

TNCC 7th Edition: Practice Test

Annotated Answer Key

1. What is the key to a high performing trauma team?

a. Individual goals

Rationale: Effective teams are group driven with a shared mental model (p. 5).

b. Use of the SBAR tool

Rationale: Effective team performance includes the consistent use of standardized, evidence-based communication tools. SBAR is an example of one of these tools but not the only one (p. 7).

c. Identification of a single decision maker

Rationale: An effective team leader makes decisions through the collective input of the entire team (p. 5).

d. Consistent communication

Rationale: Communication, cooperation, and coordination are the foundations of successful teamwork in trauma care (p. 6).

2. When obtaining a history for an injured patient, determining energy transfer through biomechanical data helps the nurse to:

a. anticipate the types of injury that may be present.

Rationale: Mechanism of injury and energy transfer can help predict potential injuries and injury patterns (p. 29).

b. decide if law enforcement should be notified.

Rationale: Various aspects of the history of the traumatic event may help determine the need for law enforcement, but mechanism of injury and energy transfer predict potential injuries and injury patterns (p. 29).

c. determine needed laboratory tests.

Rationale: Mechanism of injury and energy transfer can help predict potential injuries and injury patterns, which in turn help direct the need for laboratory tests (p. 29).

d. predict the need for a surgical procedure.

Rationale: Mechanism of injury and energy transfer can help predict potential injuries and injury patterns, which in turn help direct the need for surgical procedures (p. 29).

3. The major preventable cause of death in the trauma patient is:

a. airway compromise.

Rationale: Uncontrolled hemorrhage is the major cause of preventable death after injury, not airway compromise (p. 40).

b. ineffective ventilation.

Rationale: Uncontrolled hemorrhage is the major cause of preventable death after injury, not ineffective ventilation (p. 40).

c. secondary head injury.

Rationale: Uncontrolled hemorrhage is the major cause of preventable death after injury, not secondary head injury (p. 40).

d. uncontrolled hemorrhage.

Rationale: Uncontrolled hemorrhage is the major cause of preventable death after injury, so assessment to identify uncontrolled hemorrhage is key to the initial assessment process (p. 40).

Tncc Practice Test 2014

Odette Best, Bronwyn Fredericks

Tncc Practice Test 2014:

Priorities in Critical Care Nursing - E-Book Linda D. Urden, Kathleen M. Stacy, Mary E. Lough, 2015-02-23 NEW QSEN Evidence Based Practice boxes use the PICOT framework to cover a timely topic and the research that underlies current patient care NEW TEACH for Nurses manual includes unique case studies outlines instructor resources student resources answer keys and more NEW PowerPoint slides with unfolding case studies have been updated to include interactive questions and sample handoff information in the ISBARR format for appropriate chapters NEW Cultural Competency boxes provide information on basic cultural topics including what cues to watch for and how to better provide culturally competent care NEW QSEN Teamwork and Collaboration boxes offer concise guidelines for effective handoffs assessments and communications between nurses and other hospital staff NEW QSEN Patient Safety Alert boxes highlight important guidelines and tips to ensure patient safety NEW QSEN Internet Resources boxes identify key organizations and websites for both general critical care practice and for each specific body system NEW Key points at the end of each chapter offer a quick study tool for students NEW More detailed objectives now include every disorder covered in the chapter NEW Digital glossary on the Evolve companion site help to increase students critical care nursing vocabulary

Transcultural Nursing Education Strategies Priscilla Limbo Sagar, 2014-05-12 written by one of the world's foremost experts in transcultural nursing This much anticipated comprehensive compendium of evidence based and best practices contains exceptionally useful material for nurse educators in academic and staff development settings and their students Margaret M Andrews PhD RN FAAN CTN Director and Professor of Nursing School of Health Professions and Studies University of Michigan Flint Editor Online Journal of Cultural Competence in Nursing and Healthcare a valuable new resource to support efforts to provide high quality care that is culturally appropriate gives the professional nurse a road map for engaging in culturally appropriate patient centered and high quality care Geraldine Polly Bednash PhD RN FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing This ambitious book is a must read synthesis of the existing knowledge related to transcultural nursing education builds cultural competence in individuals and in organizations Dr Sagar makes an exceptional contribution to the delivery of culturally competent care in all settings Patti Ludwig Beymer PhD RN CTN NEA BC FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services Naperville IL Associate Editor Journal of Transcultural Nursing This comprehensive guide to integrating transcultural nursing education TCN strategies in academic and in service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings Incorporating evidence based best practice protocols it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in service domains The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses foundation and life span courses mental health pharmacology nutrition research community health

critical care and transcultural concepts in simulation Pedagogical tools include cultural assessment instruments self learning modules role plays unfolding case scenarios continuing education lesson plans course syllabi critical thinking exercises and evidence based practice information The book will be of value to nursing students faculty educators in staff development settings and all other professional nurses who wish to provide culturally competent care for their patients It is a companion volume to the author s text *Transcultural Health Care Models Application in Nursing Education Practice and Administration* Key Features Comprises the first text to fulfill NLN AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in service settings Includes self learning modules case studies role playing scenarios critical thinking exercises continuing education lesson plans and course syllabi Incorporates evidence based best practice protocols Covers international partnerships and collaborations **Yatdjuligin** Bronwyn Fredericks,2014-09-23 Yatdjuligin introduces students to the fundamentals of the healthcare of Indigenous Australians empowering them to create culturally safe nursing practices *Emergency Nursing Certification (CEN): Self-Assessment and Exam Review* Jayne McGrath,Andi Foley,2016-12-22 The most thorough and up to date review available for the Certified Emergency Nurse Exam Emergency Nursing Certification is a complete step by step guide that thoroughly covers everything you need to know to pass the Certified Emergency Nurse CEN examination Presented in short easy to read chapters the book includes subject specific practice exams allowing you to target your study and quickly identify weak areas In addition the Key Points and Knowledge Competencies features highlight what s important to know for the exam and alerts you to the number of questions you should expect on every given topic Everything you need to pass the Certified Emergency Nurse CEN exam Core areas of Emergency Nursing practice arranged by body system Valuable test taking tips to help you perform your best on the exam Practice questions at the end of each chapter with multiple choice questions and complete answer explanation Content covers every topic you will see on the exam including Cardiovascular Emergences Gastrointestinal Emergencies Neurologic Emergencies Maxillofacial and Ocular Emergencies Orthopedic and Wound Emergencies Respiratory Emergencies Medical Emergencies and Communicable Diseases Professional Issues

Yatdjuligin Odette Best,Bronwyn Fredericks,2021-08-25 Yatdjuligin introduces students to the fundamentals of health care of Indigenous Australians This book addresses the relationship between Aboriginal and Torres Strait Islander cultures and mainstream health services and introduces readers to practice and research in a variety of healthcare contexts *Blood Cells* Barbara J. Bain,2015-01-20 Enables both the haematologist and laboratory scientist to identify blood cell features from the most common to the more obscure Provides essential information on methods of collection blood film preparation and staining together with the principles of manual and automated blood counts Completely revised and updated incorporating much newly published information now includes advice on further tests when a specific diagnosis is suspected 400 high quality photographs to aid with blood cell identification Highlights the purpose and clinical relevance of haematology

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