

ROUTLEDGE RESEARCH IN EDUCATION

Theorizing Pedagogical Interaction

Insights from Conversation Analysis

Hansen Zhang Waring



Theorizing Pedagogical Interaction Conversation Routledge

**Patrick Howard, Tone Saevi, Andrew
Foran, Gert Biesta**



Theorizing Pedagogical Interaction Conversation Routledge:

Theorizing Pedagogical Interaction Hansun Zhang Waring, 2015-11-06 Pedagogical interaction can be observed through many different landscapes such as the graduate seminar the writing skills center the after school literacy program adult ESL classrooms and post observation conferences By viewing these settings through the lens of conversation analysis this volume lays the groundwork for three principles of pedagogical interaction competence complexity and contingency The author explores these principles and how they inform what makes a good teacher how people learn and why certain pedagogical encounters are more enlightening than others Drawn from the author's original research in various pedagogical settings this volume collects empirical insights from conversation analysis and contributes to theory building *Theorizing Pedagogical Interaction* will appeal to students and scholars in applied linguistics educational linguistics and communication studies who are interested in the discourse of teaching and learning

Classroom-based Conversation Analytic Research Silvia Kunitz, Numa Markee, Olcay Sert, 2021-03-11 This book presents an international range of conversation analytic CA studies of classroom interaction which all discuss their empirical findings in terms of their theoretical and methodological contribution to the field of second language studies and their potential pedagogical relevance The volume is thus unique in its focus on the theoretical and practical insights of CA classroom based research and on the impact that such insights might have at the pedagogical level from teaching to testing to teacher education Given the growing interest in the pedagogical applicability of CA research this book is a timely addition to the existing literature

Conversation Analysis and Second Language Pedagogy Jean Wong, Hansun Zhang Waring, 2020-08-03 Now in its second edition this volume offers a strong synthesis of classic and current work in conversation analysis CA usefully encapsulated in a model of interactional practices that comprise interactional competence Through this synthesis Wong and Waring demonstrate how CA findings can help to increase language teachers awareness of the spoken language and suggest ways of applying that knowledge to teaching second language interaction skills The Second Edition features Substantial updates that include new findings on interactional practices Reconceptualized reorganized and revised content for greater accuracy clarity and readability Expanded key concepts glossary at the end of each chapter New tasks with more transcripts of actual talk New authors stories The book is geared towards current and prospective second or foreign language teachers material developers and other language professionals and assumes neither background knowledge of conversation analysis nor its connection to second language teaching It also serves as a handy reference for those interested in key CA findings on social interaction

Conversation Analysis and Language Teacher Education Olcay Sert, Hansun Zhang Waring, 2025-09-09 Reconceptualizing intervention and change in conversation analytic perspectives this volume not only illustrates actual rather than imagined ways of conducting CA informed interventions in a variety of teacher training contexts around the globe but also documents the impact of such interventions on teacher development The contributors to this volume have intentionally moved CA beyond a

descriptive methodology to recognizing how CA influenced decisions and procedures can and do result in productive changes in teachers interactional and instructional pedagogies A gift to the field of Language Teacher Education this volume offers rich data driven evidence of the material impact of engagement with CA on the professional development of language teachers Karen E Johnson The Pennsylvania State University USA The contributors illustrate how CA based frameworks can help both pre service and in service language teachers sharpen their professional vision and enhance their pedagogical skills making a compelling case for integrating CA into language teacher education while offering concrete guidance for developing teachers interactional awareness and competence This groundbreaking volume will be a key reading in both Applied Linguistics and TESOL programmes Steve Mann University of Warwick UK Conversation Analysis CA should be an integral part of teacher training programs This plea is convincingly made in this new volume After many years of CA studies of classroom interaction it was only a matter of time before CA should enter teacher training programs The reports from the US Sweden Germany T rkiye and Japan in this volume show that that time is now Tom Koole University of Groningen The Netherlands Olcay Sert is Professor of Language Education at M lardalen University Sweden He is leading the M lardalen INteraction Didactics MIND Research Group and is the editor of Classroom Discourse Hansun Zhang Waring is Professor of Linguistics and Education at Teachers College Columbia University USA and founder of The Language and Social Interaction Working Group LANSI

The Embodied Work of Teaching Joan Kelly Hall, Stephen Daniel Looney, 2019-09-16 The chapters in this volume build on a growing body of ethnomethodological conversation analytic research on teaching in order to enhance our empirical understandings of teaching as embodied contingent and jointly achieved with students in the complex management of various courses of action and larger instructional projects Together the chapters document the embodied accomplishment of teaching by identifying specific resources that teachers use to manage instructional projects demonstrate that teaching entails both alignment and affiliation work and show the significance of using high quality audiovisual data to document the sophisticated work of teaching By providing analytic insight into the highly specialized work of teaching the studies make a significant contribution to a practice based understanding of how the life of the classroom as lived by its members is accomplished

The Routledge Handbook of English Language Teacher Education Steve Walsh, Steve Mann, 2019-07-03 The Routledge Handbook of English Language Teacher Education provides an accessible authoritative comprehensive and up to date resource of English language teacher education With an overview of historical issues theoretical frameworks and current debates this handbook provides unique insights into a range of teacher education contexts focusing on key issues relating to teacher and learner priorities language and communication current practices reflective practice and research Key features include a cross section of current theories practices and issues providing readers with a resource which can be used in a variety of contexts the use of data transcripts and tasks to highlight and illustrate a range of practices including examples of best practice snapshots of ELTE from a number of contexts taken

from all around the world and examples of current technological advances contemporary thinking on reflective practice and insights gained from recent research This wide ranging and international collection of chapters has been written by leading experts in the field The Routledge Handbook of English Language Teacher Education is sure to be core reading for students researchers and educators in applied linguistics TESOL and language education

Storytelling in Multilingual Interaction Jean Wong,Hansun Zhang Waring,2021-03-01 Integral to the tapestry of social interaction storytelling is the focus of interest for scholars from a diverse range of academic disciplines This volume combines the study of conversation analysis CA with storytelling in multilingual contexts to examine how multilingual speakers converse and manage various aspects of storytelling and how they accomplish a wide range of actions through storytelling in classroom and everyday settings An original book length endeavor devoted exclusively to storytelling in multilingual contexts this book contributes to broadening the scope of the foundational conversation analytic literature on storytelling and to further specifying the nature of second language L2 interactional competence Designed for pre service and in service second or foreign language teachers students of applied linguistics as well as scholars interested in storytelling this volume explores the cross linguistic nature of generic interactional practices sheds light on the nature of translanguaging and learner language and provides insights into teacher practices on managing classroom storytelling

Storytelling Practices in Home and Educational Contexts Anna Filipi,Binh Thanh Ta,Maryanne Theobald,2022-06-30 This book brings together researchers from across the globe to share their work on the micro analyses of storytelling By doing so the book helps to deepen the understanding of and track storytelling practices cross culturally and longitudinally in the home at school and in higher education Through the unique focus on education and learning this book provides a lens with which to identify how children s and adolescents language development and sense of self in storytelling are supported in various contexts the home classroom playground or in the higher education context It explores the work identity and practices of friends teachers and lecturers in teaching learning reflection and supervision Importantly in identifying these practices the book presents opportunities to assist parents and teachers to inform pedagogy in teacher education and to support effective doctoral supervision The focus on storytelling in homes education and for learning and the practical applications of the findings contribute to the ongoing research in both education and conversation analysis Chapter 10 is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Conversation Analysis and Classroom Management Revert Klattenberg,2022-01-24 Strategies for successful classroom management have been readily available to practitioners for at least half a century However despite the vast body of knowledge available there appears to be a great deal of scope for further research in terms of developing a more detailed understanding of the interactional details of classroom management practices Drawing on a corpus of 58 hours of video and audio recordings in English as a Foreign Language classrooms in Germany the book provides a micro analytical perspective of foreign language classroom management It contributes to the body of current research by focusing on how

foreign language teachers respond to pupils classroom norm violations using interrogative constructions i e interrogative reproaches Through a Conversation Analytic investigation of these social actions the paper provides valuable insights into the details of the in situ production of classroom management strategies and their underlying interactional mechanisms

The Routledge Handbook of Pragmatics Anne Barron, Yueguo Gu, Gerard Steen, 2017-01-20 The Routledge Handbook of Pragmatics provides a state of the art overview of the wide breadth of research in pragmatics An introductory section outlines a brief history the main issues and key approaches and perspectives in the field followed by a thought provoking introductory chapter on interdisciplinarity by Jacob L Mey A further thirty eight chapters cover both traditional and newer areas of pragmatic research divided into four sections Methods and modalities Established fields Pragmatics across disciplines Applications of pragmatic research in today s world With accessible refreshing descriptions and discussions and with a look towards future directions this Handbook is an essential resource for advanced undergraduates postgraduates and researchers in pragmatics within English language and linguistics and communication studies

Conversation Analytic Perspectives on English Language Learning, Teaching and Testing in Global Contexts Hanh thi Nguyen, Taiane Malabarba, 2019-02-26 This edited volume brings together 10 cutting edge empirical studies on the realities of English language learning teaching and testing in a wide range of global contexts where English is an additional language It covers three themes learners development of interactional competence the organization of teaching and testing practices and sociocultural and ideological forces that may impact classroom interaction With a decided focus on English as a Foreign Language contexts the studies involve varied learner populations from children to young adults to adults in different learning environments around the world The insights gained will be of interest to EFL professionals as well as teacher trainers policymakers and researchers

How Emotions Are Made in Talk Jessica S. Robles, Ann Weatherall, 2021-05-12 How Emotions Are Made in Talk brings together an exciting collection of cutting edge interactional research examining emotions and affectivity as social actions The international selection of scholars draw on ethnomethodology and conversation analysis applied to a range of settings including sports workplaces telephone calls classrooms friends and healthcare The aim of the book is to provide new insights into how emotions are produced as social actions in relation to for example encouragement responsibility crying objects empathy joy surprise touch and pain This volume should be of interest to interactional scholars and researchers interested in social approaches to emotion and addresses a range of scholarship across the disciplines of sociology communication psychology linguistics and anthropology

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech

recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

A Pragmatic Approach to Fluency and Disfluency in Learner Language Maximiliane Frobenius, 2022-11-15 This monograph presents analyses of filled and unfilled pauses cut offs repair discourse markers and other phenomena often referred to as disfluencies in the context of advanced language learners PowerPoint presentations It adopts a multimodal perspective to demonstrate the functions of these elements in interaction Paired with gaze shifts pointing gestures and posture shifts they act as facilitators of joint visual orientation mutual understanding and accountable actions Therefore this volume suggests the name cofluency to reflect their potential functionality Cofluencies are essential elements of multimodal chunks and multimodal patterns and these are building blocks of a multimodal turn taking mechanism for presentations These concepts are illustrated and discussed based on excerpts from naturally occurring classroom data

Current Approaches in Second Language Acquisition Research Alison Mackey, Susan M. Gass, 2023-05-15 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies Current Approaches in Second Language Acquisition

Research builds on the foundation of Research Methods in Second Language Acquisition the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology

Communicating with the Public Hansun Zhang Waring, Elizabeth Reddington, 2020-08-06 This book offers a collection of conversation analytic investigations into how one US based philanthropic organization communicates its mission of improving public health In contrast to political speeches or news interviews with prominent figures much communication with the public involves the routine work undertaken by institutional representatives as they interact with external audiences this book considers precisely how this work is accomplished Communicating with the Public broadens the scope of conversation analysis by unveiling the interactive multi party and multi modal nature of institutional messaging that might otherwise be construed as a scripted monologic undertaking To this end it examines a diverse array of contemporary platforms including webinars podcasts and television interviews as well as face to face conversations following public talks and panel discussions Chapters reveal how both foundation representatives and their interlocutors target messaging to specific audiences that may or may not be present manage the logistics of delivering this messaging and position themselves as credible experts or a unified institutional collective

Discourse Analysis Hansun Zhang Waring, 2017-07-06 Discourse Analysis The Questions Discourse Analysts Ask and How They Answer Them is the first introductory text organized around the kinds of questions discourse analysts ask and how they are systematically addressed by analysts of different empirical persuasions thereby cultivating a principled understanding of the interdisciplinary field of discourse analysis The text promotes synthesis integration and a multidimensional understanding of the core issues that preoccupy discourse analysts 1 How is discourse structured 2 How are social actions accomplished in discourse 3 How are identities negotiated in discourse 4 How are ideologies constructed in discourse The answer to each question is illustrated with transcripts and analyses of actual discourse as exemplified in key studies in the field With a range of other features such as boxed definitions study questions and analytical tasks this guide to the complex world of discourse is an ideal resource for courses on discourse analysis

Teaching and Researching Speaking Rebecca Hughes, Beatrice Szczepek Reed, 2016-12-19 Teaching and Researching

Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment. The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics, social attitudes to the spoken form and the relationships between spoken and written language. A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory. This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis. The resources section is brought up to date with new media and currently available networks, online corpora and mobile applications. This is a key resource for applied linguistics students, English language teachers, teacher trainers and novice researchers.

Conversation Analytic Language Teacher

Education in Digital Spaces Ufuk Balaman, 2023-01-30. This book presents original research on language teacher education (LTE) activities in digital spaces, making use of a multimodal Conversation Analysis (CA) approach to examine multiple datasets and bring new insights into the theory, research and practice of second foreign language teacher education. The author conceptualizes a model of Conversation Analytic Language Teacher Education (CALTE) proposing a new knowledge base for LTE, identifying research-informed defining features, mapping the scope of an original praxis base and providing research evidence from the implementation of this approach in and for digital spaces. The result is an argument for wide implementation and on-going improvement of the CALTE approach, and the book will be of interest to language teacher education professionals, multimodal CA researchers and applied linguists.

Perspectives on Language as Action

Mari Haneda, Hossein Nassaji, 2019-02-22. This edited volume has been compiled in honour of Professor Merrill Swain, one of the most prominent scholars in the field of second language acquisition (SLA) and second language (L2) education. For over four decades, her work has contributed substantially to the knowledge base of the field of applied linguistics, and her ideas have had a significant influence in a range of subfields, including immersion education, mainstream SLA and sociocultural theory and SLA. The range of topics covered in the book reflects the breadth and depth of Swain's contributions, expertise and interests. The volume is divided into four parts: immersion education, languaging, sociocultural perspectives on L2 teaching and learning, and developments in language as social action.

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