

Age:

Sex:

Degree:

Native language:

University major:

Please read the following description of situations and then write what you would SAY in each situation.

1. You have borrowed your friend's notes and because of the rain yesterday, some of the notes have been wet and damaged. What would you say when you want to return the notes?
2. You have promised to deliver a report in class but due to a very bad cold, you have not been able to even attend the class. What would you say to your professor the next session you attend the class?
3. The university bus is very crowded so you are standing in the bus. The bus-driver suddenly brakes and you lose your control and step on a fellow student's foot. What would you say?
4. You have promised one of the university staff to fill in and return a form two days ago but you have a two- day delay. What would you say when you want to return the form?
5. You have promised your younger sister/brother to take her/him to the cinema and you have forgotten to do so. She/he has been waiting for you at home for hours. What would you say to her/him as you get home?
6. You have been supposed to meet your close friend at the university library to exchange some books and you get there an hour later and find your friend still waiting for you at the library. What would you say to your friend as you see her?
7. You have been waiting in line in the library of the university, you suddenly get the book of your choice. What would you say?
8. You have promised to your supervisor to deliver some of your assignments next week. However, you are not at university this week. What would you say to your supervisor as you are leaving?
9. You are waiting in line in the library of the university, you meet a fellow student who has a book that you need. What would you say?
10. You have promised your younger sister/brother to take her/him to the cinema but you have forgotten. What would you say to her/him?
11. You are waiting in line to change your library. However, you have just suddenly found you have the book that you need. What would you say to the librarian who is waiting behind you?

# Written Discourse Completion Task Questionnaire

**S. Ross, G. Kasper**



## **Written Discourse Completion Task Questionnaire:**

Interlanguage Refusals Noël Houck, Susan M. Gass, 2011-10-18 Language acquisition is a human endeavor par excellence As children all human beings learn to understand and speak at least one language their mother tongue It is a process that seems to take place without any obvious effort Second language learning particularly among adults causes more difficulty The purpose of this series is to compile a collection of high quality monographs on language acquisition The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

**Interlanguage Pragmatic Competence of EFL Learners in China's University** Xu Lan, 2019-12-01 Interlanguage Pragmatic Competence of EFL Learners Post hoc Scheffe

**Speech Acts Across Cultures** Susan Gass, Joyce Neu, 2009-09-24 This book investigates the notion of Speech Act from a cross cultural perspective The starting point for this book is the assumption that speech acts are realized from culture to culture in different ways and that these differences may result in communication difficulties that range from the humorous to the serious Importantly a recurring theme in this volume has to do with the need to verify the form the function and the constraining variables of speech acts as a prerequisite for dealing with them in the classroom The book deals with three major areas of Speech Act research 1 Methodological Issues 2 Speech Acts in a second language and 3 Applications In the first section authors discuss general issues of methodology and present data in an effort to detail the efficacy of different methodologies Research clearly shows the effect of methodology on the results This section is followed by a discussion of specific speech acts including speech acts and strategy use that have as their goal the creation and maintenance of solidarity i e greetings compliments apologies and speech acts that involve face threatening acts i e complaints favor asking suggestions In the final section authors consider applications of speech act research within the context of advertising and business relationships

**Third Language Learners** Maria Pilar Safont Jordà, 2005-01-01 The book aims to provide a bridge between two applied linguistics subfields namely those of interlanguage pragmatics and third language acquisition It examines the production and identification of request acts formulas on the part of bilingual learners of English in the Valencian Community Spain Previous to the empirical study itself we present an overview of the theoretical background and the sociolinguistic context where the experiment was conducted

**Teaching Listening and Speaking in Second and Foreign Language Contexts** Kathleen M. Bailey, 2020-03-05 This book guides language teachers in planning and teaching activities that promote the development of speaking and listening skills at all levels of target language proficiency for teachers of any modern language Kathleen M Bailey draws on her extensive experience as a language teacher teacher educator and language learner to interweave practical activities with the research and theory that support their use Activities include the use of pictures songs drama techniques tasks and projects to promote the development of speaking and listening skills The author shares reflections of her own and encourages readers to reflect on their own experiences and become aware of their existing mental constructs

through multiple reflection tasks and discussion questions Each chapter provides focusing questions The systematic chapter structure scaffolds the readers understanding of the concepts explored which include communication strategies interactive and non interactive listening speaking anxiety accentedness and intelligibility and much more Through its companion website this book provides access to resources that enable readers to continue their own professional development as teachers of listening and speaking in second and foreign language contexts Studying Speaking to Inform Second Language Learning

Diana Boxer, Andrew D. Cohen, 2004-01-01 In a series of studies specially written for this volume Studying Speaking to Inform Second Language Learning offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy The volume offers an interweaving of discourse perspectives speech acts speech events interactional analysis pragmatics and conversational analysis **Refusals in instructional contexts and beyond** Otilia Martí-Arnández, Patricia Salazar-Campillo, 2013-08-01

Little exposure and few opportunities for practice are two main drawbacks for learners in instructional contexts These problems are intensified when dealing with face threatening acts such as refusals as learners are not fully capable of expressing their meanings and miscommunication is a likely by product The present volume aims at exploring factors and production of refusals in different instructional settings by means of ten original papers which address key questions dealing with the speech act of refusals The relevance of the volume lies in the individual contributions which embrace innovative perspectives on refusals in order to provide an excellent contribution to this field of enquiry The book is an obligatory reading for researchers and students interested in the field of interlanguage pragmatics who will benefit from the range of educational contexts in which refusals are investigated *Assessing Second Language Pragmatics* S. Ross, G.

Kasper, 2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

**Pragmatic Strategies and Power Relations in Disagreement** Si Liu, 2004-08 This study explores pragmatic strategies in disagreement affected by power relations in Mandarin Chinese with data collected in the People's Republic of China This study first investigates in what ways power relations in Chinese university settings influence pragmatic strategies in disagreement The study then shows with natural data that a new cultural orientation characterized by new features has emerged among the Chinese people Thirdly the author probes the controversial issue of pragmatics and power and proves that the maxim of Relevance can be taken as a supermaxim of CP which dominates the analyses of the relationship between language use and social parameters Si Liu has successfully initiated a combination of statistical analysis and ethnographic approach in pragmatic research Her findings in the study are valuable contributions to the research both in Chinese culture and in empirical pragmatics **The Acquisition of French as a Second Language** Martin Howard, 2025-05-05 The

Acquisition of French as a Second Language A Research Overview is the first text to present in one place a comprehensive systematic overview of research on the acquisition of French as a second or additional language Drawing on classic and current empirical studies on learner cohorts at different proficiency stages in various learning contexts all over the world Martin Howard expertly synthesises and analyses a range of linguistic features factors affecting learning theoretical approaches or conceptual frameworks and methodological or experimental issues in French SLA and connects these insights from L2 French to key applied and theoretical questions in SLA research more broadly The text further offers details of key corpora of L2 French data and sets the agenda for future work in French SLA by indicating gaps in the literature and recommending directions for future research This unique cohesive volume will be an invaluable foundational resource to advanced students and researchers in SLA bilingualism multilingualism French Romance studies applied linguistics language education and related areas to those who are interested in LOTE languages other than English and French SLA in particular It will also be useful to those studying to become French second language educators

**Synthesizing Research on Language Learning and Teaching** John M. Norris, Lourdes Ortega, 2006-05-09 This volume presents the first collection of work on research synthesis in applied linguistics It introduces readers to a cutting edge approach for reviewing and summarizing exactly what accumulated research has to say about theoretical and practical subjects John Norris and Lourdes Ortega first elucidate the value and practice of synthesis and they challenge all members of the research community to adopt a synthetic ethic The book then features seven empirical syntheses each modeling rigorous synthetic practice in definitively reviewing the state of knowledge and research quality in important domains Included are five meta analyses on Universal Grammar Task Based Interaction Corrective Feedback Instructed Pragmatics Development and Reading Strategy Training Also included are a qualitative meta synthesis on Effective Teaching for English Language Learners and a historiographical synthesis of Proficiency Assessment practices Rounding out the collection are commentaries by two renowned experts in language learning and teaching research Nick Ellis and Craig Chaudron

**Language Learners in Study Abroad Contexts** Margaret A. DuFon, Eton Churchill, 2006-01-01 Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the acquisition of language use socialization processes learner motivation identity and learning strategies In this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition

**Language Acquisition in Diverse Linguistic, Social and Cognitive Circumstances, volume II** Maria Garraffa, Gary Morgan, Theodoros Marinis, Maria Teresa Guasti, 2023-10-10

**Contemporary Second Language Assessment** Jayanti Veronique Banerjee, Dina Tsagari, 2016-06-30 Includes chapters on key aspects of second language assessment such as test construct diagnosis exam design and the growing range of public policy social and ethical issues Each of the contributors is an expert in their area some are established names while others are talented newcomers to the field The chapters present

new research or perspectives on traditional concerns such as test quality fairness and bias the testing of different language skills the needs of different groups of examinees including English language learners who need to take content tests in English and the use of language assessments for gate keeping purposes The volume demonstrates how language assessment is informed by and engages with neighbouring areas of applied linguistics such as technology and language corpora The book represents the best of current practice in second language assessment and as a one volume reference will be invaluable to students and researchers looking for material that extends their understanding of the field

**Pragmatics of Chinese as a Second Language** Shuai Li, 2023-11-14 This book brings together a collection of high quality empirical studies which examine multiple aspects involved in the acquisition teaching and assessment of pragmatics in Chinese as a second language L2 The studies collectively address some of the most cutting edge issues in the field of L2 pragmatics such as the acquisition of key pragmatic features methodological innovations in pragmatics assessment individual difference factors and virtual learning contexts The majority of the chapters include detailed descriptions of the instruments used and additional material in the appendices making it a truly valuable collection for researchers and students alike Furthermore the publication includes the most comprehensive state of the art review of empirical research in L2 Chinese pragmatics published bilingually in English and Chinese between 1995 and 2022 along with a supplemental annotated bibliography While the empirical studies all focus on Chinese as the target language the issues they address have implications for L2 pragmatics research in general and this book will appeal to those interested in the latest developments in the field

**Identity and Pragmatic Language Use** Yoko Nogami, 2020-06-22 ELF English as a lingua franca research counters the monocentric view of English based on norms of native speakers of English and supports any usages reflecting sociopragmatic and pragmalinguistic reality of ELF communication Such an approach empowers any speakers of English to contemplate their own varieties of English as legitimate providing them greater options for positive self identification Based on qualitative and interpretive methodology this book illustrates how Japanese L2 English users establish identities related to L2 English as part of their multiple identities and how they explore new identity options through ELF Moreover the author demonstrates how power relations relating to English language are constructed through the participants experiences in ELF interactions Also analysis of the data reveals that to what degree the Japanese L2 English users wish to affiliate with particular groups in ELF interactions with people from diverse cultural background Because of the multidisciplinary nature of the study this book will appeal to a broad audience such as scholars and students who are interested in further understanding of identity and sociocultural issues involved in intercultural communication

**Methods in Pragmatics** Andreas H. Jucker, Klaus P. Schneider, Wolfram Bublitz, 2018-06-25 Methods in Pragmatics provides a systematic overview of the different types of data the different methods of data collection and data analysis used in pragmatic research It offers authoritative and comprehensive surveys of the entire breadth of methods and methodologies Part 1 covers introspectional philosophical and cognitive pragmatics Part 2 is

devoted to experimental pragmatics including discourse completion and dialogue construction tasks role plays and other production and comprehension tasks Part 3 reviews observational pragmatics including ethnographic and discourse analytic methods and part 4 finally is devoted to corpus pragmatics including accounts of corpus compilation annotation and data retrieval specific to pragmatic research Each contribution provides a state of the art account of the precise workings of one particular method its applications in the relevant research literature as well as a critical assessment of its strengths and weaknesses and the type of pragmatic research questions for which it is most suitable

### **The Pragmatics of Politeness**

Geoffrey N. Leech, 2014 This readable book presents a new general theoretical understanding of politeness It offers an account of a wide range of politeness phenomena in English illustrated by hundreds of examples of actual language use taken largely from authentic British and American sources Building on his earlier pioneering work on politeness Geoffrey Leech takes a pragmatic approach that is based on the controversial notion that politeness is communicative altruism Leech's 1983 book *Principles of Pragmatics* introduced the now widely accepted distinction between pragmalinguistic and sociopragmatic aspects of politeness this book returns to the pragmalinguistic side somewhat neglected in recent work Drawing on neo-Gricean thinking Leech rejects the prevalent view that it is impossible to apply the terms polite or impolite to linguistic phenomena Leech covers all major speech acts that are either positively or negatively associated with politeness such as requests apologies compliments offers criticisms good wishes condolences congratulations agreement and disagreement Additional chapters deal with impoliteness and the related phenomena of irony mock politeness and banter mock impoliteness and with the role of politeness in the learning of English as a second language A final chapter takes a fascinating look at more than a thousand years of history of politeness in the English language

### **Interlanguage Request**

**Modification** Maria Economidou-Kogetsidis, Helen Woodfield, 2012 This is the first edited volume dedicated specifically to interlanguage request modification It is a collection of empirical studies carried out by an international array of scholars which provides insights for researchers graduate students and language teachers on patterns of interlanguage request modification in a range of research contexts and linguistic cultural settings The research in this volume takes the reader from a consideration of interlanguage request modification in naturally occurring e-mail data through to elicited data from e-DCT questionnaires on cyber consultations to the interactive oral discourse of requests in open role plays As a whole the contributions incorporate research with learners from a range of proficiency levels and from diverse linguistic cultural backgrounds while the chapters individually examine developmental aspects of interlanguage request modification requests in electronic contexts comparative learner native speaker requests and instructional effects on mitigation The book will undoubtedly become an important reference for researchers and teachers not only in the field of pragmatics but also in second language acquisition language teaching socio-linguistics and discourse analysis

### **Cognitive Sociolinguistics**

Martin Pütz, Justyna A. Robinson, Monika Reif, 2014-05-15 This volume is intended to be a contribution to the rapidly growing

field of research into Cognitive Sociolinguistics which draws on the convergence of methods and theoretical frameworks typically associated with Cognitive Linguistics and Sociolinguistics The papers in this volume written by internationally renowned scholars in the fields of sociolinguistics e g Labov and cognitive sociolinguistics seek to explore and systematize the key theoretical and epistemological bases for the emergence of this socio cognitive paradigm More specifically the papers originally published in Review of Cognitive Linguistics 10 2 2012 focus on terms and concepts which are foundational to the discussion of Cognitive Sociolinguistics such as the role of cognition in the sociolinguistic enterprise the social recontextualization of cognition variability in cognitive systems usage based conceptions of language pragmatic variation and cultural models of thought cultural conceptualizations and lexicography as well as cognitive processing models and perceptual dialectology All the papers are anchored in instrumental empirical data analysis The volume provides a welcome contribution to the field for anyone interested in Cognitive Linguistics and its new developments The seven papers included in this book were originally presented at the 34th International LAUD Symposium on Cognitive Sociolinguistics which took place in March 2010 at the University of Koblenz Landau Germany



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