

2019 ATTRACTIONS ONTARIO RECIPROCAL ADMISSIONS PROGRAM

JUNE 1, 2019 - MAY 31, 2020

The 2019 - 2020 Reciprocal Program is valid for all participating members from June 1, 2019 - May 31, 2020.

VALID ID is required from all participants. Review Offer listed carefully by the attraction. Unless otherwise specified, "guest" means 1 Guest only.

The Attractions Ontario Reciprocal Admissions Program is open to Attractions Ontario reciprocating members as well as non-reciprocating partners: Attractions Ontario Employees, Board of Directors & Volunteers, Brockville & 1000 Islands Tourism, Ontario Tourism 1-800-ONTARIO Call Centre Employees, Destination Ontario, Eastern Waterloo Region, Ontario Travel Information Centre Staff (from the 18 official Ministry of Tourism Travel Centres), Ottawa Tourism, Tourism Brantford, South Georgian Bay Tourism, Tourism Burlington, Tourism Industry Association of Ontario, Tourism London, Tourism Minister's Office Staff and Tourism Sudb Sea, Maine.

Please note: some attractions' names differ from their common names, refer to name in parentheses as this may appear on their ID i.e. CN Tower (Canada Lands Company). Please check the list carefully.

Proper forms of identification include:

Valid employee ID card with or without photo may need to provide a secondary proof such as a Driver's License, Security Card, Current 2019 - 2020 Pay Stub, Business Card, Name Tag (specifically for Toronto Harbour Tours) or Letter from employer properly dated for the 2019 - 2020 season (on company letterhead including name of employee and signature).

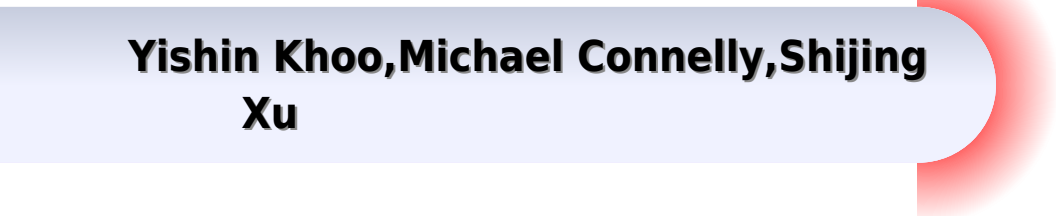
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Attraction	Dates & Hours of Operation:	Admission Offer & Valid to	Restrictions/Special Conditions:
1000 Islands Cruises Rockport Boat Line 23 Front Street, Rockport, ON 613-659-3402 www.rockportcruises.com reservations@rockportcruises.com	May - October, Daily 9 a.m. - 5 p.m.	Free Admission Employee/Volunteer & Guest	Heart of the Islands, One Hour Cruise. Must make a reservation in advance of arrival.
1000 Islands Tower 716 Highway 137, Lanarkdowne, ON 613-659-2335 www.1000islandstower.com info@1000islandstower.com	May - October Daily 10 am to 5 pm	2 for 1 Admission Employee/Volunteer & Guest	
19 on the Park Theatre 19 Civic Avenue, Stouffville, ON L4A1G5 905-640-2322 www.19onthePark.ca 19onthePark@stouffville.ca	Wednesday through Saturday 1pm-8pm (and 1 hour prior to events)	30% Off Live Show Tickets OR 2 for 1 Movie Entries Employee/Volunteer & Guest	Not valid for Gala Tickets
A Pirate's Life 333 Lakeshore Blvd East, Toronto, ON M5A 1C1 416-476-3836 www.pirateslife.ca adventure@pirateslife.ca	May - Weekends June - Weekends July/August - Daily September - Weekends	Free Admission Employee/Volunteer & Guest	Must reserve, either by phone or email - subject to availability
Adventure City (Canadian Niagara Hotels) 4915 Clifton Hill, Niagara Falls, ON L2G 3N5 905-374-4446, x4958 www.fallsavenueresort.com/attractions/adventure-city	Off Season 11:00am - 9:00pm, Summer, Weekends and Holidays 10:00am - 11:30pm. Call to confirm hours or check website as hours of operation may change without notice.	2 for 1 Admission at both parks Theaters and Adventure City rides and attractions Employee/Volunteer & Guest	May not be combined with any other discount or promotion. Some rides subject to height restrictions
Adventure Village 580 Van Wagners Beach Road, Hamilton, ON L8E 3L8 905-549-9444 www.adventurevillage.ca dralph@adventurevillage.com	April - October. Call for hours or check website	2 for 1 Mini Golf, Krazy Kars, Rock Climb, Outdoor Laser Tag and Fun Packs Employee/Volunteer	Not valid on Holidays: Canada Day, Civic Holiday and Labour Day
African Lion Safari 1386 Cooper Road, Cambridge, ON N1R 5S2 519-623-2623 www.lionsafari.com marketing@lionsafari.com	May 4 - September 29, 2019. For operating hours visit lionsafari.com	Save \$10 Off One Regular Admission Employee Only	Not Valid July: 1, 20, 21, 27, 28 August: 3, 4, 10, 11, 17, 18, 24, 25
Annandale National Historic Site 30 Tillson Avenue Tillsonburg, ON N4G 2Z8 519-842-2294 www.tillsonburg.ca pphelps@ntillsonburg.ca	Monday to Friday 9 am to 4 pm (year round) Sunday 1 am to 4 pm (year round) Saturday 12 noon to 4 pm (during July & August)	Free Admission Employee/Volunteer & Guest	

Toronto Reciprocal Program 2015

**Yishin Khoo, Michael Connelly, Shijing
Xu**



Toronto Reciprocal Program 2015:

Reciprocal Learning for Cross-Cultural Mathematics Education Sijia Cynthia Zhu, Shu Xie, Yunpeng Ma, Douglas McDougall, 2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China. Situating teacher learning in the intersection of the two different school systems, curriculums and cultures of mathematics learning and teaching in both nations, this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society. Born out of a comparative study project sponsored by the SSHRC, this volume compiles five years worth of findings from reciprocal partnerships between researchers, teachers, school administrators and students from both nations. Through the process of reciprocal learning and narrative inquiry, the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge.

West-East Reciprocal Learning in Teacher Education Shijing Xu, Yibing Liu, Zuochen Zhang, Michael Connelly, Chenkai Chi, 2024-10-21 During this uncertain time, teacher education has never been more needed for West-East dialogues and Reciprocal Learning. Xu and Connelly's concept of reciprocal learning aims to harmonize the West-East dichotomy and foster appreciation in education and understanding of each other's culture and history. This book focuses on the field work done by the Teacher Education Research Team with chapter contributors from Canadian and Chinese professors, graduate students and pre-service teachers who have been deeply engaged in the RLP. Following Xu and Connelly's conceptual framework of Reciprocal Learning as Collaborative Partnership, the book begins with knowing the Teacher Education RLP followed by doing the West-East reciprocal learning through the program. It concludes with a discussion of the envisioned future of the RLP and commentaries from distinguished scholars in teacher education, one from the West and the other from the East.

Narrative Inquiry into Reciprocal Learning Between Canada-China Sister Schools Yuhua Bu, 2021-01-29 This edited volume explores how Chinese school-based educators learn from others and attain awareness in dialogue with the world in an era of increasing globalization and information exchange. Minzhu Primary School in Shanghai, China and Bay Street School in Toronto, Canada have been connected as sister schools of cross-cultural exchange since 2008. Together they have explored ways to reciprocally learn in a cross-cultural partnership while remaining grounded in their home culture and language. In this book, chapter authors examine how Chinese school-based educators view themselves, understand others and grow and develop as a consequence of a decade of cross-cultural reciprocal learning as sister schools. Further, the authors discuss prospects for future educational interactions between Canada and China.

Educating for Citizenship in a Canada-China Sister School Reciprocal Learning Partnership Yishin Khoo, 2022-12-13 This book enriches the discourse around Global Citizenship Education in teacher education through the example of a teacher's experience in a Canada-China Sister School reciprocal learning landscape. Instead of positioning global citizenship teaching and learning as a set of fixed goals to be

attained by teachers alone this book approaches global citizenship teaching and learning as unfinished lifework in progress and as situated curriculum problems to be inquired together by university researchers school teachers and students under the spirit of reciprocity and community This reimagination of narratives theory and action start from collaborative and reciprocal learning partnerships among Chinese and Canadian researchers and teachers in the practicality of re searching and re enacting the purpose and meanings of twenty first century education in a Canada China Sister School setting

Reciprocal Learning between Canada and China in Language and Culture Education Shijing Xu,Luxin Yang,Yuhan Deng,Shuai Fu,2024-11-07 This book engages Canadian and Chinese language educators graduate students pre service teachers school principals and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school based language curriculum projects and school based language teachers professional development activities in Canada China sister schools The objective is to develop a knowledge base for generating positive reciprocal practitioner knowledge and methods to improve language teaching effectiveness in either context In this way it contributes to a public discussion of the reciprocal educational impacts on the knowledge based society in Canada and China

Pre-Service Teacher Education and Induction in Southwest China Ju Huang,2018-09-12 This book is a narrative inquiry that focuses on four participating Chinese teacher candidates cross cultural learning in Canada and stories of induction in Southwest China Through the lens of three dimensional inquiry space and reciprocal learning in teacher education the author explores the influence of cross cultural experiences on the dissonance of pedagogies teacher student relationships socialization and beliefs about teaching and learning that interweave global and national curriculum boundaries The chapters provide insight into how Chinese beginning teachers struggle to voice and to socialize among a cacophony of past practices lived experiences and cross cultural experiences

Canadian Almanac and Directory 2018 House Canada Grey,2017-12-21 The Canadian Almanac Directory is the most complete source of Canadian information available cultural professional and financial institutions legislative governmental judicial and educational organizations Canada s authoritative sourcebook for almost 160 years the Canadian Almanac Directory gives you access to almost 100 000 names and addresses of contacts throughout the network of Canadian institutions

Historical Linguistics 2015 Michela Cennamo,Claudia Fabrizio,2019-09-15 The collection of articles presented in this volume addresses a number of general theoretical methodological and empirical issues in the field of Historical Linguistics in different levels of analysis and on different themes i phonology ii morphology iii morphosyntax iv syntax v diachronic typology vi semantics and pragmatics and vii language contact variation and diffusion The topics discussed often in a comparative perspective feature a variety of languages and language families and cover a wide range of research areas Novel analyses and often new diachronic data also from less known and under investigated languages are provided to the debate on the principles mechanisms paths and models of language change as well as the relationship between synchronic variation and diachrony The volume is of interest to scholars

of different persuasions working on all aspects of language change

West-East Reciprocal Learning in a Canada-China Sister School Network Yishin Khoo, Michael Connelly, Shijing Xu, 2025-07-18 This volume provides a comprehensive cross cultural knowledge base and understanding of school education teacher education and the cultural contexts of education in China and the West It achieves this by bringing together diverse Chinese and Canadian school educators and educational researchers to reframe Sino Western relationships within the Canada China Sister School Network especially during a time of geopolitical tensions and uncertainties The authors demonstrate that intercultural reciprocal learning between Western and Chinese education is not merely a theoretical concept but a tangible reality embedded in the daily practices and actions of school educators and researchers It is this practical experiential and embodied understanding of West East reciprocal learning that holds educational hope and promise for the future forming the essence of this book

Teacher Education in Professional Learning Communities Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning

Moving Math Mary Fiore, Maria Luisa Lebar, 2017-10-17 Focus on moving the teaching and learning of mathematics by shifting instruction and assessment practices This unique book uses critical thinking skills inferring and interpreting analyzing evaluating making connections synthesizing reasoning and proving and reflecting to help students make sense of mathematical concepts and support numeracy

Research Handbook on the Law and Politics of Migration Catherine Dauvergne, 2021-04-30 As the law and politics of migration become increasingly intertwined this thought provoking Research Handbook addresses the challenge of analysing their growing relationship Discussing the evolving theoretical approaches to migration it explores the growing attention given to the legal frameworks for migration and the expansion of regulation as migration moves to the centre of the political global agenda The Research Handbook demonstrates that the overlap between law and politics puts the rule of law at risk in matters of migration

The Palgrave Handbook of Teacher Education Research Ian Menter, 2023-03-24 This handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education

systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice

The Everyday Practice of Public Art Cameron Cartiere, Martin Zebracki, 2015-11-19 The Everyday Practice of Public Art Art Space and Social Inclusion is a multidisciplinary anthology of analyses exploring the expansion of contemporary public art issues beyond the built environment It follows the highly successful publication The Practice of Public Art eds Cartiere and Willis and expands the analysis of the field with a broad perspective which includes practicing artists curators activists writers and educators from North America Europe and Australia who offer divergent perspectives on the many facets of the public art process The collection examines the continual evolution of public art moving beyond monuments and memorials to examine more fully the development of socially engaged public art practice Topics include constructing new models for developing and commissioning temporary and performance based public artworks understanding the challenges of a socially engaged public art practice vs social programming and policymaking the social inclusiveness of public art the radical developments in public art and social practice pedagogy and unravelling the relationships between public artists and the communities they serve The Everyday Practice of Public Art offers a diverse perspective on the increasingly complex nature of artistic practice in the public realm in the twenty first century

Young Adult Development at the School-to-Work Transition E. Anne Marshall, Jennifer E. Symonds, 2021-01-18 Written by internationally renowned scholars in developmental psychology applied psychology counseling and sociology the chapters in this book highlight the trends issues and actions that researchers academics practitioners and policy makers need to consider in order to effectively support young adults transition to work pathways

Beyond Compliance in Early Childhood Education Maggie Beneke, Hailey R. Love, What might it mean for young children with disabilities to experience freedom and belonging from their earliest moments in school This volume provides an accessible discussion and analysis of how critical perspectives on disability can inform our work with children families and teachers in early childhood settings Over twenty international contributors center disability and prioritize children s perspectives across a variety of contexts including Head Start community based centers public school classrooms and home visiting This one of a kind book argues that a focus on disability and ableism is necessary for countering traditional developmental perspectives and oppressive notions of normalcy to advance justice and belonging for marginalized young children Chapter topics include Histories and contexts of ableism in early childhood Affirming and supporting positive disability identity in early childhood Creating interdependence and relationships of support with and between children in early care settings Critical perspectives on social emotional

development that recognize children's varied expressions as legitimate. Children's expansive multilingual and multimodal meaning making in the context of standardized academic goals. Integrating Indigenous Afrocentric and disability justice perspectives in early childhood and teacher education. Centering the priorities, engagement strategies and resistance of minoritized families including disabled parents.

An Introduction to Work and Organizational Psychology Nik Chmiel, Franco Fraccaroli, Magnus Sverke, 2017-03-08. The latest edition of this classic text provides a comprehensive and internationally relevant introduction to work and organizational psychology exploring the depth and diversity of the field in an accessible way without obscuring the complexities of the subject. Third edition of a classic textbook offering a complete introduction to work and organizational psychology for undergraduate and graduate students with no prior knowledge of the field. An innovative new six part structure with two colour presentation focuses the core material around issues that are either Job Focused, Organization Focused or People Focused. Each chapter title is a question designed to engage readers in understanding work and organizational psychology whilst simultaneously inviting discussion of key topics in the field. The third edition introduces two new co editors in Franco Fraccaroli from Italy and Magnus Sverke who join Nik Chmiel and will increase relevance and appeal for European students.

Free Traders Malcolm Fairbrother, 2020. Today's global economy was largely established by political events and decisions in the 1980s and 90s when scores of nations opened up their economies to the forces of globalization. In *Free Traders* Malcolm Fairbrother argues that politicians' embrace of globalization was much less motivated by public preferences than by the agendas of businesspeople and other elites. Drawing on over one hundred interviews with decision makers and analyses of archival materials from Canada, Mexico and the U.S., Fairbrother tells the story of how each country negotiated and ratified two agreements that substantially opened and integrated their economies: the 1989 Canada-U.S. and trilateral 1994 North American Free Trade Agreement. Contrary to what many commentators believe, these agreements like free trade elsewhere were based less on mainstream neoclassical economics than on the informal self-serving economic ideas of business. While the stakes in the globalization debate remain high, *Free Traders* uses a comparative historical approach to sharpen our understanding of how globalization arose in the past to provide us with clearer trajectory for how it will develop in the future.

Sharing the Land, Sharing a Future Katherine Graham, David Newhouse, 2021-06-11. *Sharing the Land, Sharing a Future* looks to both the past and the future as it examines the foundational work of the Royal Commission on Aboriginal Peoples (RCAP) and the legacy of its 1996 report. It assesses the Commission's influence on subsequent milestones in Indigenous-Canada relations and considers our prospects for a constructive future. RCAP's five-year examination of the relationships of First Nations, Métis and Inuit peoples to Canada and to non-Indigenous Canadians resulted in a new vision for Canada and provided 440 specific recommendations, many of which informed the subsequent work of the Truth and Reconciliation Commission of Canada (TRC). Considered too radical and difficult to implement, RCAP's recommendations were largely ignored, but the TRC reiterates that longstanding inequalities

and imbalances in Canada's relationship with Indigenous peoples remain and quite literally calls us to action With reflections on RCAP's legacy by its co chairs leaders of national Indigenous organizations and the Minister of Crown Indigenous Relations and leading academics and activists this collection refocuses our attention on the groundbreaking work already performed by RCAP Organized thematically it explores avenues by which we may establish a new relationship build healthy and powerful communities engage citizens and move to action

Magnetoencephalography: an emerging neuroimaging tool for studying normal and abnormal human brain development Christos Papadelis, Patricia Ellen Grant, Yoshio Okada, Hubert Preissl, 2015-10-12 Research on the human brain development has seen an upturn in the past years mostly due to novel neuroimaging tools that became available to study the anatomy and function of the developing brain Magnetic Resonance Imaging MRI and Diffusion Tensor Imaging DTI are beginning to be used more frequently in children to determine the gross anatomy and structural connectivity of their brain Functional MRI and Near Infrared Spectroscopy NIRS determine the hemodynamics and electroencephalography EEG the electrophysiological functions of the developing human brain Magnetoencephalography MEG complements EEG as the only other technique capable of directly measuring the developing brain electrophysiology Although MEG is still being used relatively rarely in pediatric studies the recent development in this technology is beginning to demonstrate its utility in both basic and clinical neurosciences MEG seems to be quite attractive for pediatric use since it measures the human brain activity in an entirely passive manner without possessing any conceivable risk to the developing tissue MEG sessions generally require minimal patient preparation and the recordings are extremely well tolerated from children Biomagnetic techniques also offer an indirect way to assess the functional brain and heart activity of fetuses in humans in utero by measuring the magnetic field outside the maternal abdomen Magnetic field produced by the electrical activity in the heart and brain of the fetus is not attenuated by the vernix a waxy film covering its entire skin A biomagnetic instrument specifically designed for fetal studies has been developed for this purpose Fetal MEG studies using such a system have shown that both spontaneous brain activity and evoked cortical activity can be measured from outside the abdomen of pregnant mothers Fetal MEG may become clinically very useful for implementation and evaluation of intervention programs in at risk populations Biomagnetic instruments have also been developed for specifically measuring the brain activity in newborns infants and older children MEG studies have shown the usefulness of MEG for localizing active regions in the brain and also for tracking the longitudinal maturation of various sensory systems Studies of pediatric patients are beginning to show interesting functional pathology in autism spectrum disorder cerebral palsy epilepsy and other types of neurological and psychiatric disorders Down syndrome traumatic brain injury Tourette syndrome hearing deficits childhood migraine In this eBook we compile the state of the art MEG and other neuroimaging studies focused on pediatric population in both health and disease We believe a review of the recent studies of human brain development using MEG is quite timely since we are witnessing advances not only in the instrumentation optimized for the pediatric population

but also in the research based on various types of MEG systems designed for both human fetuses in utero and neonates and older children

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web *who are you* is the eighth studio album by the english rock band the who released on 21 august 1978 by polydor records in the united kingdom and mca records in the united states although the album received mixed reviews from critics it was a commercial success peaking at number 2 on the us charts and number 6 on the uk charts

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