationships and advocacy 2 high expectations and support 3 commitment to equity 4 professional accountability for learning and 5 the courage and will to act Readers will explore classroom tested strategies and practices plus online templates and exercises that can be used for personal reflection or ongoing collaboration with colleagues *Disrupting Poverty* provides teachers administrators coaches and others with the background information and the practical tools needed to help students break free from the cycle of poverty *Literacy Essentials* Regie Routman, 2023-10-10 In her practical and inspirational book *Literacy Essentials* Engagement Excellence and Equity for All Learners author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools *Teaching for Engagement* Many high performing schools are

characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote Literacy Essentials because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which underlies a relentless pursuit of excellence

The Principal Influence Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, Alisa Simeral, 2016-01-28 Principals navigate the dynamic complexities and subtleties of their schools every day They promote facilitate and lead efforts to achieve both tangible and intangible results throughout the school community They fulfill a role that includes counseling budgeting inspiring teaching learning disciplining evaluating celebrating consoling and a million other critical functions As the principalship has evolved and grown so have the expectations of it With that in mind ASCD developed the Principal Leadership Development Framework PLDF The PLDF establishes a clear and concise definition of leadership and includes clear targets that support the ongoing growth and development of leaders Using the Framework principals will learn to capitalize on their leadership roles Principal as Visionary Principal as Instructional Leader Principal as Engager Principal as Learner and Collaborator The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviors that have the greatest direct effect on the culture and status of learning and teaching Coupled with the PLDF are tools for self reflection that help principals identify and strengthen their reflective habits Whether you want to develop your own capacities or support the development of a group of principals assistant principals or aspiring principals The Principal Influence can help channel your efforts in ways that promote successful teaching and student learning

Leading for Excellence Thomas R. Harvey, Bonita M. Drolet, Douglas P. DeVore, 2014-01-16 This book covers what twelve steps school leaders need to take to make for a high achieving school environment It encompasses strong leadership vision and values high expectations embedded professional development flexibility and resilience and seven more steps It concludes with a questionnaire the High Expectations Environmental Scale

HEES which you may apply to your organization to determine its level of high expectations **Beyond Dropping Out**

William H. Warring Jr.,2016-04-08 The failure of alternative and continuation schools to educate our most vulnerable adolescent populations is slowly eliminating them from our educational landscapes Millions of struggling teens lacking options are being set adrift without the necessary capabilities and without hope But recent research can provide avenues of change to lead these student populations to academic achievement Equipping educators with both the theoretical framework and a range of practical applications for program and classroom improvements Beyond Dropping Out provides a look into successful alternative education that will elevate academic strugglers to academic successes *Closing the Attitude Gap*

Baruti K. Kafele,2013 Veteran educator and best selling author Baruti Kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning *Equity, Equality, and Reform in Contemporary Public Education*

Grant, Marquis C.,2018-03-30 Equality and equity are often mischaracterized as interchangeable terms in public education This may explain why efforts towards reform and restructure are often not met with any real measure of success Equity Equality and Reform in Contemporary Public Education provides emerging research on the reformation of education curriculum to provide proportionate opportunities for marginalized students and support for student achievement in public education While highlighting topics such as achievement gaps gender biases and multicultural responsiveness this book explores the theories and applications of different measures of reform to promote fairness among individual students This book is an important resource for educators professionals school administrators researchers and practitioners in the field of education *Powerful Student Care*

Grant A. Chandler,Kathleen M. Budge,2023-04-28 If we want to really understand our students so that we can optimize instruction for them we must think of each individual student as distinctive and irreplaceable From this core principle springs the radically humane framework for meaningful teaching that is the subject of this book Powerful Student Care PSC Authors Grant A Chandler and Kathleen M Budge developed this one of a kind system for catering to the unique life circumstances of every child to help all teachers grow in their practice and all students to flourish Based on voluminous research as well as the authors own experience as seasoned educators PSC offers teachers a foolproof way to ensure that regardless of label or socioeconomic profile each one of their students receives the support they need Constructed as an allegorical learning voyage for readers this comprehensive guide details The foundational five tenets of community that enable students to succeed academically develop self efficacy and experience the joy of learning Navigational instruments such as processes instructional methods and power sharing relationships for creating community The bodies of knowledge that directly influence teacher and student success including those related to empowerment cultural humility antiracist and antibias learning and more The Contemplative Practice an inquiry based research informed scaffold for teacher planning and reflection Brimming with colorful in depth cases of Powerful Student Care in action and including downloadable forms and templates to help you move forward with implementation this book is an essential addition

to the library of any K 12 educator with a passion for knowing and supporting the young human beings in their charge

Handbook of Classroom Management Edward J. Sabornie, Dorothy L. Espelage, 2022-09-22 The Handbook of Classroom Management Third Edition is an authoritative treatment of the latest science and development in the study of classroom management in schools Evidence based classroom management practices and programs are essential to enhancing students academic behavioral social emotional and motivational outcomes across grade levels This comprehensive volume collects scholarship and cutting edge research for graduate students and faculty of psychology teacher education curriculum and instruction special education and beyond The book has been thoroughly revised and expanded with updated coverage of foundational topics such as effective instruction preventative strategies positive behavior intervention and supports family school relationships legal issues and other related topics while also giving new attention to social justice students on the autism spectrum and adaptations across urban rural and virtual contexts

Empowering Underrepresented Gifted Students Joy Lawson Davis, Deb Douglas, 2021-09-23 Help underserved high potential students claim their right to an education that addresses their unique needs In gifted education an important and contentious issue that has yet to be sufficiently addressed is the systemic underrepresentation of gifted students who have been discriminated against in school based gifted and advanced learner programs because of their race ethnicity gender identity sexual orientation socioeconomic status or other realities Empowering Underrepresented Gifted Students gives a voice to those students and brings their stories into focus With chapters written by student and expert scholars who specialize in addressing the structural inequity and educational inequality in gifted and advanced learner programs Empowering Underrepresented Gifted Students recommends practices and strategies for helping underserved high potential students claim their right to an education that addresses their unique needs Each chapter has key takeaways and discussion questions providing a built in book study guide to prepare educators to engage students in conversation and to help develop their self advocacy skills Coeditors Dr Joy Lawson Davis and Deb Douglas have brought together the voices of experts and students to help educators move closer to ensuring equity access and excellence in gifted education By arming historically marginalized gifted students with self advocacy strategies these remarkable students will be better enabled to fulfill their dreams

The Ultimate Guide to the Top 100 Education Books Navneet Singh, Introduction Education is the foundation of personal growth societal progress and lifelong success Whether you re a teacher shaping young minds a student seeking knowledge or a lifelong learner embracing new ideas the right books can guide you on your journey This eBook The Ultimate Guide to the Top 100 Education Books is a curated selection of the most influential insightful and practical books in education It covers a wide range of topics from teaching strategies and cognitive science to educational leadership personal growth and technology in learning Why This List Matters With thousands of education books available it can be overwhelming to find the best ones This guide narrows down the top 100 books that every educator student and lifelong learner should read Each book was selected based on Impact

Books that have influenced teaching and learning practices globally
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Research Based Insights Books grounded in cognitive science psychology and educational studies
Diversity of Perspectives A mix of classic and modern books covering different education approaches
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Students Lifelong Learners Discover how to improve learning techniques and study smarter
School Leaders Administrators Gain insights on leadership school culture and policy making
EdTech Enthusiasts Explore the future of education and how technology is reshaping learning
How to Use This Guide
The Top 100 Education Books are organized into five major sections
1 Teaching Pedagogy Books that help teachers improve their craft and connect with students
2 Learning Cognitive Science Books that explore how the brain processes and retains information
3 Educational Leadership Policy Books that shape school leadership and education reform
4 Personal Growth Lifelong Learning Books that inspire self improvement and intellectual development
5 Technology Innovation in Education Books that examine how technology is transforming learning
At the end you ll also find Honorable Mentions and a Conclusion with Recommended Reading Paths tailored to different interests

Turnaround Principals Kishia C. James, 2021-12-15 The book offers a progressive perspective of turnaround principals and adds to the current turnaround school literature It includes stories of the lived experiences of three critically conscious principals journey to school transformation The turnaround principals in this book disrupted cultures of oppression in predominantly African American schools Through the power of transformative leadership these school leaders improved the academic outcomes for students as well as the working conditions of teachers and staff

Uplifting Leadership Andy Hargreaves, Alan Boyle, Alma Harris, 2014-06-23 What does it take to do more with less How can you do better than before or better than others How do you turn losses into wins or near bankruptcy into strong profitability or abject failure into stellar success The power of uplift enables any organization to do more with less beat the competition and perform better than ever Leaders who uplift their employees passions intellects and commitments produce remarkable results Based on original research from a seven year global study Uplifting Leadership reveals how leaders from diverse organizations inspired and uplifted their teams performance Distilling the six common characteristics of leaders at high performing organizations across business sports and education authors Andy Hargreaves Alan Boyle and Alma Harris explore the nature of uplift its impact on performance and the ways to achieve it within and beyond an organization s walls revealing how leaders Identify and articulate an inspiring dream that is coherently connected to the best of what the organization has been before Pursue that dream at a sustainable pace without squandering resources incurring excessive debt or burning people out Forge paths of innovation and improvement that others have overlooked or rejected Monitor progress by using metrics and indicators in a mindful and meaningful way Build teams that naturally pull people into change rather than pushing them through it Featuring case studies of organizations as diverse as Shoebuy com Fiat Dogfish Head Craft Brewery Marks Spencer Cricket

Australia Burnley Football Club and the Vancouver Giants as well as world leading educational systems Uplifting Leadership provides tools for leaders to incorporate these performance driving strategies into their own For leaders who want their people to try harder transform what they do reach for a higher purpose and stay resolute and resilient when opposing forces threaten to defeat them Uplifting Leadership provides a path to better performance across any organization *Research Anthology on Racial Equity, Identity, and Privilege* Management Association, Information Resources,2022-01-14 Past injustice against racial groups rings out throughout history and negatively affects today s society Not only do people hold onto negative perceptions but government processes and laws have remnants of these past ideas that impact people today To enact change and promote justice it is essential to recognize the generational trauma experienced by these groups The *Research Anthology on Racial Equity Identity and Privilege* analyzes the impact that past racial inequality has on society today This book discusses the barriers that were created throughout history and the ways to overcome them and heal as a community Covering topics such as critical race theory transformative change and intergenerational trauma this three volume comprehensive major reference work is a dynamic resource for sociologists community leaders government officials policymakers education administration preservice teachers students and professors of higher education justice advocates researchers and academicians *Emerging Strategies for Public Education Reform* Grant, Marquis Carter,2021-02-26 The adaptability of public education is essential for the success of students and education professionals alike Comprehensive reform that promotes equality and equity in educational spheres can promote adaptability and allow educational institutions and education professionals better longevity *Emerging Strategies for Public Education Reform* is a cutting edge research publication that provides comprehensive research on merging topics that have a significant impact on teaching and learning which may include educational policy and updating teacher education Featuring a wide range of topics such as curriculum design mental health and religious education this book is ideal for academicians curriculum designers education professionals researchers policymakers and students *Five Practices for Improving the Success of Latino Students* Christina Theokas,Mary L. González,Consuelo Manriquez,Joseph F. Johnson Jr.,2018-08-15 Based on the work of real leaders and educators in high performing urban schools across the country this book unpacks five key practices that are integral to improving achievement and postsecondary outcomes for Latino students These inspiring stories affirm that excellence and equity are possible when educators come together around an important purpose and focus on the needs strengths and interests of all their students Full of specific examples and guidance each chapter also includes an assessment tool designed to help school leaders reflect upon their current practices affirm school strengths that resemble the exemplary practices described in the chapters and help educators pinpoint opportunities to strengthen practices in ways that can improve the postsecondary readiness of their students This important book will help leaders create a positive school culture coherent school design and develop the practices and policies that support Latino students in their performance and help students

realize their potential How to Create a Culture of Achievement in Your School and Classroom Douglas Fisher, Nancy Frey, Ian Pumpian, 2012-04-26 What does it feel like to walk into your school Is it a welcoming place where everyone feels valued Most school improvement efforts focus on academic goals instructional models curriculum and assessments But sometimes what can make or break your learning community are the intangibles the relationships identity and connections that make up its culture Authors Fisher Frey and Pumpian believe that no school improvement effort will be effective unless school culture is addressed They identify five pillars that are critical to building a culture of achievement 1 Welcome Imagine if all staff members in your school considered it their job to make every student parent and visitor feel noticed welcomed and valued 2 Do no harm Your school rules should be tools for teaching students to become the moral and ethical citizens you expect them to be 3 Choice words When the language students hear helps them tell a story about themselves that is one of possibility and potential students perform in ways that are consistent with that belief 4 It s never too late to learn Can you push students to go beyond the minimum needed to get by to discover what they are capable of achieving 5 Best school in the universe Is your school the best place to teach and learn The best place to work Drawing on their years of experience in the classroom the authors explain how these pillars support good teaching and learning In addition they provide 19 action research tools that will help you create a culture of achievement so that your school or classroom is the best it can be After reading this book you ll see why culture makes the difference between a school that enables success for all students and a school that merely houses those students during the school day

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom Amy J. Heineke, Jay McTighe, 2018-07-11 How can today s teachers whose classrooms are more culturally and linguistically diverse than ever before ensure that their students achieve at high levels How can they design units and lessons that support English learners in language development and content learning simultaneously Authors Amy Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design framework UbD framework for curriculum design which emphasizes teaching for understanding not rote memorization Readers will learn the components of the UbD framework the fundamentals of language and language development how to use diversity as a valuable resource for instruction by gathering information about students background knowledge from home community and school how to design units and lessons that integrate language development with content learning in the form of essential knowledge and skills and how to assess in ways that enable language learners to reveal their academic knowledge Student profiles real life classroom scenarios and sample units and lessons provide compelling examples of how teachers in all grade levels and content areas use the UbD framework in their culturally and linguistically diverse classrooms Combining these practical examples with findings from an extensive research base the authors deliver a useful and authoritative guide for reaching the overarching goal ensuring that all students have equitable access to high quality curriculum and instruction

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Turning High Poverty Schools Into High Performing Schools Introduction

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