Fractions

(ii) What part of each of the following shopes has been Theological













What part of each shape in question 1 has not been advantage/7

.... ed ...

0.0

Shade each shape to show the given fraction:





4.1

- 1
- What part of each group has been shaded? 4000





0.0

ALC: NO

AL AL

AL AL



C R C C C

What part of



is shaded?

(B) What part of



Service Service Control

- (C) Shade to show it.
- What part of IIII has been shaded? THE RES LESS
- If I of a set of pencils are broken, and there are 24 pencils in a set, how many pencils are not broken?

COLUMN TO SERVE

Calculator - division

C) Use the array to find the fractions of 24.

10 2 of 24 10 2 of 24

c 1 or 24 d 1 of 24

- n (s et 24 | 1 | et 24
- Find and shade the fraction of each group.

ī	of	12		
	ю		25	

of 10 -

work to

of 18 -

Find the traction of each group:

n 2 of 55 --

D 3 of 48 d 4 of 60 -

o de at 110 - ___ e 1 of 32 -

f 2 of 36 -

- CO Subver
 - n Abstution had 10 postcards and sent . How many. postcards did he send?
 - b Amy had 42 bears. She gave a away, How many bears did she have left?
 - C. George had 90 marbles but lost a of them through a hole in the bag. How many did he lose?
 - d. The car yard had 120 cars, a were sold. How many cars were sold? ...
 - e: Di has 64 CD-ROMs but a were used. How many weere blank?
 - Molly had a packet of 20 stamps. She used a of them. How many stamps did she have left? ..
- Use the array in question 1 to find it of 24.
- Find and shade of 16.



- (i) Find | of 48.
- There were 30 balls that could be used at lunchtime. If \(\) had been borrowed, how many were left?
- C) Find:

21 % of 180 .

b 3 of 400 .

C 2 of 240.

d a of 125

Year6 Maths Extension Investigations

Scottish Primary Mathematics Group

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Cambridge Primary Mathematics Stage 6 Teacher's Resource with CD-ROM Emma Low,2014-05-22 This series is endorsed by Cambridge International Examinations and is part of Cambridge Maths This teacher's resource for stage 6 will fully support teachers to get the best from their learners and effectively use the learner's book and games book Detailed lesson plans based on the course objectives are offered along with additional activity ideas Teachers will be guided to formatively assess their learners understanding They will have the confidence to engage the class in mathematical discussion

and encourage learners to justify answers and make connections between ideas Answers to the learner s book and all photocopiable sheets required are provided All book content plus more is included on the CD for convenience and Data Investigations Charles Lovitt, 1994-10 These volumes provide innovative approaches to the study of probability Heinemann Maths 6 Teacher's Notes Spmg, 1998-03-10 The Heinemann Mathematics scheme has been developed by the authors of the primary course SPMG with the aim of building on established strengths to provide a structured development of children's mathematical knowledge and skills within the revised curricula Maths Ajit Kalra, James Stamell, 2004 Connections Maths 9 Stage 5 2 5 1 together with Connections Maths 10 Stage 5 2 5 1 provide complete coverage of the outcomes for Stage 5 2 5 1 The outcomes for Stage 5 3 5 2 are covered in Connecti ons Maths Stage 5 3 5 2 5 1 and Connections Maths Stage 5 3 5 2 5 1 Features outcomes at the start of every chapter a dynamic full colour design that clearly distinguishes theory examples exercises and features carefully graded exe rcises with worked examples and solutions linked to each cartoo as offering helpful hints working mathematically strands that a refully integrated These also feature regularly in challenging section s designed as extension material which also contain interesting historic al and real life context a chapter review to revise and consoli date learning in each chapter speed skills sections to revise and provide mental arithmetic skills problem solving application strategies with communication and reasoning through an inquiry approach a comprehensive Diagnostic test providing a cumulative review of learning in all chapters cross referenced to each exercise integrated technology activities literacy skills develop langua ge skills relevant to each chapter fully linked icons to accomp anying CD ROM he student CD ROM accompanying this textbook can be used at school or at home for further explanation and learning Each CD ROM contains interactive diagnostic text perfect revision for all Stage 4 work The regenerative nature of the p rogram allows for an almost limitless number of varied tests of equal difficulty This test can be used prior to commencing Stage 5 work dynamic geometry activities using WinGeom and Cabri software for stude nt investigations using technology with formatted Excel spreadsheets full textbook with links to the above The Really Useful Maths Book Tony Brown, Henry Liebling, 2014-01-10 The Really Useful Maths Book is for all those who want children to enjoy the challenge of learning mathematics With suggestions about the best ways to use resources and equipment to support learning it describes in detail how to make learning the easy option for children An easy to follow comprehensive guide packed with ideas and activities it is the perfect tool to help teachers who wish to develop their teaching strategies The second edition has been fully updated in light of the latest research as well as in response to the new mathematics curriculum It includes many more practical activities for each mathematical topic and explores exciting new areas Key topics covered include Numbers and the number system Operations and calculations Shape and space Measures statistics and data handling Cross curricular approaches Resources and planning for teaching and learning Contexts for making sense of mathematics Bridges strategies and personal qualities Dialogue and interactive teaching International perspectives on

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Table of Contents Year6 Maths Extension Investigations

- 1. Understanding the eBook Year6 Maths Extension Investigations
 - The Rise of Digital Reading Year6 Maths Extension Investigations
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Year6 Maths Extension Investigations
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - $\circ\,$ Features to Look for in an Year 6 Maths Extension Investigations
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Year6 Maths Extension Investigations

- Personalized Recommendations
- Year6 Maths Extension Investigations User Reviews and Ratings
- Year6 Maths Extension Investigations and Bestseller Lists
- 5. Accessing Year6 Maths Extension Investigations Free and Paid eBooks
 - Year6 Maths Extension Investigations Public Domain eBooks
 - Year6 Maths Extension Investigations eBook Subscription Services
 - Year6 Maths Extension Investigations Budget-Friendly Options
- 6. Navigating Year6 Maths Extension Investigations eBook Formats
 - o ePub, PDF, MOBI, and More
 - Year6 Maths Extension Investigations Compatibility with Devices
 - Year6 Maths Extension Investigations Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Year6 Maths Extension Investigations
 - Highlighting and Note-Taking Year6 Maths Extension Investigations
 - Interactive Elements Year6 Maths Extension Investigations
- 8. Staying Engaged with Year6 Maths Extension Investigations
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Year6 Maths Extension Investigations
- 9. Balancing eBooks and Physical Books Year6 Maths Extension Investigations
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Year6 Maths Extension Investigations
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Year6 Maths Extension Investigations
 - Setting Reading Goals Year6 Maths Extension Investigations
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Year6 Maths Extension Investigations

- Fact-Checking eBook Content of Year6 Maths Extension Investigations
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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