

GRADE 3

OPERATIONS & ALGEBRAIC THINKING

- ☐ 3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each.
- ☐ 3.OA.2 Interpret whole number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as the number of shares when 56 objects are partitioned into equal shares of 8 objects each.
- ☐ 3.OA.3 Use multiplication and division within 100 to solve word problems involving equal groups, arrays, and measurement quantities, e.g., using drawings and equations with a letter representing an unknown number to represent:
 - ☐ $8 \times ? = 48$
 - ☐ $48 \div 8 = ?$
- ☐ 3.OA.4 Determine the unknown in a multiplication or division equation.
- ☐ 3.OA.5 Multiply or divide to solve problems.
- ☐ 3.OA.6 Multiply or divide to solve problems.
- ☐ 3.OA.7 Multiply or divide to solve problems.
- ☐ 3.OA.8 Solve two-step word problems using the four operations. Represent the problem with an equation with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.
- ☐ 3.OA.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.

NUMBER & OPERATIONS IN BASE 10

- ☐ 3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.
- ☐ 3.NBT.2 Fluently add and subtract within 100 using strategies and properties based on place value, properties of operations, and/or the relationship between addition and subtraction.
- ☐ 3.NBT.3 Multiply one-digit whole numbers by multiples of 10 in the range 10–100 (e.g., 9×10) using strategies based on place value and properties of operations.

MEASUREMENT & DATA

- ☐ 3.MD.1 Tell & write time to the nearest minute. Measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.
- ☐ 3.MD.2 Measure and estimate liquid volumes & masses of objects using standard units of grams, kilograms, and liters. Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings to represent the problem.
- ☐ 3.MD.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more?" and "how many less?" problems using information presented in a scaled picture graph and a scaled bar graph.
- ☐ 3.MD.4 Measure length by measuring with rulers and tape measures. Estimate lengths using a line plot, where the horizontal axis is labeled with appropriate units—e.g., inches, feet, centimeters, meters.
- ☐ 3.MD.5 Classify two-dimensional shapes by attributes. Recognize that a square is a rectangle and that rectangles are parallelograms. Classify shapes by attributes.
- ☐ 3.MD.6 Measure area by counting unit squares (square units, square inches, square feet, square meters, etc.). Measure the area of a rectangle by multiplying its side lengths.
- ☐ 3.MD.7 Understand the concept of area. Find the area of a rectangle by counting unit squares (square units, square inches, square feet, square meters, etc.). Find the area of a rectangle by multiplying its side lengths.
- ☐ 3.MD.8 Understand the concept of perimeter. Find the perimeter of a polygon by counting unit squares (square units, square inches, square feet, square meters, etc.). Find the perimeter of a rectangle by multiplying its side lengths.
- ☐ 3.MD.9 Find the area and perimeter of a rectangle. Find the area of a rectangle by multiplying its side lengths. Find the perimeter of a rectangle by adding the side lengths.

Every CC
Math standard
on 1 page!

NUMBER AND OPERATIONS - FRACTIONS

- ☐ 3.NF.1 Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$.
- ☐ 3.NF.2 Understand a fraction as a number on the number line; represent fractions on a number line diagram.
- ☐ 3.NF.3 Compare equivalence of fractions in special cases, and compare fractions by reasoning about their size.

GEOMETRY

- ☐ 3.G.1 Understand that shapes in different categories may share attributes & that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, & draw examples of quadrilaterals that do not belong to any of these subcategories.
- ☐ 3.G.2 Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.

Third Grade Common Core Math Checklist

Donna Couchenour,J. Kent Chrisman



Third Grade Common Core Math Checklist:

Teaching to the Math Common Core State Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

SWYK on the Common Core Gr. 3, Parent/Teacher Edition Show What You Know Publishing, 2012-09-01 Correlates with the Student Workbook Reviews the Common Core State Standards CCSS for Reading and Mathematics Provides correct answers and sample responses for the Assessments Correlation charts and skills charts help educators track students strengths and weaknesses with the CCSS

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into

six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Aligning Your Curriculum to the Common Core State Standards Joe Crawford, 2012 Avoid analysis paralysis and just get started Now that most states have adopted the new Common Core State Standards the next major challenge is to simplify and implement them by 2014 That is why it is important to begin this work now Joe Crawford Milken Award winning educator and author of Using Power Standards to Build an Aligned Curriculum shares his proven process for building a viable local curriculum based on the CCSS Readers will find A system for creating local standards from the CCSS Methods for connecting the common formative assessments to quarterly instructional objectives Ways to scaffold learning expectations Examples taken from districts where CCSS is currently implemented Included are helpful charts and graphs plus access to Internet based software for mapping the CCSS to curriculum instruction and assessment Schools cannot continue to do what they have always done and expect a different result This book explains how to facilitate learning for all students while taking advantage of the new culture technology and norms of today's learning environment

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Critical Thinking in the Elementary Classroom Erin Shadowens, 2023-10-31 Even young students can develop vital critical thinking skills when they have access to rich content meaningful opportunities to practice and guided instruction Critical thinking evaluating and analyzing data to make informed judgments is essential in both the classroom and everyday life Teaching critical thinking skills in the elementary grades is often an afterthought if it's a thought at all Veteran primary teacher and instructional leader Erin Shadowens proposes that students of all ages benefit when teachers expand the definition of what is possible by engaging young learners with real challenges and supportive accessible learning environments In Critical Thinking in the Elementary Classroom Shadowens Explores the concept of critical thinking clarifies misunderstandings and delves into relevant research Introduces the Critical

Thinking Framework to help nurture deep thinking in the context of content focused lessons Presents case studies of the framework in action Shows how to apply the framework at the unit and lesson levels addressing common instructional pitfalls along the way Describes how a virtuous cycle of assessment and feedback promotes academic achievement and critical thinking Illustrates how to foster an intellectual community with young learners Ultimately this book guides elementary teachers in supporting students to think deeply about rich content make insightful connections and address issues in broader more meaningful ways both in and outside of school *Mapping Comprehensive Units to the ELA Common Core Standards*, K-5

Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com

Uncovering Student Thinking About Mathematics in the Common Core, Grades 3-5 Cheryl Rose Tobey, Emily R. Fagan, 2013-11-27 Take the guesswork out of grades 3 5 math assessment Quickly pinpoint and reverse your students common math difficulties with this detailed and easy to follow resource from best selling authors Cheryl Tobey and Carolyn Arline Twenty research based assessment probes help you ask the right questions to uncover just where your students get confused while learning is already underway These CCSM aligned probes eliminate all guesswork and will help you Systematically address conceptual and procedural mistakes Plan targeted instruction and remediation in multiplication and division problem solving the four operations factorization and beyond Master essential CCSM mathematical processes and proficiencies for Grades 3 5 **SWYK on the Common Core Math Gr. 8, Parent/Teacher Edition** Show What You Know

Publishing, 2012-09-01 Correlates with the Student Workbook Reviews the Common Core State Standards CCSS for Reading and Mathematics Provides correct answers and sample responses for the Assessments Correlation charts and skills charts help educators track students strengths and weaknesses with the CCSS [Mathematics, the Common Core, and RTI](#)

Dolores Burton, John Kappenberg, 2013-09-12 Don't let the revolution in math education pass your teachers by Individually the Common Core and RTI are formidable enough Together they create a perfect storm of challenges with most teachers left wondering where to turn first Finally here's a resource that distills the central elements of the Common Core and RTI into a single manageable instructional strategy for serving all students It provides Real world scenarios Classroom ready work samples Content area applications Recommended online resources Guidance on special needs students behavioral issues ELLs and parent involvement **Common Core Curriculum: English, Grades 9-12** Great Minds, 2014-04-16 Common

Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9 12 Each grade in The Wheatley

Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts. Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills. Suggested texts and activities to incorporate science art and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA.

Common Core Curriculum Maps in English Language Arts Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards. Forty three states plus D.C. and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards. CCSS. The need for curriculum guides to assist teachers in helping students meet these standards has become imperative. Created by teachers for teachers, the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6-8. Each grade is broken down into six units that include focus standards, suggested works, sample activities and assessments, lesson plans, etc. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles. Any teacher, school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards.

Literacy Growth for Every Child Diane Lapp, Douglas Fisher, Thomas DeVere Wolsey, 2013-12-17 This research based guide addresses the challenge of implementing differentiated small group instruction in K-6 classrooms where students' abilities, needs and interests vary widely. It is packed with ideas about how to structure literacy lessons that incorporate both collaborative and needs based small group instruction in order to help all students succeed. The authors explain how to use assessment to group students appropriately and how to develop whole class instruction that leads to productive work in groups. Each chapter details engaging activities that will improve speaking, listening, writing, reading and technology skills for diverse students including English language learners. In a large size format for ease of photocopying, the book includes more than two dozen teaching tools.

Using the Common Core State Standards for Mathematics With Gifted and Advanced Learners National Assoc. For Gifted Children, Linda J. Sheffield, 2021-09-03 Using the Common Core State Standards for Mathematics With Gifted and Advanced Learners provides teachers and administrators examples and strategies to implement the new Common Core State Standards. CCSS with advanced learners at all stages of development in K-12 schools. The book describes and demonstrates with specific examples from the CCSS what effective differentiated activities in mathematics look like for top learners. It shares how educators can provide rigor within the new standards to allow students to

demonstrate higher level thinking reasoning problem solving passion and inventiveness in mathematics By doing so students will develop the skills habits of mind and attitudes toward learning needed to reach high levels of competency and creative production in mathematics fields The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour,J. Kent Chrisman,2016-03-15 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education **How to Teach Thinking Skills Within the Common Core** James A. Bellanca,Robin J. Fogarty,2012-06-22 Packed with examples and tools this practical guide prepares teachers across all grade levels and content areas to teach the most critical cognitive skills from the Common Core State Standards Discover a doable three phase model of explicit teaching guided practice in content based lessons and authentic application in standards based performance tasks that will strengthen students ability to learn across the curriculum **Design in Five** Nicole Dimich,2014-09-11 Fully engage learners in your classroom Discover how to create high quality assessments using a five phase design protocol Explore types and traits of quality assessment and learn how to develop assessments that are innovative effective and engaging Evaluate whether your current assessments meet the design criteria and discover how to use this process collaboratively with your team Common Core Curriculum: English, Grades K-5 Great Minds,2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This

revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA From Standards to Rubrics in Six Steps Kay Burke,2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement Differentiation in the Elementary Grades Kristina J. Doubet,Jessica A. Hockett,2017-10-24 In this comprehensive resource for elementary school teachers Kristina J Doubet and Jessica A Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background native language learning preference or motivation They explain how to Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated Use pre assessment and formative assessment to uncover students learning needs tailor tasks accordingly and ensure that students are getting it Provide interactive learning experiences that encourage students to engage with both the content and one another Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning preferences Navigate potential roadblocks to differentiation Each chapter provides a plethora of practical tools templates and strategies for a variety of subject areas developed by and for real

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