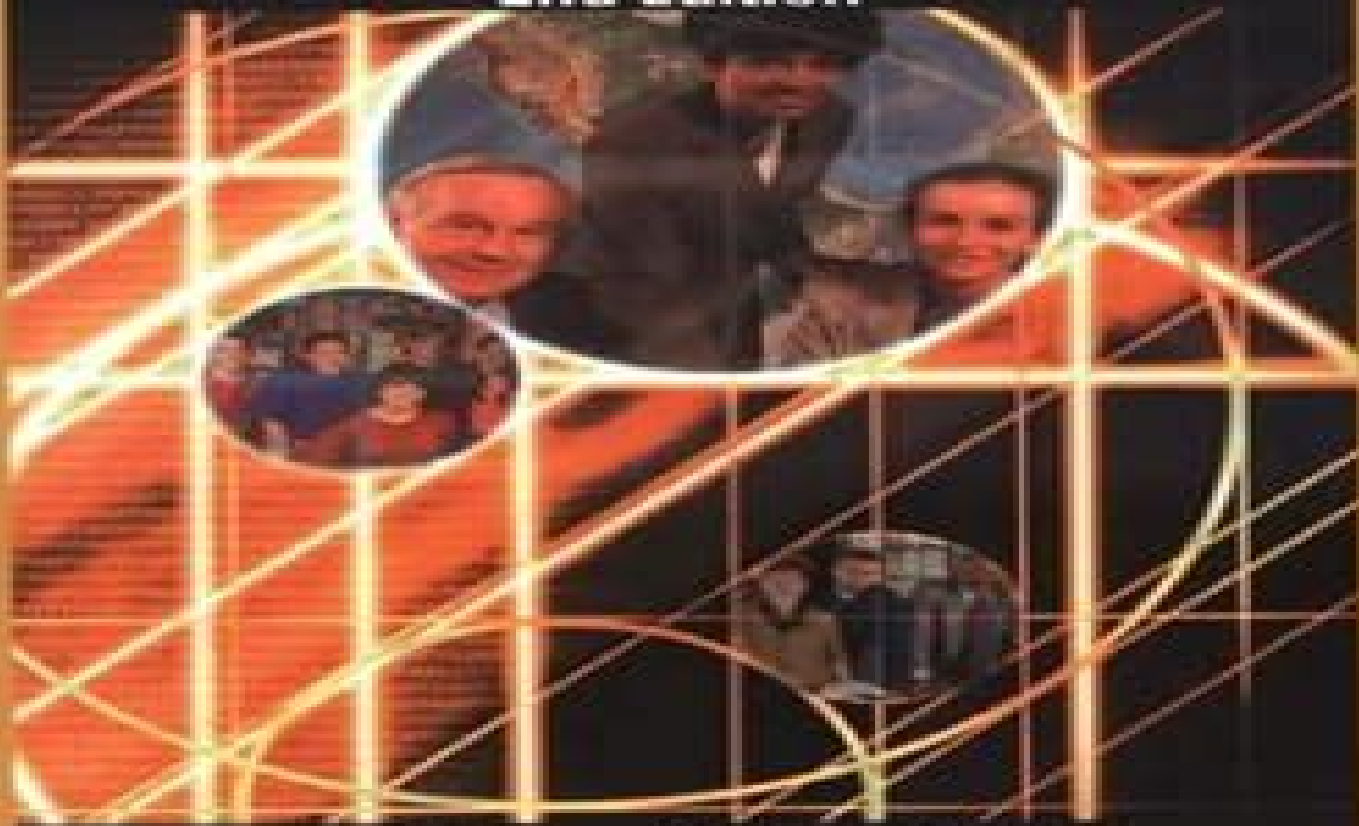


WHOLE-FACULTY STUDY GROUPS

Creating Student-Based
Professional Development

2nd Edition



Carlene U. Murphy
Dale W. Lick

Whole Faculty Study Groups Creating Student Based Professional Development

Elaine K. McEwan



Whole Faculty Study Groups Creating Student Based Professional Development:

Whole-Faculty Study Groups Carlene U. Murphy, Dale W. Lick, 2001-04-05 One of the most successful and exciting approaches to reform and change in education today is that of whole faculty study groups This holistic practical approach facilitates schoolwide change and enhanced student learning This second edition of *Whole Faculty Study Groups* presents many new illustrative examples snapshots of real world situations and step by step instructions for the development and implementation of whole faculty study groups in schools This book is written primarily for teachers and administrators in primary schools but would also make an excellent resource for central office personnel faculty in schools of teacher and administrator preparation and corporate and governmental organizations involved with schools and school reform education and training

Whole-Faculty Study Groups Carlene U. Murphy, Dale W. Lick, 2005 This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education It should be in the hands of individuals from the state department of education to the classroom teacher for it speaks to all layers of the system and to the role that each person must play to assure successful learning for all students From the Foreword by Shirley Hord Scholar Emerita Southwest Educational Development Laboratory Planning is an important thing What *Whole Faculty Study Groups* has done for us is to ensure that we never forget that implementation is the only thing Jack Ernst Superintendent Springfield Public Schools Springfield MO One of the most successful and exciting approaches to staff development school reform and systemic change in education today Used by hundreds of schools and school districts across the country the Whole Faculty Study Group WFSG System is a student driven holistic process for facilitating major staff development and schoolwide change While providing a step by step methodology for the development and implementation of successful WFSGs this newest edition of Murphy and Lick's groundbreaking bestseller incorporates the most current theoretical concepts on change the latest refinements to change management procedures and a wealth of new experiences from more than two thousand individual study groups Other significant revisions to this edition include Three additional chapters the research foundation for WFSGs how to recognize and understand school culture and fourteen key findings A reorganization of chapters to make the book even more reader friendly New material on timely topics such as learning communities and learning teams An increased focus on assessment of student results Updated sets of resources and illustrations in the appendix WFSGs are a proven way to successfully reform improve and transition schools to meet tomorrow's needs Filled with real world examples and illustrative cases this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal organizational and cultural barriers affecting education This new edition is essential for administrators teachers and staff in K 12 schools as well as district level administrators teachers of education and anyone interested in increasing student learning

Designing Professional Development for Teachers of Science and Mathematics Susan Loucks-Horsley, 2003-02-14 This New Edition collects and brings together in one place what has been learned from

professional developers efforts across the country in order to make the framework principles and strategies of the first edition come to life This edition deepens our understanding of professional development through further research and new resources The original purpose of this book to put a competent and caring teacher in every classroom has yet to be fulfilled and is more urgent now than ever The authors provide one stop shopping for busy practitioners that incorporates the most up to date research gleaned from the broadest possible research base as well as robust and rich descriptions of effective professional development programmes It incorporates the growing knowledge base about learning teaching the nature of science and mathematics professional development and change The authors scanned the field of professional development in mathematics and science over the last five years noting what has changed and what has not dissected the original framework updated examples incorporate what authors have learned as well as advances in the field This essential primer offers a framework that considers key inputs and combines strategies uniquely tailored to their environment and goals summarizes key knowledge and best practices provides guidance on assessing one s context describes strategies that go beyond most common workshops and institutes provides real life examples of how elements of the framework were used to create professional development initiatives offers references and resources for further exploration and inquiry Highlights of the Second Edition include New design framework that incorporates standards student learning data and evaluation techniques More guidance for assessing context using data More strategies for professional development including lesson study aligning and selecting curriculum and demonstration lessons Stronger real life examples including new uses of technology and data driven designs An essential resource for educators who design conduct and support professional development for teachers of mathematics and science including staff developers principals teacher leaders curriculum supervisors and leadership teams College and university faculty in education science and mathematics will also find this to be a useful compendium of ideas for improving mathematics and science education

The Whole-Faculty Study Groups Fieldbook Dale W. Lick, Carlene U. Murphy, 2006-07-06 In this practical guide an experienced group of contributors provide concrete strategies and real world examples for implementing this highly successful design for professional learning communities Robert D. Barr, William H. Parrett, 2011-11-22 Examine critical studies on high performing high poverty schools to identify how schools can fulfill the mission of educating all students to proficiency especially students at risk The authors compiled the most important research on how low performing high poverty schools achieved radical improvements in learning for their most vulnerable students and also identified eight best practices breaking them down into specific strategies often using real life examples from successful schools

[Schools as Professional Learning Communities](#) Sylvia M. Roberts, Eunice Z. Pruitt, 2009 Build a community in your school and improve learning outcomes with this one stop sourcebook that features the latest educational issues new research based strategies and activities and more

Leading Professional Learning Teams Susan E. Sather, 2009-09-01 As a high school principal it is crucial to have tools and models that have teeth that will make an impact

on student achievement and also improve collegiality and collaboration among teachers This is a wonderful faculty book study choice for any school looking to have teams of teachers focused on data and how to incorporate best practices in their classrooms Steve Knobl Principal Gulf High School New Port Richey FL Strengthen teacher expertise and expand instructional leadership through focused professional learning teams Although a generous amount of research describes professional learning teams PLTs as a positive structure for developing a vision of school change through informed data based decision making little guidance exists for schools wanting to create and sustain this type of team initiative Leading Professional Learning Teams provides a field tested model for implementing PLTs that strengthen teacher collaboration in professional learning communities improve instruction and increase student achievement Developed in partnership between educators Education Northwest formerly known as the Northwest Regional Educational Laboratory and six high needs schools this guide shows a professional learning team in action Each chapter highlights four important elements to help ensure alignment with educators objectives Action Steps for starting up a PLT Voices From the Field School leaders offering insights from actual PLTs Tools Resources with information about PLTs plus at a glance road maps for each step of the implementation process Leadership Team Discussion Discussion suggestions for implementation leaders Written for school leaders who are new to PLTs and those who want to fine tune their efforts this resource is an invaluable tool for correlating staff development with your school s improvement goals **School Leader's Guide to Root Cause Analysis** Paul

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Making Learning Job-Embedded Sally J. Zepeda,2018-05-03 Making Learning Job Embedded Cases from the Field of Instructional Leadership is a book for sitting principals aspiring principals and teacher leaders This edited volume includes studies that describe and detail findings from dissertation research conducted by scholar practitioners in preK 12 schools These studies examined job embedded professional learning how teachers learned from their work how they grew in their understandings of their work with students and how they could learn from their interactions with others Each chapter examines very specific aspects of professional learning that school leaders need to have understanding about to be able to create systems that support teachers in the work they do to teach students interact with colleagues participate in team meetings and other aspects that constitute the work of being a teacher Conclusions and recommendations are offered for school leaders to support an environment and culture that embraces job embedded learning as an integral part of the school

s foundation for building capacity The messages across the chapters point to the primacy of teacher engagement and the value of job embedded learning

Professional Development Sally J. Zepeda, 2013-10-02 This top selling book will serve as the compass and road map to your school's professional development journey A comprehensive and authoritative resource you will go to again and again this book helps guide principals directors of professional development school district committees and other leaders in creating an effective professional development program that moves ideas from knowledge to action Topics include Learning Communities Job Embedded Learning Coaching Teacher Study Groups Critical Friends Lesson Study Portfolios And more Additionally this book features helpful case studies useful forms and templates sample agendas and other invaluable resources for professional development The second edition contains the following enhancements Expanded coverage of job embedded learning which is a cost effective way for administrators to enhance professional development with their staff More information on the theoretical grounding of professional development with applications that can be readily adapted for use in schools Updated references and figures to reflect newly published literature on the topics covered User friendly tabs so you can find and return to your favorite sections time after time

The Principal as Instructional Leader Sally J. Zepeda, 2014-01-09 First published in 2007 Routledge is an imprint of Taylor Francis an informa company

The Learning Communities Guide to Improving Reading Instruction Valerie Hastings Gregory, Jan Rozzelle Nikas, 2017-02-14 The themes of attending to individual needs providing assessment driven instruction and creating long term focused professional development plans are solid and consistent throughout

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Graduation for All Camilla A. Lehr, Ann T. Clapper, Martha L. Thurlow, 2005-06-08 Effective dropout prevention strategies for educators This resource offers guidelines for implementing dropout prevention strategies in the classroom and throughout the school system The impact of increased graduation rates reaches farther than statistics more graduates mean more individuals who are better prepared to meet the challenges of life after school and better outcomes for youth schools and society in general With the goal of producing an educated citizenry the authors present tools and a plan for Increasing graduation rates Meeting the standards set by the No Child Left Behind Act Pinpointing the most critical years for establishing a solid educational foundation

Schools Can Change Dale W. Lick, Karl H. Clauset, Carlene U. Murphy, 2012-11-20 Build a dynamic system for change From NCLB to Common Core

standards we are inundated with directives for improving our schools How can we really create lasting change By applying the Change Creation system Learning community pioneers Dale Lick Karl Clauset and Carlene Murphy lead teachers principals and schools in this dynamic approach to school improvement With a free comprehensive online collection of practical resources this book shows you how to Develop the right vision relationships and culture to create and sustain change Model learning inquiry cycles for action teams for success Build loyalty trust and responsibility within your teams and across the school

Secondary Lenses on Learning Participant Book Catherine Miles Grant,2009-07-08 This participant book in combination with the facilitator s guide forms a comprehensive professional development program designed to improve the efforts of site based mathematics leadership teams for middle and high schools Secondary Lenses on Learning prepares leaders to explore concepts in middle and high school algebra as a window into content instruction and assessment You will learn how to assess the strengths and needs of your mathematics programs set goals and generate plans for ongoing improvement by engaging in extended explorations and conversations based on readings problem based activities cases and videos

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