

PEDRO A. NOGUERA
JEAN YONEMURA WING
EDITORS

UNFINISHED BUSINESS

[CLOSING THE
RACIAL ACHIEVEMENT GAP
IN OUR SCHOOLS]



Unfinished Business Closing The Racial Achievement Gap In Our Schools

Curry Malott, Brad J. Porfilio



Unfinished Business Closing The Racial Achievement Gap In Our Schools:

Unfinished Business Pedro A. Noguera, Jean Yonemura Wing, 2008-08-18 In this groundbreaking book co editors Pedro Noguera and Jean Yonemura Wing and their collaborators investigated the dynamics of race and achievement at Berkeley High School a large public high school that the New York Times called the most integrated high school in America Berkeley's diverse student population clearly illustrates the achievement gap phenomenon in our schools Unfinished Business brings to light the hidden inequities of schools where cultural attitudes academic tracking curricular access and after school activities serve as sorting mechanisms that set students on paths of success or failure *Students of Color and the Achievement Gap* Richard R. Valencia, 2015-03-05 Students of Color and the Achievement Gap is a comprehensive landmark analysis of an incontrovertible racialized reality in U S K 12 public education the relentless achievement gap between low socioeconomic students of color and their economically advantaged White counterparts Award winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the achievement gap focusing on Black and Latino Latina students He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory an asset based perspective and a systemic inequality approach By showing how racialized opportunity structures in society and schools ultimately result in racialized patterns of academic achievement in schools Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps Following each of these concerns Valencia provides a number of reform suggestions that can lead to systemic transformations of K 12 education Students of Color and the Achievement Gap makes a persuasive and well documented case that school success for students of color and the empowerment of their parents can only be fully understood and realized when contextualized within broader political economic and cultural frameworks *The Achievement Gap in Reading* Rosalind Horowitz, S. Jay Samuels, 2017-04-07 In this volume prominent scholars experts in their respective fields and highly skilled in the research they conduct address educational and reading research from varied perspectives and address what it will take to close the achievement gap with specific attention to reading The achievement gap is redefined as a level at which all groups can compete economically in our society and have the literacy tools and habits needed for a good life Bringing valuable theoretical frameworks and in depth analytical approaches to interpretation of data the contributors examine factors that contribute to student achievement inside the school but which are also heavily influenced by out of school factors such as poverty and economics ethnicity and culture family and community stratifications and approaches to measurement of achievement These out of school factors present possibilities for new policies and practice The overarching theme is that achievement gaps in reading are complex and that multiple perspectives are necessary to address the problem The breadth and depth of perspectives and content in this volume and its conceptualization of the achievement gap are a significant contribution to the field **Shattering Inequities** Robin Avelar La Salle, Ruth S. Johnson, 2018-12-14 For education leaders

who believe that all students deserve the premium education that only some currently experience Shattering Inequities Real World Wisdom for School and District Leaders shows how your leadership can provide equitable outcomes for our most vulnerable students Chapters include examples of actual equity leaders and leadership lessons as easily retrievable equity hooks memory cues of complete complex and nuanced leadership takeaways In the throes of educational transformation the book s examples provide leaders with practical ways to quickly and effectively infuse substantive thoughtfulness into common equity challenges and inspire equity driven action to ensure that demographics do not determine destiny An excellent guide for teachers administrators or anyone who wants to turn good intentions into reality for the children they serve

Unfinished Business Pedro A. Noguera, Jean Yonemura Wing, 2006-03-31 In this groundbreaking book co editors Pedro Noguera and Jean Yonemura Wing and their collaborators investigated the dynamics of race and achievement at Berkeley High School a large public high school that the New York Times called the most integrated high school in America Berkeley s diverse student population clearly illustrates the achievement gap phenomenon in our schools Unfinished Business brings to light the hidden inequities of schools where cultural attitudes academic tracking curricular access and after school activities serve as sorting mechanisms that set students on paths of success or failure *Black and Ethnic Minority Achievement in Schools* Feyisa Demie, 2025-03-31 This eminently timely volume explores the successful practice and effective intervention strategies in schools to drive school improvement and close the achievement gap for Black and minority ethnic students Representing a seminal publication in the literature this book collates 20 years of original research into race achievement and educational equality in schools in England to find out what s really working in education and identify the key areas for improvement Looking at leading issues such as the curriculum school exclusions and language barriers chapters focus on the lived experiences of headteachers teachers parents pupils and other school staff obtained through focus groups and interviews Presenting longitudinal evidence from school surveys and the National Pupil Database the book considers The scale of the achievement gap and educational inequality The barriers to learning for Black and ethnic minorities The experience of raising achievement in successful multicultural schools Strategies and success factors to drive improvement in schools Targeted intervention to tackle inequality The international experience to close the achievement gap Lessons learned from successful schools to inform policy and practice Ultimately tackling educational inequality head on the book demonstrates concrete strategies for how to close the achievement gap for Black and ethnic minority students and will therefore be essential reading for academics policymakers and school staff involved with multicultural education education policy and politics and school improvement and effectiveness as well as race and ethnicity studies more broadly **Walking the Equity Talk** John Robert Browne II, 2012-06-21 Good intentions are not enough create a bold new leadership paradigm to achieve equity in opportunities and outcomes If you re serious about providing a level playing field for all it is time to do more than identify and lament the reasons for educational disparities and why they persist John Robert Browne II shows how

Culturally Courageous Leadership by all school community stakeholders can help you achieve equitable learning opportunities and outcomes for all students This practical guide Shows how to develop realistic data based plans for putting equity initiatives into action Helps district and school administrators work with teacher parent student and community leaders to advance equity and excellence Provides concrete examples of what it takes to empower staff and stakeholders through collaborative leadership Offers tips on how to navigate the politics when addressing the interface between identity race culture poverty primary language and achievement School based examples role play activities profiles of educators exemplifying leadership for equity make it personal questions facilitator notes and diagnostic assessments are provided so you can engage your entire school or district community in equity transformation If you are ready to take on the challenge of becoming an equity warrior then Walking the Equity Talk will show you the path forward

Mentoring for Wellbeing in Schools Benjamin Kutsyuruba, Frances K. Kochan, 2024-01-01 This volume of the Perspectives on Mentoring Series explores the role of mentoring in promoting wellbeing of both mentees or proteges and mentors in K 12 school settings At its core mentoring is about helping advising supporting and guiding mentees and proteges to gain a wide variety of skills abilities and or attributes Another outcome of mentoring less often discussed is the positive impact it can have on the mental health and wellbeing of both the mentor and mentee Of particular interest for this edited volume is how mentoring can promote mental health build resilience and develop capacity to maintain and sustain emotional psychological and social wellbeing for all in the K 12 school settings The notion of wellbeing in general includes both hedonic aspects of feeling good positive emotions and eudemonic conducive to happiness aspects of living well that entail experiences of positive relationships meaningfulness in life and work senses of mastery and personal growth autonomy and achievement This edited volume expands and adds to the existing literature on mentoring in schools by offering a collection of works that examine the connection between mentorship and wellbeing This volume includes chapters that describe effective mentoring for wellbeing detail positive approaches to mentoring youth offer recommendations for growing the wellbeing of pre service teachers early career teachers and mid late career teachers illustrate approaches to growing a community of educators through mentoring and developing teacher leaders as agents of change and facilitators of wellbeing and discuss studies and models for nurturing and promoting wellbeing among and through school leaders in national and international settings Through these chapters authors advocate for greater attention to how to support and nurture wellbeing as central to mentorship efforts in K 12 school settings

ENDORSEMENTS Mentoring for Wellbeing in Schools shines light on wellbeing in studies of mentoring in K 12 education This collection provides researchers practitioners and policymakers alike with a rich array of wellbeing in mentoring relationships not as an add on feature of mentorship but rather an essential aspect of mentors support and role As demonstrated from various perspectives a culture of wellbeing in schools has multiple benefits for people and organizational cultures including teacher and leader preparation Readers especially those concerned with the flourishing of schools in a

pandemic world will walk away better prepared to make mentoring work Carol A Mullen Virginia Tech Effectively marshalled by Kutsyuruba and Kochan respected international authorities on mentoring the authors provide a wealth of examples and guidance on much needed means of promoting wellbeing and human flourishing in schools Given the vast number of threats and impediments to the wellbeing of students trainee teachers established teachers and principals worldwide this work is extremely timely Arguably it should be compulsory reading for school principals mentors teacher educators mentor trainers education researchers in these spaces and perhaps more importantly anyone who holds public office and makes or has the capacity to influence decisions which impact the work of school teachers and principals Andrew J Hobson University of Brighton UK

Critical Pedagogy in the Twenty-First Century Curry Malott,Brad J. Porfilio,2011-03-01 This book simultaneously provides multiple analyses of critical pedagogy in the twenty first century while showcasing the scholarship of this new generation of critical scholar educators Needless to say the writers herein represent just a small subset of a much larger movement for critical transformation and a more humane less Eurocentric less paternalistic less homophobic less patriarchal less exploitative and less violent world This volume highlights the finding that rigorous critical pedagogical approaches to education while still marginalized in many contexts are being used in increasingly more classrooms for the benefit of student learning contributing however indirectly to the larger struggle against the barbarism of industrial neoliberal militarized destructiveness The challenge for critical pedagogy in the twenty first century from this point of view includes contributing to the manifestation of a truly global critical pedagogy that is epistemologically democratic and against human suffering and capitalist exploitation These rigorous democratic critical standards for measuring the value of our scholarship including this volume of essays should be the same that we use to critique and transform the larger society in which we live and work

Transfer of Education Leadership Training Skills Maina WaGiókò,2016-06-20 Transfer of Training Skills into practice is a challenging endeavor in this dynamic world This book is based on experience of training more than 1000 educators per year and following up on their experiences as they implernent what they have learnt into practice The book is based on four school leaders who were showing improverment in the school management and students learning outcome Their success was tracked to identify what made them transfer their skills into practice This book offers insights on the barriers trainees should work to overcome on so that they are able to transfer their training skills into practice The book is based on real school leaders where a detailed high skill research was implemented to understand what the school leaders went through and how they managed the barriers they faced The book is for school leaders managers and school owners training providers universities and institutions working on leadership training and transfer of training into practice The researched insights are valuable to the readers as they receive guidance on how to implernent what they read into practice Its a gem worth of applicable knowledge that transcend beyond the book

Schools and Society Jeanne H. Ballantine,Joan Z. Spade,Jenny M. Stuber,2017-10-25 The authors are proud sponsors of the 2020 SAGE Keith Roberts

Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop This comprehensive anthology features classical readings on the sociology of education as well as current original essays by notable contemporary scholars Assigned as a main text or a supplement this fully updated Sixth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book s range of topics Jeanne H Ballantine Joan Z Spade and new co editor Jenny M Stuber all experienced researchers and instructors in this subject have chosen articles that are highly readable and that represent the field s major theoretical perspectives methods and issues The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today such as school funding gender issues in schools parent and neighborhood influences on learning growing inequality in schools and charter schools

Alternative Solutions to Higher Education's Challenges Laura M. Harrison, Peter C. Mather, 2015-08-27 Moving beyond critique *Alternative Solutions to Higher Education's Challenges* uses an appreciative approach to highlight what is working in colleges and universities and offers an examination of how institutions can improve practice Drawing on examples and cases from real higher education institutions this book offers a solution focused framework that challenges the negative assumptions that have plagued higher education Chapters explore how current narratives have perpetuated and maintained systematic flaws in our education system and have hindered reform This invaluable resource breaks from the substantial literature that only highlights the many problems facing higher education today and instead provides alternative strategies and essential recommendations for moving higher education institutions forward

Invisible No More Pedro Noguera, Aída Hurtado, Edward Fergus, 2013-06-17 Latino men and boys in the United States are confronted with a wide variety of hardships that are not easily explained or understood They are populating prisons dropping out of high school and are becoming overrepresented in the service industry at alarming degrees Young Latino men especially have among the lowest wages earned in the country a rapidly growing rate of HIV AIDS and one of the highest mortality rates due to homicide Although there has been growing interest in the status of men in American society there is a glaring lack of research and scholarly work available on Latino men and boys This groundbreaking interdisciplinary volume edited by renowned scholars Pedro Noguera Aída Hurtado and Edward Fergus addresses the dearth of scholarship and information about Latino men and boys to further our understanding of the unique challenges and obstacles that they confront during this historical moment The contributors represent a cross section of disciplines from health criminal justice education literature psychology economics labor sociology and more By drawing attention to the sweeping issues facing this segment of the population this volume offers research and policy a set of principles and overarching guidelines for decreasing the invisibility and thus the disenfranchisement of Latino men and boys

Innovative Voices in Education Eileen Gale Kugler, 2012-01-31 Diverse schools offer enriched academic and social environments as students and families of different

backgrounds and experiences provide a vibrant mosaic of insights perspectives and skills To take advantage of the unique opportunities that diversity brings schools must value and effectively connect with students and families of all backgrounds Committed educators are taking on this challenge with gusto engaging their diverse communities on a daily basis This book highlights stories from around the world as innovative teachers educational leaders and community activists passionately share personal accounts of their successes challenges and lessons learned These are unsung heroes doing vital work each day with little attention beyond the appreciation of their own school communities The 17 chapters each by different authors with unique experiences provide insights strategies and new tools that will be of value to anyone who is concerned about improving education for all These diverse innovative voices will inform engage and most of all inspire you African Americans at Risk Glenn L. Starks, 2015-06-22 With all of the progress African Americans have made they still face many risks that threaten the entire race or place segments in jeopardy of survival This work examines the widespread problem and suggests solutions This two volume set examines the issues and policies that put African Americans at risk in our culture today utilizing the most recent research from scholars in the field to provide not only objective encyclopedic information but also varying viewpoints to encourage critical thinking The entries comprehensively document how African Americans are treated differently have more negative outcomes in the same situations than other races and face risks due to issues inherent in their past or current social and economic conditions Care is taken to note distinctions between subgroups and not further a blanket approach to the diverse members of this minority population Intended for members of the African American community societal scholars students in the fields of health social studies and public policy as well as general readers this work will provide readers with a deeper understanding of key components affecting the lives of African Americans today

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity

and provides evidence based practices to promote student success for all children Mahiri,2011-07-28 Digital media in the classroom for both teachers and students *Digital Tools in Urban Schools* Jabari

The Race Controversy in American Education Lillian Dowdell Drakeford Ph.D.,2015-07-28 In this unique two volume work expert scholars and practitioners examine race and racism in public education tackling controversial educational issues such as the school to prison pipeline charter schools school funding affirmative action and racialized curricula This work is built on the premise that recent efforts to advance color blind race neutral educational policies and reforms have not only proven ineffective in achieving racial equity and equality of educational opportunities and outcomes in America s public schools but also exacerbated existing inequalities That point is made through a collection of essays that examine the consequences of racial inequality on the school experience and success of students of color and other historically marginalized populations Addressing K 12 education and higher education in historically black as well as predominantly white institutions the work probes the impact of race and racism on education policies and reforms to determine the role schools school processes and school structures play in the perpetuation of racial inequality in American education Each volume validates the impact of race on teaching and learning and exposes the ways in which racism manifests itself in U S schools In addition practical recommendations are presented that may be used to confront and eradicate racism in education By exposing what happens when issues of race and racism are marginalized or ignored this collection will prepare readers to resist and perhaps finally overcome the racial inequality that plagues America s schools

Postcards from the Schoolhouse: Practitioner Scholars Examine Contemporary Issues in Instructional Leadership Kimberly Kappler Hewitt,Elizabeth Hodge,Cherese Childers-McKee,Rhonda Schuhler,2013-01-01 There is a sense of urgency that surrounds the imperative to provide all children a quality education and instructional leaders have an ethical responsibility to meet this obligation This book explores the role of leadership as it relates to the elements of curriculum and instruction and examines contemporary global national state and local challenges facing educational leaders This book focuses on the intersection of research theory and practice Rethinking Readiness in Early Childhood Education Jeanne Marie Iorio,Will Parnell,2015-02-18 This book challenges traditional conceptions of readiness in early childhood education by sharing concrete examples of practice policy and histories that rethink readiness This book seeks to reimagine possible new educational worlds for young children

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