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Wits Application Form 2015

Christopher James

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the name bar.

Wits Application Form 2015:

Fees Must Fall Susan Booyesen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt. FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa. More broadly it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance. University managements while on one level amenable to change have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance and offer provocative analyses of the power of the revolt.

Contemporary Management Education Piet Naudé, 2021-11-05 Why are we so important? What value do we add and what good do we create? These are the opening questions posed to management educators in this book. This is followed by uncomfortable questions about colonization: Who is in the centre and whose knowledge counts and inequality? Whom do we exclude? After questioning the easy adoption of technology, What are we embracing and the challenge posed by global warming? Can management education help stop climate change? The author ends by sketching some leadership lessons required for the future. What lessons can we learn in a black swan event? Mixing philosophical analyses with anecdotes from experience, the author does not shy away from discussing controversial views to give direction to current debates. Tracing eight such crucial questions and providing well researched perspectives, this book is an engaging read for anyone interested in the future direction of business schools in particular and management education in general. There are many books and articles on business education but few as deep and insightful as *Contemporary Management Education*. I enthusiastically recommend it to anyone who seeks to understand and improve the training of business leaders.

Peter Tufano, Sa d Business School, University of Oxford. An amazing read. Piet Naude is eclectic and sparkling. He applies his talents to the wicked maze of management education in society. No issue is more important for global business. No writer is better qualified. Thomas Donaldson, The Wharton School, University of Pennsylvania. A powerful, persuasive and superbly compelling book. *Contemporary Management Education* serves as an invaluable and informative reference to the essential issues that are shaping the future. Sherif Kamel, Dean, School of Business, The American University.

in Cairo *The Bloomsbury Handbook of Diversity, Crises and Transformative Leadership in Higher Education* Yusef Waghid, Mary Drinkwater, 2024-09-05 The Bloomsbury Handbook of Diversity Crises and Transformative Leadership in Higher Education explores the intersections of contemporary understandings and practices of leadership within higher education around diversity inclusion and indigeneity With contributions from four continents the handbook brings together diverse perspectives to explore a range of topics including access equity cultural competence decolonisation student activism and indigenous insights Countries covered include Australia Canada Czech Republic India New Zealand Pakistan South Africa and the USA The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater *The Geopolitics of Postdigital Educational Development* Michael A. Peters, Benjamin J. Green, Olivera Kamenarac, Petar Jandrić, Tina Besley, 2025-11-03 This volume examines the evolving role of education in contemporary geopolitical landscapes where technological innovation global networks and national interests redefine its purpose Moving beyond territorial geopolitics it explores education as a critical asset in postdigital societies embedded in techno nationalist agendas and global power structures In AI genomics nanotechnology and quantum technologies education serves dual functions shaping epistemic authority and underpinning knowledge economies These developments challenge paradigms of truth consciousness and equitable knowledge access The chapters engage with discourses on digital sovereignty postdigital privilege democracy and resistance illustrating how education restructures global power relations Synthesizing perspectives from geopolitics digital transformation and postdigital educational development it underscores understanding education as a contested terrain where global equity inclusion and ethical technological governance are negotiated This book is particularly suited for researchers of postdigital education The Geopolitics of Postdigital Educational Development is complemented by Postdigital Education for Development also edited by Michael A Peters Olivera Kamenarac Ben Green Petar Jandri and Tina Besley **African Film Cultures** Añuli Agina, Barbara Knorpp, Winston Mano, 2017-08-21 The growing body of films in and around Africa and the seemingly incongruent growth in African film scholarship suggests the need for new perspectives approaches and insights into film cultures in Africa Although it is impossible to capture the entire diversity of existing African film cultures this collection which has resulted from African film conferences organized by the University of Westminster United Kingdom has recognized the significance and urgency of this task The book offers a unique engagement with widened African film cultures in the context of diverse peoples histories geographies languages and changing film production cultures shaped by audiences and users at home and in the diaspora The volume is a significant contribution to the processes of representing the self and other as well as the emergence of alternative non official dialogues circulation and consumption including on social media Students researchers film policy makers film producers distributors and anyone else with an interest in African screen media will find in the book useful and readable analyses of socio political factors that affect and are shaped by African film *Citizenship*

Utopias in the Global South Henri Onodera, Martta Kaskinen, Eija Ranta, 2025-01-23 Citizenship Utopias in the Global South is an edited collection of empirical research that explores emergent forms of activism in Africa Asia and Latin America in times of multiple crises At the intersection of hope and disillusionment the diverse and thought provoking chapters investigate emerging forms of activism in the Global South including youth activisms anti racism struggles feminist initiatives online dissent and Indigenous movements In the 2020s many parts of the world are witnessing contradictory processes of popular claims to rights livelihoods and social justice and subsequent forms of populist authoritarianism and the securitization of civil society Previously hopeful calls for dignity democracy and social justice through protesting strikes civil society campaigns legal reforms and elections for example have been met with disdain and civic disengagement This book investigates the re imagination and pursuit of citizen activism in such times of popular disillusionment It explores citizenship utopias as social imaginaries that are enacted and that articulate an ideal social order or democratic polity with ideal forms of experiencing citizenship Its chapters interrogate conventional approaches to citizenship by introducing a nuanced and empirically grounded exploration of the complex ways in which people experience negotiate and engage in the societal changes that they aspire towards The examination of citizenship utopias outlines contemporary signals for transformative futures and their possibilities The book undertakes a fresh effort at contributing to the shifting terrain of critical development studies political anthropology political sociology and decolonising scholarship by engaging in discussions about citizenship activism disillusionment and future societal alternatives in times of multiple global challenges The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution CC BY 4.0 license

Handbook of Research on Sub-National Governance and Development Schoburgh, Eris, Ryan, Roberta, 2016-11-30 Effective governance is a crucial aspect of all modern nations Through various collaborative efforts and processes nations can enhance their current governance systems The Handbook of Research on Sub National Governance and Development is a pivotal reference source for the latest scholarly material on the intersection between local and national politics analyzing how this relationship affects nations economy and administration Highlighting theoretical foundations and real world applications this book is ideally designed for professionals academics students and practitioners actively involved in the fields of public policy and governance Language Narratives and Shifting Multilingual Pedagogies Belinda Mendelowitz, Ana Ferreira, Kerryn Dixon, 2022-12-15 Winner of the UKLA Academic Book Award 2024 This book challenges monoglossic ideologies traditional language pedagogies and dominant forms of knowledge construction by foregrounding multilingual and multicultural students language narratives repertoires and identities The research is based on a sixteen year longitudinal study of a sociolinguistics course at an English language university and the language narratives produced by the first year education students The study was borne out of a need to create a critically inclusive course that would engage a cohort of students from socially and linguistically diverse backgrounds in contemporary South Africa Drawing on data from over 5 000

students who have journeyed through this course this book shows how a narrative heteroglossic pedagogy harnesses students multilingual strengths A close analysis reveals complex identity work by students located in the Global South The authors argue that decolonising language education is about reconceptualising language reconfiguring what knowledges are valued in the classroom and reshaping pedagogy

Developing Knowledge Communities through Partnerships for Literacy Chestin Auzenne-Curl, Cheryl J. Craig, 2021-09-20 Developing Knowledge Communities through Partnerships for Literacy explores the development of knowledge communities safe spaces on the educational landscape where research and professional development with literacy teachers and writers can unfurl

Youth In South Africa Ariane De Lannoy, Malose Langa, 2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice Youth in South Africa Agency in visibility and national development takes stock of the nation s development as it affects young people Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood These include formal and informal engagements with politics as well as protest un employment entrepreneurship education religion experiences with sexuality and violence and a multitude of other life experiences Contributors paint a picture of the initiative agency and resilience of the youth as well as the challenges before them Authors also identify the state of waithood faced by those unable to make the transition out of youth into full adulthood as a result of their socio economic circumstances and political context By engaging these experiences and insights and primarily informed by the inputs of young people the authors highlight the limitations of existing youth policies and frameworks The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches

Multiliteracies in International Educational Contexts Gabriela C. Zapata, Mary Kalantzis, Bill Cope, 2023-12-22 Multiliteracies in International Educational Contexts Towards Education Justice examines how multiliteracies and Learning by Design have been taken up across international second language instructional contexts with a focus on inclusive practices and social justice This edited collection brings together a team of international contributors to offer a global perspective on the application of multiliteracies in L2 education Through the analysis of classroom based qualitative and quantitative data on different aspects of the multiliteracies pedagogy the book shows how the multiliteracies pedagogy can facilitate more inclusive practices while providing suggestions for pedagogical interventions and future research This book will be a key resource for language educators researchers and practitioners interested in the multiliteracies pedagogy as well as those interested in critical and social justice approaches to language teaching

Realigning International Trade Negotiation Asymmetry Ms. Olajumoke Omoniyi Oduwole, 2011 Recently it has become apparent to developing countries in the WTO that their limited bargaining power has in fact been a stumbling block to obtaining desired negotiation outcomes in the multilateral trade system Thus to

execute any fundamental changes to the status quo there was a need to cluster together pool resources and form alliances to leverage their collective strength in the negotiations What remained unclear however was what role this increased coalition activity by developing countries played in the current WTO negotiations process Therefore the primary purpose of this dissertation is to describe how this shift toward coalitions as a negotiation strategy by developing countries occurred and to consider the possible implications of this coalition strategy for the future of the multilateral trading system Due to the complexity of the Doha Round I restricted my area of study to the Doha Round agriculture negotiations as a single case study since agriculture is the undisputed locomotive of the Round having set the tone for the majority of the negotiations Using qualitative data I captured a contextual description of four developing country agriculture coalitions Cotton 4 G 20 G 33 and G 90 as nested cases throughout the agriculture negotiation process from March 2003 to March 2010 I described the function of developing country coalitions in the negotiations by comparing and contrasting aspects of each coalition s negotiation strategy or tactics during the research study period In sum I investigate my preliminary assessment of the reason coalition strategy emerged as the dominant negotiation tool for developing countries in this particular WTO Round I then describe how these coalitions maneuvered in the ongoing negotiations during the study period At the end of my descriptive comparative analysis I was able to explain the significance of coalitions as a strategic tool for developing countries in WTO trade rules negotiations as well as assess the specific role that each of the four case study coalitions have played in the negotiation process In conclusion the study highlights some of the lessons learned from developing country coalition strategy in this Round The information derived could serve as a platform for further research in this area and eventually explain the reasons behind the negotiated outcomes

Aid for Trade at a Glance, 2017 *Church Planting in Post-Christian Soil*

Christopher James, 2017-11-10 National headlines regularly herald the decline of Christianity in the United States citing historically low levels of confidence in organized religion drops in church attendance church closures and the dramatic rise of the Nones Scarcely heard are stories from the thousands of new churches and new forms of church that are springing up each year across the country In this book Christopher James attends carefully to stories of ecclesial innovation taking place in Seattle Washington a city on the leading edge of trends shaping the nation as a whole James s study of the new churches founded in this post Christian city offers both theological reflection and pragmatic advice After an in depth survey and interview based analysis of the different models of church planting he encountered James identifies five threads of practical wisdom 1 embracing local identity and mission 2 cultivating embodied experiential everyday spirituality 3 engaging community life as means of witness and formation 4 prioritizing hospitality as a cornerstone practice and 5 discovering ecclesial vitality in a diverse ecclesial ecology Stimulating encouraging and stereotype shattering this book invites readers to reconsider the narrative that portrays these first decades of the twenty first century as a period of ecclesial death and decline and to view our time instead as a hope filled season of ecclesial renewal and rebirth

Epistemic Freedom in Africa

Sabelo Ndlovu-Gatsheni, 2018-06-27 Epistemic Freedom in Africa is about the struggle for African people to think, theorize, interpret the world and write from where they are located, unencumbered by Eurocentrism. The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value, their epistemic virtue. Now in the twenty-first century, descendants of enslaved, displaced, colonized and racialized peoples have entered academies across the world, proclaiming loudly that they are human beings, their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises. Together they are engaging in diverse struggles for cognitive justice, fighting against the epistemic line which haunts the twenty-first century. The renowned historian and decolonial theorist Sabelo J. Ndlovu-Gatsheni offers a penetrating and well-argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges. This is a dual process of both deprovincializing Africa and in turn provincializing Europe. The book highlights how the mental universe of Africa was invaded and colonized, the long-standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa. This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political, cultural, economic and other freedoms. This groundbreaking new book is accessible to students and scholars across Education, History, Philosophy, Ethics, African Studies, Development Studies, Politics, International Relations, Sociology, Postcolonial Studies and the emerging field of Decolonial Studies. The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 license.

Shifting Paradigms in International Investment Law Steffen

Hindelang, Markus Krajewski, 2016-01-21 International investment law is in transition. Whereas the prevailing mindset has always been the protection of the economic interests of individual investors, new developments in international investment law have brought about a paradigm shift. There is now more than ever before an interest in a more inclusive, transparent and public regime. *Shifting Paradigms in International Investment Law* addresses these changes against the background of the UNCTAD framework to reform investment treaties. The book analyses how the investment treaty regime has changed and how it ought to be changing to reconcile private property interests and the state's duty to regulate in the public interest. In doing so, the volume tracks attempts in international investment law to recalibrate itself towards a more balanced, less isolated and increasingly diversified regime. The individual chapters of this edited volume address the contents of investment agreements, the system of dispute settlement, the interrelation of investment agreements with other areas of public international law, constitutional questions and new regional perspectives from Europe, South Africa, the Pacific Rim Region and Latin America. Together they provide an invaluable resource for scholars, practitioners and policymakers. The individual

chapters of this edited volume address the contents of investment agreements the system of dispute settlement the interrelation of investment agreements with other areas of public international law constitutional questions and new regional perspectives from Europe South Africa the Pacific Rim Region and Latin America Together they provide an invaluable resource for scholars practitioners and policymakers

Social Policy in Post-Apartheid South Africa Ndangwa

Noyoo,2019-11-01 This book critically examines the current social policy in post apartheid South Africa and proposes an alternative social policy agenda to create a new development pathway for the country Taking social policy as a vehicle that will facilitate the creation of a new society altogether namely the Good Society the author argues for the adoption of policy that will socially re engineer South Africa The author shows how the policy tools and development interventions which were undertaken by the post apartheid state in driving South Africa s transformation agenda failed to emancipate many individuals families and communities from the cycle of intergenerational poverty and underdevelopment He contends that social policy interventions that foster the social re engineering of South African society must take place to untangle the inherited colonial apartheid social order This book includes comparative analyses on the Global South and Global North to present the ways in which countries such as post Second World War Great Britain and Sweden and post independence Zambia of the 1960s and 1970s were able to use social policy to create new societies altogether or places similar to the Good Society The conceptual and methodological issues that form the basis for this book reside in public policy making and the public good and will be of interest to scholars of social policy social development and South African society

Mixed Blessings Tolly

Bradford,Chelsea Horton,2016-04-01 Mixed Blessings transforms our understanding of the relationship between Indigenous people and Christianity in what is now Canada While acknowledging the harm of colonialism including the trauma inflicted by church run residential schools this book challenges the portrayal of Indigenous people as passive victims of malevolent missionaries who experienced a uniformly dark history Instead it illuminates the diverse and multifaceted ways that Indigenous communities and individuals across Canada have interacted and continue to interact meaningfully with Christianity from the early 1600s to the present Ranging widely across time and place these insightful case studies explore how and why some Indigenous people including Louis Riel and Edward Ahenakew historically aligned themselves with Christianity while others did not It also plumbs the processes and politics involved in combining spiritual traditions and reflects on the role of Christianity in Indigenous communities today

A scholarly contribution to educational praxis M.A.

Mokoena,J.M. (Ona) Janse van Rensburg,M. Erasmus,E. Mentz,C.B. Zulu,A. Cronje,E.K. Materechera,W.T. Dudu,A.T. Kanyimba,S.P. Raath,C. Kruger,A. Loubser,A.E. Pienaar,A. Klopper,S. Ellis,N.T. Petersen,J. de Beer,J. Varughese,A. Seugnet Blignaut,C. Els,2016-12-31 This publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical

and conceptual framework The latter forms a firm basis for the application of sound empiricism The content of this book adds to the body of scholarly knowledge in education In his evaluation of the book Acting Executive Dean Faculty of Education and Training Professor Akpovire Oduaran made the following remarks To a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment So then what the reader is offered in this volume is the articulation of ideas that have been interrogated structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World Yet what makes this book so welcome relevant and timely is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature

Race Talk in the South African Media Gawie Botma, 2020-01-06 This book makes a very significant timely and relevant contribution to a very topical subject of immense local as well as global interest Through tracing the evolution of media discourse about race and racism which the author prefers to call race talk the writer prised open a window to a panoramic variegated and yet nuanced perspective of the perennial South African race question etched across the vistas of time and memory since Jan Van Riebeeck set up the first European settlement as a refreshment station for the Dutch East India Company at the Cape of Good Hope in 1652 up to the time of writing this book It lends a fresh lens through which to re read South African society not only to a studious scholar of media history but also to anybody interested in the general history of South Africa Dr Zvenyika Mugari WITS This book is based on meticulous archival searching presented in a new fresh and highly engaging way This is a book based on evidentiary led scholarly principles that has lucidity as a goal Unlike so many scholarly works which are turgid and very difficult to read because they are written in restricted codes meant only for other academics this manuscript is wonderfully lucid accessible and a pleasure to read The prime readership will be academics but its lucidity makes it appealing beyond a purely academic readership hopefully reaching media professionals and students also and influencing debates on race policy This is how academic books in fact should be written Prof Keyan Tomaselli University of Johannesburg The author has embarked on a very difficult and complex task of understanding the race construct in the South African media context This is a highly contested and contentious space in South Africa and it is particularly arduous for a white middle class middle aged Afrikaans male to navigate this space The author has however eloquently managed to pilot this fine line of controversy He offers a balanced view of the belligerent debate without treading insensitively on the toes of protagonists and at the same time challenges prevailing views Andr Rose National Cancer Institute

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