

- 5 Regarding politics, the speaker
- a has the same opinion as the children.
 - b states that his child thinks the same.
 - c is used to hearing this answer from children.
 - d remembers thinking the same way when he was a child.
- 6 Regarding politics, the speaker is happy because children today
- a are more confident.
 - b are realistic about the world.
 - c are still idealistic.
 - d want adults to feel more positive.
- 7 Most children regard work as
- a enjoyable for the majority of adults.
 - b a necessary part of being an adult.
 - c something that should make them famous.
 - d something that should be well-paid.
- 8 Children are keen to
- a support people who need help.
 - b play football or be a pop star.
 - c have a dream job.
 - d promote equality in the work place.
- 9 Regarding discipline, children
- a wanted to be in control.
 - b were happy to do what they liked all the time.
 - c were happy for their parents to be in a position of authority.
 - d were allowed to decide what they ate.
- 10 In conclusion, the speaker thinks the results are
- a surprising.
 - b saddening.
 - c positive.
 - d materialistic.

Upper Intermediate Final Test

Hidayet Tuncay



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Test Your English Vocabulary in Use Upper-intermediate Book with Answers Felicity O'Dell, Michael McCarthy, 2012-08-23 Vocabulary tests to accompany the popular English Vocabulary in Use Upper intermediate Third edition Test Your English Vocabulary in Use Upper intermediate Second edition contains 100 easy to use practice vocabulary tests with a clear marking system on each page so that progress can be easily checked The book can be used on its own for self study or in the classroom or to reinforce the vocabulary covered in English Vocabulary in Use Upper intermediate Third edition available separately

Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje, Izaskun Elorza, Blanca García Riaza, 2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching

International Journal of Language Studies (IJLS) □ volume 6(2) Mohammad Ali Salmani Nodoushan, 2012-03-22 Eman Safadi Johanna Ennsar Kananen 39 66 Sedat Maden 67 86 Jiin Yih Yeo Yesim Papers in this issue by Bektas Cetinkaya 107 122 Mohammad Ali Salmani Nodoushan 123 136 Kellie Rolstad Jeff MacSwan Forough Rahimi 151 154 Servet Celik Mustafa Kerem Kobul 155 157

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Revisiting the Assessment of Second Language Abilities: From Theory to Practice Sahbi Hidri,2018-01-12 This book presents an overview of revisiting the assessment of language abilities It also showcases how the measurement of such constructs can result in negative or positive washback and how outcomes might be conducive to repercussions that decide on the future of many stakeholders The 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as Tunisia Ukraine Algeria Russia KSA Sudan Egypt Canada Kurdistan UK USA Iran Turkey etc These contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability To do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally Perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how In addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment This book appeals to a broad readership such as English Language Teaching ELT practitioners language teachers students testing organizations policy makers test designers writers of test specifications testing experts researchers program evaluators especially in the Middle East and North Africa MENA as well as other international contexts *Brotherhood of Locomotive Engineers' Monthly Journal* ,1919

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web jun 2 2013 function l c graph conn comp sa computing connected components of an undirected graph assuming sa is symmetric usage l c graph conn comp sa inputs sa sparse adjacency matrix for directed graph does not have to be symmetric outputs l components labels c number of

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web find the connected components in the array cc bwconncomp bw cc struct with fields connectivity 26 imagesize 3 3 3 numobjects 2 pixelidylist 5x1 double 3x1 double calculate centroids of the objects in the array s regionprops cc centroid s 2 1 struct array with fields centroid

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web algorithms the algorithms discussed can be generalized to arbitrary dimensions albeit with increased time and space complexity one component at a time this is a fast and very simple method to implement and understand it is

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web a dfs based algorithm computes the connected components time complexity is $O(n + e)$ where n and e are number of nodes and edges respectively s c conncomp bgobj weak weakvalue indicates whether to find weakly connected components or strongly connected components

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web there are three connected components using 4 connectivity but only two connected components using 8 connectivity you can calculate connected components by using the bwconncomp function in this sample code bw is the

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web nov 4 2015 i want to apply connected component analysis on a grey scale image with considering pixels whose grey level is more than a threshold then i want to remove those connected components whose length is less than a threshold please help me

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web may 25 2007 in this part of the connected component labeling series i ll finally get to one of the algorithms actually used in the image processing toolbox it s based on connected component labeling part 6 steve on image processing with matlab

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web mar 30 2014 ccnew pixelidylist woo for example if you choose the first edge point x1 y1 and you compute bwdistgeodesic bw y1 x1 cityblock you will get a distance matrix whose values will be in the range 0 number of connected components 1 at the location x1 y1 of your first point the distance matrix value will be 0 those of the next

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web mar 29 2020 what is connected component labeling visualization of an example code in matlab what is connected component labeling this is a computer vision algorithm to detect and count the number of connected regions also called blobs in a binary image often this is done after a segmentation algorithm

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web may 16 2019 this is a matlab function that utilises the image processing toolbox to convert any image to its edge image using canny algorithm and then label connected components in it the whole labelling algorithm is in a function that you can apply to any image the edge image goes through the labelling algorithm and final image is displayed

connected component labeling file exchange matlab - Mar 16 2023

web feb 10 2014 this function is partly based on the two pass algorithm described here en wikipedia org wiki connected component labeling i did not make use of the disjoint data set structure at least that i am aware of to connect the linked labels