

Transitional Kindergarten Report Card

Date: _____

STUDENT INFORMATION

Student: _____

School: _____

School Year: _____

Teacher: _____

Principal: _____

Grade: _____

Progress Toward Year End TK Guidelines

3 = Meeting trimester expectations
2 = Progressing toward trimester expectations
1 = Introduction of trimester expectations
X = Skill not addressed at this time

Effort

S = Satisfactory
AC = Area of Concern
U = Unsatisfactory

ENGLISH LANGUAGE LEARNER	1st	2nd	3rd
See attached ELAM if checked			

SOCIAL/EMOTIONAL	1st Trimester	2nd Trimester	3rd Trimester
Displays impulse control and self-regulation			
Expresses emotions in an appropriate way			
Cooperates and shares with others			
Participates positively in group settings			
Engages in meaningful relationships with adults			

LANGUAGE AND LITERACY	1st Trimester	2nd Trimester	3rd Trimester
Responds to one and two step oral commands			
Speaks clearly to be understood by others			
Uses descriptive language and vocabulary			
Alphabet knowledge: upper case recognition			
Alphabet knowledge: lower case recognition			
Alphabet knowledge: letter sounds			
Writes letters and draws pictures to communicate concepts			
Writes own name legibly			
Displays comprehension regarding key components of text			

MATHEMATICS	1st Trimester	2nd Trimester	3rd Trimester
Counts orally to twenty			
Counts with one to one correspondence to twenty			
Writes numbers one through ten			
Understands simple concepts of addition and subtraction			
Demonstrates concept of time and days of the week			
Names primary shapes and describes characteristics			
Makes and describes simple patterns			
Expresses mathematical reasoning and abstract reasoning			

Transitional Kindergarten Report Card Comments

Sharon Walpole, Michael C. McKenna

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the text box.

Transitional Kindergarten Report Card Comments:

The "New" Epidemic- Grading Practices Andre' Mathews, 2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools. The content of the book identifies the lack of alignment amongst the Federal, State and Local Districts and the need to adopt a unified policy. Educational institutions are creating their own versions of grading systems that lack integrity, flawed in design, hinder many students from graduating and/or achieving opportunities to become a more productive citizen after high school completion.

Section I: The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system.

Section II: The authors work then transitions to the structure of the grading system, addressing the mathematical aspects of calculating a student's grade point average to the teacher's validity of grades.

Section III: This section identifies the parent's role and need to understand the grade itself and its effect on the student's overall outcome and class ranking.

Section IV: The book ends with a strong analysis of the system, parental rights, examples of educational disasters, and schools' quest for new grading systems.

All in all, this book takes a journey throughout the entire educational system, identifying a need for change on all levels as it relates to the grading system. The overall message emphasizes the parent's need to be cognizant of the importance of being involved and properly motivating, mentoring, monitoring, modeling, and managing their child's educational careers. All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now. The ethnic margin is widening, and too many students are graduating unmarketable. A grade is more than a number; it's a quality of life.

The Art of Focused Conversation for Schools, Third Edition Jo Nelson, 2013-08-20 Why don't kids learn? Why can't students do higher order thinking? Why do educators have endless staff meetings with few results? How can parents and teachers communicate better? The pressure upon educators to teach more to a wider range and number of students with decreasing resources and supports makes it urgent to find tools to answer such questions. *The Art of Focused Conversation for Schools* demonstrates how the Focused Conversation method, widely used in organizations and businesses, can effectively be used in a K-12 educational setting. Each section deals with interactions among students, staff, and parents and elaborates with over 100 sample conversations designed to make learning more meaningful, prevent and solve problems, and make communications in meetings more effective. Appendices showcase integrated curriculum examples where conversations have been used in unique combinations and list sample questions for each level of the conversation method. With a bibliography and index included and patterned after its highly successful predecessor *The Art of Focused Conversation: 100 Ways to Access Group Wisdom in the Workplace*, this book will be welcomed by parents, students, educators, and school administrators everywhere. The Institute of Cultural Affairs has over 40 years' experience in more than 32 nations. A unique facilitation, research, and training organization, ICA Canada has provided participatory skills to many thousands of people worldwide.

The Seven Steps to Help Boys Love School Linda Marie Gilliam, 2015-04-14 The 7 Steps to Help Boys

Love School Teaching to their Passion for Less Frustration is an easy to follow humorous book with practical researched strategies for ensuring boys success in school home and in their future pursuits This book is built upon the 7 Es of Excellent Education with step by step exciting lessons for both struggling and bright boys Girls love them too More children are being misdiagnosed with ADHD academics are required earlier in school recess is being cut out and many frustrated boys drop out by high school This prevalent frustration can lead to a child s lack of self confidence and self worth but worse yet aggression People are now realizing the increasing crisis facing us today with children slipping further and further behind other nations in Reading Writing Math and Science The many years of brain research proves over and over that boys and girls need different techniques in the classroom for their best learning environment This book will guide teachers and parents in activities that are appropriate for boys to excel in learning

Recent Perspectives on Early Childhood Education and Care in Canada Larry Prochner, 2012-01-01 Early childhood education is critical for preparing children for success in formal school settings and as such is a major concern throughout the world This volume brings together ground breaking research in this area to help practitioners students policy makers curriculum designers and intervention program developers understand the latest ideas and advances in the field Recent Perspectives of Early Childhood Education and Care in Canada centres on three key themes The first provides a survey of historical social policy economic and provincial regulations and policies related to early childhood education and care The second focuses on issues related to children s learning curriculum and teachers The final theme addresses recent developments in government involvement in early childhood education and care that are unique to Canada The contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families

Handbook of Australian School Psychology Monica Thielking, Mark D. Terjesen, 2017-01-26 This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia including historical legal ethical practical and training factors It provides a compilation of the most current research based practices as well as guidelines for evidence based assessment and intervention for common conditions e g autism depression learning disabilities and for delivering appropriate services to targeted student populations e g LGBT gifted medical issues Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure The handbook also examines the lack of formal resources specific to Australia s culture and psychology systems with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology Topics featured in this Handbook include Evidence based assessment and intervention for dyscalculia and mathematical disabilities Identification and management of adolescent risk taking behaviors and addictions Understanding and responding to crisis and trauma in the school setting Prevention and

intervention for bullying in schools Class and school wide approaches to addressing behavioral and academic needs The role of school psychologists in the digital age Practical advice for school psychologists facing complex ethical dilemmas The Handbook of Australian School Psychology is a must have resource for researchers scientist practitioners and graduate students in child and school psychology social work and related fields that address mental health services for children and adolescents **An Analysis of Kindergarten & Elementary Report Cards** D. Keith Osborn,Janie Dyson Osborn,1989

Organizing the Early Literacy Classroom Sharon Walpole,Michael C. McKenna,2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size **Handbook of Research on the Educator Continuum and Development of Teachers** Zugelder, Bryan S.,L'Esperance, Mark,2022-06-24 In light of recent sociological events and the COVID 19 pandemic education has undergone an incredible change in both policy and delivery As a result many educators have sought different career paths It is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus there must be intentional support for teacher development along the educator continuum in order to sustain the profession through institutional struggles The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development This book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession Covering topics such as instructional coaching special educator career development and teacher retention this major reference work is a valuable resource for educational faculty and administration teacher colleges educators of K 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians Resources in Education ,2001-10 A Complete Guide to Rubrics Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated

listing of recommended rubric websites is included

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