

Amanda Madden – 2 nd Grade Dates: January 26 – February 20 Unit EQ: How can we use mathematical processes to measure?				Math/Measurement Time: 8:20-9:05
	Key Standard/ Indicators Addressed	Activating Strategy	Teaching Strategies	Summarizing Strategy
Homework: Dealing with Math Homework Card Games & Optional Workbook Pages				
Enrichment: Students needing enrichment will visit "Habitat Student" measurement math centers throughout the unit. An optional at-home project, My Magnificent Measurement Project (based on the book <i>Measuring Penny</i>) will also be provided for students.				
Students will begin math with SuperSpeed Math and solving a word problem in math journals. Then students will participate in Everyday Math Counts Calendar meeting to review and enforce math concepts.				
Give Unit Pretest				
Lesson #1 (1 day) EQ: How is measurement used in everyday life?	2.MD.1	Read Jesse's Big Book of Words	Discuss how measurement is used. Create a measurement anchor chart with students. Optional: Read <i>How Do We Use Measurement?</i> Reader together	Students will write down at least 3 ways they have used measurement in the past.
Lesson #2 (1 day) EQ: What attributes help me determine how objects can be measured?	2.MD.1	Show students several objects and have them describe the objects using words.	Introduce the word "attribute" (color, shape, size, etc.). Discuss the adjectives students used to describe the objects. Introduce measurement attributes – length, weight, and capacity – Take another look at the objects and choose their attributes of measurement. They should notice that most objects can be measured by length and weight but not all objects can be measured with capacity. Set up stations around the classroom for students to explore these concepts.	Complete "Measuring Attributes" worksheet (p. 70, 72)
Lesson #3 (1 day) EQ: How can I measure length, width, and height with non-standard units?	2.MD.1	Read Measuring Penny Introduce the terms length, width, and height	Students will complete a Measuring Penny craft activity. Demonstrate how to measure with non-standard units (placing them end to end). Have table groups work together to measure the height of their desks using unifix cubes. Share results and reread if needed. Students will then complete the "Exploring Non-Standard Units" activity. Come together after the activity and share results – discuss similarities (lengths of pencils, crayons, etc). This should lead to the conclusion that we need a standard unit for measuring.	Assign Magnificent Measurement Project Optional: Measuring Penny craftivity

Thematic Lesson Plan Template

Lingsheng Yao



Thematic Lesson Plan Template:

Early Learning Thematic Lesson Plans, Grades PK - 1 Flora, 2010-06-11 Encourage a love of learning in students in grades PK 1 with Early Learning Thematic Lesson Plans This 160 page resource engages young learners with 32 weekly themes and more than 600 developmentally appropriate activities All of the research planning and scheduling has already been done Just open the book choose a theme and start teaching The book includes morning circle activities a guide to children s literature and integrated activities This book supports NCTE NCTM NCSS and NAEYC standards Early Learning Thematic Lesson Plans, Grades PK - 1 Sherrill B. Flora, M.S., 2005-01-02 Includes over 600 activities Reproducibles

The New Elementary Teacher's Handbook Kathleen Feeney Jonson, 2002 The most helpful and practical resource I own It has aided me in increasing my efficiency and therefore my confidence in the classroom This is a must read for all first year teachers Jennifer Jackson First Grade Bilingual Teacher Landels Elementary School Mountain View CA A blockbuster book for the beginning teacher chock full of practical and imaginative suggestions A source book of fine educational practices Mary B Roberts Principal retired University of San Francisco College of Education CA Kathleen Jonson has designed an excellent road map to guide new teachers during their beginning years Gail Adams Program Administrator Curriculum Improvement and Professional Development San Francisco Unified School District CA The ultimate how to reference here s expert teaching advice at your fingertips anytime you need it An invaluable companion for any beginning teacher this definitive resource has been updated to offer even more tried and true techniques to foster triumphant teaching Drawing upon more than 27 years experience as an educator the author highlights the most effective strategies that lead to powerful results in the classroom The New Elementary Teacher s Handbook Flourishing in Your First Year second edition provides desperately needed yet often unavailable practical advice This easy to read jargon free guide empowers new teachers with the tools necessary not only to feel prepared confident and comfortable but also to succeed maintain enthusiasm and remain committed to the profession It is teeming with helpful hints red flags to watch for examples of best practices and time saving solutions for some of the most common questions and concerns practitioners face Among the numerous strategies and survival skills the book promotes are time and stress management effective organization quality lesson plans and professional development It deals with such issues as assessment preventive discipline homework and motivation Jonson offers sound advice on building positive relationships with parents and conducting school events including a parent conference open house and back to school night Resources include sample homework and behavior contracts model letters to parents and examples of programs for students with special needs This enhanced second edition offers the following new features Classroom tested techniques for overcoming the challenges of a multicultural demographically diverse student population including limited English proficient students Tips for maximizing technology Twelve additional Resource sections that provide quick reference ideas easy to implement in any classroom Tactics for coping with and even embracing the pressures

of accountability high standards and high stakes testing Resources include sample homework and behavior contracts model letters to parents and examples of programs for students with special needs *We Are Crew*: Ron Berger, Anne Vilen, Libby Woodfin, 2021-02-01 Crew is two things It is a schoolwide culture that supports social and emotional wellness character development and academic and life success for students and staff It is also a unique and transformational meeting structure for secondary school advisories elementary school morning and closing circles and for staff collaboration We Are Crew provides guidance for bringing Crew to your school or district and highlights numerous examples from successful schools that have used Crew to foster student and staff success for more than 25 years We Are Crew is paired with an online toolkit of resources and a suite of open source videos **The New Teacher's Handbook** Gary M. Garfield, 2000 Educational resource for teachers parents and kids CliffsNotes Praxis II: Principles of Learning and Teaching, Second Edition Diane E Kern, 2012-05-30 A new edition of the bestselling test prep guide Covers early childhood grades K 6 grades 5 9 and grades 7 12 Each test area includes a self assessment test subject reviews and two practice tests for a total of twelve tests in this test prep guide The only test prep product that includes all Principles of Learning and Teaching tests **Digital Transformation in Higher Education. Empowering Teachers and Students for Tomorrow's Challenges** Maria Perifanou, Anastasios A. Economides, 2024-11-02 This book constitutes the refereed proceedings of the First International Workshop on Digital Transformation in Higher Education Empowering Teachers and Students for Tomorrow's Challenges Back2Basics 2024 held in Thessaloniki Greece on June 10 2024 This workshop was part of the 20th International Conference on Intelligent Tutoring Systems ITS 2024 which took place in Thessaloniki on June 10 13 2024 The 06 full papers here were thoroughly reviewed and selected from a total of 09 submissions This interdisciplinary event brought together researchers and educators from various European higher education institutions to address the challenges and opportunities of digital transformation in higher education HE **Middle and High School Teaching** James A. DuPlass, James A. Duplass, 2006 Middle and High School Teaching Methods Standards and Best Practices is an interactive textbook that is fully integrated with PowerPoint slides a web site assessments to meet NCATE and INSTASC standards and basal secondary level textbook chapters for each of the content areas The text includes a chapter on standards history current issues and strategies for each of the major content areas English Mathematics Science Social Studies World Languages Fine and Performing Arts and Physical and Health education Providing unique coverage for differentiated instruction at the college level the text integrates standards and methods for general and specific subject matter by drawing on professional education association web sites covering traditional methods topics and providing authentic assignments The text is ideal for courses in secondary general methods curriculum and instruction introduction to teaching or for the first course of a two part sequence in specific methods Web based resources including PDF copies of middle and high school basal textbook content lesson planning templates ERIC documents for current issues and PowerPoint slides for each chapter enable professors to easily choreograph

their instruction for classes of mixed majors or single major and courses of varying size that may be taught completely or partly online The book and its ancillary materials scaffold the learning experience by presenting topics in a logical sequence beginning with an introduction to the challenges of the profession followed by differences between middle schools and high schools basic skills across the curriculum approaches to teaching diverse learners planning methods and assessment and concluding with trends standards and differences between the disciplines Instructors can choose from and modify more than 100 authentic assignments which are tied to NCATE and INTASC standards ranging from interviewing middle school students to creating lesson plans In addition special emphasis is placed on such topics as motivation theory and techniques for diverse learners and integrating basic skills and literacy into subject field planning and instruction Straightforward easily readable and concise The text is organized into compact topics rather than dense chapters and includes a Best Practices feature which engages students in reading their textbook Authentic content chapters from middle and high school textbooks Available at the web site downloadable PDF copies of basal textbook chapters from McDougal Littell across the subject areas enable students to apply methods learned from the textbook s lesson planning activities and assignments More than 100 potential assignments Instructors can select and modify presented assignments to best suit their students and course needs Each assignment is tied to an INTASC NCATE standard for ease of documentation or portfolio development Coverage and integration of key national standards The book integrates The Interstate New Teacher Assessment and Support Consortium INTASC standards The National Council for Accreditation of Teacher Education NCATE standards The Goals 2000 legislation The No Child Left Behind legislation and the content standards defined by the professional organizations into a coherent structure for preservice teachers Practical pedagogy Supportive features include Teacher s Tips boxes with practical ideas and strategies for the classroom Question boxes to encourage critical thinking For the Reflective Practitioner quotes and insights authentic Assignments lists of Best Practices and web resources

The Mathematics Practitioner's Guidebook for Collaborative Lesson Research Akihiko Takahashi, Geoffrey Wake, 2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing

research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics Methods of Teaching Preston D. Feden, Robert Mark Vogel, 2003 METHODS OF TEACHING APPLYING COGNITIVE SCIENCE TO PROMOTE STUDENT LEARNING helps prospective teachers learn how to apply recent findings by cognitive scientists to their classroom practices in order to promote true conceptual change among their students The book focuses squarely on ways to bring about deep rather than surface learning to all students The authors use and model many of the teaching strategies they present focusing on major core concepts and utilizing a rich array of pedagogical features to help prospective teachers build a deep understanding of how people learn and what strategies they can use as teachers to help their students achieve long lasting comprehension Throughout the text the authors emphasize the need to change instruction in light of new findings from cognitive science Planning for instruction behavior management and technology are integrated into each chapter

The Software Encyclopedia, 1988 **A Field Guide to Using Visual Tools** David Hyerle, 2000 Visual tools are explored including brainstorming webs task specific organizers and thinking process maps **A Resource Guide for Elementary School Teaching** Patricia L. Roberts, Richard Dean Kellough, Kay Moore, 2006 A Resource Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching Designed to engage readers in both hands on and reflective learning each chapter contains an abundance of application exercises on perforated pages that provide opportunities to practice what you are learning and to reflect on the progress you are making toward your professional competence Its user friendly format presents teachers with a valuable resource by offering strategies that can be easily applied in the elementary classroom Inservice Elementary Teachers K 5 **Teaching in the Middle and Secondary Schools** Richard Dean Kellough, Jioanna Carjuzaa, 2009 This practical performance based methods text for middle and second school pre service teachers is organized around four developmental components Why gives the rationale to support the components that follow What what you will be teaching How how you will teach it How well how well you are teaching it Organized into four parts that are then split up into ten modules the text begins with a history of education going back to colonial times The modules then cover the many and varied aspects of teaching pre and early adolescents such as teaching students with exceptionalities classroom management diversity instructional planning using technology in the classroom assessing student achievement and self assessment and continued professional development The authors contend that the best teacher is one who has an eclectic

style and can monitor their own progress and make changes and adapt their strategies if they are not succeeding The ninth edition has been carefully updated to reflect the diversity and current topics in the field today The book is a valuable resource for students today and as a reference for many years to come New To This Edition NEW Improved balance of content between middle and secondary schools this emphasizes that middle school is uniquely different from both high school and the traditional junior high school and that pre and early adolescence is different from late adolescence NEW Technology has been integrated throughout every module of the book New features including Teaching Scenarios Activities and Technology Rich features were added to all modules NEW Contributions from pre service and in service middle and secondary school teachers teacher educators and educational researchers have been added to strengthen the tie between theory and practice

Teaching in Secondary Schools Mark D. Baldwin, Joseph F. Keating, Kathryn J. Bachman, 2006 This research based book has been designed to help teachers build a strong knowledge base firm foundations of practice and a range of skills to successfully teach in today s secondary schools This first edition book incorporates Coverage of Collaboration Between Schools and Communities in Chapter 10 emphasizes the role and importance of service learning parent involvement and community involvement INTASC Principles and Key Dipositions features are located at the beginning of every chapter Instructional Resources provided at the end of the book allow teachers the opportunity to extend their understanding of the material For inservice teachers primarily in the first or second year of teaching in a secondary school setting

Classroom Connect ,1997 *Essential Websites for Educational Leaders in the 21st Century* James Lerman, 2004-07 Here James Lerman describes and gives instant access to more than 300 websites focused on the needs of people who are striving to improve schools and provides the best collection of resources and tools to address them all in one place

Today's Mathematics, Activities and Instructional Ideas James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000

Literature Peggy Leeman, Prentice Hall PTR, 2001

Teacher Learning Nancy Laine Marano, 2000

Unveiling the Magic of Words: A Review of "**Thematic Lesson Plan Template**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Thematic Lesson Plan Template**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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