

# SPECIFIC LESSON PLAN

## Lesson 4: 2 X 2 ADDITION

| STANDARD                                                                                                                                                                                                                                                                                                                                                                        | I CAN STATEMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MATERIALS                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CC.3.NBT.A.2                                                                                                                                                                                                                                                                                                                                                                    | I can add within 1000 using what I know about place value.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Manipulatives, interactive notebooks, scissors, glue, Addition Matching activity, whiteboards, dry erase markers                                                                                                                                                                                                                                                                                              |
| VOCABULARY WORDS                                                                                                                                                                                                                                                                                                                                                                | WORD PROBLEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                               |
| Tens, ones, break apart, regrouping                                                                                                                                                                                                                                                                                                                                             | Mandy counted her blue Legos and her green Legos. She had 453 blue Legos and 381 green Legos. How many blue and green Legos did Mandy have in all? (Round to the nearest hundred.)                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                               |
| MINI LESSON                                                                                                                                                                                                                                                                                                                                                                     | ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | INTERACTIVE NOTEBOOK                                                                                                                                                                                                                                                                                                                                                                                          |
| Use the slides provided, walk students through the steps to multi-digit addition.<br>1. Break-apart into number bonds based on place value.<br>2. Add each place value.<br>3. Check your answer.<br>4. Write your final answer.<br>Go through the first 4-5 problems modeling and then have students complete the final 2-3 on their white boards to demonstrate understanding. | Using either the Google Slides, Google Sheets, or Cut and Paste version, have students complete the Addition Matching activity. Students will have a set of addition equations to solve and will have either to cut and paste, click and drag or type the correct answer in the box below the equation. Students will need to record their answers on the recording sheet, before cutting and pasting so that you can see where they made a mistake if that occurs. Depending on your students' needs, there is a version with and without regrouping. | There are a few different options that you can use based on what your students are needing. Look at pages 25-28 to see the different types to decide. There are pages covering: <ul style="list-style-type: none"><li>• Even or Odd Sort</li><li>• Adding 2-Digit Numbers without Regrouping</li><li>• Adding 2-Digit Numbers with Regrouping</li></ul> Each includes different versions for differentiation. |

# Two Digit Addition Lesson Plans 3rd Grade

**Xiaolong Qi**



## **Two Digit Addition Lesson Plans 3rd Grade:**

## Reviewing **Two Digit Addition Lesson Plans 3rd Grade**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Two Digit Addition Lesson Plans 3rd Grade**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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