

Transformative Eco-Education for Human and Planetary Survival



edited by
Rebecca L. Oxford | Jing Lin

Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future

Kathleen Kesson



Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future:

Transformative Eco-Education for Human and Planetary Survival Jing Lin, Rebecca L. Oxford, 2011-12-01

Transformative eco education is environmental education that is literally needed to transform and save our planet especially during the global ecological crises of our present century Such education demands inner transformation of many deeply rooted ideas such as the following the Earth exists merely to provide for human comfort the extinction or reduction of other species does not matter we are free to consume or destroy natural resources at will but are safe from destruction ourselves and the Earth will continue to sustain us even if we do not sustain the Earth Unless these concepts are changed we will increase global warming and add to the ruin of much of the Earth This book presents powerful ideas for transformative eco education At this time of ever increasing ecological crisis such education is needed more than ever before We urge readers to use the ideas and activities in this book with your students develop them further and create new conceptions to share with other educators and students The chapters in this book provide key principles of which the following are just a few First educators can and should prepare students for natural disasters Second stories case studies the arts and hands on environmental experience all enriched by reflection and discussion can offer profound learning about ecology Third education at all levels can benefit from a true ecological emphasis Fourth teachers must receive preparation in how to employ transformative eco education Fifth Indigenous wisdom can offer important holistic spiritual paths to understanding and caring for nature and other spiritual traditions also provide valid ways of comprehending humans as part of the universal web of existence Sixth transformative eco education can be an antidote to not only to environmental breakdown but also to materialistic overconsumption and moral confusion Seventh we can only heal the Earth by also healing ourselves If we heed these principles together we can make transformative eco education a blazing torch to light the path for the current century and beyond

Re-Envisioning Higher Education Jing Lin, Rebecca L. Oxford, Edward J. Brantmeier, 2013-10-01 This book will expand the horizon of higher education helping students faculty and administrators to return to their roots and be in touch with their whole being This book stresses that learning is much more than just accumulating knowledge and skills Learning includes knowing ourselves mind body and spirit The learning of compassion care and service are as crucial or even more important in higher education in order for universities to address students individual needs and the society's needs Higher education must contribute to a better world The book acknowledges that knowing not only comes from outside but also comes from within Wisdom is what guides students to be whole true to themselves while learning There are many ancient and modern approaches to gaining wisdom and wellness This book talks about contemplative methods such as meditation qigong yoga arts and dance that help people gain wisdom and balance in their lives and enhance their ability to be reflective and transformative educators and learners

Ethics Education of Business Leaders Tom E. Culham, 2013-08-01 Events on Wall Street and Main Street reveal that some business leaders make dramatically unethical

self serving decisions that ignore the public interest How can business schools educate future business leaders to make ethical decisions Unfortunately most business schools fail in teaching ethical decision making They erroneously assume that such decision making is primarily conscious and reason based reflecting the western cultural orientation toward science and logic In this book Thomas Culham cites neurological findings showing that unconscious processes and emotions play a much more significant role than reason in making ethical decisions Culham urges business schools to teach a modified form of emotional intelligence linked with research supported contemplative practices from the great meditative traditions This book details the author s ethics curriculum and explains its successful application at the Sauder School of Business at the University of British Columbia This fascinating interdisciplinary and highly practical curriculum integrates philosophy virtue ethics Daoist thinking psychology and neuroscience This curriculum intends to transform the way business schools teach decision making Such an effort might just transform the way we do business

Peacebuilding in Language Education Rebecca L. Oxford, María Matilde Olivero, Melinda Harrison, Tammy Gregersen, 2020-11-09 This innovative much needed book shares powerful wisdom and practical strategies to help language teachers teacher educators and peace educators communicate peace contribute to peace and weave peacebuilding into classrooms and daily life The clear six part Language of Peace Approach underlies more than 50 creative activities that can promote peacebuilding competence in secondary and post secondary students current and prospective educators and community members outside of academia Chapters span the spectrum from cross cultural peace education to the positive psychology of peace from nonverbal peace language to transformative language teaching for peace and from the needs of language learners to the needs of language educators The book makes a unique and valuable contribution to the discussion of how we can live together peacefully in a changing world

Storying our Relationship with Nature Amanda Fiore, Jing Lin, 2024-03-07 This book takes readers on a journey that is part storytelling part academic analysis and part spiritual exploration The authors identify the climate emergency as a breakdown in spiritual consciousness which fails to recognize our deep interconnection with Nature To meet this crisis of spirit Storying Our Relationship with Nature serves as a guide for transforming ourselves and our lives through story and highlights the importance of social and emotional aspects of environmental education The authors introduce the philosophical and historical foundations of our objectification of Nature as a commodity and describe the effect this view has on our lives They detail a path forward through storytelling contemplative practice Eastern philosophy and the transformative power of education Throughout the book reflective activities provide a space for the reader to personalize their learning leading the reader towards the book s central message once we learn to consciously re story our relationship with Nature we can transform our cultural narrative of fatalism and greed into one of love determination and possibility helping us move towards a sustainable future

Pedagogies of Kindness and Respect Paul Lee Thomas, 2015 Pedagogies of Kindness and Respect presents a wide variety of concepts from scholars and practitioners who discuss pedagogies of

kindness an alternative to the no excuses ideology now dominating the way that children are raised and educated in the U S today The fields of education and especially early childhood education include some histories and perspectives that treat those who are younger with kindness and respect This book demonstrates an informed awareness of this history and the ways that old and new ideas can counter current conditions that are harmful to both those who are younger and those who are older while avoiding the reconstitution of the romantic innocent child who needs to be saved by more advanced adults Two interpretations of the upbringing of children are investigated and challenged one suggesting that the poor do not know how to raise their children and thus need help while the other looks at those who are privileged and therefore know how to nurture their young These opposing views have been discussed and problematized for more than thirty years Pedagogies of Kindness and Respect investigates the issue of why this circumstance has continued and even worsened today

Pedagogical Love in Adult Education Elisabeth Vanderheiden, Claude-Hélène Mayer, Ana Maria F.

Barcelos, 2025-04-30 This volume explores the concept of pedagogical love highlighting its role as a transformative force across diverse educational contexts historical developments and its integration into educational systems It provides both theoretical insights and methodological approaches to pedagogical love The book opens with foundational chapters introducing the concept and progresses to situating it within frameworks such as decolonisation and critical pedagogy It further examines its potential in teacher education addressing specific pedagogical domains such as second language acquisition and literacy as well as cultural contexts spanning Asia Europe Africa and the Americas Moreover the book investigates the implications of pedagogical love in current transformations and digitalisation with particular attention to fully digital environments and artificial intelligence By offering a comprehensive overview and presenting innovative perspectives for research in adult education this book serves as an essential resource for researchers educators and practitioners This edited collection delves into the transformative power of pedagogical love in adult education challenging conventional views of love as merely soft and personal By exploring critical and decolonial perspectives the book opens new avenues for research and practice advocating for love as a profound ethical and political force to confront social injustices and transform educational spaces Bridging critical and decolonial approaches this volume reimagines pedagogical love as a key to transformation in adult education It moves beyond sentimental notions to show how love can address challenges like violence colonialism and social inequity offering a renewed perspective on love s role in shaping the future of education Michalinos Zembylas Open University of Cyprus Pedagogical love is the root and foundation of all adult education Kaarina M tt Professor emerita University of Lapland

The Wisdom Way of Teaching Martin E. Schmidt, 2022-05-01 Immense challenges now face the global community How can educators train the next generation of students to deal with the vast array of issues awaiting them in every sector of society Written as a testimony to three decades of experimentation with these challenges in mind Hong Kong International School humanities teacher Dr Marty Schmidt draws upon the universal

Wisdom tradition to propose pedagogical frameworks that combine what he calls the yang of social conscience with the yin of inner awakening This yin yang approach forms the basis of the The Wisdom Way of Teaching which describes in curricular detail how to cultivate the whole person development of students

ENDORSEMENTS The Wisdom Way of Teaching is both a manifesto and a manual of what transformative education needs to be in the years to come I felt inspired to read about the impact of a holistic curriculum that integrates service learning and spiritual practice

Brick by brilliant brick Marty Schmidt builds that all important bridge between the inner world and the outer world The principles and practices that Marty lays out in generous detail can be applied to classrooms of all kinds and ages I wish every teacher could read this book

Fran Grace
University of Redlands
For secondary teachers and other educators working at the intersection of social justice and spirituality Marty s book offers practical examples creative activities and cross cultural teaching stories from a lifetime of impassioned teaching

Informed by his deep study of Eastern and Western spiritual traditions this book comes from the heart of a teacher infused with contemplative insight and inspired by a love of the world the broken world that is and the better world that could be

Vachel Miller
Appalachian State University

Becoming One With the World Kathleen Kesson, 2024-08-01

Becoming One With the World A Guide to Neohumanist Education responds to an urgent need to reconceptualize the fundamentals of education in light of the many social ecological and political challenges facing humanity today It answers the call for a new educational paradigm one based on a far richer more insightful understanding of human possibility one that decenters human exceptionalism in favor of a new ecological consciousness one that promotes harmony and cooperation between humans and non human others and one that cultivates wisdom

Neohumanist education strives for a harmonious balance between spiritual development and critical engagement with the world in the belief that an awakened conscience translates into transcending differences and creating a sense of unity with all beings

The book is designed to enhance the spiritual and pedagogical knowledge and skill of teachers parents and school leaders who are seeking more holistic approaches to educating young people

Both richly theoretical and eminently practical the book applies the primary commitments of Neohumanist education cultivating love and kinship with humans and non human others freeing the mind from dogma and limitations fostering a balanced approach between inquiry into the outer objective world s and the inner subjective world s and awakening the desire for social and environmental justice to the full spectrum of traditional subject matter

It draws upon a wide range of new research and scholarship to illustrate an educational model capable of maximizing human potential and inspiring young people to create a future that is just joyful and sustainable

ENDORSEMENTS What a wonderful book Packed into its pages are decades of experience as a meditator yogi parent educator and Neohumanist

This latter is the crux of this text designed to lay out in clear accessible language the fundamentals of this rich and inspiring philosophy and to touch on ways it can find its way into the daily flow of the classroom and school

A philosophy worth its salt is one that actually makes a difference in the day to day lives of people

In Kathleen Kesson and her comprehensive book we

find just this practical pragmatic insights into a philosophy both new and ancient It is a gift to educators and anyone committed to wholesome futures for children society and of course the planet Marcus Bussey University of the Sunshine Coast Australia Becoming One With the World is an extraordinary book While its primary aims are explaining the philosophy of Neohumanism and detailing a Neohumanistic approach to education it is simultaneously a comprehensive summary and synthesis of scholarly literature in the field of holistic education Unifying knowledge and methods from many curricula areas including spirituality ecology aesthetics literacy cultural diversity and ethics it offers a clear orientation to a way of educating young people that seems key to human surviving and thriving Aostre Johnson Saint Michael s College in Vermont Hope for the Embattled Language Classroom Olivia Kanna,2022-10-01 Learning as it is being increasingly recognized is centrally predicated upon students well being Research findings indicate that in the instances of wounding and trauma students capacity and ability to learn can be severely compromised This understanding applies particularly to the immigrant students in the language classroom many of whom are refugees bringing with them past experiences of privation violence wounding and trauma Since teachers often find themselves wearing multiple hats not only as instructors but also as friends philosophers guides confidantes and counsellors to their refugee and immigrant learners addressing those students trauma with compassion and employing appropriate pedagogical practices to mitigate their suffering should be of great relevance and inform the teachers praxis in the classroom This book takes an interdisciplinary look at trauma from the vantage points of critical language theories neuroscience psychotherapy and Buddhist psychology and suggests pedagogies for well being and trauma healing that utilize contemplative ways of education The practical aim of this book is to support teachers in addressing trauma in their classrooms

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Table of Contents Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future

1. Understanding the eBook Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - The Rise of Digital Reading Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Advantages of eBooks Over Traditional Books
2. Identifying Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Transformative Eco Education For Human And Planetary Survival Transforming

Education For The Future

- User-Friendly Interface

4. Exploring eBook Recommendations from Transformative Eco Education For Human And Planetary Survival

Transforming Education For The Future

- Personalized Recommendations
- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future User Reviews and Ratings
- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future and Bestseller Lists

5. Accessing Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future Free and Paid eBooks

- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future Public Domain eBooks
- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future eBook Subscription Services
- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future Budget-Friendly Options

6. Navigating Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future eBook Formats

- ePub, PDF, MOBI, and More
- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future Compatibility with Devices
- Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
- Highlighting and Note-Taking Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
- Interactive Elements Transformative Eco Education For Human And Planetary Survival Transforming Education

For The Future

8. Staying Engaged with Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
9. Balancing eBooks and Physical Books Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Setting Reading Goals Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Fact-Checking eBook Content of Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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