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WPA, *Writing Program Administration* ,1990 *Resources in Education* ,1999 **El-Hi Textbooks and Serials in Print, 1995** R R Bowker Publishing,1995-02 **Teaching Undergraduate Science** Linda C. Hodges,2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students lack of engagement and learning The author an experienced scientist faculty member and educational consultant addresses these issues with the knowledge of faculty interests constraints and day to day concerns in mind Drawing from the research on learning she offers faculty new ways to think about the struggles their science students face She then provides a range of evidence based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying Linda Hodges reviews the various learning problems endemic to teaching science explains why they are so common and persistent and presents a digest of key ideas and strategies to address them based on the research she has undertaken into the literature on the cognitive sciences and education Recognizing that faculty have different views about teaching different comfort levels with alternative teaching approaches and are often pressed for time Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices and then providing a range of strategies to address very specific teaching barriers whether it be students motivation engagement in class ability to problem solve their reading comprehension or laboratory research or writing skills Except for the first and last chapters the other chapters in this book stand on their own i e can be read in any order and address a specific challenge students have in learning and doing science Each chapter summarizes the research

explaining why students struggle and concludes by offering several teaching options categorized by how easy or difficult they are to implement Some for example can work in a large lecture class without a great expenditure of time others may require more preparation and a more adventurous approach to teaching Each strategy is accompanied by a table categorizing its likely impact how much time it will take in class or out and how difficult it will be to implement Like scientific research teaching works best when faculty start with a goal in mind plan an approach building on the literature use well tested methodologies and analyze results for future trials Linda Hodges message is that with such intentional thought and a bit of effort faculty can succeed in helping many more students gain exciting new skills and abilities whether those students are potential scientists or physicians or entrepreneurs Her book serves as a mini compendium of current research as well as a protocol manual a readily accessible guide to the literature the best practices known to date and a framework for thinking about teaching **Academic Writing Course** R. R. Jordan,1990 **Normal Instructor and Teachers World** ,1912

English for Academic Purposes Cheryl Groth,Irene L. Kendra,Sutanto Leo,Sandra Lilyana,Edward Aldrich Lukman,Yugianingrum,2021-01-11 Academic writing has become an issue that causes worry and confusion for students A small scale survey shows that students problems in writing are as follows limited vocabulary 8% difficulty in organizing ideas 16% no ideas to write about 20% no motivation to write 20% and lack of confidence in grammar 36% English for Academic Purposes Essay Writing is a very practical book giving solutions to these problems This book on academic writing is suitably used by students majoring in English English course students non English students who want to write essays in English those who want to take postgraduate courses abroad and English language teachers This book covers very valuable topics such as basic principles in academic writing meaningful reading for writing writing an introduction writing citations data gathering commenting on data writing references and revising and editing English for Academic Purposes Essay Writing is designed by experienced English lecturers in writing In addition these materials have been tried out in classes at Maranatha Christian University and STP Bandung This second edition is updated according to precise terminology and the conventions of the current MLA and APA styles of writing Normal Instructor ,1912 **Radical Reporting** Sara I. James,2025-01-31 If I were giving out an award for book of the year for internal audit professionals I would certainly award it to her outstanding manuscript Radical Reporting Writing Better Audit Risk Compliance and Information Security Reports Richard Chambers Former President and CEO The Institute of Internal Auditors Most people dread writing reports they also dread reading reports What they don't realize is that the techniques that make writing more readable make it more powerful This is especially relevant for professionals in areas such as audit risk compliance and information security This small volume provides the tools and techniques needed to improve reports It does so through addressing crucial concepts all too often overlooked in the familiar rush to perform tasks complete projects and meet deadlines These concepts the role of culture in communication the link between logic and language the importance of organizing thoughts before writing and how to achieve

clarity may seem academic or theoretical They re not Unless writers understand their own thoughts actions and objectives they cannot hope to communicate them at all let alone clearly This second edition develops these points with additional material on critical thinking as well as the use of AI in reporting **Subject Guide to Books in Print** ,2001 **Teaching Writing** Josephine Koster Tarvers,1991 **The Cumulative Book Index** ,1999

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