



COMMON CORE **STATE STANDARDS INITIATIVE**

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

Unwrapping The Common Core Standards For Elementary Math Leaders

Elementary Math C.L.A.S.S. Session 1
Networks 604 and 609 - Greg Jaenicke & Debra VanNostrand
Cluster 6 Jose Ruiz
Helen Ponella, Facilitator
November 15, 2010
Petrides Learning Complex, Conference Room C
Staten Island, NY



**Department of
Education**

Joel I. Klein, Chancellor

Unwrapping The Common Core Standards

**Neild, Nena Raschelle, Graham, Patrick
Joseph**

Unwrapping The Common Core Standards:

Unwrapping the Common Core Larry Ainsworth, 2015-06-07 Unwrapping the Common Core is a stand alone how to guide for busy educators who need a proven way to work with the new standards The process of unwrapping is a powerful tool for effectively deconstructing state standards This easy to read format includes grade specific examples of unwrapped standards enabling educators to confidently apply this simple proven technique for making rigorous new standards manageable Part One describes the complete unwrapping process with examples in both English language arts and literacy and mathematics Part Two contains 60 unwrapped Common Core English language arts and math examples each specific to one of the four grade spans K 2 3 5 6 8 and 9 12 Part Three illustrates where unwrapping fits in the big picture of an integrated standards assessment curriculum instruction system **"Unwrapping" Common Core State Standards** Larry Ainsworth, 2022 In this 2022 republished edition Unwrapping Common Core State Standards Deconstructing Priority Standards to Identify Levels of Rigor Big Ideas and Essential Questions specifically addresses how to unwrap the Common Core State Standards in both English language arts and mathematics However why the unwrapping of standards is a powerful method for clearly understanding the standards and how educators can unwrap their own state standards in any grade any course and in any content area are directly relevant and applicable to all state standards not to the Common Core only Kim Bailey, Chris Jakicic, 2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more **Prioritizing the Common Core** Larry Ainsworth, 2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work **Common Formative Assessments 2.0** Larry Ainsworth, Donald Viegut, 2014-11-14 Assessments that improve the speed and quality of learning fully updated for teacher teams In this expanded all new edition author Larry Ainsworth provides a system of intentionally aligned components standards instruction assessments and data analysis that all work together to improve student learning Readers will learn to Build the highway to aligned assessments Decide the

learning intentions and student success criteria for a unit of study Evaluate and revise assessment questions for quality Plan the learning progressions for students to attain the learning intentions Create quick progress checks to coincide with the learning progressions Use assessment results as feedback to adjust instruction and student learning strategies Upgrade your CFAs using CFA 2 0 CFA 2 0 is so much more than assessment design It shows teachers how they can intentionally align standards instruction assessment and data analysis in every unit of study Leading the Common Core State Standards Cheryl Dunkle,2012-05 Many educators agree that we already know how to foster student success so what is keeping common sense from becoming common practice The author provides step by step guidance for overcoming the barriers to adopting the Common Core State Standards CCSS and achieving equity and excellence for all students As an experienced teacher and principal Cheryl Dunkle is well versed in staff members perspectives and gives school leaders valuable tools for fostering the teacher and parent buy in needed to put the CCSS into practice This practical guide shows leaders how to implement the CCSS which will ultimately result in continuous quality improvement in schools Leading the Common Core State Standards addresses the following key issues and more **The Definitive Guide to Instructional Coaching** Jim Knight,2021-11-05 Even under ideal conditions teaching is tough work Facing unrelenting pressure from administrators and parents and caught in a race against time to improve student outcomes educators can easily become discouraged or worse burn out completely without a robust coaching system in place to support them For more than 20 years perfecting such a system has been the paramount objective of best selling author and coaching guru Jim Knight and his team of researchers at the Instructional Coaching Group ICG In The Definitive Guide to Instructional Coaching Knight offers a blueprint for establishing administering and assessing an instructional coaching program laser focused on every educator s ultimate goal the academic success of students Organized around ICG s seven Success Factors for great instructional coaching this book offers An in depth guide to the Impact Cycle ICG s research based and field tested model for coaching teachers through issues that matter most to them Detailed guidance on how to create a playbook of instructional strategies to share with collaborating teachers and how to model those strategies under different conditions Practical advice on preparing for and engaging in substantive reflective and teacher centered coaching conversations Best practices for gathering analyzing and responding to data for improved teaching and learning and Real life anecdotes and testimonies from educators and coaches who have reaped the benefits of the Impact Cycle in a diverse array of schools In addition each chapter of the book contains a learning map to help orient you and a list of valuable additional resources to complement the text Whether you re new to coaching or well versed in the practice The Definitive Guide to Instructional Coaching will no doubt prove a cornerstone of your coaching library for years to come **Strategies for Promoting Independence and Literacy for Deaf Learners With Disabilities** Neild, Nena Raschelle,Graham, Patrick Joseph,2023-05-18 There is a need in the current educational field to develop classroom strategies and environments that support deaf learners It is critical for educators to understand the

best practices and challenges within deaf education in order to provide these learners with a thorough education Strategies for Promoting Independence and Literacy for Deaf Learners With Disabilities provides teachers with information and strategies to support deaf learners with disabilities It also discusses background information on special education law and topics related to transition Covering key topics such as social skills technology communication and classroom environments this premier reference source is ideal for policymakers administrators researchers academicians scholars practitioners instructors preservice teachers teacher educators and students

Common Core State Standards and the Speech-Language Pathologist Lissa A. Power-deFur, 2015-10-01 Common Core State Standards and the Speech Language Pathologist Standards Based Intervention for Special Populations is a tool for the analysis of the Common Core State Standards CCSS and the development of interventions to meet student specific needs The CCSS is an education initiative in the United States that details what K 12 students should understand in English language arts and mathematics by the end of each grade The initiative seeks to establish consistent education standards across the United States and ensure that graduating students are prepared to enter college or the workforce As of 2015 forty three states had adopted the CCSS With the implementation of the CCSS it is critical that speech language pathologists collaborate with educators to enable the success of students with communication disorders as well as English language learners This text offers a practical approach for application of the CCSS with a parallel analysis of children s strengths and needs to create a template for intervention It addresses strategies to facilitate the success of students in accessing and achieving the expectations of the general curriculum with a focus on students with communication disorders hearing loss vision loss deaf blindness specific learning disabilities autism multiple disabilities and English language learners Key features include Background and implications of the CCSS Chapters written by experts in the field Tools for analysis of the language expectations of the CCSS and a framework for aligning intervention both direct and classroom based with the CCSS for students at elementary and secondary levels Collaboration strategies to facilitate success in the classroom Multiple case studies Common Core State Standards and the Speech Language Pathologist is a must have resource for any speech language pathologist working with children as well as their education and administration partners

Getting to the Common Core Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the

classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research

Getting Started with Rigorous Curriculum Design Larry Ainsworth, 2013 School districts are now successfully implementing the Rigorous Curriculum Design process to redesign their curricula to fulfill the promise of the Common Core and prepare students for success on the coming national assessments Each chapter of *Getting Started With Rigorous Curriculum Design* will provide educators with collective wisdom insights and ideas to enrich and expand understandings they may not have yet come to on their own

Simplifying Common Assessment Kim Bailey, Chris Jakicic, 2016-11-07 Built on the process featured in *Common Formative Assessment A Toolkit for PLCs at Work* this book demonstrates how educators can develop effective and efficient assessments The authors simplify assessment development to give teacher teams the confidence to write and use team designed common formative assessments that help ensure all students master essential skills and concepts Design tasks and assessments that feature the greater rigor and complexity the new standards require Use assessment data to make adjustments that increase student learning Explore possible team structures and practices that foster successful use of common assessments Benefits Learn the different purposes that wide angle questions and close up questions serve in reaching assessment goals Understand different types of assessments and what the data gained from each of them can reveal about student learning Frame assessment and feedback methods to pursue the end goal of learning for all Use templates and protocols to unwrap essential learning standards create performance tasks plan appropriate assessments and analyze data Discover a road map that can help guide your work with common assessments Contents 1 Framing the Power of Assessment in Professional Learning Communities 2 Starting With the End in Mind 3 Considering Rigor and Complexity 4 Intentionally Planning of Instruction and Assessment 5 Writing Questions That Work 6 Using Data to Support Student Learning 7 Focusing on Feedback and Grappling With Grading 8 Using Common Formative Assessments in Less Traditional Settings Appendix Road Map for Implementing Common Assessments

A School Leader's Guide to

Implementing the Common Core Gloria D. Campbell-Whatley, David M. Dunaway, Dawson R. Hancock, 2016-02-05 This accessible resource addresses the problems challenges and issues that general and special education leaders frequently face on a day to day basis in implementing the Common Core standards in their schools Grounded in best practices from current literature this text provides leaders with practical solutions to working with teachers and differentiating instruction for all students including students with special needs ESL and ELL learners A School Leader's Guide to Implementing the Common Core presents a cohesive framework and offers viable options for effective inclusive instruction based on students varied learning needs Special Features Vignettes and Research Based Practical Tips offer concrete connections to school contexts and illustrate practical applications Explores current trends in Universal Design for Learning UDL Multi tiered Systems of Support MTSS and Response to Intervention RTI and how they relate to the Common Core Standards Guides leaders through the development of effective policies for culturally responsive instruction in the classroom *Common Core English*

Language Arts in a PLC at Work® Grades 6-8 Douglas Fisher, Nancy Frey, 2012-12-05 Explore strategies for integrating the Common Core State Standards for English language arts for grades 6 8 in this resource which focuses on areas of instruction curriculum assessment and intervention You'll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you're ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation **Mindframes for Belonging, Identities, and Equity** Nicole Law, Sonja

Hollins-Alexander, Dominique Smith, John Hattie, 2024-02-29 The essentials for creating a supportive and inclusive space for all Learning is hard work and the latest education research shows that a sense of psychological safety is a must if we want students to successfully progress along their education journey In *Mindframes for Belonging Identities and Equity* you'll discover 10 unique mindframes backed by extensive education research and real life scenarios Through self reflection and powerful vignettes you'll learn how to apply these core principles in your daily life to foster a more inclusive and understanding learning environment Inside the authors explore the five critical themes behind these mindframes including Impact and Efficiency Feedback and Assessment Challenging Growth Learning Culture and Relationships Ownership and Accountability Harnessing the power of these mindframes is not just about improving education it's about fostering an environment where every student feels valued safe and able to learn without fear **RTI Is a Verb** Tom Hierck, Chris

Weber,2013-11-27 RTI is more than just a buzzword it s a success story RTI isn t just about interventions It s about assessing how all students respond to instruction In this book Tom Hierck and Chris Weber go beyond the why and what of RTI to show you how to translate this good idea into a plan of action for your school They offer concrete recommendations and resources including Interventions linked to the Common Core State Standards with emphasis on college and career readiness Practical strategies for screening progress monitoring and diagnostics Sample approaches to specific interventions across the curriculum Preparing students to meet real world challenges and to stay in school until they are ready for them takes a team effort With this road map in hand your team will take RTI from research to practice from ideas to reality and lead all students to success **Energize Your Teams** Thomas W. Many,Michael J. Maffoni,Susan K. Sparks,Tesha Ferriby

Thomas,2021-09-03 Help your teams get better faster Written for busy school leaders instructional coaches and teacher leaders this ultimate grab and grow guide details how to bridge the gap between learning and doing at every stage of the PLC journey Rely on the book s ample professional development activities to empower teacher teams to enhance their skills grow together and collectively focus on what s working and what s next Understand every aspect of a professional learning community and how collaborative teams and school leadership play a role in them Access 23 professional development modules with corresponding articles for job embedded just in time team learning Explore the different levels of PLCs on the PLC continuum Learn a proven effective coaching cycle that will fortify your collaborative team school improvement efforts Improve team collaboration regarding all aspects of your learning community including curriculum assessment and intervention Determine the next steps that will help you realize the true potential of your PLC Contents Introduction Part I Introduction to Coaching Collaborative Teams in a PLC at WorkR Chapter 1 Energize Your Collaborative Teams Chapter 2 A Continuum of Practice for PLCs Chapter 3 The Team Coaching Cycle Part II Modules for Coaching Collaborative Teams Chapter 4 Highly Effective Collaborative Teams Chapter 5 Guaranteed and Viable Curriculum Chapter 6 A Balanced and Coherent System Of Assessment Chapter 7 Productive Data Conversations Chapter 8 The Pyramid of Interventions Part III One Team s Transformation Chapter 9 Willis ISD Practical Implications of Coaching Teams Appendix References and Resources Index **Best Practices at Tier 1 [Elementary]** Gayle Gregory,Martha Kaufeldt,Mike Mattos,2015-10-12

Improve core instruction to ensure learning for all Created specifically for grades K 5 this book provides proven response to intervention strategies to differentiate instruction engage students increase success and avoid additional interventions Discover how to identify essential power standards to include in Tier 1 instruction create a brain friendly learning environment shift instructional processes to support collaboration and more **Best Practices at Tier 1 [Secondary]**

Gayle Gregory,Martha Kaufeldt,Mike Mattos,2015-11-06 Improve core instruction to ensure learning for all Created specifically for grades 6 12 this book provides proven response to intervention strategies to differentiate instruction engage students increase success and avoid additional interventions Discover how to identify essential power standards to include in

Tier 1 instruction create a brain friendly learning environment shift instructional processes to support collaboration and more

Embracing the Song of Appearance: An Psychological Symphony within **Unwrapping The Common Core Standards**

In a global used by monitors and the ceaseless chatter of instantaneous transmission, the melodic splendor and psychological symphony produced by the prepared word usually fade into the back ground, eclipsed by the constant noise and interruptions that permeate our lives. Nevertheless, situated within the pages of **Unwrapping The Common Core Standards** a marvelous fictional prize full of natural emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, this fascinating masterpiece conducts visitors on a psychological journey, well unraveling the hidden melodies and profound influence resonating within each carefully crafted phrase. Within the depths of this emotional examination, we shall explore the book is main harmonies, analyze its enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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