

Treating Explosive Kids

THE

COLLABORATIVE

PROBLEM-SOLVING

APPROACH

ROSS W. GREENE

J. STUART ABLON

Treating Explosive Kids The Collaborative Problem Solving Approach

Clifford Lane



Treating Explosive Kids The Collaborative Problem Solving Approach:

Treating Explosive Kids Ross W. Greene, J. Stuart Ablon, 2005-10-18 The first comprehensive presentation for clinicians of the groundbreaking approach popularized in Ross Greene's acclaimed parenting guide *The Explosive Child* this book provides a detailed framework for effective individualized intervention with highly oppositional children and their families. Many vivid examples and Q & A sections show how to identify the specific cognitive factors that contribute to explosive and noncompliant behavior, remediate these factors, and teach children and their adult caregivers how to solve problems collaboratively. The book also describes challenges that may arise in implementing the model and provides clear and practical solutions. Two special chapters focus on intervention in schools and in therapeutic restrictive facilities. **Treating**

Explosive Kids Ross W. Greene, J. Stuart Ablon, 2014-05-14 The first comprehensive presentation for clinicians of the groundbreaking approach popularized in Ross Greene's acclaimed parenting guide *The Explosive Child* this book provides a detailed framework for effective individualized intervention with highly oppositional children and their families. Many vivid examples and Q & A sections show how to identify the specific cognitive factors that contribute to explosive and noncompliant behavior, remediate these factors, and teach children and their adult caregivers how to solve problems collaboratively. The book also describes challenges that may arise in implementing the model and provides clear and practical solutions. Two special chapters focus on intervention in schools and in therapeutic restrictive facilities. Integrative Family and Systems

Treatment (I-FAST) J. Scott Fraser PhD, David Grove LISW-S, Mo Yee Lee PhD, Gilbert Greene PhD, Andy Solovey MSW, 2014-03-28 Integrative Family and Systems Treatment I-FAST is based on common factors in family treatment. This book provides the theory, strategies, and interventions for how to teach, supervise, and provide this effective yet flexible user-friendly approach to working with youth and families in mental health and community settings. *Comprehensive Handbook*

of Personality and Psychopathology, Child Psychopathology Robert T. Ammerman, 2006-01-03 *Child Psychopathology* presents an overview of the classification and diagnosis, genetic, sociological, and neuropsychiatric influences, and research and behavioral considerations of psychopathology in infants and children. This state-of-the-art volume also includes the latest research on the major childhood disorders and discusses the three most popular treatment approaches. *The Explosive*

Child Ross W. Greene, 2005 Children who suffer intense temper outbursts, extreme noncompliance, and verbal and physical aggression are not seen as wilfully disobedient by Dr. Greene. Rather, he provides a compassionate, practical approach for parents. **Treating Traumatic Stress in Children and Adolescents** Margaret E. Blaustein, Kristine M. Kinniburgh, 2019

Packed with practical clinical tools, this guide explains how to plan and organize individualized interventions that promote resilience, strengthen child-caregiver relationships, and restore developmental competencies derailed by chronic multiple stressors. Includes more than 45 reproducibles. Transforming Teen Behavior Mary Nord Cook, 2015-05-28 *Transforming*

Teen Behavior Parent-Teen Protocols for Psychosocial Skills Training is a clinician's guide for treating teens exhibiting

emotional and behavioral disturbances Unlike other protocols the program involves both parents and teens together is intended for use by varied provider types of differing training and experience and is modular in nature to allow flexibility of service This protocol is well established standardized evidence based and interdisciplinary There are 6 modules outlining parent training techniques and 6 parallel and complementary modules outlining psychosocial skills training techniques for teens The program is unique in its level of parent involvement and the degree to which it is explicit structured and standardized Developed at Children s Hospital Colorado CHCO and in use for 8 years the book summarizes outcome data indicating significant positive treatment effects Useful for teens with varied clinical presentations Evidence based program with efficacy data included Explicit user friendly protocols for easy implementation Appropriate for use by varied provider types in varied settings Includes activities patient handouts and identifies structured format and delivery

The Explosive Child [Sixth Edition] Ross W. Greene, PhD, 2021-08-17 Dr Ross Greene provides a compassionate practical approach to treating explosive children Rather than viewing their behavior as willfully disobedient he draws upon recent advances in the neurosciences and his extensive experience working with challenging children at Massachusetts General Hospital Harvard Medical School in explaining that the difficulties of these children stem from brain based deficits in two critical developmental skills flexibility and frustration tolerance These children may suffer from oppositional defiant disorder ODD and bipolar disorder Often misdiagnosed under the broad umbrella of attention deficit hyperactivity disorder ADHD they are too readily treated with drugs that can exacerbate their behavior In a departure from treatments relying on rewarding and punishing Dr Greene s approach helps us grasp the underlying problems of explosive children defuse explosive episodes and reduce tension and hostility levels for the entire family by providing valuable tools for coping

The United States Patents Quarterly ,2013 Report of cases relating to patents trade marks copyrights decided by Supreme Court of the United States United States Circuit courts of appeals District courts of the United States United States Court of Customs and Patent Appeals Court of Claims of the United States United States Court of Appeals for the District of Columbia Commissioner of Patents and Patent Office Board of Appeals

Psychiatric Services ,2008

Emotional Disorders Steven G. Feifer, Gurmatal Rattan, 2009 This book explores emotional disorders from a neuropsychological psychopharmacological and educational perspective in order to assist educators and clinicians in their quest for more meaningful and enduring interventions

Joyce in the Belly of the Big Truck; Workbook Joyce A. Cascio, 2005-05

Students with Emotional and Behavioral Disorders Douglas Cullinan, 2007 This text provides a broad coverage of the nature causes assessment approaches and interventions of emotional and behavioral disorders It presents readers with an exploration of the assumptions behind intervention practices and curricula This emphasis enables educators and professionals to select and use appropriate assessments for effective instruction and classroom management techniques Back cover

The British National Bibliography Arthur James Wells, 2006

Good Housekeeping Magazine ,2005

Parenting the Explosive Child Ross W.

Greene, 2004 Les enfants et les adolescents ayant des comportements excessifs et de refus de se conformer des consignes présentent un défi important pour les parents et une source de stress pour les autres membres de la famille Habituellement les enfants et les adolescents ayant ces difficultés sont souvent incompris et leur trouble de comportement sont souvent traités dans les disciplines traditionnelles touchant le développement de l'attention la motivation et la compréhension de la manipulation Cependant les recherches suggèrent maintenant que ces enfants et adolescents auraient plutôt des lacunes dans leurs aptitudes cognitives essentielles la gestion de leur frustration la résolution de problème et les compétences pour nuancer leur flexibilité et leur adaptabilité certaines situations En somme ces enfants et adolescents sont mieux compris dans des contextes de difficultés d'apprentissage et ils profitent de manière plus importante de l'apprentissage de ces habiletés

Lost at School Ross W. Greene, 2008-10-21 From a distinguished clinician pioneer in working with behaviorally challenging kids and author of the acclaimed *The Explosive Child* comes a groundbreaking approach for understanding and helping these kids and transforming school discipline Frequent visits to the principal's office Detentions Suspensions Expulsions These are the established tools of school discipline for kids who don't abide by school rules have a hard time getting along with other kids don't seem to respect authority don't seem interested in learning and are disrupting the learning of their classmates But there's a big problem with these strategies They are ineffective for most of the students to whom they are applied It's time for a change in course Here Dr Ross W Greene presents an enlightened clear cut and practical alternative Relying on research from the neurosciences Dr Greene offers a new conceptual framework for understanding the difficulties of kids with behavioral challenges and explains why traditional discipline isn't effective at addressing these difficulties Emphasizing the revolutionarily simple and positive notion that kids do well if they can he persuasively argues that kids with behavioral challenges are not attention seeking manipulative limit testing coercive or unmotivated but that they lack the skills to behave adaptively And when adults recognize the true factors underlying difficult behavior and teach kids the skills in increments they can handle the results are astounding The kids overcome their obstacles the frustration of teachers parents and classmates diminishes and the well being and learning of all students are enhanced In *Lost at School* Dr Greene describes how his road tested evidence based approach called Collaborative Problem Solving can help challenging kids at school His lively compelling narrative includes tools to identify the triggers and lagging skills underlying challenging behavior explicit guidance on how to radically improve interactions with challenging kids along with many examples showing how it's done dialogues Q & A's and the story which runs through the book of one child and his teachers parents and school practical guidance for successful planning and collaboration among teachers parents administrations and kids Backed by years of experience and research and written with a powerful sense of hope and achievable change *Lost at School* gives teachers and parents the realistic strategies and information to impact the classroom experience of every challenging kid *Using Collaborative Problem Solving as a Treatment Method* Joshua D.

Laubacher,2013 Treating Explosive Kids ,2007-01-01 The Explosive Child Ross W. Greene,2000 Lays out a sensitive practical approach to helping your child at home and school

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