

AN INTRODUCTION

Third Edition

Edited by BILL VANPATTEN, GREGORY D. KEATING AND STEFANIE WULFF

SECOND LANGUAGE ACQUISITION RESEARCH SERIES



Rosamond Mitchell, Florence Myles, Emma Marsden

Theories in Second Language Acquisition Bill VanPatten, Jessica Williams, 2014-12-22 The second edition of Theories in Second Language Acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching Each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research Researchers will also find the book useful as a quick guide to theoretical work outside their respective domains Theories in Second Language Acquisition Bill VanPatten, Gregory D. Keating, Stefanie Wulff, 2025-07-03 This fourth edition of the best selling Theories in Second Language Acquisition surveys the major theories and frameworks currently used in second language acquisition SLA research serving as an ideal introductory text for graduate students in SLA and language teaching Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories and frameworks that underlie contemporary SLA research each chapter focuses on a single theory Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice New to this fully revised edition is the incorporation of a new theoretical framework to replace several lesser used theories A key work in the study of second language acquisition this volume will be useful to students of linguistics language and language teaching and to researchers as a guide to theoretical work outside their respective domains A Philosophy of Second Language Acquisition Marysia Johnson, 2008-10-01 divdivHow does a person learn a second language In this provocative book Marysia Johnson proposes a new model of second language acquisition SLA a model that shifts the focus from language competence the ability to pass a language exam to language performance using language competently in real life contexts Johnson argues that current SLA theory and research is heavily biased in the direction of the cognitive and experimental scientific tradition She shows that most models of SLA are linear in nature and subscribe to the conduit metaphor of knowledge transfer the speaker encodes a message the hearer decodes the sent message Such models establish a strict demarcation between learners mental and social processes Yet the origin of second language acquisition is located not exclusively in the learner's mind but also in a dialogical interaction conducted in a variety of sociocultural and institutional settings says the author Drawing on Vygotsky's sociocultural theory and Bakhtin's literary theory she constructs an alternative framework for second language theory research teaching and testing This approach directs attention toward the investigation of dynamic and dialectical relationships between the interpersonal social

plane and the intrapersonal individual plane Johnson's model shifts the focus of SLA away from a narrow emphasis on language competence toward a broader view that encompasses the interaction between language competence and performance Original and controversial A Philosophy of Second Language Acquisition offers an introduction to Vygotsky's sociocultural theory and Bakhtin's literary theory both of which support an alternative framework for second language acquisition an examination of the existing cognitive bias in SLA theory and research a radically new model of second language acquisition DIV DIV An Introduction to Second Language Acquisition Research Diane Larsen-Freeman, Michael H. Long, 1991 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue Second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

Second Language Acquisition Rod Ellis, 1997 In the age of the global village and the world wide web understanding the way in which people learn languages is of ever increasing importance This book makes the essentials of this rapidly expanding area of study accessible to readers encountering it for the first time From Input to Output Bill VanPatten, 2003 This new title in the McGraw Hill Second Language Professional Series provides an eminently accessible overview of key issues in second language acquisition research written expressly for second language teachers Avoiding highly technical jargon and terminology the author gives a compelling account of current research while couching it within a framework that is of particular relevance to classroom practitioners. The result is an engaging reference that should be required reading for all language instructors and department heads This book is also ideal for a teaching methods course or an introductory seminar on second language acquisition The Notion of the Native Speaker Put to the Test: Recent Research Advances Pedro Guijarro-Fuentes, Cristina Suarez-Gomez, Mila Vulchanova, Antonella Sorace, Valentin Vulchanov, 2022-04-21 Kev Terms in Second Language Acquisition Bill VanPatten, Alessandro G. Benati, 2015-11-26 The new edition of Key Terms in Second Language Acquisition defines the key terminology within second language acquisition and also provides accessible summaries of the key issues within this complex area of study The final section presents a list of key readings in second language acquisition that signposts the reader towards classic articles and also provides a springboard to further study The whole book has been updated and expanded to take into account a wider range of theories and developments since the first edition It remains at the top of its game The text is accessibly written with complicated terms and concepts explained in an easy to understand way Key Terms in Second Language Acquisition is an essential resource for students Problems in Second Language Acquisition Michael H. Long, 2017-09-25 Second language acquisition has an identity problem It is a young field struggling to emerge from the parent fields of education and applied linguistics In his new book Problems in Second Language Acquisition Mike Long proposes a way to help second language acquisition develop a systematic and coherent

focus using the philosophy of science as the lens The volume is neatly organized into three parts theory research and practice This structure allows a focus on areas of SLA of interest to many in the field These include theory proliferation and comparative theory evaluation the Critical Period Hypothesis and negative feedback and the practice of synthetic language teaching The controversial volume will be of interest to researchers educators and graduate students in second language acquisition applied linguistics TESOL and linguistics programs It may be recommended as additional reading for an introductory SLA course in order to stimulate class discussions **An Introduction to Second Language Acquisition Research** Diane Larsen-Freeman, Michael H. Long, 1991 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research Second Language Learning Theories Rosamond Mitchell, Florence Myles, Emma Marsden, 2019-01-21 Written by a team of leading experts working in different SLA specialisms this fourth edition is a clear and concise introduction to the main theories of second language acquisition SLA from multiple perspectives comprehensively updated to reflect the very latest developments SLA research in recent years The book covers all the main theoretical perspectives currently active in SLA and sets each chapter within a broader framework Each chapter examines the claims and scope of each theory and how each views language the learner and the acquisition process supplemented by summaries of key studies and data examples from a variety of languages Chapters end with an evaluative summary of the theories discussed Key features to this fourth edition include updated accounts of developments in cognitive approaches to second language L2 learning the implications of advances in generative linguistics and the social turn in L2 research with re worked chapters on functional sociocultural and sociolinguistic perspectives and an entirely new chapter on theory integration in addition to updated examples using new studies Second Language Learning Theories continues to be an **Second Language Learning Theories** essential resource for graduate students in second language acquisition Rosamond Mitchell, Florence Myles, Emma Marsden, 2013-08-21 Second Language Learning Theories is a clear and concise overview of the field of second language acquisition SLA theories Written by a team of leading academics working in different SLA specialisms this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter e g linguistic cognitive or sociolinguistic Each chapter examines how various theories view language the learner and the acquisition process Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives Each chapter concludes with an evaluative summary of the theories discussed This third edition has been thoroughly updated to reflect the very latest research in the field of SLA Key features include a fully re worked chapter on cognitive models of language and language learning a new

chapter on information processing including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non specialist a new timeline of second language learning theory development This third edition takes account of the significant developments that have taken place in the field in recent years Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever Basics of Second Language Acquisition. A Review of Rod Ellis's Pioneering Guide for Novice Language Instructors Belyihun Muchie, 2024-04-03 Literature Review from the year 2024 in the subject English Language and Literature Studies Linguistics language English abstract The objective of this review is to provide a comprehensive overview of Rod Ellis s 1997 publication Second Language Acquisition part of the Oxford Introductions to Language Study series This book targets novice language instructors offering them a foundational and accessible introduction to the field of Second Language Acquisition SLA Ellis a distinguished scholar in SLA and foreign language education leverages his extensive experience through a consistent organizational structure across ten chapters Each chapter employs a survey approach presenting a concise overview of the main themes fundamental principles and key concepts within a specific area of SLA The inclusion of relevant readings excerpts from specialized SLA literature and a glossary of technical terms ensures that readers are not only introduced to basic concepts but also guided towards more advanced scholarly resources. This comprehensive approach ensures a clear and well structured learning experience for newcomers to SLA
Understanding Second Language Acquisition 2nd Edition Rod Ellis, 2015-10-26 In the 30 years since Rod Ellis first published the award winning Understanding Second Language Acquisition it has become a classic text This new fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition Ellis presents a comprehensive overview of the different theories in this field and examines critical reactions to them The book reflects recent trends in looking at cognitive and social aspects of second language acquisition as well as examining the roles played by implicit and explicit instruction in language learning An excellent and much needed in depth review of the research on how children and literate adults learn a second language Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics focusing on relevant findings of research on second language learning by children and literate adults in both naturalistic and instructed contexts Elaine Tarone Director of the Center for Advanced Research on Language Acquisition University of Minnesota Additional online resources are available at www oup com elt teacher understandingsla Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures Languages and Linguistics in the University of Auckland Oxford Applied Linguistics Series Advisers Anne Burns and Diane Larsen Freeman Key Concepts in Second Language Acquisition Shawn Loewen, Hayo Reinders, 2017-09-16 What does it mean to acquire a language What is considered a second language in multilingual settings This practical and

comprehensive guide provides an opportunity to consider these issues providing easy access to concise definitions of key terms and concepts in the study of Second Language Acquisition Second Language Acquisition Alessandro G. Benati, Tanja Angelovska, 2016-02-25 This book is written in order to help undergraduate students and trainee teachers to reflect on certain topics and key issues related to second language acquisition Despite the proliferation of books and introductory courses in second language acquisition most of these books very often provide a very complex account of theoretical views in second language acquisition and sometimes fail to emphasise the crucial interplay between how people learn languages and what is the most effective way to teach languages. The overall purpose of this book is to provide an overview of second language acquisition research and theories by identifying the main key issues in this field and by highlighting the relevance of this research for classroom implications. The study of second language acquisition is a rich and varied enterprise carried out by researchers whose interests and training often lie in broader disciplines of linguistics psychology sociology and education Readers will be encouraged to critically reflect on the presented content through self engaging thinking activities in the form of questions matching activities choices and conclusions about the implications of Key Topics in Second Language Acquisition Vivian Cook, David SLA theories to the real world applications Singleton, 2014-04-02 This textbook offers an introductory overview of eight hotly debated topics in second language acquisition research It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research Each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study The reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology The topics are treated independently so that they can be read in any order that interests the reader The topics in question are how different languages connect in the mind whether there is a best age for learning a second language the importance of grammar in acquiring and using a second language how the words of a second language are acquired how people learn to write in a second language how attitude and motivation help in learning a second language the usefulness of second language acquisition research for language teaching the goals of language teaching Conversational Interaction in Second Language Acquisition Alison Mackey, 2007-10-04 Conversational Interaction in Second Language Acquisition A Series of Empirical Studies Oxford applied linguistics

Second Language Acquisition Fred R. Eckman,1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company **Resources in Education**, 1984

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