

AP WORLD HISTORY STUDY GUIDE

Unit 1 (1200-1450):

1.1: State Building in China

- China was kind of like the Texas of the ancient world: Don't mess with China.
- In 960, China was split into regional kingdoms again as the power of the Tang Dynasty was gradually waning. Zhao Kuangyin: ruler of one of those kingdoms that took it upon himself to unify most of them all again as the Song Dynasty. (960-1279)
- Song State Structure: 6 departments
 - Personnel, finance, rites, army, justice, and public works.
 - Censorate overseeing these departments. Made sure no one in these bureaucratic departments were behaving bad.
- Confucianism: chief things that helped organize the government.
 - Great continuity in Chinese culture over the years
 - According to Confucian thought, reality is fundamentally hierarchical. Everyone has their place in society, and everyone needs to behave rightly and fulfill their role for everything to go well. (People subject to rulers, etc.)
- Civil service examination:
 - Influenced by Confucian ideals. Major part of the exam was being WELL VERSED in Confucian ideals.
 - A test you had to pass in order to work in the imperial bureaucracy.
 - Led ruling from a heretic form of aristocracy to a new class of scholarly leaders
 - Aristocracy: a form of government in which power is held by the nobility.
- Chinese merchants participated heavily in robust system of long-distance trade across Afro-Eurasia.
 - Increasingly commercialized Chinese society. People began to produce goods not only for local consumption, but also for distant markets. Chinese manufacturing FLOURISHED during this period.
- By the 11th century, China's iron industry was producing 32,000 suits of armor and 16 million iron arrowheads ANUALLY.
- As commerce grew, role of money also changed. As economy grew, there was not enough precious metal available for minting coins to keep up with the demand.
 - Introduction of paper money
 - Became more popular than minting coins
- Gunpowder
 - Accidental discovery by Daoist alchemists trying to discover elixir of immortality.
 - First application was fireworks and pyrotechnic displays for imperial court, not in a military context.
 - Military context next.
- Influenced Japan
 - Chinese influence was all over Japanese culture.

World History Concept Connector Study Guide

Lei Huang



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Resources in Education, 2001 **Biology, Study Guide** Gilbert D. Brum, Larry McKane, Gerald Karp, 1993-10-28 This lively richly illustrated text makes biology relevant and appealing revealing it as a dynamic process of exploration and discovery Portrays biologists as they really are human beings with motivations misfortunes and mishaps much like everyone has Encourages students to think critically solve problems apply biological principles to everyday life

Fascism Federico Marcon, 2025-06-06 A wide ranging history of the term fascism what it has meant and what it means today The rise and popular support for authoritarianism around the world and within traditional

democracies have spurred debates over the meaning of the term fascist and when and whether it is appropriate to use it The landmark study *Fascism The History of a Word* takes this debate further by tackling its most fundamental questions How did the terms fascism and fascist come to be in the first place How and in what circumstances have they been used How can they be understood today And what are the advantages or disadvantages of using fascism to make sense of interwar authoritarianism as well as contemporary politics Exploring the writings and deeds of political leaders activists artists authors and philosophers Federico Marcon traces the history of the term s use and usefulness in relation to Mussolini s political regime antifascist resistance and the quest of postwar historians to develop a definition of a fascist minimum This investigation of the semiotics of fascism also aims to inquire about people s voluntary renunciation of the modern emancipatory ideals of freedom equality and solidarity

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A People and a Nation Study Guide Norton,2000-08 Provides supplementary instruction and increases students chances for academic success by helping them get the most out of their textbooks

Posthumanist Learning Cathrine Hasse,2020-01-03 In this text Hasse presents a new inclusive posthuman learning theory designed to keep up with the transformations of human learning resulting from new technological experiences as well as considering the expanding role of cyborg devices and robots in learning This ground breaking book draws on research from across psychology education and anthropology to present a truly interdisciplinary examination of the relationship between technology learning and humanity Posthumanism questions the self evident status of human beings by exploring how technology is changing what can be categorised as human In this book the author applies a posthumanist lens to traditional learning theory challenging conventional understanding of what a human learner is and considering how technological advances are changing how we think about this question Throughout the book Hasse uses vignettes of her own research and that of other prominent academics to exemplify what technology can tell us about how we learn and how this can be observed in real life settings *Posthumanist Learning* is essential reading for students and researchers of

posthumanism and learning theory from a variety of backgrounds including psychology education anthropology robotics and philosophy **Scientific and Technical Aerospace Reports** ,1992 *Army Research and Development* ,1969 **Fusion Energy Update** ,1986 **Monthly Catalog of United States Government Publications** United States. Superintendent of Documents,1983 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index **Merchants and Trade Networks in the Atlantic and the Mediterranean, 1550-1800** Manuel Sánchez,Klemens Kaps,2016-09-01 This collective volume explores the ways merchants managed to connect different spaces all over the globe in the early modern period by organizing the movement of goods capital information and cultural objects between different commercial maritime systems in the Mediterranean and Atlantic basin Merchants and Trade Networks in the Atlantic and the Mediterranean 1550 1800 consists of four thematic blocs theoretical considerations the social composition of networks connected spaces networks between formal and informal exchange as well as possible failures of ties This edited volume features eleven contributions who deal with theoretical concepts such as social network analysis globalization social capital and trust In addition several chapters analyze the coexistence of mono cultural and transnational networks deal with network failure and shifting network geographies and assess the impact of kinship for building up international networks between the Mediterranean and the Atlantic This work evaluates the use of specific network types for building up connections across the Mediterranean and the Atlantic Basin stretching out to Central Europe the Northern Sea and the Pacific This book is of interest to those who study history of economics and maritime economics as well as historians and scholars from other disciplines working on maritime shipping port studies migration foreign mercantile communities trade policies and mercantilism *Money Counts* Mario Schmidt,Sandy Ross,2020-01-16 Traditionally viewed as an abstraction the quantitative nature of money is essential in evaluating the relationship between monetary systems and society Money Counts moves beyond abstraction exploring the conceptual diversity and everyday enactment of money s quantity Drawing from case studies including British jewelers blood money payments in Germanic law codes and the quotidian use of money in cosmopolitical Moscow a Western Kenyan village and socialist Havana the chapters in this volume offer new theoretical and empirical interpretations of money s quantitative nature as it relates to abstraction sociality materiality freedom and morality *Marketing Information Guide* ,1968

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