



# Writing Qualitative Research on Practice

*Volume Editor*  
J. Higgs, D. Horsfall and S. Grace

BRILL

# Writing Qualitative Research On Practice Practice Education Work And Society

**Stephen Loftus, Tania Gerzina, Joy  
Higgs, Megan Smith, Elaine Duffy**



## **Writing Qualitative Research On Practice Practice Education Work And Society:**

**Writing Qualitative Research on Practice**, 2009-01-01 Writing Qualitative Research on Practice brings together key authors in the field of qualitative research to critique current trends and expand discourse about the challenges and practices of writing qualitative research This book is located in the context of professional practice and the practice world It scopes and maps the broad horizons of qualitative research on practice and explores writing in major qualitative research traditions A key issue addressed in writing qualitative research particularly the narrative forms is finding a way to write that encapsulates the goals and genre of the research project Writing is presented as a process and journey and also a way of thinking and creating knowledge Within research writing is an essential expression of the research frame of reference and a key element of the research genre This book explores writing for a range of publications including books chapters theses and papers for journals The practical and accessible style of this book makes it an invaluable resource for postgraduate research students teachers and supervisors and scholars of qualitative research

**EDUCATING HEALTH PROFESSIONALS: BECOMING A UNIVERSITY TEACHER** Stephen Loftus, Tania Gerzina, Joy Higgs, Megan Smith, Elaine Duffy, 2013-09-03 This book is for health professionals who are becoming involved in the education of people entering their professions It introduces many of the challenges that educators must engage with in the twenty first century challenges that will preoccupy our attention for many years to come The world of professional practice in healthcare is changing and the education we provide to prepare people for that practice is also changing How do we prepare professional practitioners for this changing world How do we prepare them for the changes that are yet to come What challenges and changes do they need to be aware of How do we prepare educators both academics and workplace educators for these challenges This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare Experienced educators should also find much of interest in these pages Practice based education provides an overarching framework for consideration of the issues involved There are five sections in the book Section 1 Introduction Section 2 Health Professional Education in Context Section 3 Teaching and Research Section 4 Case Studies Section 5 Future Directions

**Community-Based Healthcare** Diane Tasker, Joy Higgs, Stephen Loftus, 2017-04-18 This is a book for practitioners working in community based healthcare as well as educators of future practitioners and researchers exploring this practice field and for people with chronic disabilities and their families and carers The book invites readers to re think and re shape the way that community based healthcare is practised by practitioners and experienced engaged with by clients patients and their families and other carers Based on a PhD study of therapeutic relationships in community healthcare settings in NSW Australia and on real life experiences of practitioners clients and clients families and care givers this book paints a rich picture of the lived experiences of these participants in community based healthcare It examines the issues and challenges they face and the ways they deal with these Key themes identified across the book are the value and nature of relationships

in this unique healthcare setting the importance of time and using it well the way good teamwork facilitates good community based patient centred healthcare balancing autonomy and equality with healthcare quality practice wisdom embodied in healthcare and ways of improving healthcare in clients own homes

Emerging Critical Scholarship in Education Carol Mutch, Jean Rath, 2014-04-23 The doctoral journey is fraught with stops and starts crossroads and blind alleys surprises and epiphanies All successful doctoral students navigate a pathway through these events to reach their final destination Navigating the Doctoral Journey explores examples of these routes in ways that both honour individual stories and highlight the broader issues of uniting emergent research practices with doctoral candidates individual reflexive projects All the doctoral candidates included in this book work with critical topics theories and methods within the field of education they face particular challenges and rewards when pursuing work that will meet institutional and disciplinary expectations of good doctoral level research For them the doctoral process is required to culminate in more than the award of a qualification Their imperative is to demonstrate mastery of the disciplinary norms whilst simultaneously challenging dominant models and making authentic contributions to the benefit of broader society Navigating the Doctoral Journey addresses the isolation and challenges of what it means to conduct critical doctoral research within a highly contested domain of knowledge This is not a simplistic self help guide to clearly map a proven route to doctoral success rather the book provides a range of possible answers to the questions of how candidates experience doctoral studies what is critical about each contributor s research and how this affects what each person does as he or she researches

*Collaborating in Healthcare* Anne Croker, Joy Higgs, Franziska Trede, 2016-11-25 This book is about a vital aspect of healthcare that is how people collaborate At the heart of this book is the RESPECT Model of Collaboration in healthcare produced during a doctoral research project Following this research a number of practitioners have explored this model in their practice and they were invited to write up their experiences and insights in a number of chapters in this book The intended audience for this book includes healthcare practitioners educators managers and others with an interest in how people in healthcare collaborate Readers will be invited to look at ways that this dynamic model can be utilised insightfully in their practice In the RESPECT Model collaboration is presented as R Reflexive E Endeavours in S Supportive P Practice for E Engaged C Centred on People T Teamwork the title respect reflects the goal and practice of patient centred care model is not presented as a universal approach for people to adopt in their but rather it offers ideas explore expand critique build an even greater understanding complex phenomenon collaboration create our own ways practising respectfully this reciprocal synergistic way working exactly what collaborating about by engaging with others experiences conceptualisations book expanded version initial thesis serves means influencing other people s practices which turn can develop challenge model div There are four sections in the book div div Professional relationships A study of collaboration in healthcare Applying the RESPECT Model of Collaboration in healthcare practice Educational applications of the RESPECT Model of Collaboration div

*Writing in a Community of Practice* Miriam

E. Horne, 2012-07 The role of writing in building community is an important topic This book moves us through that process by describing the journey into the fold of a particular writing community While it may be helpful to describe community membership as a typical journey it is nonetheless important to interrogate this journey of belonging through examining the specific nature of one such community Given that both the nature of collaborative writing and community practices are situated the journey itself is also situated practice The writing community described in this text is Inkshed an academic collaborative that has existed over twenty five years at the publication of this text What is Inkshed It is the nickname of the Canadian Association for the Study of Language and Learning CASLL an organization that has the purpose of exploring relationships among research theory and practice in language acquisition and language use particularly in the Canadian context Inkshed has a website LISTSERV publication group and annual meetings The membership is a mixture of mainly Canadian academics and professional writers from across the provinces and territories Regional members organize a yearly conference For these conferences members are provided with a guiding theme that creates a common thread for member presentations Following and often during presentations at each one of these conferences a special type of sharing takes place members write responses to each of the presentations they literally shed ink on the presentations and then place these response writings on conference tables for others to read and engage in further writing responses to the responses Writings in response to the speakers are then gathered together by a team of conference organizers edited and distributed so that all members including the presenters can read the written responses of their community throughout the duration of the conference As the technology has become available some responses have been posted online This writing in community response was a forerunner of the current social networks which became an inevitable consequence of writing collectives online such as Wikis Twitter online letters to the editor fan fiction or Facebook Inkshedders have always described this conference as a working conference and described the collaborative nature of their responses in writing as a far deeper experience than merely listening to a speaker and or asking questions at the end of a session The audience is purposefully engaged The investment of self is personal In this text Miriam Horne has addressed the nature of this deeper experience She notes that it is a risk taking venture and that the feeling of membership goes beyond paying fees to belong Inkshedders must pay their dues in other ways toward full membership Legitimate peripheral participation LPP as introduced by Jean Lave and Etienne Wenger is only the beginning Horne s book provides insight into knowledge about membership and invites us to think about our own and other communities of membership such as school classrooms Web 2 0 churches and clubs We see that peripheral participation is an important and tenuous aspect of membership and that success in this outside margin is important to the nature of how one sees oneself later on the inside of membership Horne s interrogation of what it means to become an Inkshedder allows us to interrogate the meaning of membership through collaborative writing and determine what it really means to become part of a community The book describes a personal journey into academic writing in

community and is a good read for anyone who aspires to that destination      *Doing Social Work Research* Louise Hardwick, Aidan Worsley, 2010-10-15 This book is a practical beginner's guide to both conducting and using research within the context of social work practice A clear and accessible introduction to applied research methods for social work students and practitioners this text covers the key themes debates and approaches including The ethics of social work research Conducting interviews and questionnaires Focus groups Observation and narrative The involvement of service users Analyzing data With practical exercises and reflective questions this is an essential text for undergraduate and postgraduate qualifying social work students      **Handbook of Research on Practices and Outcomes in E-Learning: Issues and Trends** Yang, Harrison Hao, Yuen, Steve Chi-Yin, 2009-10-31 This book includes a selection of world class chapters addressing current research case studies best practices pedagogical approaches and strategies related resources and projects related to e learning Provided by publisher      *Writing Studies Research in Practice* Lee Nickoson, Mary P Sheridan, 2012-09-10 An essential reference for students and scholars exploring the methods and methodologies of writing research What does it mean to research writing today What are the practical and theoretical issues researchers face when approaching writing as they do What are the gains or limitations of applying particular methods and what might researchers be overlooking These questions and more are answered by the writing research field's leading scholars in Writing Studies Research in Practice Methods and Methodologies Editors Nickoson and Sheridan gather twenty chapters from leaders in writing research spanning topics from ethical considerations for researchers quantitative methods and activity analysis to interviewing and communitybased and Internet research While each chapter addresses a different subject the volume as a whole covers the range of methodologies technologies and approaches both old and new that writing researchers use and examines the ways in which contemporary writing research is understood practiced and represented An essential reference for experienced researchers and an invaluable tool to help novices understand research methods and methodologies Writing Studies Research in Practice includes established methods and knowledge while addressing the contemporary issues interests and concerns faced by writing researchers today      **The SAGE Handbook of Social Work Research** Ian Shaw, 2009-12-10 This is an ambitious book It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research on the map Ian Sinclair University of York UK This terrific Handbook provides an essential map for navigating the complex currents of social work research today It resists polemical and simplistic binaries to chart a course that emphasizes diversity pluralism and sensitivity to political contexts in many featured exemplars As key chapters note inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research Rather than patch over differences the volume invites us to understand historical roots of unresolvable

tensions and live with them The international scope of the volume is unique scholars from more than a dozen different countries were involved and its broad scope counters the tendency toward parochialism of much North American literature The Handbook should be essential reading for students and academics Catherine Riessman Boston University USA The SAGE Handbook of Social Work Research provides a comprehensive internationally focused account of leading social work research offering an original and defining statement on contemporary theory and practice within the field The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe and asks four key questions What is the role and purpose of social work research What contexts shape the practice and purpose of social work research How can we maximise the quality of the practice of social work research How can the aims of social work in its varied domains be met through social work research Ranging over local national and international issues and exploring questions of theory and practice this is a diverse and constructively organized overview of the field It will quickly be recognized as a benchmark in the expanding field of social work research setting the agenda for future work in the arena

*Improving Teacher Education Practice Through Self-study* John Loughran, Tom Russell, 2004-11-23 Self study in teacher education is a growing field and a natural progression from the concept of reflective practice for pre service teachers This book is designed to introduce teacher educators to the theory and practice of self study in order to explore understand and improve their teaching about teaching With studies from an international range of contributors this book illustrates a variety of approaches to self study It describes the issues that teacher educators have chosen to study how they carried out their research and what the learning outcomes were Throughout the emphasis is on placing teacher educators knowledge and practice at the centre of their academic work This book will be of interest to all teacher educators wishing to improve their knowledge and practice

*Innovations in Allied Health Fieldwork Education*, 2010-01-01 This book presents a wide ranging international overview of innovations in fieldwork education in three allied health disciplines It provides theoretical foundations and evaluations of implementation and outcomes of a range of approaches used in fieldwork education The various chapters identify new models locations and modes of delivery and teaching and learning strategies for fieldwork education They also point to emerging possibilities for fieldwork education for the future This book identifies that there is a developing evidence base for innovation in fieldwork education and there is a need for the practice of educational evaluation and enhancement to become habitual and ongoing

*Practising Social Work Research* Rick Csiernik, Rachel Birnbaum, 2024-06-03 Research skills are as critical to social work practitioners as skills in individual and group counselling policy analysis and community development Adopting strategies similar to those used in direct practice courses this book integrates research with social work practice and in so doing promotes an understanding and appreciation of the research process The third edition of Practising Social Work Research comprises twenty seven case studies that illustrate different research approaches including quantitative qualitative single subject and mixed methods The

third edition also adopts a greater equity diversity and inclusivity focus than the previous editions Through the use of applied real life examples the authors demonstrate the processes of conceptualization operationalization sampling data collection and processing and implementation Designed to help the student and practitioner become more comfortable with research procedures Practising Social Work Research capitalizes on the strengths that social work students bring to assessment and problem solving

Doing Research in Social Work and Social Care Catherine Flynn,Fiona McDermott,2016-10-19 From understanding the concepts of research and gathering data to writing it all up and sharing knowledge this book will guide your students to become researchers by giving them a confident start with clarity on core concepts and getting it right ethically step by step guidance at each point in the research process showing them diversity in approaches the impact of context and how to overcome problems case studies of how real researchers embrace the challenges surprises and successes of research an emphasis on the person in context so their research is reflective of the realities of social work and social care practice a guide to writing it up and achieving impact and positive change with research

**The Practice of Research in Social Work** Rafael J. Engel,Russell K. Schutt,2016-01-27 The Fourth Edition of Rafael J Engel and Russell K Schutt s The Practice of Research in Social Work introduces an integrated set of techniques for evaluating research and practice problems as well as conducting studies Evidence based practice comes alive through illustrations of actual social work research Updated with new examples the latest research and expanded material on technology and qualitative methods this popular text helps readers achieve the 2015 EPAS core competencies essential for social work practice

*Resources in Education* ,2001-10

**Integrating Community Service into the Curriculum** Enakshi Sengupta,Patrick Blessinger,Mandla Makhanya,2020-08-19 The book contributes to an understanding of an educational shift prevalent in our society toward creating humanizing conditions through pedagogy that will seek co existence within the lines of policy while influencing system wide change

*Experiential Learning in Higher Education* Laura L. Finley,Glenn A. Bowen,2021-05-01 This edited volume focuses on best practices in experiential learning Chapters address service learning community based research international efforts and other experiential methods highlighting innovative approaches successes and issues of concern Further the book also demonstrates the interdisciplinary nature of experiential education with authors hailing from psychology sociology education social work nursing business and more This timely and thorough volume will be useful to educators who are already involved in experiential education as well as those who are interested in the pedagogy and practice

**Key Concepts and Theory in Social Work** David Hodgson,Lynelle Watts,2017-06-09 Social work is a discipline committed to social justice and human rights and to improving the well being of individuals families communities and societies But the world is changing with environmental disasters an increase in violent conflict and the aftermath of the Global Financial Crisis impacting negatively on human and ecological well being Social workers are often working at the forefront of these and other challenging situations and they must apply knowledge and skills to their practice in a thoughtful



and ethical way What kind of knowledge and skills will social workers need to succeed in this intellectually and emotionally demanding job Broad ranging in scope and depth this highly readable text introduces readers to the key concepts in social work such as empathy reflective practice and notions of risk and provides both a focus on the theory and research literature that informs each one and an examination of how each will aid practitioners in their day to day work With the help of engaging practice examples that contextualize the topics under discussion the book also draws on ideas and literature from other disciplines including philosophy sociology and psychology in order to promote the open mindedness and depth of understanding required for practice with people from all walks of life An accessible text that brings all of the major social work concepts together in one place Key Concepts and Theory in Social Work is an essential book for students and practitioners alike

**Research on Preparing Preservice Teachers to Work Effectively with Emergent Bilinguals**

Yvonne S. Freeman, David E. Freeman, 2014-09-22 Teacher educators from institutions across the U S report their research with preservice teachers in large cities suburban communities and rural border areas The authors explain what they have learned as they have conducted research on education for preservice teachers who will teach emergent bilinguals in mainstream bilingual and ESL

The Enigmatic Realm of **Writing Qualitative Research On Practice Practice Education Work And Society**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Writing Qualitative Research On Practice Practice Education Work And Society** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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