

ROUTLEDGE RESEARCH IN EDUCATION

Theorizing Pedagogical Interaction

Insights from Conversation Analysis

Hansen Zhang Waring



Theorizing Pedagogical Interaction Insights From Conversation Analysis Routledge Research In Education

Hansun Zhang Waring



Theorizing Pedagogical Interaction Insights From Conversation Analysis Routledge Research In Education:

Theorizing Pedagogical Interaction Hansun Zhang Waring, 2015-11-06 Pedagogical interaction can be observed through many different landscapes such as the graduate seminar the writing skills center the after school literacy program adult ESL classrooms and post observation conferences By viewing these settings through the lens of conversation analysis this volume lays the groundwork for three principles of pedagogical interaction competence complexity and contingency The author explores these principles and how they inform what makes a good teacher how people learn and why certain pedagogical encounters are more enlightening than others Drawn from the author's original research in various pedagogical settings this volume collects empirical insights from conversation analysis and contributes to theory building *Theorizing Pedagogical Interaction* will appeal to students and scholars in applied linguistics educational linguistics and communication studies who are interested in the discourse of teaching and learning

Conversation Analysis and Language Teacher Education

Olçay Sert, Hansun Zhang Waring, 2025-09-09 Reconceptualizing intervention and change in conversation analytic perspectives this volume not only illustrates actual rather than imagined ways of conducting CA informed interventions in a variety of teacher training contexts around the globe but also documents the impact of such interventions on teacher development The contributors to this volume have intentionally moved CA beyond a descriptive methodology to recognizing how CA influenced decisions and procedures can and do result in productive changes in teachers interactional and instructional pedagogies A gift to the field of Language Teacher Education this volume offers rich data driven evidence of the material impact of engagement with CA on the professional development of language teachers Karen E Johnson The Pennsylvania State University USA The contributors illustrate how CA based frameworks can help both pre service and in service language teachers sharpen their professional vision and enhance their pedagogical skills making a compelling case for integrating CA into language teacher education while offering concrete guidance for developing teachers interactional awareness and competence This groundbreaking volume will be a key reading in both Applied Linguistics and TESOL programmes Steve Mann University of Warwick UK Conversation Analysis CA should be an integral part of teacher training programs This plea is convincingly made in this new volume After many years of CA studies of classroom interaction it was only a matter of time before CA should enter teacher training programs The reports from the US Sweden Germany T rkiye and Japan in this volume show that that time is now Tom Koole University of Groningen The Netherlands Olçay Sert is Professor of Language Education at M lardalen University Sweden He is leading the M lardalen INteraction Didactics MIND Research Group and is the editor of Classroom Discourse Hansun Zhang Waring is Professor of Linguistics and Education at Teachers College Columbia University USA and founder of The Language and Social Interaction Working Group LANSI

Classroom-based Conversation Analytic Research Silvia Kunitz, Numa Markee, Olçay Sert, 2021-03-11 This book presents an international range of conversation analytic CA studies of classroom interaction which all discuss their empirical

findings in terms of their theoretical and methodological contribution to the field of second language studies and their potential pedagogical relevance The volume is thus unique in its focus on the theoretical and practical insights of CA classroom based research and on the impact that such insights might have at the pedagogical level from teaching to testing to teacher education Given the growing interest in the pedagogical applicability of CA research this book is a timely addition to the existing literature Conversation Analytic Perspectives on English Language Learning, Teaching and Testing in Global Contexts Hanh thi Nguyen,Taiane Malabarba,2019-02-26

This edited volume brings together 10 cutting edge empirical studies on the realities of English language learning teaching and testing in a wide range of global contexts where English is an additional language It covers three themes learners development of interactional competence the organization of teaching and testing practices and sociocultural and ideological forces that may impact classroom interaction With a decided focus on English as a Foreign Language contexts the studies involve varied learner populations from children to young adults to adults in different learning environments around the world The insights gained will be of interest to EFL professionals as well as teacher trainers policymakers and researchers **Storytelling Practices in Home and Educational Contexts** Anna Filipi,Binh Thanh Ta,Maryanne Theobald,2022-06-30

This book brings together researchers from across the globe to share their work on the micro analyses of storytelling By doing so the book helps to deepen the understanding of and track storytelling practices cross culturally and longitudinally in the home at school and in higher education Through the unique focus on education and learning this book provides a lens with which to identify how children s and adolescents language development and sense of self in storytelling are supported in various contexts the home classroom playground or in the higher education context It explores the work identity and practices of friends teachers and lecturers in teaching learning reflection and supervision Importantly in identifying these practices the book presents opportunities to assist parents and teachers to inform pedagogy in teacher education and to support effective doctoral supervision The focus on storytelling in homes education and for learning and the practical applications of the findings contribute to the ongoing research in both education and conversation analysis Chapter 10 is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Communicating with the Public Hansun Zhang

Waring,Elizabeth Reddington,2020-08-06 This book offers a collection of conversation analytic investigations into how one US based philanthropic organization communicates its mission of improving public health In contrast to political speeches or news interviews with prominent figures much communication with the public involves the routine work undertaken by institutional representatives as they interact with external audiences this book considers precisely how this work is accomplished Communicating with the Public broadens the scope of conversation analysis by unveiling the interactive multi party and multi modal nature of institutional messaging that might otherwise be construed as a scripted monologic undertaking To this end it examines a diverse array of contemporary platforms including webinars podcasts and television

interviews as well as face to face conversations following public talks and panel discussions Chapters reveal how both foundation representatives and their interlocutors target messaging to specific audiences that may or may not be present manage the logistics of delivering this messaging and position themselves as credible experts or a unified institutional collective

The Embodied Work of Teaching Joan Kelly Hall, Stephen Daniel Looney, 2019-09-16 The chapters in this volume build on a growing body of ethnomethodological conversation analytic research on teaching in order to enhance our empirical understandings of teaching as embodied contingent and jointly achieved with students in the complex management of various courses of action and larger instructional projects Together the chapters document the embodied accomplishment of teaching by identifying specific resources that teachers use to manage instructional projects demonstrate that teaching entails both alignment and affiliation work and show the significance of using high quality audiovisual data to document the sophisticated work of teaching By providing analytic insight into the highly specialized work of teaching the studies make a significant contribution to a practice based understanding of how the life of the classroom as lived by its members is accomplished

How Emotions Are Made in Talk Jessica S. Robles, Ann Weatherall, 2021-05-12 *How Emotions Are Made in Talk* brings together an exciting collection of cutting edge interactional research examining emotions and affectivity as social actions The international selection of scholars draw on ethnomethodology and conversation analysis applied to a range of settings including sports workplaces telephone calls classrooms friends and healthcare The aim of the book is to provide new insights into how emotions are produced as social actions in relation to for example encouragement responsibility crying objects empathy joy surprise touch and pain This volume should be of interest to interactional scholars and researchers interested in social approaches to emotion and addresses a range of scholarship across the disciplines of sociology communication psychology linguistics and anthropology

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language

policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field The Handbook of Classroom Discourse and Interaction Numa Markee, 2019-01-30 Offering an interdisciplinary approach The Handbook of Classroom Discourse and Interaction presents a series of contributions written by educators and applied linguists that explores the latest research methodologies and theories related to classroom language Organized to facilitate a critical understanding of how and why various research traditions differ and how they overlap theoretically and methodologically Discusses key issues in the future development of research in critical areas of education and applied linguistics Provides empirically based analysis of classroom talk to illustrate theoretical claims and methodologies Includes multimodal transcripts an emerging trend in education and applied linguistics particularly in conversation analysis and sociocultural theory **Children's Knowledge-in-Interaction** Amanda Bateman, Amelia Church, 2016-10-25 This book is a collected volume that brings together research from authors working in cross disciplinary academic areas including early childhood linguistics and education and draws on the shared interests of the authors namely understanding children's interactions and the co production of knowledge in everyday communication The collection of studies explores children's interactions with teachers families and peers showing how knowledge and learning are co created constructed and evident in everyday experiences

Conversation Analytic Language Teacher Education in Digital Spaces Ufuk Balaman, 2023-01-30 This book presents original research on language teacher education LTE activities in digital spaces making use of a multimodal Conversation Analysis CA approach to examine multiple datasets and bring new insights into the theory research and practice of second foreign language teacher education The author conceptualizes a model of Conversation Analytic Language Teacher Education CALTE proposing a new knowledge base for LTE identifying research informed defining features mapping the scope of an original praxis base and providing research evidence from the implementation of this approach in and for digital spaces The result is an argument for wide implementation and on going improvement of the CALTE approach and the book will be of interest to language teacher education professionals multimodal CA researchers and applied linguists

Applying Conversation Analysis K. Richards, P. Seedhouse, 2016-01-03 This book explores the relationship between conversation analysis and applied linguistics demonstrating how the analysis of institutional talk can contribute to professional practice With a foreword by Paul Drew the core of the collection deals with topics as diverse as speech therapy

and retailing radio journalism and cross cultural training **Social Interaction and L2 Classroom Discourse** Olcay Sert,2015-08-31 This book offers a close investigation of interactional practices in L2 classrooms With an emphasis on the multimodal and multilingual resources this is an essential study for researchers and postgraduate students in TESOL and Applied Linguistics *The Interactional Architecture of the Language Classroom* Paul Seedhouse,2004-10-01 Winner of the MLA Kenneth W Mildenberger Prize 2005 This monograph provides a model of the organisation of L2 classroom interaction and a practical methodology for its analysis The main thesis is that there is a reflexive relationship between pedagogy and interaction in the L2 classroom this relationship is the foundation of its context free architecture Explains the basic principles of Conversation Analysis and reviews the literature on L2 classroom interaction Portrays the reflexive relationship between the pedagogical focus of the interaction and the organisation of turn taking sequence and repair Describes the overall organisation of L2 classroom interaction and illustrates the use of the analytical methodology Considers how Conversation Analysis can contribute to the research agendas of Applied Linguistics and Second Language Acquisition *Conversation Analysis and Classroom Management* Revert Klattenberg,2022-01-24 Strategies for successful classroom management have been readily available to practitioners for at least half a century However despite the vast body of knowledge available there appears to be a great deal of scope for further research in terms of developing a more detailed understanding of the interactional details of classroom management practices Drawing on a corpus of 58 hours of video and audio recordings in English as a Foreign Language classrooms in Germany the book provides a micro analytical perspective of foreign language classroom management It contributes to the body of current research by focusing on how foreign language teachers respond to pupils classroom norm violations using interrogative constructions i e interrogative reproaches Through a Conversation Analytic investigation of these social actions the paper provides valuable insights into the details of the in situ production of classroom management strategies and their underlying interactional mechanisms Understanding the Dynamics of Classroom Communication Sungbae Ko,2013-02-22 Conversational participants in the classroom are not ordinary conversationalists but conversationalists in a pedagogical multiparty community A different speech exchange system may produce different problems and different opportunities of sequential organisation when we shift our attention from ordinary conversation to a different speech exchange system Understanding the Dynamics of Classroom Communication provides much needed descriptions of communication within language classrooms which acknowledge the importance of what teachers and students bring to the class environment as well as what actually occurs during face to face communication within the classroom Using authentic naturally occurring data this book offers new insights into the sequencing of patterns of interaction that occur between individuals engaged in dynamic co participation beyond the properties of individual learner language In the final chapter some implications for Second Language Acquisition are also discussed *Analysing Interactions in Childhood* Hilary Gardner,Michael Forrester,2009-12-01 Offers a fresh perspective on how conversation

analysis can be used to highlight the sophisticated nature of what children actually do when interacting with their peers parents and other adults Brings together a contributor team of leading experts in the emerging field of child focused conversation analytic studies from both academic and professional research backgrounds Includes examples of typically developing children and those who face a variety of challenges to participation as they interact with parents and friends teachers counsellors and health professionals Encompasses linguistic psychological and sociological perspectives Offers new insights into children s communication as they move from home into wider society highlighting how this is expressed in different cultural contexts

Talk and Social Interaction in the Playground Carly W. Butler, 2016-12-05 This book offers a rich and detailed empirical account of children s play and interaction in the school playground Drawing on the approaches of ethnomethodology and conversation analysis Talk and Social Interaction in the Playground examines the organisation of membership and social action in a game created by a group of children It offers rich insights into the methods and practices used by children to produce play and social order making a significant and substantial contribution to the study of talk in interaction as well as to studies of children s play competencies and social interaction The book demonstrates the importance of putting aside preconceived assumptions about how children talk and interact in order to reveal the situated methods and practices that children use not because they are children but because they are social beings As well as appealing to scholars of ethnomethodology and conversation analysis Talk and Social Interaction in the Playground will be of interest to students and researchers in a range of disciplines including child studies developmental psychology education applied linguistics and sociology

Researching Learning, Insight, and Transformation in Online Talk Trena Paulus, Alyssa Wise, 2019 Looking for Insight Transformation and Learning in Online Talk is a comprehensive guide to analyzing digital interaction in formal and informal online spaces The book establishes a new research framework for addressing major challenges that have arisen as social exchanges meaning making and knowledge building increasingly take place in social media discussion forums and online communities With a focus on methodological alignment to support valid and trustworthy knowledge claims the authors present a series of design decisions to help researchers frame their object of interest and unpack underlying assumptions understand key differences between researcher influenced and pre existing online talk ethically extract and organize data for analysis apply rigorous qualitative quantitative and computational methods to answer their research questions Written for scholars in education business communication media studies health sciences political sciences and beyond this is a thorough approach to the research methods and concerns essential to the study of talk in online contexts

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