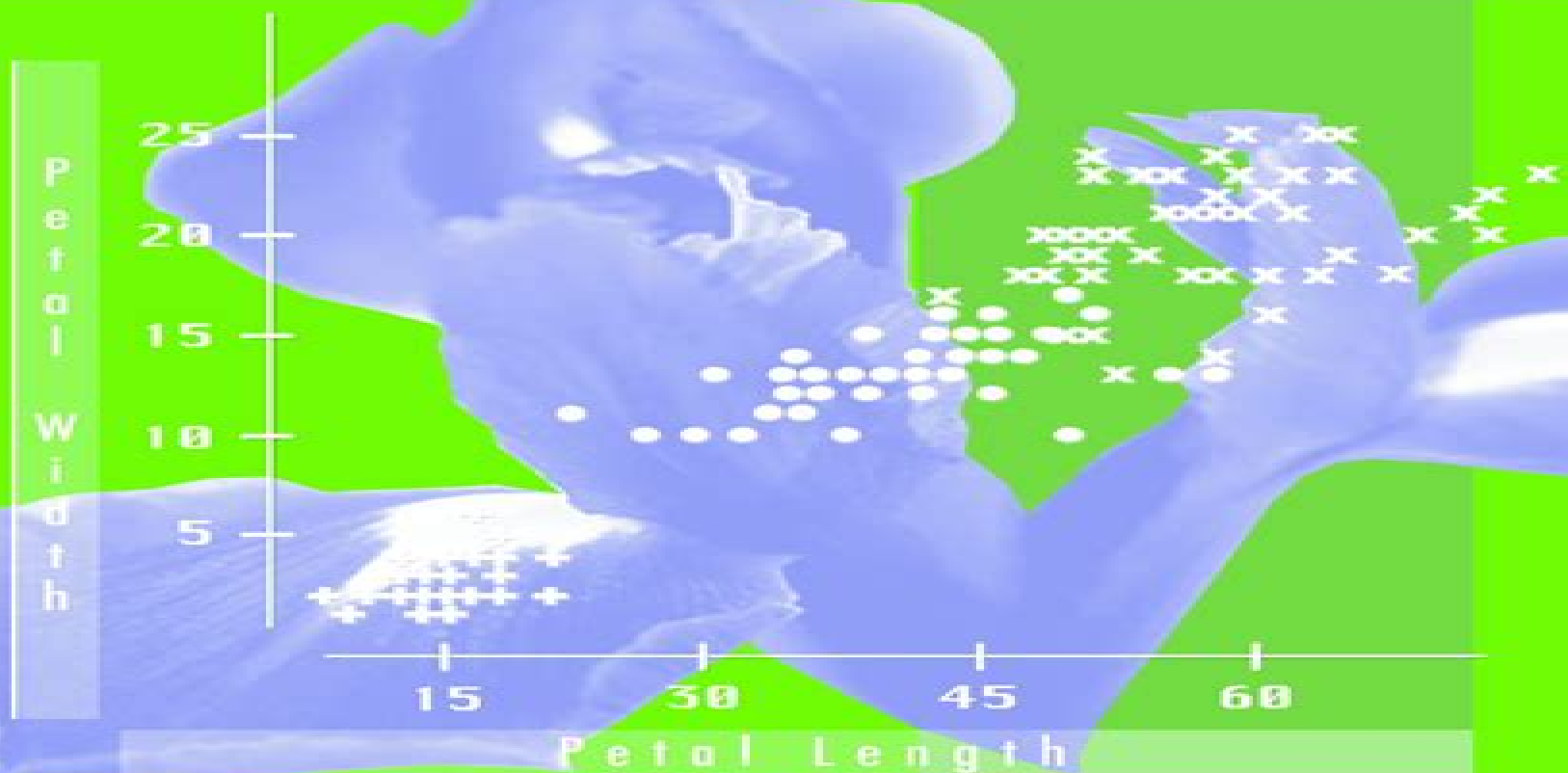


# Thinking with Data

Edited by  
Marsha C. Lovett  
Priti Shah



A **Psychology Press** Book



**CRC Press**  
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# Thinking With Data Carnegie Mellon Symposia On Cognition Series

**Wayne D. Gray, Christian D. Schunn**



## **Thinking With Data Carnegie Mellon Symposia On Cognition Series:**

**Thinking with Data** Marsha Lovett, Priti Shah, 2007 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company Thinking With Data Marsha C. Lovett, Priti Shah, 2012-08-21 The chapters in Thinking With Data are based on presentations given at the 33rd Carnegie Symposium on Cognition The Symposium was motivated by the confluence of three emerging trends 1 the increasing need for people to think effectively with data at work at school and in everyday life 2 the expanding technologies available to support people as they think with data and 3 the growing scientific interest in understanding how people think with data What is thinking with data It is the set of cognitive processes used to identify integrate and communicate the information present in complex numerical categorical and graphical data This book offers a multidisciplinary presentation of recent research on the topic Contributors represent a variety of disciplines cognitive and developmental psychology math science and statistics education and decision science The methods applied in various chapters similarly reflect a scientific diversity including qualitative and quantitative analysis experimentation and classroom observation computational modeling and neuroimaging Throughout the book research results are presented in a way that connects with both learning theory and instructional application The book is organized in three sections Part I focuses on the concepts of uncertainty and variation and on how people understand these ideas in a variety of contexts Part II focuses on how people work with data to understand its structure and draw conclusions from data either in terms of formal statistical analyses or informal assessments of evidence Part III focuses on how people learn from data and how they use data to make decisions in daily and professional life Development and Brain Systems in Autism Marcel Adam Just, Kevin A. Pelphrey, 2013-03-05 This volume covers several perspectives on autism which bring together the most recent scientific views of the nature of this disorder A number of themes organize major developments and emerging areas in autism Cognitive and neural systems development how autism arises in the behavior and thought of very young children Discovering brain mechanisms underlying social and cognitive deficits in autism how we can explain social awkwardness and poor language comprehension in terms of malfunctions of brain mechanisms revealed by fMRI studies of people with autism Integrating information about genes brain and biological mechanisms with behavioral evidence Linking the science of autism with lives lived how the new information about autism impacts people with autism and real world considerations **Expertise and Skill Acquisition** James J. Staszewski, 2013-05-29 The research on human expertise and complex skill acquisition that William G Chase performed in the decade between publication of the classic chess studies he conducted with Herb Simon in 1973 and his untimely and tragic death has proven profoundly influential and enduring Its impact spans disciplines that include Psychology Computer Science Education Cognitive Neuroscience Medicine and Human Factors It has contributed significantly to the emergence of Cognitive Engineering and has led to significant applications in the areas of training and instruction and knowledge based intelligent computational systems Its influence can be seen in current discussions of

intelligence heritability intellectual potential and achievement found in the contemporary popular press The chapters in this volume document the enduring scientific contributions of William G Chase to current knowledge and understanding of human expertise and skill acquisition and applications his work has supported It will be of interest to those researching studying and working in the multiple fields that were greatly influenced by Chase s work      **Affect and Cognition**

Margaret S. Clark,Susan T. Fiske,2014-01-14 First published in 1982 In late May 1981 the 17th annual Carnegie Symposium on Cognition brought 16 cognitive and social psychologists to Camegie Mellon University Their topic was affect and cognition For only the second time the Carnegie Symposium had been organized by social psychologists John Carroll and John Payne chaired the first social cognitive symposium in 1975 Their conference came precisely at the time when social cognition was beginning to take root within social psychology Since then the area has blossomed These are the papers from the conference

The Oxford Handbook of Thinking and Reasoning Keith J. Holyoak, Ph.D.,Robert G. Morrison, Ph.D.,2012-04-19 The Oxford Handbook of Thinking and Reasoning brings together the contributions of many of the leading researchers in thinking and reasoning to create the most comprehensive overview of research on thinking and reasoning that has ever been available Each chapter includes a bit of historical perspective on the topic and concludes with some thoughts about where the field seems to be heading      **Proceedings of the Twenty-fourth Annual Conference of the Cognitive Science Society**

Wayne D. Gray,Christian D. Schunn,2019-04-24 This volume features the complete text of the material presented at the Twenty Fourth Annual Conference of the Cognitive Science Society As in previous years the symposium included an interesting mixture of papers on many topics from researchers with diverse backgrounds and different goals presenting a multifaceted view of cognitive science The volume includes all papers posters and summaries of symposia presented at this leading conference that brings cognitive scientists together The 2002 meeting dealt with issues of representing and modeling cognitive processes as they appeal to scholars in all subdisciplines that comprise cognitive science psychology computer science neuroscience linguistics and philosophy      **Embodiment, Ego-Space, and Action** Roberta L. Klatzky,Brian

MacWhinney,Marlene Behrmann,2008-06-20 The majority of research on human perception and action examines sensors and effectors in relative isolation What is less often considered in these research domains is that humans interact with a perceived world in which they themselves are part of the perceptual representation as are the positions and actions potential or ongoing of other acti      *Proceedings of the Twenty-first Annual Conference of the Cognitive Science Society* Martin

Hahn,Scott C. Stoness,2020-12-22 This book presents the complete collection of peer reviewed presentations at the 1999 Cognitive Science Society meeting including papers poster abstracts and descriptions of conference symposia For students and researchers in all areas of cognitive science      **Proceedings of the Fourteenth Annual Conference of the**

**Cognitive Science Society** Cognitive Science Society (US) Conference,2014-05-12 This volume features the complete text of all regular papers posters and summaries of symposia presented at the 14th annual meeting of the Cognitive Science

Society     Proceedings of the Twenty-Third Annual Conference of the Cognitive Science Society Johanna D. Moore, Keith Stenning, 2001 Vol includes all papers and posters presented at 2001 Cog Sci Mtg summaries of symposia invited addresses Deals w issues of repres model g cog processes Appeals to scholars in subdisciplines that comprise Cog Sci Psych Computr Sci Neuro Lin     *Sixth International Conference on Cognitive Modeling* Marsha C. Lovett, 2004-09-15 The International Conference on Cognitive Modeling brings together researchers who develop computational models to explain and predict cognitive data The core theme of the 2004 conference was Integrating Computational Models encompassing an integration of diverse data through models of coherent phenomena integration across modeling approaches and integration of teaching and modeling This text presents the proceedings of that conference The International Conference on Cognitive Modeling 2004 sought to grow the discipline of computational cognitive modeling by providing a sophisticated modeling audience for cutting edge researchers in addition to offering a forum for integrating insights across alternative modeling approaches in both basic research and applied settings and a venue for planning the future growth of the discipline The meeting included a careful peer review process of 6 page paper submissions poster abstracts to include late breaking work in the area prizes for best papers a doctoral consortium and competitive modeling symposia that compare and contrast different approaches to the same phenomena     Proceedings of the Twentieth Annual Conference of the Cognitive Science Society Morton Ann Gernsbacher, Sharon J. Derry, 2022-05-16 This volume features the complete text of the material presented at the Twentieth Annual Conference of the Cognitive Science Society As in previous years the symposium included an interesting mixture of papers on many topics from researchers with diverse backgrounds and different goals presenting a multifaceted view of cognitive science This volume contains papers posters and summaries of symposia presented at the leading conference that brings cognitive scientists together to discuss issues of theoretical and applied concern Submitted presentations are represented in these proceedings as long papers those presented as spoken presentations and full posters at the conference and short papers those presented as abstract posters by members of the Cognitive Science Society     *Proceedings of the 2001 Fourth International Conference on Cognitive Modeling* Erik M. Altmann, Axel Cleeremans, Christian D. Schunn, Wayne D. Gray, 2001-07 This book documents the proceedings of the Fourth International Conference on Cognitive Modeling ICCM which brought together researchers from diverse backgrounds to compare cognitive models evaluate models using human data and further the development accumulation and integration of cognitive theory ICCM provides a worldwide forum for cognitive scientists who build computational cognitive models and test them against empirical cognitive data New features of the conference included the Newell Award for best student paper the Siegel Wolf Award for best applied research paper and a Doctoral Consortium which provided an opportunity for students to meet their peers and mentors and to explore their dissertation work in an intense but friendly multi approach environment These new features as well as a comprehensive view of the posters presented at the conference are offered in this volume     Proceedings of the Eighteenth Annual Conference of

the Cognitive Science Society Garrison W. Cottrell, 2019-02-21 This volume features the complete text of all regular papers posters and summaries of symposia presented at the 18th annual meeting of the Cognitive Science Society Papers have been loosely grouped by topic and an author index is provided in the back In hopes of facilitating searches of this work an electronic index on the Internet s World Wide Web is provided Titles authors and summaries of all the papers published here have been placed in an online database which may be freely searched by anyone You can reach the Web site at <http://www.cse.ucsd.edu/events/cogsci96/proceedings> You may view the table of contents for this volume on the LEA Web site at <http://www.erlbaum.com>

**Sixth International Conference on Cognitive Modeling - ICCM - 2004** Marsha Lovett, 2004-08 The International Conference on Cognitive Modeling brings together researchers who develop computational models that explain and predict cognitive data The 2004 conference encompassed an integration of diverse data through models of coherent phenomena

The Nature of Thought P. W. Jusczyk, R. M. Klein, 2014-05-22 First published in 1980 This is a collection of lectures around Professor Emeritus Don O Hebb of Dalhousie University on the major trends in cognitive psychology It includes essays on Hebb s ideas and impact on current psychological theorizing his structure of thought and a collection under the section of Information Processing Analysis

**International Encyclopedia of the Social & Behavioral Sciences** Neil J. Smelser, Paul B. Baltes, 2001 The largest work ever published in the social and behavioural sciences It contains 4000 signed articles 15 million words of text 90 000 bibliographic references and 150 biographical entries

*Handbook of Categorization in Cognitive Science* Henri Cohen, Claire Lefebvre, 2017-06-03 *Handbook of Categorization in Cognitive Science* Second Edition presents the study of categories and the process of categorization as viewed through the lens of the founding disciplines of the cognitive sciences and how the study of categorization has long been at the core of each of these disciplines The literature on categorization reveals there is a plethora of definitions theories models and methods to apprehend this central object of study The contributions in this handbook reflect this diversity For example the notion of category is not uniform across these contributions and there are multiple definitions of the notion of concept Furthermore the study of category and categorization is approached differently within each discipline For some authors the categories themselves constitute the object of study whereas for others it is the process of categorization and for others still it is the technical manipulation of large chunks of information Finally yet another contrast has to do with the biological versus artificial nature of agents or categorizers Defines notions of category and categorization Discusses the nature of categories discrete vague or other Explores the modality effects on categories Bridges the category divide calling attention to the bridges that have already been built and avenues for further cross fertilization between disciplines

**Educational Neuroscience** Michael S. C. Thomas, Denis Mareschal, Iroise Dumontheil, 2020-03-31 The field of educational neuroscience uses new insights about the neural mechanisms of learning to improve educational practices and outcomes The first volume to bring together the latest knowledge on the development of educational neuroscience from a life span perspective this

important text offers state of the art authoritative research findings in educational neuroscience before providing evidence based recommendations for classroom practice Thomas Mareschal Dumontheil and the team of expert international contributors assembled in this volume thoroughly explore four main themes throughout the book The first theme is individual differences or what makes children perform better or worse in the classroom The second theme is the nature of individual differences at different stages in development from early years into adulthood The third theme addresses cognitive enhancement summarizing research that has investigated activities that might give general benefits to cognition And the fourth theme considers the translation of research findings into classroom practices discussing broader ethical issues raised by educational neuroscience and what teachers need to know about neuroscience to enhance their day to day practice Specific topics explored include neuropsychological perspectives on socioeconomic disparities in educational achievement reading difficulties phonological skills executive function and emotional development Educational Neuroscience is essential reading for researchers and graduate students of educational psychology developmental science developmental psychology and cognitive psychology especially those specializing in emotion regulation

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