Joy Egbert and Sherry Sanden New York, NY: Routledge, 2015.

#### IBTESAM HUSSEIN, REIMA ABOBAKER, and MAYSOUN ALI

University of Idaho and Washington State University

Publishing a manuscript is a daunting task for many novice researchers and graduate students. Egbert and Sanden's book Writing Education Research: Guidelines for Publishable Scholarship provides researchers with practical guidelines on composing a publishable research paper for a peer-reviewed journal and helps them identify research-based writing issues. The overarching goal of the authors is to "support the successful dissemination of new knowledge in education in a timely and useful way" (Egbert & Sanden, 2015, p. xii).

The book is divided into eight chapters. Each chapter is broken down into an overview, reviewers' comments and related explanations, language notes, guided practice, and recommended resources for reading.

In the first chapter, Writing and Publishing in Education, the authors demonstrate ways to successfully construct a research manuscript and emphasize the importance of the quality of the manuscript structure and language. They present different assumptions that a researcher should be aware of before submitting a publishable manuscript, such as useful content, rigorous conduct, surface edits, and appropriate journal level. For example, the researcher has to make sure that the literature reviewed is valid and reliable for the conducted study.

The Manuscript Introduction and Purpose chapter addresses the function of the research paper introduction. The authors portray how researchers can walk their readers through their manuscript and keep them engaged and interested. Techniques and examples for introducing the topic, research problem, researchers' rationale, and outlining the paper's structure are described in detail. A few useful

**Georgina Barton, Margaret Baguley** 

Writing Education Research Joy Egbert, Sherry Sanden, 2015-02-11 For both new academics and those with some experience writing articles of publishable quality can be particularly challenging Developing the necessary skill set requires useful information hard work and the type of direction infrequently offered in research methods courses leaving researchers to piece together resources on their own This book addresses this critical topic in a format that is easy to teach and understand It is a practical volume that teaches researchers how to identify their audience clearly state the nature of their work provide exceptional literature reviews cite appropriately and explicate their research Beginning each chapter with reviewer comments Writing Education Research is designed to help scholars understand both how to write effective research reports and how to get published Practice exercises and resource lists in each chapter offer easy to access information about the review and publication process A perfect accompaniment to standard research courses this practical book demystifies the writing process for anyone looking to publish articles chapters or papers in education Professional Service Across the Field of Education Joy Egbert, Mary F. Roe, 2016-02-12 Service is increasingly recognized as a crucial part of academic life and in this incredibly competitive industry trustworthy best practice guides are notably missing Even with supportive mentors many emergent scholars are left to learn these lessons the hard way In this straightforward and thorough book Joy Egbert and Mary Roe address the most common challenges facing academics at all stages of their careers as they navigate the world of professional service Illuminating the unspoken rules behind book reviewing anticipating the difficulties of collaborating offering support on chairing mentoring and graduate student committees chairmanship and more this book is a must have for anyone starting an academic career in Education and for veteran academics who want to polish their skills

Simple Technology to Support Research Yustinus Calvin Gai Mali,2022-10-31 This book discusses various simple and free to use technology tools to support research related activities The author presents his past research experiences as a master s and doctoral student related literature figures and tables and relevant research policies to support the discussions about the technology tools and provide clear perspectives of what they are and how to use them The author hopes that this book can be a supportive friend for readers in their research and publication journey Engaging Undergraduates in Publishable Research: Best Practices Traci A. Giuliano, Jeanine L. M. Skorinko, Marianne Fallon, 2019-11-20 Although many articles and books have been written about conducting research with undergraduates there is a dearth of research on the process of publishing with undergraduates Thus in this research topic we assembled a collection of 43 articles from 98 researchers worldwide who are passionate about and have had success in publishing high quality peer reviewed journal articles with undergraduates The diverse articles represent a wide range of practices to help researchers publish with undergraduates including structuring the curriculum to promote undergraduate research and publication optimizing research experiences for undergraduates training students in implementing advanced techniques accessing special

populations or conducting research in off campus settings addressing institutional and career challenges for faculty and increasing inclusion and diversity Each article provides a unique and diverse perspective that nevertheless resonates across contexts and situations. We hope that the ideas models techniques and practices in these articles will motivate and inspire readers to begin continue or rethink how they engage undergraduates in publishable research we also hope to stimulate empirical and quantitative research on the effectiveness of these ideas models techniques and practices and Publish Effectively: Writing Support Group Guidelines Shyam Sharma, Surendra Subedi, Pratusha Bhowmik, Nasrin Pervin, How to Write and Publish Effectively Writing Support Group Guidelines This report describes a writing support and accountability program voluntarily organized by and for a grassroots community in South Asia Organized early 2020 which happened to be in the middle of the first wave of the Covid 19 global pandemic this program recruited 24 scholars from a pool of 216 applicants from across South Asia Bangladesh India Indonesia Nepal and Pakistan A sign up survey asked interested scholars who were invited through networking snowballing on social media to describe a research project from which they would like to write an academic journal manuscript learning and implementing writing skills along the way While they were encouraged to share an empirical research project with a social impact in mind theoretical projects were also included We have described the broader social context and challenges influencing the vision and mission Publication in Nursing Marilyn H. Oermann, 2022-12-15 Designated a Doody's Core Title Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Five Stars Doody's Medical Reviews Teaching writing is the biggest challenge when teaching these courses including the mechanics of writing and how to organize manuscripts Manuscript writing is so much different than writing a paper for a grade Students don't always appreciate the amount of time and attention to detail that a manuscript takes This book is excellent Gives the students a broad overview of writing yet includes specifics such as how to create tables Kimberly Whiteman DNP MSN Waynesburg University Praise for previous edition This award winning book has helped thousands of nursing students and nurses produce high quality work with its focus on all aspects of writing for professional publication The new fifth edition offers two color design to enhance the reading experience expanded coverage on selecting a journal conducting and reporting a literature review reporting evidence syntheses and preparing DNP projects as manuscripts as well as a greater variety of journal examples A full chapter on writing research reports makes this edition particularly useful for PhD students and researchers Designed for nursing students in MSN DNP and PhD programs along with faculty and practitioners interested in disseminating their scholarship this comprehensive resource demystifies the process of writing for publication with easy to follow examples and expert guidance It leads nurses step by step through scholarly writing from idea to publication with clear direction for a multitude of writing formats including case reports editorials chapters books and more Instructor Resources include a sample course

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to their lives within and beyond universities that champion holistic sustainability transformation Making Language <u>Visible in the University</u> Bee Bond, 2020-08-05 This book focuses on the nexus of language disciplinary content and knowledge communication against the background of the economic cultural and ideological forces of Higher Education s current push for internationalisation It suggests the need for a greater synergy between language and content experts and argues that change needs to be implemented through policy rather than on an ad hoc basis by individual teachers It is a call to action for English for Academic Purposes practitioners to find a way out of the silo of their own centres and work to assert influence over the wider context in which they work The book begins and ends in the practice of teaching with a focus throughout on understanding the barriers and enablers to that practice within a particular context Research in Education .1973-12 Writing about Music Ann Phillips Basart, 1989 Oxford Textbook of Medical Education Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is Authoring A Discipline Maureen Daly Goggin, 2000-05 This volume examines the truly original and international development of the rhetoric composition disciplines through a historical analysis of the journals that published scholarship in these areas For scholars researchers teachers and students of composition rhetoric **Drilled to Write** J. Michael Rifenburg, 2022-10-14 Drilled to Write offers a rich account of US Army cadets navigating the unique demands of Army writing at a senior military college In this longitudinal case study J Michael Rifenburg follows one cadet Logan Blackwell for four years and traces how he conceptualizes Army writing and Army genres through immersion in military science classes tactical exercises in the Appalachian Mountains and specialized programs like Airborne School Drawing from research on rhetorical genre studies writing transfer and materiality Drilled to Write speaks to scholars in writing studies committed to capturing how students understand their own writing development Collectively these chapters articulate four ways Blackwell leveraged resources through ROTC to become a cadet writer at this military college Each chapter is dedicated to one year of his undergraduate experience with focus on curricular writing for his business management major and military science classes as well as his extracurricular writing like his Ballroom Dance Club bylaws and a three thousand word short story In Drilled to Write Rifenburg invites readers to see how cadets are positioned between civilian and military life a curiously liminal space where they develop as writers Using Army ROTC as an entry into genre theory and larger conversations about the role higher education plays in developing Army officers he shows how writing students develop genre awareness and

flexibility while forging a personal identity Journal Article Writing and Publication Sharon A. Gutman, 2024-06-01 The ability to demonstrate that a specific health care profession provides valuable and effective services that meet society s health needs is a major objective for all health care academicians and researchers Such skills are critical to ensure service reimbursement from an increasingly small pool of health care dollars Demonstrating clinical effectiveness depends on the reporting of written research results through journal publication so that the health care community and larger society will be able to access and read evidence supporting health care services Today several clinical reporting standard guidelines have been created by researchers to enhance the ability of readers to evaluate the quality and value of studies Journal Article Writing and Publication is the first text to compile those clinical research reporting standards in one source and helps educators and novice researchers to better understand the skills needed for journal publication Health care researchers must begin using these reporting standards in order to write manuscripts that are both correctly formatted and transparently convey all critical study strengths and limitations Educators must teach these reporting standards to students who must evaluate research reports as consumers and possible future contributors to the literature through their own writing Journal Article Writing and Publication by Dr Sharon A Gutman a former editor of the American Journal of Occupational Therapy provides specific guidelines based on the most commonly accepted reporting standards for the preparation and writing of general research studies intervention effectiveness studies instrument development and testing studies and case reports A section is devoted to helping authors understand the rules governing the reporting of statistical data in text and tables Separate sections help authors understand the manuscript preparation and submission process the revision process and the etiquette guiding communication with editors and reviewers Guidelines for the preparation of scholarly discussion papers and editorials are also provided Journal Article Writing and Publication also features a section that aims to help doctoral students and newly minted faculty turn academic work and dissertations into publishable journal articles Suggestions are provided to help clinicians turn clinical data into research databases that could serve as the foundation for pilot studies Finally information is provided to help authors better understand the ethical considerations of publication including plagiarism dual submissions inappropriate authorship copyright and conflict of interest The Palgrave Handbook of Global Arts Education Georgina Barton, Margaret Baguley, 2017-02-14 This extensive Handbook addresses a range of contemporary issues related to arts education across the world It is divided into six sections Contextualising Arts Education Globally and Locally Arts Education Curriculum Policy and Schooling Arts Education Across the Life Span Arts Education for Social Justice Indigenous and Community Practice Health Wellbeing and Arts Education and Arts Based and Research Informed Arts Education The Handbook explores global debates within education in the areas of dance drama music media and visual arts Presenting wide ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts

education and in particular the importance of indigenous including both traditional and contemporary practice arts education With contributions from internationally renowned scholars and practitioners and building on the World Alliance for Arts Education Global Summit in 2014 the Handbook creates an essential resource for arts education practices in and out of school alongside institutional traditional and contemporary contexts Students teachers and practitioners across the arts disciplines will find the text invaluable for developing further opportunities to promote and study arts education

Navigating Challenges in Qualitative Educational Research Todd Ruecker, Vanessa Svihla, 2019-06-11 How do education researchers navigate the qualitative research process How do they manage and negotiate myriad decision points at which things can take an unexpected and sometimes problematic turn Whilst these questions are relevant for any research process the specific issues qualitative researchers face can have impactful repercussions that if managed adeptly can lead to successful and even new research opportunities Navigating Challenges in Qualitative Educational Research includes narratives that provide real world experiences and accounts of how researchers navigated problematic situations as well as their considerations in doing so These contributions give students and researchers a chance to understand the possibilities of research challenges and better prepare for these eventualities and how to deal with them Providing educative windows into the challenges and missteps even seasoned researchers face along the way this book is an invaluable resource for graduate students and early career qualitative researchers particularly those who are interested in education

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