

MULTILINGUAL MATTERS

Urban Multilingualism in Europe

Immigrant Minority Languages
at Home and School



Edited by
Guus Extra
and **Kutlay Yağmur**



Urban Multilingualism In Europe Multilingual Matters

Bernd Kortmann, Johan van der Auwera



Urban Multilingualism In Europe Multilingual Matters:

Urban Multilingualism in Europe Guus Extra, Kutlay Yağmur, 2004 This book is the final outcome of the crossnational Multilingual Cities Project carried out under the auspices of the European Cultural Foundation established in Amsterdam and coordinated by Babylon Centre for Studies of the Multicultural Society at Tilburg University The book offers multidisciplinary crossnational and crosslinguistic perspectives on the status of immigrant minority languages at home and school in a dominant Germanic or Romance environment in six major multicultural cities across Europe From North to South these cities are Goteborg Hamburg The Hague Brussels Lyon and Madrid

Urban Multilingualism in Europe Giuditta Caliendo, Rudi Janssens, Stef Slembrouck, Piet Van Avermaet, 2019-12-02 Today's growing mobility in European urban regions results in a more widespread language diversity which is increasingly challenging current language policies Against this background this volume deals with the interface between language policy language planning and actual practices The impact that prevailing language policies have on language practices is observed in a series of urban settings leading to a reflection on the changes that need to be brought about to promote social inclusion and valorise linguistic diversity in a context of globalisation affected and migration related multilingualism The topics of discussion draw on different theoretical perspectives and span the research fields of linguistics education family language policy and planning language acquisition and sociology

Urban Multilingualism in Europe Guus Extra, Kutlay Yağmur, 2004 This book focuses on the increase of urban multilingualism in Europe as a consequence of processes of migration and minorisation It offers multidisciplinary crossnational and crosslinguistic perspectives on immigrant minority languages at home and in school in six multicultural cities across Europe In each of these cities Germanic or Romance languages have a dominant status in public life This Multilingual Cities Project is based on large scale empirical findings and has been carried out under the auspices of the European Cultural Foundation in Amsterdam Part I offers multidisciplinary background information on phenomenological demographic language rights and educational aspects of the status of immigrant minority communities and their languages in a variety of international contexts Part II offers methodological considerations on the Multilingual Cities Project In addition it presents both national and local perspectives on multilingualism in each of the six cities under consideration Each chapter provides information on the distribution and vitality of immigrant minority languages spoken at home and on the status of these languages in primary and secondary schools Part III offers crossnational and crosslinguistic perspectives on the twenty most prominent languages that emerge from the study The focus is again on the two major private and public domains in which language transmission may or may not occur the home and the school respectively The book offers a challenging outlook on the educational management of language diversity in the increasingly multicultural and multilingual context of European nation states

Current Multilingualism David Singleton, Joshua A. Fishman, Larissa Aronin, Muiris Ó Laoire, 2013-03-22 This volume approaches contemporary multilingualism as a new linguistic dispensation in urgent need of research led reflective scrutiny

The book addresses the emergent global and local patterns of multilingual use and acquisition across the world and explores the major trends that characterize today's multilingualism. It is divided into three parts on the basis of the broad themes: education including multilingual learning in its general theoretical aspects, sociolinguistic dimensions and language policy. The book's fifteen chapters, written by renowned international experts, discuss a range of issues relating to the quintessential and unique properties of multilingual situations, issues relevant to the challenges faced in different ways by researchers and practitioners alike. All the contributions share a focus on currently operative patterns of interaction between contexts, events and processes.

Multilingualism and Language Diversity in Urban Areas Peter Siemund, Ingrid Gogolin, Monika Edith Schulz, Julia Davydova, 2013-05-31. This state-of-the-art volume provides an interdisciplinary overview of current topics and research foci in the areas of linguistic diversity and migration-induced multilingualism and aims to lay the foundations for interdisciplinary work and the development of a common methodological framework for the field. Linguistic diversity and migration-induced multilingualism are complex, multi-faceted phenomena that need to be studied from different complementary perspectives. The volume comprises a total of fourteen contributions from linguistic educationist and urban sociological perspectives and highlights the areas of language acquisition, contact and change, multilingual identities, urban spaces and education. Linguistic diversity can be framed as a result of current processes of migration and globalization. As such, the topic of the present volume addresses both a general audience interested in migration and globalization on a more general level and a more specialized audience interested in the linguistic repercussions of these large-scale societal developments.

Multilingualism Larissa Aronin, David Singleton, 2012. Offers an account of multilingualism, a phenomenon affecting a vast number of communities, thousands of languages and millions of language users. This book focuses on the knowledge and use of multiple languages. It deals with both bilingualism and polyglottism at the level of the individual speaker as well as at the societal level.

Foreign Language Education in Multilingual Classrooms Andreas Bonnet, Peter Siemund, 2018-10-15. This volume challenges traditional approaches to foreign language education and proposes to redefine them in our age of international migration and globalization. Foreign language classrooms are no longer populated by monolingual students but increasingly by multilingual students with highly diverse language backgrounds. This necessitates a new understanding of foreign language learning and teaching. The volume brings together an international group of researchers of high caliber who specialize in third language acquisition, teaching English as an additional language and multilingual education. In addition to topical overview articles on the multilingual policies pursued in Europe, Africa, North America and Asia, as well as several contributions dealing with theoretical issues regarding multilingualism and plurilingualism, the volume also offers cutting-edge case studies from multilingual acquisition research and foreign language classroom practice. Throughout the volume, multilingualism is interpreted as a valuable resource that can facilitate language education provided it is harnessed in appropriate conditions.

The Languages and Linguistics of Europe Bernd

Kortmann, Johan van der Auwera, 2011 Open publication The Languages and Linguistics of Europe A Comprehensive Guide is part of the multi volume reference work on the languages and linguistics of the continents of the world The book supplies profiles of the language families of Europe including the sign languages It also discusses the areal typology paying attention to the Standard Average European Balkan Baltic and Mediterranean convergence areas Separate chapters deal with the old and new minority languages and with non standard varieties A major focus is language politics and policies including discussions of the special status of English the relation between language and the church language and the school and standardization The history of European linguistics is another focus as is the history of multilingual European empires and their dissolution The volume is especially geared towards a graduate and advanced undergraduate readership It has been designed such that it can be used as a whole or in parts as a textbook the first of its kind for graduate programmes with a focus on the linguistic and linguistics landscape of Europe *Mapping Linguistic Diversity in Multicultural Contexts* Monica Barni, Guus Extra, 2008-08-27 Within the European context linguistic diversity can be studied at the level of both official state languages and non national languages This comprehensive overview offers insightful crossnational and crosscontinental perspectives on non national languages in terms of both regional and immigrant languages The book focuses on mapping linguistic diversity in both the private and public domain Methodological issues and empirical outcomes are explored for a variety of European and non European countries and languages The book consists of four parts Part 1 provides an introduction to the subject as well as an overview and discussion of migration statistics and language use Part 2 deals with the mapping of regional languages in Europe exemplified by case studies on Welsh Basque and Frisian Part 3 focuses on immigrant languages in Europe and includes case studies from both national Switzerland Italy France and crossnational Multilingual Cities Project perspectives Part 4 turns to mapping linguistic diversity abroad with case studies on Australia South Africa Turkey and Japan *Language Learner Autonomy* Breffni O'Rourke, Lorna Carson, 2010 This volume offers a collection of essays addressing contemporary issues in foreign and second language education In particular it addresses language learner autonomy both as a theoretical construct and in relation to areas of application such as the Common European Framework of Reference CEFR the European Language Portfolio ELP teacher training Content and Language Integrated Learning CLIL and minority language provision The contributors well known researchers policy makers teachers and teacher trainers provide a multi faceted insight into an innovative and influential approach to language education David Little to whom the volume is dedicated was Associate Professor of Applied Linguistics and Head of the School of Linguistic Speech and Communication Sciences at Trinity College Dublin He is recognised worldwide as a leading proponent of the theory of language learner autonomy and has been a driving force behind many influential language education initiatives internationally **The Routledge Handbook of Spanish as a Heritage Language** Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and

Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language

Language and Superdiversity Karel Arnaut, Jan Blommaert, Ben Rampton, Massimiliano Spotti, 2015-12-22 A first synthesis of work done in sociolinguistic superdiversity this volume offers a substantial introduction to the field and the issues and state of the art research papers organized around three themes Sketching the paradigm Sociolinguistic complexity Policing complexity The focus is to show how complexity rather than plurality can serve as a lens through which an equally vast range of topics sites and issues can be tied together Superdiversity captures the acceleration and intensification of processes of social mixing and fragmentation since the early 1990s as an outcome of two different but related processes new post Cold War migration flows and the advent and spread of the Internet and mobile technologies The confluence of these forces have created entirely new sociolinguistic environments leading to research in the past decade that has brought a mixture of new empirical terrain extreme diversity in language and literacy resources complex repertoires and practices of participants in interaction and conceptual challenges Language and Superdiversity is a landmark volume bringing together the work of the scholars and researchers who spearhead the development of the sociolinguistics of superdiversity

The Routledge Handbook of Heritage Language Education Olga E. Kagan, Maria M. Carreira, Claire Hitchens Chik, 2017-03-03 The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language HL education with a cohesive overview of HL programs and practices relating to language maintenance and development setting the stage for future work in the field Driving this effort is the belief that if research and pedagogical advances in the HL field are to have the greatest impact HL programs need to become firmly rooted in educational systems Against a background of cultural and linguistic diversity that characterizes the twenty first century the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors institutional settings sociolinguistic conditions and geographical locations specifically North and Latin America Europe Israel Australia New Zealand Japan and Cambodia All levels of schooling are included as the teaching of the following languages are discussed Albanian Arabic Armenian Eastern and Western Bengali Brazilian Portuguese Chinese Czech French Hindi Urdu Japanese Khmer Korean Pasifika languages Persian Russian Spanish Turkish Vietnamese and Yiddish These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of actors on the ground as they respond to local conditions instantiate current research and pedagogical findings and seek solutions that are workable from an organizational standpoint The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested

in heritage language education at home or abroad

Quantitative Research in Linguistics Sebastian M.

Rasinger, 2013-12-05 Presents a comprehensive introduction to analysing quantitative linguistic data Starting with an definition of quantitative data and how it differs from qualitative data Seb Rasinger examines what the student linguist is trying to find out through analysing data and how quantitative techniques can help arrive at meaningful and accurate conclusions This expanded 2nd edition now also includes a discussion of Analysis of Variance ANOVA and MANOVA and provides a brief introduction to statistical meta analysis A companion website allows readers to download crib sheets and Excel templates for the main statistical tools The book introduces using statistics variables reliability of data describing data analysing data testing hypotheses dealing with problematic data Each chapter includes graphs and figures explaining theory through worked examples chapter summaries and exercises to aid student understanding An appendix containing a summary of statistical formulae excel commands and statistical tables is included and is an invaluable resource Presenting a down to earth and readable introduction to quantitative research this book is a useful how to guide for students encountering quantitative data for the first time or for postgraduates embarking on linguistic research projects African

Multilingualisms Pierpaolo Di Carlo, Jeff Good, 2020-01-17 Although multilingualism is the norm in the day to day lives of most sub Saharan Africans multilingualism in settings outside of cities has so far been under explored This gap is striking when considering that in many parts of Africa individual multilingualism was widespread long before the colonial period and centuries before the continent experienced large scale urbanization The edited collection African Multilingualisms fills this gap by presenting results from recent and ongoing research based on fieldwork in rural African environments as well as environments characterized by contact between urban and rural communities of speakers The contributors mostly Africans themselves including a number of emerging scholars present findings that both complement and critique current scholarship on African multilingualism In addition new methods and tools are introduced for the study of multilingualism in rural settings alongside illustrations of the kinds of results that they yield African Multilingualisms reveals an impressive diversity in the features of local language ideologies multilingual behaviors and the relationship between language and identity

Perspectives in Politics and Discourse Urszula Okulska, Piotr Cap, 2010 The volume explores the vast and heterogeneous territory of Political Linguistics structuring and developing its concepts themes and methodologies into combined and coherent Analysis of Political Discourse APD Dealing with an extensive and representative variety of topics and domains political rhetoric mediatized communication ideology politics of language choice etc it offers uniquely systematic theoretically grounded insights in how language is used to perform power enforcing imbuing practices in social interaction and how it is deployed for communicating decisions concerning language itself The twenty chapters in the volume written by specialists in political linguistics critical discourse analysis pragmatics sociolinguistics and social psychology address the diversity of political discourse to propose novel perspectives from which common analytic procedures can be drawn and

followed The volume is thus an essential resource for anyone looking for a coherent research agenda in explorations of political discourse as a point of reference for their own academic activities both scholarly and didactic Politics in today's world consists of almost continuous interconnected talking and writing in a constantly expanding media universe This comprehensive collection of papers edited by Urszula Okulska and Piotr Cap helps readers to get a hold on the flow of discourse that constitutes politics today Indispensable for anyone seeking perspectives for understanding the language of politics and research methods for probing beyond the surface

Multidisciplinary Perspectives on Acculturation in Turkish Immigrants Kutlay Yagmur, Fons J. R. van de Vijver, 2022-02-21 This book puts forward a new model of acculturation combining psychological sociolinguistic and identity theories to study Turkish immigrants across the globe The authors argue that such a multidisciplinary perspective is very important in understanding acculturation processes in migrants particularly for pivotal aspects such as language and identity Studying one group or several groups within a country is the most common methodological approach in acculturation studies The authors argue on the basis of their extensive ethnographic work that focusing on one immigrant ethnic group across countries instead provides deeper insights into interactive acculturation orientations of both the receiving societies and immigrant groups They therefore synthesize findings from their work on Turkish immigrants in Australia and several countries in Europe Moreover they include extensive accounts of acculturation across several generations of Turkish migrants thereby giving readers insights into the long term acculturation process The book critically discusses language maintenance and shift child rearing practices and socialization beliefs and educational achievement in Turkish immigrants and uses a mixed methods approach It is meant for researchers and policy makers interested in acculturation and the role of the acculturation context In a nutshell the book stresses the dynamic and ever evolving nature of linguistic habits and cultural integration tendencies and convinces the reader about the complexity of the background factors that play a role in shaping the behaviour of immigrant minorities Anyone who reads the book will be equipped with the skills to critically assess research on immigrant language maintenance

Representations of Finnishness in Sweden Lotta Weckström, 2011-12-26 More than half a million Swedes one in twenty is of Finnish descent This book explores Finnishness multilingualism and identities of young people with Finnish background in Sweden What does it mean to grow up in a Finnish family in Sweden Who are real Finns and what does it take to become one Is a shared minority language essential for the survival of the minority or can a minority culture stay viable without it What is Finnishness and who in the end can define ethnicity How to make sense of and how to present interviews that are rich with imitations of accents jokes and laughter Representations of Finnishness in Sweden is an ethnographic interview study in the domain of applied language studies This book is aimed at readers interested in sociolinguistics linguistic ethnography and the study of identities Interviewees' voices take a central position in this book and interview excerpts are used not only as illustrations but also serve as starting points for discussing broader theoretical concepts

Teaching Migrant Children in West

Germany and Europe, 1949-1992 Brittany Lehman, 2018-11-23 This book examines the right to education for migrant children in Europe between 1949 and 1992 Using West Germany as a case study to explore European trends the book analyzes how the Council of Europe and European Community's ideological goals were implemented for specific national groups The book starts with education for displaced persons and exiles in the 1950s then compares schooling for Italian Greek and Turkish labor migrants then circles back to asylum seekers and returning ethnic Germans For each group the state entries involved tried to balance equal education opportunities with the right to personhood an effort which became particularly convoluted due to implicit biases When the European Union was founded in 1993 children's access to education depended on a complicated mix of legal status and perception of cultural compatibility Despite claims that all children should have equal opportunities children's access was limited by citizenship and ethnic identity

English in Europe Today Annick De Houwer, Antje Wilton, 2011-01-26 This volume discusses several facets of English in today's multilingual Europe It emphasizes the interdependence between cultures languages and situations that influence its use This interdependence is particularly relevant to European settings where English is being learned as a second language Such learning situations constitute the core focus of the book The volume is unique in bringing together empirical studies examining factors that promote the learning of English in Europe Rather than assuming that English is a threat to linguistic diversity and cultural independence these studies discuss psycholinguistic factors such as the input and sociolinguistic factors such as the type of English that is targeted in learning The contributing authors are well established specialists who have worked on multilingualism English as a Lingua Franca and second language acquisition The book will be of interest to applied linguists sociolinguists and teachers of English as a foreign language

The Enigmatic Realm of **Urban Multilingualism In Europe Multilingual Matters**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Urban Multilingualism In Europe Multilingual Matters** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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Urban Multilingualism In Europe Multilingual Matters Introduction

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