

My Name: _____

My Partner's Name: _____

My partner's
marks: _____

I think...

(check the
boxes below)

REVISION / EDITING CHECKLIST

(check the
boxes below)

- | | | |
|--------------------------|--|--------------------------|
| ☐ | All sentences begin with capital letters..... | ☐ |
| ☐ | Unknown words are circled and spelling is corrected if needed..... | ☐ |
| ☐ | All ending punctuation is correct..... | ☐ |

• Are , P I used appropriately?

- | | | |
|--------------------------|---|--------------------------|
| ☐ | Proper nouns are capitalized..... | ☐ |
| ☐ | Run-on sentences have been corrected by splitting up and adding punctuation..... | ☐ |
| ☐ | At least 5 descriptive words/adjectives are used in my story to enhance detail..... | ☐ |
| ☐ | Paragraphs are present in the piece to express a change in topic, time, etc..... | ☐ |
| ☐ | All paragraphs are indented..... | ☐ |
| ☐ | Correct punctuation is used to separate items in a series..... | ☐ |

• Sue went to the grocery store, gas station, and the bank.

- | | | |
|--------------------------|--|--------------------------|
| ☐ | Commas and quotation marks are used correctly when punctuating dialogue..... | ☐ |
| ☐ | Verb tense has stayed consistent throughout the entire piece..... | ☐ |

- If written in past tense: Example- I really loved my special rocking chair. It made me feel happy.
- If written in present tense: Example: I really do love my special rocking chair. It makes me feel happy.

Revision/Editing Tips:

- Touch EACH word with your finger as you are editing your paper for mistakes.
- Read through your paper 1 TIME for EACH item on the Editing Checklist. This means you will have read your paper at least 8 TIMES when you have finished.

Writing Revising Checklist 6th Grade

Andrea Honigsfeld, Maria G. Dove



Writing Revising Checklist 6th Grade:

Writing the Four-Blocks® Way, Grades K - 6 Cunningham, Hall, Moore, 2008-08-26 Write on Writing the Four Blocks R Way gives teachers of grades K 6 a glimpse into writing classrooms throughout the school year This resource includes ideas for setting up a writing classroom motivating students to write and keep writing teaching reading through writing supporting struggling writers and teaching different genres This 240 page book supports the Four Blocks R Literacy Model and features lessons on editing revising sharing and publishing *Writing Mini-Lessons for Upper Grades, Grades 4 - 6* Cunningham, M.C. Hall, Arens, 2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Upper Grades for grades 4 6 This 160 page resource addresses specific issues and skills that help students become better writers These mini lessons are divided into three sections for use throughout the year Students learn about different writing genres making decisions about what to write paragraphing in stories and informational text self peer editing spelling using commas and writing to a prompt This book supports the Four Blocks R Literacy Model *Getting to the Core of Writing: Essential Lessons for Every Fifth Grade Student* Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the fifth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **Common Core for the Not-So-Common Learner, Grades 6-12** Andrea Honigsfeld, Maria G. Dove, 2013-07-30 New hope for our students who struggle most Under the best of circumstances meeting the Common Core can be a challenge But if you re a teacher of academically and linguistically diverse students and who isn t these days then that challenge may sometimes feel more like a fantasy Finally here are two expert educators who are brave enough knowledgeable enough and grounded enough to tackle this issue Armed with this resource s advice tools and strategies you ll Better understand the 32 ELA anchor standards Learn more about the specific skills uncommon learners need to master them Discover new research based teaching strategies aligned to each standard **My View, My Voice, Levels 6-8** Rebekah Coleman, Carolyn Greenberg, 2018-07-16 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing In the 21st century classroom the skills and strategies required to effectively evaluate and compose opinions has never been greater This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups and includes resources to help grades 6 8 students examine multiple views on a topic and write their own informed effective opinions and arguments Persuasive writing provides students with an avenue to examine a topic develop informed views express their opinions and defend their ideas with logical evidence based reasoning This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips strategies and resources With mentor texts

student writing samples rubrics lesson plans and questions to assess professional growth at the end of each section teachers will learn why persuasive writing is so important in today's classrooms and how to tackle the challenge of teaching it This book includes 21 persuasive writing strategies 10 lesson plans student writing samples mentor texts anchor charts

Writing Lesson Level 5--Reviser's Checklist Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing Patterns of Revision, Grade 6 Travis Leech, Jeff Anderson, 2024-08-15 How do we get sixth grade writers to revise And once we do get them thinking about revision what exactly do they do What do we do In Patterns of Revision best selling authors Travis Leech and Jeff Anderson answer these questions and more This practical resource uses the research proven and classroom tested methods of sentence combining in a meaningful engaging way that supports authentic writing as well as performance based or multiple choice test items Flip the book open to immediately find The DRAFT mnemonic to help students know where to begin the revision process and how to keep going Concrete doable lessons that spark academic conversations about meaning effect and purpose that are grounded in a student centered revision approach Easily accessed displays and printables to seamlessly support student revision learning embedded in each lesson right where you need it Authentic and engaging model text excerpts curated to support each lesson An engaging process for revision instruction that can be immediately implemented to support any writing approach or as a supplemental resource for Patterns of Power 6 8 With every lesson grounded in the critical strategy of writers talking out their revisions Patterns of Revision will establish routines practices and mindsets to set you and your students up for success from day one Discover the joy inherent in writing and writing instruction when we explore revision through engaging inquiry and the study of models building flexible competent revisors step by step in an open ended discussion of meaning driven revision choices and their effects *Let's Write* Nancy Areglado, Mary Dill, 1997 GUIDE TO TEACHING WRITING SKILLS TO GRADES K 2 **From Standards to Rubrics in Six Steps** Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more **Teaching and Assessing Writing in the Primary School** Eithne Kennedy, Gerry Shiel, 2025-02-10 The capacity to write well is fundamental to success in school and beyond Yet many children struggle to become proficient writers Teaching and Assessing Writing in the Primary School provides a comprehensive guide to the theory practice and pedagogical research behind teaching children to write Supported by case studies and real world examples of teaching and learning writing in the classroom this practical book proposes a whole school research informed writing framework that engages children while building their writing skills Readers will benefit from building their knowledge of the theory and research behind learning how to write successfully while discovering how they may apply this effectively to their classroom practice Firmly grounded

in the theory of writing and with clear links to practical application chapters explore Effective pedagogies for teaching children aged 4 12 how to write The planned and received curriculum for writing including a whole school approach Formative and summative assessment of writing in the classroom Designing and organising a Writing Workshop for pupils Practical implementation of mini lessons to support writing Supporting the needs of diverse writers within our schools Filled with strategies for teaching this practical and engaging book will be an essential resource for anyone working within primary schools including classroom teachers both new and more experienced teaching assistants subject leaders literacy coordinators and senior leadership

A Closer Look Lynne R. Dorfman,Diane Dougherty,2017 Learning more about our writers with formative assessment The tools and strategies you need to use formative assessment to establish an environment where students will internalize ways that they can assess their own writing and become independent writers This hands on guide shares methods for collecting and managing information and shows practical simple and concise ways to document student thinking In the accompanying online videos the authors demonstrate conferences with individual writers small groups and whole groups Quick easy to manage assessment methods emphasize that formative assessment do not have to take a long time to be worthwhile and effective Vignettes from classroom teachers principals and authors add a variety of perspectives and classroom experiences on this important topic Provided by publisher

Developing Core Literacy Proficiencies, Grade 6 Odell Education,2016-07-21 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic

organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels Write Through the Grades Robin Bright,2007 Write through the Grades is a practical clearly organized and insightful look at teaching writing in secondary schools as well as middle schools The book is targeted at teachers and others who are committed to making the writing experience meaningful and successful for teens In this book Robin Bright offers a fresh perspective based on four years of case studies of eight successful teen writers emphasizes the importance of process fluency and choice over traditional product oriented approaches offers an inside look at what teens value about writing and the kinds of support they find helpful in developing the craft of writing provides examples of a writers workshop which gives teachers an authentic and useful model for working with young writers includes step by step instructions that give teachers a solid base from which to begin writing instruction *Designing and Using Rubrics for Reading and Language Arts, K-6* Joan F. Groeber,2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance **Powerful Writing Strategies for All Students** Karen R. Harris,2008 Highly effective field tested lesson plans that will help transform struggling elementary and middle school students into skilled writers Writing Mini-Lessons for Third Grade, Grade 3 Sigmon,Ford,2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Third Grade This 112 page book includes well designed mini lessons that help students succeed in their writing During the Writing block

students write and share each day They also observe the teacher writing and thinking about writing during the daily writing mini lesson This book supports the Four Blocks R Literacy Model Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass,2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development **Macmillan Language Arts Today** ,1990

Curriculum Design for Writing Instruction Kathy Tuchman Glass,2004-12-09 The author s conversational style hooks and easily engages readers into the four step curriculum design process well sequenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content Carl Zon Standards and Assessment Consultant Coach Connections Sunnyvale CA This book effectively walks educators through the standards based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding Ruth Goldhammer Coordinator Curriculum and Staff Development San Mateo County Office of Education CA Design innovative and engaging lessons and units that produce measurable gains This clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating them into user friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses Rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples Glass s four part process shows teachers how to Identify grade level content standards for writing Create a teacher rubric with a clear set of criteria for writing assessment Craft a student checklist that guides students through the unit and prepares them for teacher expectations Design lessons that help students achieve success Replete with tools strategies examples and reproducibles Curriculum Design for Writing Instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for any grade level The Productive Online and Offline Professor Bonni Stachowiak,2023-07-03 What does it mean to be a productive professor in higher education What would it feel like to have more peace and productivity To have nothing fall through the cracks The Productive Online and Offline Professor is written for today s busy higher education professional Through an exploration of what it means to make work meaningful this book offers practical strategies and tips to support higher education professionals in efficiently managing and effectively using a wide range of technologies and productivity tools Higher education instructors will find this guide helps them to fulfill their teaching roles with excellence and to build engaging

relationships with students while also successfully managing other priorities in their professional and personal lives The Productive Online and Offline Professor assists those who teach online and blended courses with managing their personal productivity Faculty are often expected to provide support and feedback to learners outside of normal work hours in non traditional classes Programs that are designed with more asynchronous content may cause faculty to perceive that it is difficult to ever press the off button on their teaching The author offers guidance and suggests software tools for streamlining communication and productivity that enable faculty to better balance their lives while giving rich feedback to students Part 1 addresses the challenges in defining productivity and presents a working definition for the text Part 2 describes the ability to communicate using both synchronous and asynchronous methods along with ways of enriching such communication Part 3 describes methods for finding curating and sharing relevant knowledge both within one s courses and to a broader personal learning network PLN Part 4 examines specific tools for navigating the unique challenges of productivity while teaching online It includes ways to grade more productively while still providing rich feedback to students Part 5 shares techniques for keeping one s course materials current and relevant in the most efficient ways possible The Productive Online and Offline Professor is a practical guide for how to provide high quality online classes to diverse students This book shares specific technology and other tools that may be used in charting a course toward greater productivity It is intended to be a professional resource for fulfilling our roles with excellence and joy while managing other priorities in our personal and professional lives

Decoding **Writing Revising Checklist 6th Grade**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Writing Revising Checklist 6th Grade**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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