

CORE  
CONCEPTS  
IN HIGHER  
EDUCATION

SECOND EDITION

# UNDERSTANDING COMMUNITY COLLEGES



EDITED BY JOHN S. LEVIN AND SUSAN T. KATER

ROUTLEDGE

# Understanding Community Colleges Core Concepts In Higher Education

**Phillip J. Sleeman,D. M. Rockwell**



## **Understanding Community Colleges Core Concepts In Higher Education:**

Understanding Community Colleges John S. Levin, Susan T. Kater, 2012-09-10 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy

**Organizational Theory in Higher Education** Kathleen Manning, 2024-06-13 The third edition of Organizational Theory in Higher Education is a comprehensive and accessible treatment of organizational theory and higher education administration Through her presentation of both traditional and contemporary organizational theories noted scholar Kathleen Manning offers a multi faceted take on the models and lenses through which higher education can be viewed Chapters discuss the disciplinary foundation uses constructs and assumptions of each organizational theory including theories often excluded from the literature like organized anarchy feminist loosely coupled systems and queer theory Each chapter concludes with a case study and discussion questions that encourage the reader to make connections to their practice Combining theory and practice Manning s rich interdisciplinary treatment enables leaders to gain a fuller understanding of the perspectives that operate on college campuses and ways to enact inclusive ethical change in the context of new and continuing challenges New to this Edition A new chapter on Queer Theory that presents more socially just approaches to institutional organization A new chapter on Loosely Coupled Systems presenting the application of this theory to higher education settings Revised chapters updated theory and new coverage that reflect current issues such as pandemic crisis responses and social media Several new and revised case studies to address contemporary issues and align with current realities of higher education Updated and enhanced discussion questions to continue the conversation

**Public Policy and Higher Education** Nathan J. Daun-Barnett, Edward P. St. John, 2024-11-15 Public Policy and Higher Education third edition provides readers with the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors use research based evidence and consider political and historical values and beliefs to examine how policymakers and higher education administrators can inform and influence change within systems of higher education Raising new questions and examining recent developments

this fully updated edition is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access This third edition includes updates across the board to reflect current policy contexts Expanded historical frameworks allow readers to better understand the preparation access persistence and the development of state education systems New considerations of state and national political ideologies help to inform contemporary contexts Finally refreshed cases including an additional case about Florida and updated cases for California Minnesota Indiana and North Carolina equip readers with new ways to analyze complex state policies and their impact on higher education Special Features Case Studies help readers to build their skills in analyzing how political values beliefs and traditions influence policy decisions and adaptations within state systems Reflective Questions encourage readers to discuss state and campus contexts for policy decisions and to consider the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek an understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship

**Unlocking Opportunity through Broadly Accessible Institutions** Gloria Crisp, Kevin R. McClure, Cecilia M. Orphan, 2021-12-29 This groundbreaking resource highlights the unique mission and purpose of bachelor's degree granting accessible institutions BAIs exploring the challenges and opportunities present within these institutions and offering a counterpoint to the current dialogue that frames these institutions with a deficit perspective Featuring a broad range of esteemed and influential voices in the field of higher education policy research and administration this unique collection argues that BAIs are an important but overlooked category of institutions in American post secondary education and demonstrates the critical role that BAIs play in the higher education landscape distinct from traditional community colleges and elite universities Chapters cover key issues such as educational policy leadership opportunities faculty the role of geography racial equity and developmental education Ultimately this edited volume challenges damaging assumptions about the organizational nature purpose and role of BAIs in shaping educational opportunity for diverse student populations and therefore contributes valuable scholarship to the ongoing dialogue and debate around achieving equity in higher education access in the United States

**Resources in Education** ,1980-10      *Research in Education* ,1974      **Journal of Higher Education Outreach and Engagement** ,2010      **Journal of the American Association for Health, Physical Education, and Recreation** ,1950      Rethinking College Education George Allan,1997 Not a method of turning your degree back in and having your loans forgiven but an argument that by becoming vocational schools measured by reduced cost and efficient production colleges and universities are neglecting their essential purpose The reason for college education says Allan is to provide an environment within which students can absorb the moral practices that determine how they can acquire and evaluate knowledge best conduct their lives and become responsible adults He maintains that such learning

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**Educational Studies and Documents** Unesco,1963     Journal of Health, Physical Education, Recreation ,1963

**The Duluthian** ,1927     **Americanizing the West** Frank Van Nuys,2002 The arrival of immigrants on America's shores has always posed a singular problem once they are here how are these diverse peoples to be transformed into Americans The Americanization movement of the 1910s and 1920s addressed this challenge by seeking to train immigrants for citizenship representing a key element of the Progressives search for order in a modernizing America Frank Van Nuys examines for the first time how this movement in an effort to help integrate an unruly West into the emerging national system was forced to reconcile the myth of rugged individualism with the demands of a planned society In an era convulsed by world war and socialist revolution the Americanization movement was especially concerned about the susceptibility of immigrants to un American propaganda and union agitation As Van Nuys convincingly demonstrates this applied as much to immigrants in the urbanizing and industrializing West as it did to those occupying the ethnic enclaves of cities in the East In *Americanizing the West* he tells how hundreds of bureaucrats educators employers and reformers participated in this movement by developing adult immigrant education programs and how these attempts contributed more toward bureaucratizing the West than it did to turning immigrants into productive citizens He deftly ties this history to broader national developments and shows how Westerners brought distinctive approaches to Americanization to accommodate and preserve their own sense of history and identity Van Nuys shows that although racism and social control agendas permeated Americanization efforts in the West Americanizers sustained their faith in education as a powerful force in transforming immigrants into productive citizens He also shows how some westerners especially in California believed they faced a racial frontier unlike other parts of the country in light of the influx of Hispanics and Asians so that westerners became major players in the crafting of not only American identity but also immigration policies The mystique of the white pioneer past still maintains a powerful hold on ideas of American identity and we still deal with many of these issues through laws and propositions targeting immigrants and alien workers *Americanizing the West* makes a clear case for regional distinctiveness in this citizenship program and puts current headlines in perspective by showing how it helped make the West what it is today     **School Life** ,1927     *Community College Review* ,2000     *Current Index to Journals in Education* ,1992

**Current Topics in Education** ,1972     **Instructional Media and Technology** Phillip J. Sleeman,D. M. Rockwell,1976 USA Compilation of articles comprising a reference book on the implementation of unified educational technology programmes examines planning design and management of multi media educational facilities covers curriculum development tele education audiovisual aids field testing and evaluation programmed instruction the role of the teacher etc and includes a selected bibliography of material published between 1965 and 1974 References     *ASHE Reader on Community Colleges* Barbara T. Townsend,2006 The goal in developing this ASHE Reader was to provide a contextualized picture of community

colleges having their own history their own place within the contemporary higher education system and their own future trajectory These selections of readings do not place community colleges on a pedestal nor do they attempt to condemn They offer a rich array of perspectives theoretical frameworks and research based evidence drawn from quantitative and qualitative investigations to give readers a fuller understanding of these distinctive and increasingly pivotal institutions of higher education This Reader is different from any other ASHE Reader because it focuses on a specific institutional type the community college One of the reasons this book is so necessary is because other readers that focus on higher education generally include few selections on community colleges despite their enormous contribution to the higher education enterprise in the U S and their growing importance internationally Thus this Reader on community colleges is an important means to convey information about this institution to higher education scholars as well as practitioners This book is designed for two major audiences 1 faculty and graduate students in courses that focus on the community college and 2 individual scholars and practitioners who are interested in an overview of the community college Master s and doctoral programs for general higher education administrators community college faculty and administrators and student affairs administrators can use the Reader to supplement various higher education courses For the second group of individual scholars and practitioners scholars new to the study of community colleges can learn about major issues dominating the study of community colleges and the diverse perspectives from which the institutions are viewed Practitioners such as members of the American Association of Community Colleges AACC the Association of Community College Trustees ACCT and community college faculty and administrators can use the book to become acquainted with current research on the institutions in which they work They can benefit from reading and understanding the wide range of perspectives associated with community colleges from highly critical to neutral to complimentary They can understand and appreciate more fully that not all research finds fault with the community college nor is the research consistently laudatory **Catalog Issue** University of Colorado,1971

Understanding Community Colleges Core Concepts In Higher Education: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have charmed audiences this year.

Understanding Community Colleges Core Concepts In Higher Education : Colleen Hoover "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed.

Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery.

Understanding Community Colleges Core Concepts In Higher Education : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting.

These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered.

The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts.

The Secret History is a brilliant and gripping novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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