

15 Journal Writing Prompts For Kids

1. What is the best present you have ever received and why?
2. List 5 things that make you happy.
3. If you were going on a trip and can only take 3 things with you, what 3 things would you bring?
4. My favorite time of the year is ____ because ____.
5. If I could have a superpower, I would pick ____ because ____.
6. What is your favorite thing to do and why?
7. I wish I knew more about ____.
8. List 5 ways you can be a good friend.
9. If you could have 3 wishes, what would they be?
10. The best vacation in the whole world would be ____.
11. If you could meet a famous person from the past or present time, who would it be?
12. When I grow up, I want to ____.
13. The best thing about today
14. Something I want to invent to make life better
15. If animals could talk, I would ask them ____

Writing Journal Entry Examples Grade 5

Trisha Brummer



Writing Journal Entry Examples Grade 5:

Write on Target Gr 5, Student Workbook Englefield & Associates, Incorporated, Yolande F. Grizinski, 2005-09-01 Offers a step by step process to improve students Writing skills using research based graphic organizers More than 60 Writing prompts review the five communication processes Narration Description Directions Explanation and Persuasion Students write to the 11 modes of Writing summary fictional narrative personal experience narrative informational report letter invitation thank you note letter to the editor directions persuasive paper and journal

Writing Strategies for Mathematics (Reading and Writing Strategies) Trisha Brummer, 2008-03-31 Help learners in grades 1 8 get it write with practical strategies to help them write and understand mathematics content This resource is designed in an easy to use format providing detailed strategies graphic organizers and activities with classroom examples by grade ranges Specific suggestions for differentiating instruction are included with every strategy for various levels of readers and learning styles This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208pp plus Teacher Resource CD

Translation of Thought to Written Text While Composing Michel Fayol, Denis Alamargot, Virginia Wise Berninger, 2012 Translation of cognitive representations into written language is one of the most important processes in writing This volume provides a long awaited updated overview of the field The contributors discuss each of the commonly used research methods for studying translation theorize about the nature of the cognitive and language representations and cognitive linguistic transformation mechanisms involved in translation during writing and make the case that translation is a higher order executive function that is fundamental to the writing process The book also reviews the application of research to practice that is the translation of the research findings in education and the work world for individuals who interact with others using written language to communicate ideas This volume provides a rich resource for student theorists and empirical researchers in cognitive psychology linguistics and education and teachers and clinicians who can use the research in their work

Writing Strategies for Science Stephanie Macceca, 2007-01-15 Help budding scientists get it write with this treasure trove of ready to implement strategies to help learners write and understand science content This resource brings it all together in one easy to use format featuring an overview of the writing process practical and detailed strategies to improve writing skills and activities with classroom examples by grade ranges Specific suggestions are included with every strategy to help differentiate instruction for various levels of learners and learning styles Includes a Teacher Resource CD of activity reproducibles and graphic organizers 2

Writing Strategies for Mathematics Trisha Brummer, Sarah Kartchner Clark, 2008 Help learners in grades 1 8 get it write with practical strategies to help them write and understand mathematics content This resource is designed in an easy to use format providing detailed strategies graphic organizers and activities with classroom examples by grade ranges Specific suggestions for differentiating instruction are included with every strategy for various levels of readers and learning styles This resource is correlated to the

Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208pp plus Teacher Resource CD Writing Strategies for Social Studies Sarah Kartchner Clark, 2007-01-01 An AEP Award winner this resource provides detailed strategies and activities with classroom examples across multiple grade ranges Learn practical standards based strategies to help students understand Social Studies content Specific suggestions for differentiating instruction for English language learners gifted students and below grade level students are included with every strategy Includes a Teacher Resource CD of customizable graphic organizers and other student activities This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208 pages CD *Measurement: Word Problems Vol. 5 Gr. PK-2* Chris Forest, 2015-01-01 This is the chapter slice Word Problems Vol 5 Gr PK 2 from the full lesson plan Measurement For grades PK 2 our resource meets the measurement concepts addressed by the NCTM standards and encourages the students to learn and review the concepts in unique ways We provide students the opportunity to learn review and master essential measurement skills by encouraging them to use compare analyze and assess different units of measurement Students will reinforce and develop their knowledge of measurement tools including length volume time money weight and area Students will be asked to use standard as well as metric units of measure as they practice these measurement skills The task sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards *Building Fluency Through Practice & Performance: Grade 5* Timothy Rasinski, Lorraine Griffith, 2008-04-03 Increase student fluency levels through repeated reading of traditional poems songs reader s theater and monologues Based on Dr Timothy Rasinski s important fluency research these books are ideal for ELL students Two CD s are included an Audio CD with recordings of the songs and a Teacher Resource CD with the songs presented in PowerPoint for whole class participation Math Trailblazers 2E G4 Teacher Implementation Guide, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units **Pulling Together** Leyton Schnellert, Mehjabeen Datto, Krista Ediger, Joanne Panas, 2009 Four dedicated educators pull in the current big ideas in teaching formative assessment backward design inquiry learning strategic teaching metacognition and put them together in a way that makes sense Pulling Together shows how this collaborative process is reflected in all aspects of the literacy learning process from unit planning to the inquiry process to linking assessment to responsive lesson design The book explores working together with students to develop and explore essential ideas and practices including responsive teaching and assessment reading as a personalized and meaningful experience and critical literacy Complete with diagrams graphic organizers classroom examples assessment tools and lists of core understandings this timely guide presents a comprehensive answer to the big questions about teaching English

language arts *Cartoon Story Starters Gr. 1-6*, Math Trailblazers 2E G1 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 *Portfolio Assessment for the Teaching and Learning of Writing* Ricky Lam, 2018-06-26 This book provides teachers instructors scholars and administrators with a practical guide to implement portfolio assessment of writing in their work contexts Unlike most existing volumes which underscore theory building it describes and discusses several key issues concerning how portfolio assessment can be carried out in authentic classrooms with a focus on its processes reflective components task types and design scoring methods and actionable recommendations *Cartoon Story Starters Gr. 4-6*, Easy-to-manage Reading & Writing Conferences Laura Robb, 1998 Looking for a way to make conferring with children more manageable and effective Veteran teacher Laura Robb delivers a menu of reading and writing conferences that won't eat up precious class time including spotlighting conferences making the rounds and debriefing talks Filled with teacher student conference dialogues how tos for finding conference topics within student work management tips sample schedules conference assessment reproducibles and more Covers one on one partner small group and whole class conferences For use with Grades 4-8

Science the "write" Way Jodi Wheeler-Toppen, 2011 Writing skills are high on the list of real world requirements for all students OCoincluding science students Every scientific discipline needs professionals who can ably communicate in writing Scientists must be able to describe their proposed studies for funding considerations track their observations and results in their own notes describe their experimental protocols for their peers to replicate and synthesize their work to the wider world community **Getting Ready to Teach Reading, Grade 5** Susan J. Herron, Anne Vander Woude, School Specialty Publishing, 2004-05-17 If you want to build a fantastic reading program but aren't sure how this book is for you Let this comprehensive resource take you all the way from classroom setup to final assessment With tested tips from experienced teachers this indispensable reference will be your guide to what really works You'll love the easy to use suggestions and your students will love the fun engaging text rich environment you help create **Canadian Story Starters Gr. 7-8** Solski, Ruth, 2011 **The Mentoring Year** Susan Udelhofen, Kathy Larson, 2003-04-30 The Mentoring Year is rich with experience and new ideas I endorse it without reservation Heidi Hayes Jacobs President Curriculum Designs Inc Adjunct Associate Professor Teachers College Columbia University This book contains explicit step by step guidelines to build a program in the real world of schools The authors demonstrate great empathy for teachers and administrators who confront the challenges facing public schools They respect the demands placed upon contemporary educators Rick DuFour Coauthor of Professional Learning Communities at Work The No Child Left Behind legislation requires strong teacher indoctrination The Mentoring Year provides a comprehensive mentor program that gets down into the deep tissue areas It lays out a grid to link standards to the workplace Marie Archibee Supervisor Professional Development Department of Curriculum Instruction and Technology Nassau BOCES NY The authors organized step by step approach in creating an effective mentoring program has

provided me the necessary tools to build a strong in house mentoring program for all my staff Joe Novak Principal Mill Valley High School Shawnee KS Use this as a rich and ready to go turnkey mentoring program or tailor it to building or district priorities Promote key characteristics of good mentors support the needs of new teachers generate reflection and collaboration Along with strategies for these mentoring essentials this program adds critical focus on student learning Overflowing with rubrics for measuring growth towards best practice checklists tools and templates this program provides every needed element for first year induction Further it provides deep resources to support multi year professional development and preparation for National Board Certification Ready to go seminars for mentor mentee communities focus on important themes including assessment classroom management instruction goals writing a professional development plan standards and curriculum Agendas timetables activities and clear responsibilities for all participants save time and support success Grounded in The National Board for Professional Teaching Standards NBPTS and the Interstate New Teacher Assessment and Support Consortium INTASC standards this program works in any school district or state to build expert teachers and lift the level of professionalism throughout the learning community Resources and special features Encourages a learning community team building approach Includes complete plans and materials for mentor mentee seminars Designed for flexible use either sequentially or around local priorities Depth and adaptability for use as preservice text new teacher mentoring and extended professional development Mentee Mentor Administrator and Coordinator Checklists Mentor for success student achievement and teacher retention with The Mentoring Year **Math Trailblazers** ,2003-07-25
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