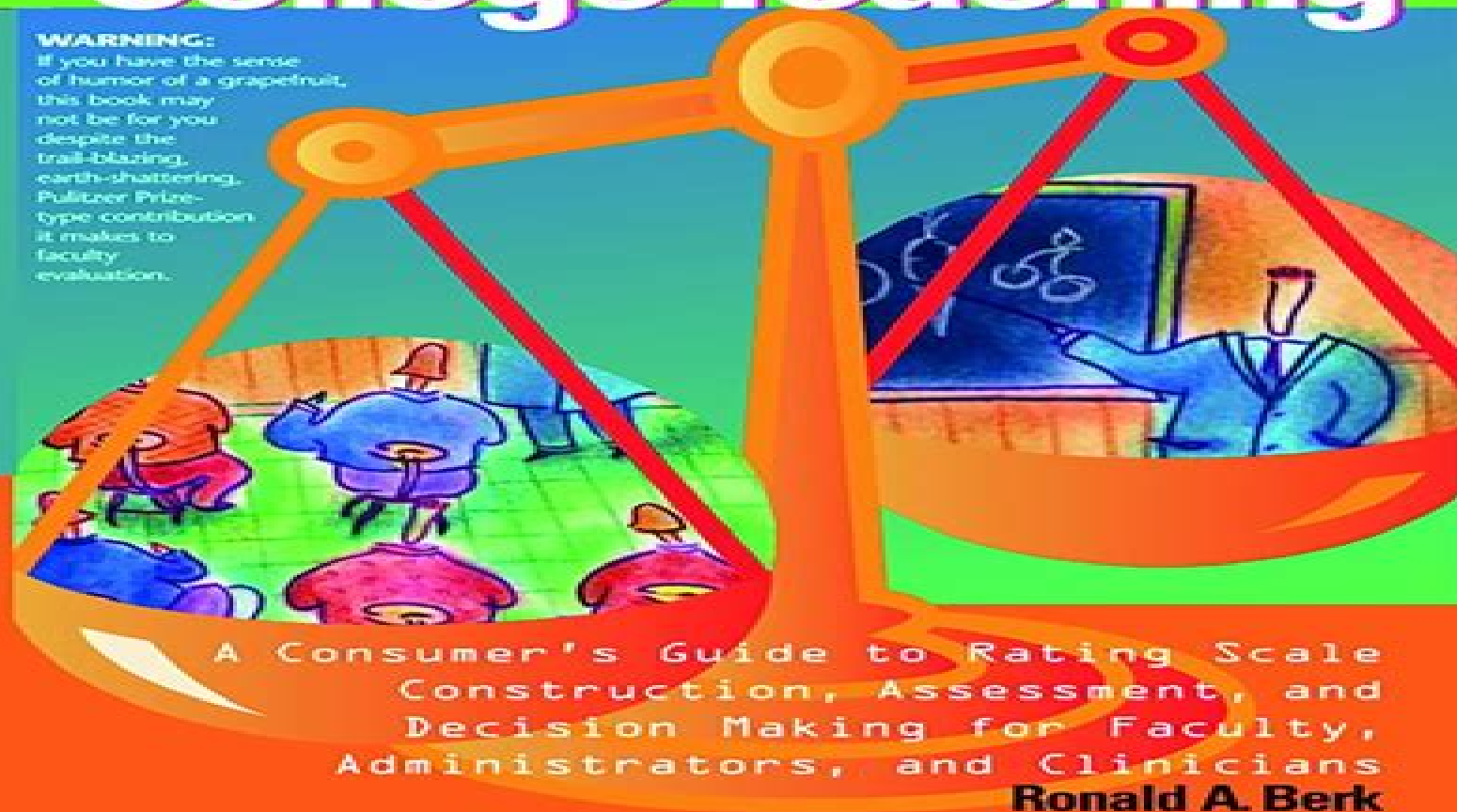


Thirteen Strategies **to Measure** **College Teaching**

WARNING:

If you have the sense of humor of a grapefruit, this book may not be for you despite the trail-blazing, earth-shattering, Pulitzer Prize-type contribution it makes to faculty evaluation.



A Consumer's Guide to Rating Scale
 Construction, Assessment, and
 Decision Making for Faculty,
 Administrators, and Clinicians
Ronald A. Berk

Thirteen Strategies To Measure College Teaching

John Dent, Ronald M Harden



Thirteen Strategies To Measure College Teaching:

Thirteen Strategies to Measure College Teaching Ronald A. Berk, 2023-07-03 Student evaluations of college teachers perhaps the most contentious issue on campus This book offers a more balanced approach Evaluation affects pay promotion and tenure so of intense interest to all faculty Major academic marketing and publicity Combines original research with Berk's signature wacky humor To many college professors the words student evaluations trigger mental images of the shower scene from Psycho with those bloodcurdling screams They're thinking Why not just whack me now rather than wait to see those ratings again This book takes off from the premise that student ratings are a necessary but not sufficient source of evidence for measuring teaching effectiveness It is a fun filled but solidly evidence based romp through more than a dozen other methods that include measurement by self peers outside experts alumni administrators employers and even aliens As the major stakeholders in this process both faculty AND administrators plus clinicians who teach in schools of medicine nursing and the allied health fields need to be involved in writing adapting evaluating or buying items to create the various scales to measure teaching performance This is the first basic introduction in the faculty evaluation literature to take you step by step through the process to develop these tools interpret their scores and make decisions about teaching improvement annual contract renewal dismissal merit pay promotion and tenure It explains how to create appropriate high quality items and detect those that can introduce bias and unfairness into the results Ron Berk also stresses the need for triangulation the use of multiple complementary methods to provide the properly balanced comprehensive and fair assessment of teaching that is the benchmark of employment decision making This is a must read to empower faculty administrators and clinicians to use appropriate evidence to make decisions accurately reliably and fairly Don't trample each other in your stampede to snag a copy of this book Thirteen Strategies to Measure College Teaching Ronald A. Berk, 2023 This book takes off from the premise that student ratings are a necessary but not sufficient source of evidence for measuring teaching effectiveness It is a fun filled but solidly evidence based romp through more than a dozen other methods that include measurement by self peers outside experts alumni administrators employers and even extraterrestrials As the major stakeholders in this process both faculty and administrators plus clinicians who teach in schools of medicine nursing and the allied health fields need to be informed about the strengths and weaknesses of the various scales used to measure teaching performance This is the first basic introduction in the faculty evaluations literature to take you step by step through the Top Secret process to develop these tools interpret their scores and make decisions about teaching improvement annual contract renewal dismissal merit pay promotion and tenure taken from back cover **Thirteen Strategies to Measure College Teaching** Ronald A. Berk, 2011 *Thirteen Strategies to Measure College Teaching* Ronald A. Berk, 2006 Shaping the College Curriculum Lisa R. Lattuca, Joan S. Stark, 2011-01-11 *Shaping the College Curriculum* focuses on curriculum development as an important decision making process in colleges and universities The authors define curriculum as an

academic plan developed in a historical social and political context They identify eight curricular elements that are addressed intentionally or unintentionally in developing all college courses and programs By exploring the interaction of these elements in context they use the academic plan model to clarify the processes of course and program planning enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning This revised edition continues to stress research based educational practices The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions All chapters have been updated with recent research findings relevant to curriculum leadership accreditation assessment and the influence of academic fields while two new chapters focus directly on learning research and its implications for instructional practice A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements Streamlined yet still comprehensive and detailed this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning designing delivering evaluating and studying curricula in higher education This is an extraordinary book that offers not a particular curriculum or structure but a comprehensive approach for thinking about the curriculum ensuring that important considerations are not overlooked in its revision or development and increasing the likelihood that students will learn and develop in ways institutions hope they will The book brings coherence and intention to what is typically an unstructured haphazard and only partially rational process guided more by beliefs than by empirically grounded substantive information Lattuca and Stark present their material in ways that are accessible and applicable across planning levels course program department and institution local settings and academic disciplines It s an admirable and informative marriage of scholarship and practice and an insightful guide to both Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book Patrick T Terenzini distinguished professor and senior scientist Center for the Study of Higher Education The Pennsylvania State University *A Practical Guide for Medical Teachers E-Book* John Dent,Ronald M Harden,2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers **Student**

Evaluation in Higher Education Stephen Darwin, 2016-07-15 This book provides a comprehensive and engaging analysis of the purpose and function of student evaluation in higher education. It explores its foundations and the emerging functions as well as its future potential to improve the quality of university teaching and student learning. The book systematically assesses the core assumptions underpinning the design of student evaluation models as a tool to improve the quality of teaching. It also analyses the emerging influence of student opinion as a key metric and a powerful proxy for assuring the quality of teachers teaching and courses in universities. Using the voices of teachers in the day to day practices of higher education, the book also explores the actual perceptions held by academics about student evaluation. It offers the first real attempt to critically analyse the developing influence of student evaluation on contemporary approaches to academic teaching. Using a practice based perspective and the powerful explanatory potential of cultural historical activity theory CHAT, the implications of the changing focus in the use of the student voice from development to measurement are systematically explored and assessed. Importantly, using the evidence provided by a unique series of practice based case studies, the book also offers powerful new insights into how the student voice can be reconceptualised to more effectively improve the quality of teaching, curriculum and assessment. Based on this empirical analysis, a series of practical strategies are proposed to enhance the work of student evaluation in the future university to drive pedagogical innovation. This unique volume provides those interested in student evaluation with a more complex understanding of the development, contemporary function and future potential of the student voice. It also demonstrates how the student voice in combination with professional dialogue can be used to encourage more powerful and substantial forms of pedagogical improvement and academic development in higher education environments. *Accountability, Pragmatic Aims, and the American University* Ana M. Martínez-Alemán, 2012-03-12 *Accountability, Pragmatic Aims, and the American University* frames the debates on teaching and learning, accountability in Higher Education. By examining significant historic periods in Higher Education, Martínez Alemán explores the present apprehension about accountability in today's colleges and universities. Throughout the book's chapters, Martínez Alemán uses the pragmatic philosophy of John Dewey to enlighten current understandings of professional freedoms and she also discusses democratic imperatives in light of accountability obligations, the teaching of undergraduates, data and empirical research on college teaching and learning, and the institutional policies for graduate student and faculty teaching development. This book reveals the tensions between the democratic character of the university qualities that may seem irreconcilable with accountability metrics and the corporate or managerial economies of modern American universities. Higher Education faculty, administrators, public policy makers, and students enrolled in Higher Education Masters and PhD programs will find that this book informs their practice and will serve to contribute to the debates on accountability for years to come. Campus Confidential Jacques Berlinerblau, 2017 A comfortably tenured professor breaks ranks to reveal what's wrong with American higher education and how it affects students. Part industry exposé and part call for a return to engaged

teaching this book shows how the noble project of higher education fell so far and how it can be redeemed

Understanding Medical Education Tim Swanwick,2013-10-31 In this new and extensively updated second edition the Association for the Study of Medical Education presents a complete and authoritative guide to medical education Written by leading experts in the field Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This authoritative and accessible reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate diploma or masters level and a first port of call for anyone engaged in medical education as an academic discipline Exploring medical education in all its diversity and containing all you need in one place Understanding Medical Education is the ideal reference not only for medical educators but for anyone involved in the development of healthcare professionals in whatever discipline wherever they are in the world

Why Students Resist Learning Anton O. Tolman,Janine Kremling,2023-07-03 However personally committed faculty may be to helping students learn their students are not always as eager to participate in this endeavor and may react with both active and passive resistant behaviors including poor faculty evaluations The purpose of this book is to help faculty develop a coherent and integrated understanding of the various causes of student resistance to learning providing them with a rationale for responding constructively and enabling them to create conditions conducive to implementing effective learning strategies In this book readers will discover an innovative integrated model that accounts for student behaviors and creates a foundation for intentional and informed discussion evaluation and the development of effective counter strategies The model takes into account institutional context environmental forces students prior negative classroom experiences their cognitive development readiness to change and metacognition The various chapters take the reader through the model s elements exploring their practical implications for teaching whether relating to course design assessments assignments or interactions with students The book includes a chapter written entirely by students offering their insights into the causes of resistance and their reflections on how participating on this project has affected them While of great value for faculty this book is also useful to faculty developers advising future and current faculty as well as to administrators offering insight into how institutional values impact teaching practice and student attitudes American Educational Research Association Annual Meeting Program American Educational Research Association,2006 American Book Publishing Record ,2006

The ETS Test Collection Catalog Educational Testing Service,1987-12 *Developing a Comprehensive Faculty Evaluation System* Raoul A. Arreola,2007 Based on thirty six years of research and experience building and operating large scale faculty evaluation systems and consulting to thousands of college and university personnel the author has established an eight step process for building a comprehensive evaluation system These steps include Determining the faculty role model

Determining the faculty role model parameter values Determining roles in the faculty role model Determining role component weights Determining appropriate sources of information Determining the source impact weights Determining how information should be gathered and Completing the system by selecting or designing forms protocols and rating scales In this third edition each step including the definitions of the various roles to be evaluated has been expanded and enhanced based on the experiences of many institutions that have followed the procedure outlined in the book The third edition also features a new introduction fresh research in the field updated forms and procedures a new detailed case study of an institution that developed a Web enabled computer supported system based on the eight step process and a new body of work that defines the professoriate as a meta profession with a rubric for defining more than twenty faculty skill sets Readers will learn how to generate and use an overall composite rating in promotion tenure merit pay and post tenure review decisions they will also discover the issues in designing or finding using and cataloging student rating forms Sample forms worksheets models and sample faculty evaluation manuals round out this practical user friendly handbook for anyone developing a faculty evaluation system

Journal of Higher Education (Canada) ,1976 Educational Film & Video Locator of the Consortium of College and University Media Centers and R.R. Bowker Consortium of College and University Media Centers,1990 Questionnaires and Inventories Lewis R. Aiken,1997-07-04 Questionnaires Inventories The use of questionnaires and inventories as a means of obtaining useful information about populations individuals products and events has existed since the nineteenth century But it wasn't until the twentieth century and the development of modern statistical methods and more recently the advent of digital technology that they came to be considered indispensable tools in a wide range of fields including the behavioral and social sciences education health and business Questionnaires and Inventories is written for researchers and practitioners in the above mentioned disciplines and for all others who rely upon these important tools of the trade Written by a well known authority in the field it is a complete how to guide to the construction administration analysis and interpretation of all types of questionnaires and inventories After a concise review of the historical origins and theoretical underpinnings of assessment tools and rating scales Dr Aiken presents chapters providing detailed hands on coverage of the construction administration scoring and interpretation of questionnaires psychological inventories and population surveys Following chapters feature in depth discussions of the statistical analysis of data as well as test reliability and validity The final two chapters are devoted to the critical assessment of most commercially available questionnaires and inventories Questionnaires and Inventories includes many features designed to help readers quickly master the skills they need to construct their own assessment tools including helpful chapter end summaries bibliographies quizzes and practice exercises Perhaps the most valuable didactic tool is the diskette which contains a power house of programs that readers will find invaluable in designing constructing administering scoring and evaluating all types of questionnaires and inventories Questionnaires and Inventories is an indispensable tool for practitioners in the behavioral and

social sciences as well as for market research professionals attitude and product researchers and political pollsters It is also an excellent supplemental text for upper level graduate courses in psychology education sociology health studies political science and other disciplines *Writing & Technology* Sharon Franklin,1992 **The Education Index** ,1990

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