

**Trends in Ethnic Identification
Among Second-Generation Haitian
Immigrants in New York City**

Flore Zéphir

Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City

Jena Gaines



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Trends in Ethnic Identification Among Second-Generation Haitian Immigrants in New York City Flore Zephir, 2001-06-30

The author conducted extensive interviews with both first and second generation immigrants in New York City revealing that second generation Haitian immigrants do not have one single identity Rather they exhibit multiple identities that are shaped by both the American realities and the home and familial context The author describes in detail the various macro and micro factors that account for this great variation in ethnic identification and discusses the implications of these identity choices for American society at large Unlike their parents who do not consider themselves American but rather birds of passage and who additionally because of their distinctive foreign accents are not perceived to be American the children of Haitian immigrants have the option of being less ethnic In fact they are very often seen by others as merely American In light of this distinction the central questions posed in the present study are the following Are Haitian families successful at passing on to their offspring the same ethnic feelings identification culture and values How do their children choose to define themselves Do they consider themselves American or more specifically African American Is being ethnic important to their self image In what way does the home environment influence their ethnic choices What role do the American realities that surround them play in shaping Haitian youth identity What are the manifestations and implication of these identifies

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United

States and the world **Migration, Diaspora and Identity** Georgina Tsolidis,2013-10-07 Framed in relation to diaspora this collection engages with the subject of how cultural difference is lived and how complex and shifting identities shape and respond to spatial politics of belonging Diaspora is understood in a variety of ways which makes this an eclectic collection of papers Authors use various theoretical frameworks to explore diverse groups of people with a variety of experiences in a wide range of settings They are making sense of the experiences of women and men from a range of ethnic backgrounds negotiating identities through family work and education The micro dynamics of the everyday offer an evocative bottom up means of understanding the tensions implicit in living multiple belongings The common thread for the collection comes from the glimpses these authors provide into the remaking of our globalized world The aim is to shed light on racism dislocation and alienation on the one hand and on the other hand to consider how the complex power relations within the everyday mediate a sense of resistance and hope The papers are arranged around four themes 1 Multiple Belongings 2 Representing a Way of Being 3 Sexualised Identifications and 4 Marriage and Family **Theorising Integration and Assimilation** Jens Schneider,Maurice Crul,2014-06-11 Theorising Integration and Assimilation discusses the current theories of integration and assimilation particularly those focused on the native born children of immigrants the second generation Using empirical research to challenge many of the dominant perspectives on the assimilation of immigrants and their children in the western world in political and media discourse the book covers a wide range of topics including transatlantic perspectives and a focus on the lessons to be mutually learnt from American and European approaches to integration and assimilation rich empirical data on the assimilation integration of second generations in various contexts a new theoretical approach to integration processes in urban settings on both sides of the Atlantic This volume brings together leading scholars in Migration and Integration Studies to provide a summary of the central theories in this area It will be an important introduction for scholars researchers and students of Migration Integration and Ethnic Studies This book was originally published as a special issue of Ethnic and Racial Studies *Cambodian American Youth, Identity, and Schooling* Vichet Chhuon,2025-06-27 This book examines how Cambodian American high school youth reconcile stereotypes identities and school opportunities and the ways these factors impact academic achievement and well being through ethnographic research The backdrop for Cambodian American life is intimately embedded within how Asians and Asian Americans are imagined within U S society This book argues that how Cambodian American students negotiate certain identities are in relation to perceived advantages associated with ethnic and panethnic labels across varying social contexts It highlights how the embrace of the model minority stereotype can come at a psychological cost for Asian Americans including increased feelings of internalized racism The chapters draw on ethnographic research collected across two years in one Southern California community Through students own meaning making it shows readers how Cambodian American youth are simultaneously invisible and hyper visible in their school and community which shapes access to important identities and relationships This work invites interrogation of the

Asian American category itself and seeks to move the fields of Asian American and educational studies forward by critically examining not only how the model minority stereotype is constructed and imposed but also how it can be adopted and affirmed by Asian American youth themselves Practitioners who work with marginalized and underrepresented students and students of courses such as Asian American studies anthropology cultural studies and education and psychology will find this to be a helpful and enlightening text The accessible and clear writing makes this book of interest to a general audience as well

Biculturalism, Self Identity and Societal Development Rutledge M. Dennis, 2008-10-01 Offers fresh theoretical and methodological insights into biculturalism as a reality in many societies This work presents a variety of methodological strategies and techniques case studies autoethnography content analysis participant observation the national survey and structured and unstructured interviews

Children of Immigrants in a Globalized World E. Colombo, P. Rebughini, 2012-11-13 This book explores the generational experience of children of immigrants growing up in an increasingly globalized and interconnected world comparing the lives of Mediterranean youths with those from America and Northern Europe *Journal of Haitian Studies* , 2006

G.K. Hall Interdisciplinary Bibliographic Guide to Black Studies Schomburg Center for Research in Black Culture, 2003 *The Haitian Americans* Flore Zephir, 2004-08-30 Describes Haiti's history economy and culture which continue to resonate with immigrants Also focuses on contemporary settlement patterns major Haitian American communities immigrants interactions with other groups and the impact Haitian Americans have made

Diversity Across the Curriculum Jerome Branche, John W. Mullennix, Ellen R. Cohn, Ellen R. Cohn (Speech therapist), 2007-06-04 This practical guide will empower even the busiest faculty members to create culturally inclusive courses and learning environments In a collection of more than 50 vignettes exceptional teachers from a wide range of academic disciplines health sciences humanities sciences and social sciences describe how they actively incorporate diversity into their teaching Different strategies discussed include a role model approach creating a safe space in the classroom and the cultural competency model Written for teaching faculty in all disciplines of higher education this book offers practical guidance on culturally inclusive course design syllabus construction textbook selection and assessment strategies In addition examples of diversity initiatives are detailed at six institutions Duquesne University Emerson College St Louis Community College University of Connecticut University of Maryland University College and University of North Carolina Chapel Hill This book also contains an overview of the following areas Diversity as an integral component of college curricula Structuring diversity accessible courses Practices that facilitate diversity across the curriculum Diversity and disciplinary practices

Haitian Immigration Jena Gaines, 2004 An overview of immigration from Haiti to the United States and Canada since the 1960s discussing conditions leading to emigration cultural adjustments and problems facing immigrants and more

AMERICAN ANTHOLOGIST , 2002 **Practicing Anthropology** , 2007 **The International Migration Review** , 2003 **American Anthropologist** , 2002 **International Bibliography of Book Reviews of**

Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences ,2002 **Bibliographic Index** ,2001 Book Review Digest ,2003 *Cultural Adaptation of Somali Refugee Youth* Raynel M. Shepard,2008

The Enigmatic Realm of **Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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