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Polyvocal Professional Learning through Self-Study Research Kathleen Pithouse-Morgan, Anastasia P. Samaras, 2015-10-30 Polyvocal Professional Learning through Self Study Research illustrates the power of we for innovative and authentic professional learning The 33 contributors to this book include experienced and emerging self study researchers writing in collaboration across multiple professions academic disciplines contexts and continents These authors have noted and reviewed each other s chapters and adapted their contributions to generate a polyvocal conversation that significantly advances scholarship on professional learning through self study research Building on and extending the existing body of work on self study research the book offers an extensive and in depth scholarly exploration of the how why and impact of professional learning through context specific practitioner led inquiry The chapters illustrate polyvocal professional learning as both phenomenon and method with the original research that is presented in every chapter adding to the forms of methodological inventiveness that have been developed and documented within the self study research community This unique book represents an inspiring step forward in self study research Authors from various continents provide evidence of how the I can be strengthened through the we perspective showing convincingly how polyvocality transdisciplinarity and an intercultural approach deepen professional learning This powerful book offers important new insights for the methodology of self study with an impact beyond teachers and teacher educators Fred A J Korthagen Professor Emeritus at Utrecht University The Netherlands A fascinating set of chapters illustrate the importance of many lenses and many voices when studying one s practice Each chapter testifies that self study and its ties to improvement through posing thoughtful questions collecting and analyzing relevant data and interrogating the interpretation of one s analysis of self are global and cross disciplinary This book is a must read Ren e T Clift Professor and Associate Dean University of Arizona USA Reflections of South African University Leaders: 1981 to 2014 Council on Higher Education, 2016-03-17 Much has been written about the ever growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond However as we are reminded by Johan Muller in the Introduction to this book there are particular features of time and place that also throw up unique problems It is precisely time and place that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership In the main this collection spans two decades the 1990s and 2000s of unprecedented levels of change in South African higher education Leaders in universities as well as those responsible for higher education policy in the government and associated statutory bodies had no neat script to work off nor manuals or prescripts of good leadership or practice Instead there was palpable excitement about collectively imagining and nurturing a new post apartheid higher education system which would contribute to the social and economic development needs of the country the deepening of democracy and which would also be globally

relevant Most reflections touch on the coalface of leadership which is the face to face interactional dimension dealing with staff with students with council chairs What comes through clearly is the importance of what are sometimes called people skills In these accounts this is not simply presented as a human relations aptitude for a number of reasons first of which is the special nature of universities and their occupants More than one points out the special challenge of managing the talented people that are academics and their inbuilt distaste for bureaucracy their reluctance to be managed or told what to do The message here is consistently one of needing to be completely open with academics the importance of maintaining the distinction between collegial and executive management avoiding managerialism and the critical importance of winning and holding their trust The inspiration for this collection arose in late 2013 in the Council on Higher Education's CHE Monitoring and Evaluation Directorate the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector They noted that conditions besetting universities had grown increasingly complex both globally but more especially locally and the question arose how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium More particularly how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges How did they see the main changes that needed dealing with What challenges did these changes pose and how were they successfully overcome What did they think looking back were the main constituents of successful leadership and management What wisdom could be distilled for posterity The Directorate decided to invite a range of vice chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication *Inclusive Education in South African Further and Higher Education* Tsediso Michael

Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001 **Object Medleys** Daisy Pillay, Kathleen

Pithouse-Morgan, Inbanathan Naicker, 2017-11-13 How do we get at the meanings of everyday and not so everyday objects and how might these meanings enrich educational research The study of objects is well established in fields such as archaeology art history communications fine arts museum studies and sociology but is still developing in education **Object Medleys** Interpretive Possibilities for Educational Research brings together 37 educational researchers from wide ranging contexts and multiple knowledge fields to a dialogic space in which subjects and objects living and nonliving entangle as medleys to open up understandings of connections made with between and through objects **Object Medleys** offers diverse innovative modes and lenses for representing interpreting and theorising object studies The book is distinctive within scholarship on object inquiry in that much of the research has been conducted within Southern African educational contexts This is complemented by contributions from scholars based in Canada and the United Kingdom The original research

represented in each peer reviewed chapter expands academic conversations about what counts as data and analysis in educational research Overall Object Medleys illuminates the applied and theoretical usefulness of objects in response to pressing educational and societal questions Object Medleys is a rich and fascinating exploration of new possibilities with potential for research teaching and learning that seems almost unlimited This book is a rich assembly of affordances for exploring and widening the role of objects in educational research It relocates attention from language and text towards embodied and material storytelling practices where new and marginalised ways of expression can find their ways into classrooms thereby opening completely new avenues of teaching and learning Kenneth M lbjerg J rgensen Professor Aalborg University Denmark In a time when materiality is being brought at the centre of critical inquiry in the social sciences and humanities this edited collection offers unique insights into the relationship between objects subjectivities and learning Beautifully written and cogently argued the book breaks new ground by casting a critical spotlight on artefacts that might appear mundane at first sight but on closer inspection reveal complex patterns of educational potential Tommaso M Milani Associate Professor University of the Witwatersrand Johannesburg South Africa Not Ever Absent: Storytelling in Arts, Culture and Identity Formation ,2019-01-04 This volume was first published by Inter Disciplinary Press in 2015 Storytelling has always played a central role in the formation of cultures and communities All cultures define themselves and their place in the world through their stories Similarly our identities are largely constructed as narratives and it is with the aid of storytelling that we manage to conceive of ourselves our selves as meaningful wholes Thus storytelling is not ever absent it is to be found in literature social life in the places we visit and the buildings we live in This volume presents storytelling in various appearances from ancient myths and oral history to transmedia narratives and digital stories Different forms of narrative are analysed as is the use of storytelling as a method for e g counselling education and research Throughout twenty five chapters a compelling overview of recent research on the topic is provided both stressing the omnipresence of storytelling and exploring what storytelling is and isn t **Enhancing Research for Academicians in Higher Education** Mdikana, Andile Alfred,2024-11-29 Academics and postgraduate students in higher education often face challenges navigating the complex research landscape from formulating a sound rationale and problem statement to developing a robust theoretical framework and publishing their work effectively Many need help publishing their research and making informed decisions and the current lack of assistance hinders their academic progress and contribution to knowledge production Emerging academics often need more guidance in research supervision and postgraduate students may require support in writing quality research proposals and dissertations Enhancing Research for Academicians in Higher Education offers a transformative solution to these challenges providing a comprehensive guide to rethinking and reimagining research in higher education Centralizing the research discourse through the concept of Africanization offers a unique groundbreaking and timely perspective The book empowers academics and postgraduate students to develop their research profiles explore

various research approaches and paradigms and understand research's philosophical and theoretical foundations ECEL 2019 18th European Conference on e-Learning Rikke Ørngreen, Bente Meyer, Mie Buhl, 2019-11-07 **Constructivist**

Approaches and Research Methods Pam Denicolo, Trevor Long, Kim Bradley-Cole, 2016-09-07 This book provides a comprehensive overview of personal construct psychology (PCP) that will help researchers understand the why's, what's, and how's of conducting a rigorous constructivist research project. From the theoretical underpinnings of constructivist approaches to the practical values of these techniques, these three expert authors explain how to conduct interpretative constructivist research from inception to completion. Key topics include: Understanding research philosophies and paradigms; Constructing and exploring personal realities; Establishing effective research procedures; Evaluating grids mapping narrative and other research methods; Managing the practicalities of fieldwork; Analysing and presenting data. With activities and procedural examples from a wide range of disciplines woven throughout the text and two special chapters featuring in-depth case studies from a variety of constructivist researchers, this book helps readers grasp the tools, designs, and opportunities of interpretative research. An essential companion for both researchers and practitioners looking to understand people's values, attitudes, beliefs, perceptions, or motivations. *Teaching International Law* Jean-Pierre Gauci, Barrie Sander, 2024-06-26 The practice of teaching international law is conducted in a wide range of contexts across the world by a host of different actors including scholars, practitioners, civil society groups, governments, and international organisations. This collection brings together a diversity of scholars and practitioners to share their experiences and critically reflect on current practices of teaching international law across different contexts, traditions, and perspectives to develop existing conversations and spark fresh ones concerning teaching practices within the field of international law. Reflecting on the responsibilities of teachers of international law to engage with and confront histories, contemporary crises, and everyday events in their teaching, the collection explores efforts to decenter the teacher and the law in the classroom, opportunities for dialogical and critical approaches to teaching, and the possibilities of co-producing non-conventional pedagogies that question the mainstream underpinnings of international law teaching. Focusing on the tools and techniques used to teach international law to date, the collection examines the teaching of international law in different contexts. Traversing a range of domestic and regional contexts around the world, the book offers insights into both the culture of teaching in particular domestic settings as well as the structural challenges and obstacles that arise in terms of who, what, and how international law is taught in practice. Offering a unique window into the personal experiences of a diversity of scholars and practitioners from around the world, this collection aims to nurture conversations about the responsibilities, approaches, opportunities, and challenges of teaching international law. *Nursing and Informatics for the 21st Century - Embracing a Digital World, Book 1* Connie White Delaney, Charlotte A. Weaver, Joyce Sensmeier, Lisiane Pruinelli, Patrick Weber, 2022-04-28 In just the past decade, the emergence of digital health has finally become palpable. Enhanced by the pandemic, social justice events, and planetary health

urgency Realizing Digital Health Bold Challenges and Opportunities for Nursing explores that evolution with a focus on capturing the current state of digital health Anchored in an introduction to digital health new technologies opportunities and challenges are described Consideration of the opportunities and challenges of digital health calls for specific attention to ethical considerations This book includes a current state synopsis of healthcare in the USA with the inclusion of specific implications for nursing leaders and executives Engagement of the people patients families communities working in partnership to enhance health is described Information management and the necessary definition and access to data are discussed with a particular explication of the function of information management and operational decision making The challenges and learnings related to informatics drawn from the experiences of leaders in large health systems shed insight into the current state of informatics enabled digital health and healthcare The global example of the integration of technology nursing and health systems expands our knowledge of the current state as well as explores possibilities This book concludes with a commitment to and description of the current state of teamwork and the integral role functions within informatics nursing and healthcare This book provides the reader with a succinct overview of digital technologies a reality anchored description of the current state in the USA and globally and highlights the core foundation and integration of informatics and information management This book stimulates thought and actions to advance digital health within a full partnership among the people organizations systems and global imperatives including planetary survival This book lifts up the next era calling for full teamwork collaboration and partnership as we emerge into a true global community Nursing and Informatics for the 21st Century Embracing a Digital World 3rd Edition is comprised of four books which can be purchased individually Book 1 Realizing Digital Health Bold Challenges and Opportunities for Nursing Book 2 Nursing Education and Digital Health Strategies Book 3 Innovation Technology and Applied Informatics for Nurses Book 4 Nursing in an Integrated Digital World that Supports People Systems and the Planet

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