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Evaluation of the effectiveness of the collegiate system of administration at Kwame Nkrumah University of Science and Technology, Ghana

Oluwakemi Abisola Titiloye¹, Mercy Vanessa D Appiah-Castel¹, Richard Bruce Lamptey¹, Wilhemina Adoma Pels¹, James Oberko¹, Benjamin Boampong Owusu¹

1 Kwame Nhrumah University of Science and Technology

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Abstract

In order to ensure synchronization, decentralization, and democratization of operations as well as the devolution of power, the collegiate system of administration was implemented in the Kwame Nkrumah University of Science and Technology (KNUST). It is anticipated that it will assist in the decision-making and execution processes to combat the bureaucratic issues related to the faculty system of administration. The study seeks to evaluate the effectiveness of the collegiate system of administration and the challenges associated with it. The study used a mixed method to solicit data. Data was gathered using a structured questionnaire, interviews (Provost, Deans, Heads of Department, Deputy registrars, Accountants, and Librarians) as well as data from secondary sources. Data from each source were analysed descriptively. The study revealed that the collegiate system had cultivated a strong feeling of engagement, and the system has helped towards academic and administrative leadership that deserves a more concentrated focus, and the style of administration has been successful in increasing the scope of operations in the colleges. Appropriate recommendations have been given to reduce the challenges identified.

Keywords: Decentralization, Decision-making, Administrative Perspective, Effective Administration, Management system.

<u>University Knowledge Technology Effectiveness</u> <u>Evaluation</u>

Thien Tran

University Knowledge Technology Effectiveness Evaluation:

Hierarchical Decision Modeling Tugrul U. Daim, 2015-07-25 This volume developed in honor of Dr Dundar F Kocaoglu aims to demonstrate the applications of the Hierarchical Decision Model HDM in different sectors and its capacity in decision analysis It is comprised of essays from noted scholars academics and researchers of engineering and technology management around the world This book is organized into five parts Technology Policy Planning Strategic Technology Planning Technology Assessment Application Extensions and Methodology Extensions Dr Dundar F Kocaoglu is one of the pioneers of multiple decision models using hierarchies and creator of the HDM in decision analysis HDM is a mission oriented method for evaluation and or selection among alternatives A wide range of alternatives can be considered including but not limited to different technologies projects markets jobs products cities to live in houses to buy apartments to rent and schools to attend Dr Kocaoglu's approach has been adopted for decision problems in many industrial sectors including electronics research and development education government planning agriculture energy technology transfer semiconductor manufacturing and has influenced policy locally nationally and internationally Moreover his students developed advanced tools and software applications to further improve and enhance the robustness of the HDM approach Dr Kocaoglu has made many contributions to the field of Engineering and Technology Management During his tenure at Portland State University he founded the Engineering and Technology Management program where he served as Program Director and later Department Chair He also started the Portland International Conference on Management of Engineering and Technology PICMET which organizes an annual conference in international locations such as Korea Turkey South Africa Thailand and Japan His teaching has won awards and resulted in a strong sense of student loyalty among his students even decades later Through his academic work and research Dr Kocaoglu has strongly supported researchers of engineering management and has provided tremendous service to the field This volume recognizes and celebrates Dr Kocaoglu's profound contributions to the field and will serve as a resource for generations of researchers practitioners and students Knowledge, Technology **Transfer and Foresight** A. Inzelt, R. Coenen, 2012-12-06 A comparative perspective on the problems and issues of the transfer of knowledge and technology in and between western and former socialist countries focusing on three key technologies laser technology biotechnology and information technology The book highlights the specific challenges facing economies in transition in technology policy and commercialisation Furthermore it gives an excellent insight into current technology forecasting practice and methodology and the use of forecasting results in framing science and technology policy Audience Those involved in science and technology policy and forecasting such as industrial and governmental policy makers and researchers Basic Studies in Environmental Knowledge, Technology, Evaluation, and Strategy Takayuki Shimaoka, Takahiro Kuba, Hirofumi Nakayama, Toshiyuki Fujita, Nobuhiro Horii, 2016-02-22 This book covers diverse environmental issues such as climate change biodiversity preservation prevention of air water and soil pollution and resource recycling Readers can acquire these four practical interdisciplinary abilities 1 knowledge 2 technology 3 evaluation and 4 strategy in the diverse issues related to the environment These abilities are fundamental to identifying the core essence of economic and ecological interdependence to look at and analyze problems from an overarching perspective and to consider countermeasures to be taken Each chapter of this book corresponds to a lecture in the East Asia Environmental Strategist Training Program at Kyushu University and is excellent reading as a sourcebook Proceedings of the 2024 5th International Conference on Education, Knowledge and Information Management (ICEKIM 2024) Yunshan Kuang, Lixin Zhu, Xiangyang Zhang, Intakhab Alam Khan, 2024-08-31 This is an open access book ICEKIM is an annual conference that has been held four times 2024 5th International Conference on Education Knowledge and Information Management ICEKIM 2024 will be held on April 19 21 2024 in Chengdu China Information Technology in the context of education is revolutionizing the way we store process and communicate information making it more accessible and meaningful Advanced analytics artificial intelligence and cloud computing are some of the technological developments that have profoundly impacted the way educational institutions manage and use data leading to more personalized and effective learning experiences ICEKIM will focus on how information management promotes the effective utilization of knowledge and educational development how to build effective information management assistance systems and how to promote widespread adoption to meet the practical needs of society ICEKIM 2024 is to bring together innovative academics and industrial experts in the field of Education Knowledge and Information Management to a common forum The primary goal of the conference is to promote research and developmental activities in Education Knowledge and Information Management and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world

University Knowledge And Technology Transfer Effectiveness Evaluation Thien Tran,2015-11-26 University knowledge and technology transfer UKTT has been growing in importance both in academic research and practice A critical question in managing this activity is how to evaluate its effectiveness The literature shows an increasing number of studies done to address this question however it also reveals important gaps that need more research One novel approach is to evaluate the effectiveness of this activity from an organizational point of view which is to measure how much knowledge and technology transfer from a university fulfills the mission of the institution This research develops a Hierarchical Decision Model HDM to measure the contribution values of various knowledge and technology transfer mechanisms to the achievement of the mission The performance values obtained from the university under investigation are applied to the model to develop a Knowledge and Technology Transfer Effectiveness Index for that university The Index helps an academic institution assess the current performance of its knowledge and technology transfer with respect to its mission Information, Knowledge, and Technology for Teaching and Research in Africa Dennis Ocholla, Omwoyo Bosire Onyancha, Aderonke Olaitan Adesina, 2024-06-01 This book focuses on human machine interaction and user interfaces for teaching and research in Africa

The importance of digital humanities DH is recognized by focusing on the theoretical and historical development of DH in the context of LIS education and how infrastructure influences DH programs initiatives in respective LIS schools These findings and recommendations provide valuable knowledge for developing the domain and establishing potential areas of collaboration in DH research and curriculum The book explores and explicates what the Diffusion of Innovations theory is about as well as the characteristics of innovators The Diffusion of Innovations theory is relevant to the LIS field which has widely adopted numerous innovations to automate a wide range of administrative and technical processes build databases and networks and provide better services to library users The diffusion and adoption of technology have become imperative for the efficient management of modern libraries and LIS as a field in general Existing literature that is related to the adoption use and challenges facing the development of clinical informatics in teaching hospitals in developing countries is reviewed It is also revealed that hospitals in developing countries should embrace the use of tools for effective healthcare delivery and that nursing informatics is very significant in nursing practice. In addition the role of academic institutions and the use of information and communication technologies ICTs by librarians for information and knowledge IKM in such institutions in the Fourth Industrial Revolution 4IR is addressed The book acknowledges the marginalization of indigenous knowledge and that there is a need for Africa to develop and accelerate strategies for enhancing indigenous knowledge for future generation and ICT is poised to play a crucial role Strategic Evaluation of University Knowledge and Technology Transfer Effectiveness, 2013 Academic knowledge and technology transfer has been growing in importance both in academic research and practice A critical question in managing this activity is how to evaluate its effectiveness The literature shows an increasing number of studies done to address this question however it also reveals important gaps that need more research One novel approach is to evaluate the effectiveness of this activity from an organizational point of view which is to measure how much knowledge and technology transfer from a university fulfills the mission of the institution This research develops a Hierarchical Decision Model HDM to measure the contribution values of various knowledge and technology transfer mechanisms to the achievement of the mission The performance values obtained from the university under investigation are applied to the model to develop a Knowledge and Technology Transfer Effectiveness Index for that university The Index helps an academic institution assess the current performance of its knowledge and technology transfer with respect to its mission This robust model also helps decision makers discover areas where the university is performing well or needs to pay more attention In addition the university can benchmark its own performance against its peers in order to set up a roadmap for improvement It is proved that this is the first index in the literature which truly evaluates the effectiveness of university knowledge and technology transfer from an organizational perspective It is also the first method that incorporates hard data of university technology transfer and expert judgments into the evaluation of the effectiveness of the activity Practitioners in the area of academic technology transfer can also apply this evaluation model to quantitatively evaluate the performance of

their institutions for strategic decision making purposes **Proceedings of the Tenth International Conference on** Management Science and Engineering Management Juping Xu, Asaf Hajiyev, Stefan Nickel, Mitsuo Gen, 2016-08-23 This book presents the proceedings of the Tenth International Conference on Management Science and Engineering Management ICMSEM2016 held from August 30 to September 02 2016 at Baku Azerbaijan and organized by the International Society of Management Science and Engineering Management Sichuan University Chengdu China and Ministry of Education of Azerbaijan The aim of conference was to foster international research collaborations in management science and engineering management as well as to provide a forum to present current research findings. The presented papers were selected and reviewed by the Program Committee made up of respected experts in the area of management science and engineering management from around the globe The contributions focus on identifying management science problems in engineering innovatively using management theory and methods to solve engineering problems effectively and establishing novel management theories and methods to address new engineering management issues Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes Innovations Through Information Technology Information Resources Management Association. International Conference, 2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed This valuable book is a compilation of features including the latest research in the area of IT utilization and management in addition to being a valuable source in support of teaching and Resources in Education ,1996 Rough Sets and Knowledge Technology Pawan Lingras, Marcin research agendas Wolski, Chris Cornelis, Sushmita Mitra, Piotr Wasilewski, 2013-10-07 This book constitutes the thoroughly refereed conference proceedings of the 8th International Conference on Rough Sets and Knowledge Technology RSKT 2013 held in Halifax

Canada in October 2013 as one of the co located conferences of the 2013 Joint Rough Set Symposium JRS 2013 The 69 papers including 44 regular and 25 short papers included in the JRS proceedings LNCS 8170 and LNCS 8171 were carefully reviewed and selected from 106 submissions. The papers in this volume cover topics such as history and future of rough sets foundations and probabilistic rough sets rules reducts ensembles new trends in computing three way decision rough sets and learning predicting modeling Effective Blended Learning Practices: Evidence-Based Perspectives in ICT-Facilitated Education Stacey, Elizabeth, Gerbic, Philippa, 2009-04-30 Provides insight into the practice of blended learning in higher ECIE2015-10th European Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17 18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation n the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA Research Activities ,1989 **Issues in Information** Science: Informatics: 2011 Edition ,2012-01-09 Issues in Information Science Informatics 2011 Edition is a Scholarly Editions eBook that delivers timely authoritative and comprehensive information about Information Science Informatics The editors have built Issues in Information Science Informatics 2011 Edition on the vast information databases

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Geo-Spatial Knowledge and Intelligence Hanning Yuan, Jing Geng, Chuanlu Liu, Fuling Bian, Tisinee Surapunt, 2018-06-11 This two volume set CCIS 848 and CCIS 849 constitutes the thoroughly refereed proceedings of the 5th International Conference Geo Spatial Knowledge and Intelligence GSKI 2017 held in Chiang Mai Thailand in December 2018 The 142 full papers presented were carefully reviewed and selected from 579 submissions They are organized in topical sections on smart city in resource management and sustainable ecosystem spatial data acquisition through RS and GIS in resource management and sustainable ecosystem ecological and environmental data processing and management advanced geospatial model and analysis for understanding ecological and environmental process applications of geo informatics in resource management and sustainable ecosystem

The Instructional Design Knowledge Base Rita C. Richey, James D.

Klein, Monica W. Tracey, 2010-10-18 The Instructional Design Knowledge Base Theory Research and Practice provides ID professionals and students at all levels with a comprehensive exploration of the theories and research that serve as a foundation for current and emerging ID practice This book offers both current and classic interpretations of theory from a range of disciplines and approaches It encompasses general systems communication learning early instructional media conditions based constructivist design and performance improvement theories Features include rich representations of the ID literature concise theory summaries specific examples of how theory is applied to practice recommendations for future research a glossary of related terms a comprehensive list of references A perfect resource for instructional design and technology doctoral masters and educational specialist certificate programs The Instructional Design Knowledge Base provides students and scholars with a comprehensive background for ID practice and a foundation for future ID thinking

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