

Review of New Directions for Evaluation, Volume 106: Theorists' Models in Action

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The summer 2005 issue of *New Directions for Evaluation*, “Theorists’ Models in Action”, edited by Marvin C. Alkin and Christina A. Christie is, in part, inspired by the “Radnor Middle School” case study conducted in the early 1980s (Brandt, 1981). In the Radnor case study notable theorists including Scriven, Stake, Eisner, and Popham were asked to explain how they would evaluate Radnor’s humanities curriculum.

In this issue Alkin and Christie asked four contemporary theorists—Jennifer C. Greene, Gary T. Henry, Stewart I. Donaldson, and Jean A. King—to describe how they would evaluate the case of the “Bunche-Da Vinci Learning Partnership Academy.” The Bunche-Da Vinci Learning Partnership Academy is essentially a “unique partnership between the [school] district and a nonprofit educational company specializing in innovative school interventions for low-performing students” (Eisenberg, Winters, & Alkin, 2005, p. 5).

Jennifer Greene (2005) is the first theorist to tackle the Bunche-Da Vinci evaluation. Greene, as anticipated, takes a value-oriented (engaged) approach.

Theorists Models In Action New Directions For Evaluation

Jean A. King, Laurie Stevahn



Theorists Models In Action New Directions For Evaluation:

Theorists' Models in Action Marvin Alkin, 2005-08-11 This volume analyzes how evaluation theorists apply their approach in practice A scenario of a situation at an elementary school is presented to four prominent theorists who describe how they would design and conduct an evaluation of the school's program The editors consider the theorists' proposed evaluations as well as their subsequent comments to develop themes related to the influence of theory and context on practice They also provide a comparative analysis of the theorists' evaluation approaches in relation to the context of evaluation case presented Evaluation theorists seem to be quite good at propounding on how they think the evaluation world ought to work Yet do we really know that what theorists say they would do in practice is indeed what they would actually do Evaluation after all is situational Each context offers its own constituency set of values programmatic elements bureaucratic hurdles and other variables This volume demonstrates why evaluators need to adapt their point of view to a particular situation and provides much needed study and analysis on the way in which they make those adaptations This is the 106th volume of the Jossey-Bass quarterly report series *New Directions for Evaluation*

Evaluation in Action Jody L. Fitzpatrick, Christina Christie, Melvin M. Mark, 2009 An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made

What Counts as Credible Evidence in Applied Research and Evaluation Practice? Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2009 What Counts as Credible Evidence in Applied Research and Evaluation thoroughly covers one of the most fundamental issues facing applied research and evaluation practice today what counts as sound evidence for decision making An internationally renowned line up of authors explore a wide range of issues that address the fundamental challenges of designing and executing high quality applied research and evaluation studies Readers will come away from this volume with a new and clear understanding of the philosophical theoretical methodological political and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions across diverse disciplinary boundaries and real world contexts

Program Theory-Driven Evaluation Science Stewart I. Donaldson, 2007-05-21 Program Theory Driven Evaluation Science fills the gap between 21st century literature on evaluation and what is happening in practice It features detailed examples of how evaluations actually unfold in practice to develop people programs and organizations Commonly accepted strategies for practicing evaluation are outlined followed by comprehensive

Purposeful Program Theory Sue C. Funnell, Patricia J. Rogers, 2011-03-15 Between good intentions and great results lies a program theory not just a list of tasks but a vision of what needs to happen and how Now widely used in government and not for profit organizations program theory provides a coherent picture of how change occurs and how to improve performance Purposeful Program Theory shows how to develop represent and use program theory thoughtfully and strategically to suit your particular situation drawing on the fifty year history of program theory and the authors' experiences over more than twenty five years From needs assessment to intervention design from implementation to outcomes evaluation

from policy formulation to policy execution and evaluation program theory is paramount But until now no book has examined these multiple uses of program theory in a comprehensive understandable and integrated way This promises to be a breakthrough book valuable to practitioners program designers evaluators policy analysts funders and scholars who care about understanding why an intervention works or doesn't work Michael Quinn Patton author *Utilization Focused Evaluation* Finally the definitive guide to evaluation using program theory Far from the narrow one true way approaches to program theory this book provides numerous practical options for applying program theory to fulfill different purposes and constraints and guides the reader through the sound critical thinking required to select from among the options The tour de force of the history and use of program theory is a truly global view with examples from around the world and across the full range of content domains A must have for any serious evaluator E Jane Davidson PhD *Real Evaluation Ltd Companion Web site* josseybass.com/go/funnellrogers [The SAGE Handbook of Evaluation](#) Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation's extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of *Utilization Focused Evaluation* In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organized in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The SAGE Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century *Introduction to Theory-Driven Program Evaluation* Stewart I. Donaldson, 2021-09-30 *Introduction to Theory Driven Program Evaluation* provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications

Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses It is also of great interest to those interested in the connections between work and health well being career development human service organizations and organizational improvement and effectiveness

Credible and Actionable Evidence Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative qualitative paradigms In the Second Edition the contributors a veritable who's who in evaluation discuss the diversity and changing nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being

Interactive Evaluation Practice Jean A. King, Laurie Stevahn, 2012-04-12 You've taken your introduction to evaluation course and are about to do your first evaluation project Where do you begin Interactive Evaluation Practice Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice giving students the specific skills they need to use in different evaluation settings Jean A King and Laurie Stevahn present readers with three organizing frameworks derived from social interdependence theory from social psychology evaluation use research and the evaluation capacity building literature for thinking about evaluation practice These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations In addition the authors provide explicit advice about how to solve specific evaluation problems Numerous examples throughout the text bring interactive practice to life in a variety of settings

The Routledge Handbook of Global and Digital Governance Crossroads Preeti Shroff-Mehta, Jagdish. N Sheth, John Garrison, Shailendra Raj Mehta, 2024-08-26 This handbook maps and analyzes cross sector public corporate social community faith governance theories models and practices as they are evolving in a digital world It studies human cultural societal institutional interactions and challenges in a digitally enabled world especially in the context of post crisis resilience and

agility Every global crisis forces societies and nations to realign while addressing deeper structural and cultural issues in governance The Covid 19 pandemic has necessitated swift local to global governance responses for timely digital innovations for health crisis interventions economic recovery and societal equity While every nation state is developing global pandemic responses in a digitally enabled world the deeper crisis of human institutional and societal governance deficit is also evident This handbook documents digital governance innovations that enhance stakeholder engagement and inclusion for resilient accountable and effective governance across sectors This volume reflects on a range of theoretical frameworks adapted for understanding global and digital governance It looks at international governance collaborations corporate governance reform education governance innovations public sector and urban governance health system governance sustainability and environmental governance community and faith based governance and digital cultural and creativity governance This book is unique as it presents important work on post Covid 19 digital and democratic governance and brings together holistic interdisciplinary and intersectoral perspectives from the Global North and Global South engaging the leading scholars practitioners businesses and civil society It will be of interest to multi sector institutions and global audiences governments corporates social sector institutions digital entrepreneurs students and researchers academic professionals policy makers public and private sector institutional leaders and organizational and entrepreneurial innovators interested in the field of governance

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