WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION SYLLABUS FOR CLASSES XI AND XII SUBJECT:ENGLISH — A(ENGA) CLASS - XI

COURSE OVERVIEW:

The short stories and poems selected for XI are a part of popular world literature, which will help students get acquainted with the famous writers and poets of the stories and poems. The themes and ideas dealt with in each story and poem will enable the students to think and appreciate as well as develop their language and vocabulary. Besides conveying social messages, the pieces throw light on Nature (An introduction to the Romantic Movement in English Literature). The complexities of human relationships dealt with in the texts will also lead to a matured understanding and consequent development of the students' intellectual and mental faculties.

COURSE OBJECTIVES:

- 1. Help the students comprehend the turmoils of human relationships.
- Help the students appreciate Nature.
- Introduce students to the prevalent social evils, enabling them to think about the eradication of such evils.
- 4. Infuse a spirit of patriotism & nationalistic feelings for the motherland as responsible citizens.
- Overall development of students through appreciation of the discussed themes enhancing their abilities to think, feel and evaluate.
- 6. An introduction to the different ages of English Interature (History of English Literature) will enable the students to carry on with the project allotted to them. This will also help the student who will be pursuing English Honours in their Graduation 1st Year.
- 7. An introduction to and explanation of Rhetoric (selected Figures of Speech) viz. Simile,Metaphor, Oxymoron, Alliteration, Rhetorical Question, Epigram, Antithesis, Irony, Chiasmus, Epanaphora, Onomatopoeia, Personification, Hyperbole, Transferred Epithet, Litotes, Interrogation, Exclamation will help students understand better while reading the texts.
- 8. Textual Grammar will help students learn the grammatical rules & sentence structures in detail.
- Comprehending live and recorded oral presentations on various topics.
- 10. Participating in group discussions, interviews, and making short oral presentations.
- 11. Participating in discussions and debates on current national and international affairs, sports, business, etc.
- Responding in interviews, group discussions, and making meaningful inquiries for travel purposes.

Wbchse English Syllabus And Guide

Boyer Rickel

Wbchse English Syllabus And Guide:

Achievers in English WBCHSE Semester I SAUGATA KOOL, 2025-04-24 Achievers in English for Semester I is written according to the English B syllabus prescribed by West Bengal Council of Higher Secondary Education It exhaustively covers all the units for all types of MCQs viz General MCQ Fill in the blanks Column matching Assertion Reasoning Diagram based True False type Rearrangement Case based questions The questions are so designed as to help the students grasp the concepts of each chapter thoroughly The Model Questions of WBCHSE are adhered to for making the students ace their Semester I examination It's sure to make every student an Achiever in the Semester I examination English Syllabus, Forms 3-5 New Zealand. Department of Education.1970 **English Today!** D. H. Howe, 1990-01-01 **High School** Manual Maine. Department of Education, 1929 English Curriculum Guide South Bend Community School Corporation, 1973 Syllabus of English Teaching in Secondary Schools 1390/1970 Ministry of Education and National Guidance, 1970 English Curriculum Resource Guide for Required High School English Courses Alachua County (Fla.). School Board, 1990 **Changing Perspective** Jane Curran, 2001 **English 513 (Poetic Form) Syllabus and Guidelines** Boyer Rickel, 2005 Curriculum Guide for Secondary English Marysville Joint Unified School District (Marysville, Calif.),1972

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