

Forschung an Pädagogischen Hochschulen

Scientific
Community

(Fach/Domäne,
Didaktik, Schule)

Ergebnisse

Jung-Forscherinnen
= Student/innen

(Humanwissenschaft, Fach,
Persönlichkeit)

ak. Schlüssel-
qualifikation

Habitus

Prozess

Senior-Forscher/innen
= Lehrende

Teilhabe

Entwicklung
Steuerung

Habitus

Selbstverständnis

Lernen

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Yicheng Fang



Wissen Wissenschaften Pädagogischen Hochschulen Distributionen:

Pädagogische Debatten Ulrich Binder, Johannes Drerup, Jürgen Oelkers, 2020-06-24 Wie tickt die Pädagogik Wer das wissen will muss sich ihren Debatten zuwenden In den Debatten wird deutlich wie die Pädagogik ihre Umwelten beobachtet wie Themen erzeugt werden wie Debatten verlaufen und welche Konsequenzen das zeitigt Die Debatten sind dabei nicht nur Orte der Meinungs und Urteilsbildung zeigen nicht nur Kontinuitäten und Brüche gesellschaftlicher Auseinandersetzungen sondern sind zugleich Seismographen im Umgang mit kulturellen Deutungsmustern und Machtkonstellationen Pädagogische Debatten bilden dabei nicht nur fachinterne Verarbeitung gesellschaftlicher Problemlagen sie prägen zugleich auch die Problemdefinitionen einer Gesellschaft Motivation – Kognition – Reflexion Sebastian Barsch, Burghard Barte, 2021-02-28

Dieser Band versammelt theoretische Perspektiven konzeptionelle Ansätze und empirische Erkenntnisse zur Professionalisierung von Geschichtslehrpersonen Neben einem Überblick über die bisherigen methodologisch methodischen Ausrichtungen werden auch bisher kaum berücksichtigte sowie neue Zugänge zu diesem Feld vorgestellt Darüber hinaus bietet der Band beispielhaft praktische Vorschläge für die Initiierung von Professionalisierungsprozessen in der Hochschullehre und diskutiert was als domänenspezifisches Professionswissen verstanden werden kann und wie die Forschung in diesem Feld weiterentwickelt werden könnte Das leibliche Selbstbild Anna-Lena Schweinsberg, ,

Wissenschaftliche Zeitschrift der Pädagogischen Hochschule Potsdam Pädagogische Hochschule Potsdam, 1989 Issue for 1968 includes a history of the school 1948-68 **Schreibdidaktisches Wissen angehender Lehrkräfte** Valentin Unger, 2023-12-12 Valentin Unger stellt in seiner Dissertation zwei empirische Studien zur Diagnose und Förderung schreibdidaktischen Wissens angehender Deutschlehrkräfte vor In der ersten Studie wird die Veränderung des schreibdidaktischen Wissens von Lehramtsanwärterinnen im Vorbereitungsdienst für die Sekundarstufe I mithilfe eines Vignettentests erfasst In der zweiten Studie wird die Entwicklung und Evaluierung einer mit Unterstützung von Expertinnen konzipierten und auf Basis empirischer Evidenzen entwickelten Intervention zur Förderung schreibdidaktischen Wissens von Studierenden bestehend aus acht Blockveranstaltungen vorgestellt **Das Wissen der Wissenschaften an**

Pädagogischen Hochschulen Ulrich Binder, 2015-07 Pädagogische Perspektiven auf Transformationsprozesse Hans-Joachim Müller, Ingeborg Schüßler, Matthias Rohs, Mandy Schiefner-Rohs, 2019-04-01 Mit diesem Sammelband wird der Erziehungswissenschaftler Rolf Arnold als produktiver Impulsgeber geehrt Anlässlich seiner Pensionierung und des Wechsels auf die Seniorprofessur schreiben zahlreiche wissenschaftliche Wegbegleiterinnen und Wegbegleiter Analysen Erinnerungen und Essays über Schulpädagogik berufliche Aus- und Weiterbildung Erwachsenenbildung Organisationsentwicklung Selbstbildung sowie Ermöglichungsdidaktik Dabei stellen sie die Frage in den Mittelpunkt die Arnolds Forscherleben geprägt hat Wie können Transformations- und Veränderungsprozesse pädagogisch inszeniert und begleitet werden

Wissenschaftliche Zeitschrift Pädagogische Hochschule Potsdam, 1991 Issue for 1968 includes a history of the school

1948 68 *Wissenschaftliche Zeitschrift der Hochschule für Ökonomie* Hochschule für Ökonomie (Berlin, Germany), 1989
Die Pädagogische Hochschule Kiel im Dritten Reich Karl Heinrich Pohl, 2001 Sprachsystem und sprachliche Tätigkeit Inge Pohl, Gerhard Bartels, 1991 Am 04 09 1991 beging Prof Dr phil habil Sommerfeldt seinen 65 Geburtstag Nach einigen Jahren als Lehrer für Deutsch und Russisch promovierte er 1964 bei W Schmidt und habilitierte sich 1968 In mehr als drei Jahrzehnten bildete er mehrere Generationen von Lehrern in Erfurt G strow und Neubrandenburg aus Sein wissenschaftliches Werk zeigt sich sehr umfangreich Besonders bekannt wurden wohl die Valenzwörterbücher zu deutschen Adjektiven bzw Substantiven mit H Schreiber sowie die Einführung in die Grammatik der deutschen Sprache der Gegenwart mit G Starke Etwa 160 Diplomanden und 20 Promovenden bzw Habilitanden zählen zum engeren Kreis seiner wissenschaftlichen Schüler Kollegen Schüler und Freunde legen zu Ehren des Jubilars in diesem Buch eigene Ergebnisse vor
Die grosse illustrierte Bibliographie der Science Fiction in der DDR Hans-Peter Neumann, 2002 *Monographic Series* Library of Congress, *Learning and Memory* Michael A. Yassa, Thomas Wolbers, Hiroyuki Okuno, Ashok Hegde, Peter K. Giese, Oliver Stork, 2022-01-11 **Jahrbuch für die Geschichte Mittel- und Ostdeutschlands** , 1996 **Zeitschrift des Vereines Deutscher Ingenieure** , 1900 **Zeitschrift der Vereines Deutscher Ingenieure** , 1900 Bulletin de la Société Néophilologique Werner Soderhjelm, Hugo Suolahti, Axel Wallensköld, Arthur Långfors, 1983 Includes music **VDI Zeitschrift** , 1900

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