

3RD GRADE NF MATH JOURNAL PROMPTS

Math Journal Date: 7/2/19

Adam and Matthew ride bikes to work every day. In a week, Adam travels 115 miles on his bike. Matthew travels 95 miles more than Matthew.

A. How many miles does Matthew travel to work each week?
 B. How many miles do both Adam and Matthew travel each week?

A. $115 + 95 = 212$



I added 115 and 95 because Matthew traveled 95 more miles than Adam, who traveled 115 miles. I used a number line to solve and got 212. Matthew travels 115 miles to work each week.

B. $212 + 115 =$ _____
 $200 + 10 = 1$

Mathematics as a Number Line Strategy 2

Use a number line to solve the problem. Write the number line and the answer in the space provided.

1. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles do both Adam and Matthew travel each week?

2. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles does Matthew travel to work each week?

3. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles does Adam travel to work each week?

4. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles do both Adam and Matthew travel each week?

5. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles does Matthew travel to work each week?

6. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles does Adam travel to work each week?

7. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles do both Adam and Matthew travel each week?

8. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles does Matthew travel to work each week?

9. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles does Adam travel to work each week?

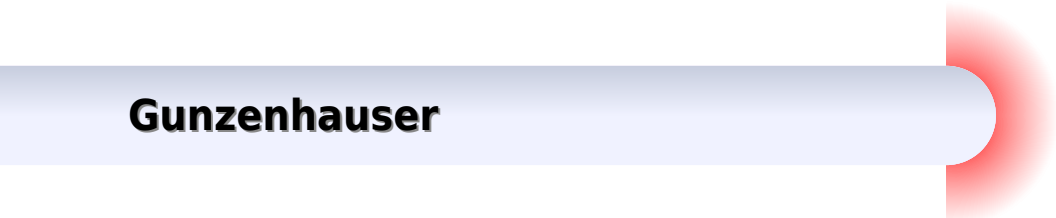
10. Adam and Matthew travel to work each week. Adam travels 115 miles. Matthew travels 95 miles more than Adam. How many miles do both Adam and Matthew travel each week?

24 JOURNAL PROMPTS!

*ANSWER KEY INCLUDED

Third Grade Math Journal Prompts

Gunzenhauser



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Math Trailblazers 2E G3 Teacher Implementation Guide TIMS Project,2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover

Illuminating and Advancing the Path for Mathematical Writing Research Colonnese, Madelyn W.,Casa, Tutita M.,Cardetti, Fabiana,2023-11-20 Mathematical writing is essential for students math learning but it s often underutilized due to unclear guidelines Mathematical writing is a mode of communication that provides teachers access to their students thinking and importantly offers students an opportunity to deepen their mathematical understanding engage in mathematical reasoning and learn a fundamental way to communicate mathematically Notably one needs to be able to judiciously combine mathematical symbols representations and text However more research is needed to exemplify the qualities of mathematical writing develop implementation methods and support teachers Illuminating and Advancing the Path for Mathematical Writing Research is a necessary comprehensive resource designed to enhance mathematical writing and promote equitable learning This research book provides a comprehensive understanding of the current state of mathematical writing and illuminates various perspectives on moving the teaching and learning of k 12 mathematical writing forward Mathematical writing is an important yet underutilized component of mathematical discourse and this book offers further insight into understanding what it means to write mathematically for mathematics educators and researchers It informs with research based implementation strategies and creates purposeful professional learning opportunities Ultimately k 12 students will benefit from a more informed field because they will have access to a vital mode of mathematical reasoning and communication

Four Quick Fifth Grade Writing Prompts (Set 3) Diana Herweck,Sarah Kartchner Clark,2014-01-01 These four nonfiction high interest writing prompts are designed to support fifth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included

Make Writing Exciting, Grades 3 - 4 Gunzenhauser,2011-04-18 Write on Write with special education students in grades 3 4 using Make Writing Exciting This 160 page book uses step by step creative ways to teach and evaluate students writing skills It introduces genres of writing in an order that makes sense with one skill building upon another or lessons can be incorporated into an existing curriculum The book also includes a section on how to help struggling writers and students with special needs learn various writing skills The book supports NCTE standards

Math Trailblazers 2E G1 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004

Math Trailblazers ,2003-07-25 Mathematics program integrating math science and language arts

Math 4 Today, Grade 3 ,2018-02-21 Math 4 Today Daily Skill Practice for third grade contains reproducible activities

designed to help students learn these math skills and concepts number sense fractions multiplication division time and money The Math 4 Today book for third grade aligns with current state standards Math 4 Today Daily Skill Practice for third grade provides 40 weeks of learning activities for each day of the week This math workbook for students only requires 10 minutes of review and practice each day and it includes fluency activities reproducible activities and writing prompts An assessment of the skills covered for the week is provided for the fifth day to help teachers easily monitor progress The 4 Today series is a comprehensive quick and easy to use math workbook The reproducible activities review essential skills during a four day period On the fifth day an assessment with related skills is provided Each week begins with a Fluency Blast section to provide students with repeated daily practice for essential skills The format and style of the 4 Today books provide excellent practice for standardized tests The series also includes a fluency tracking reproducible a standards alignment chart tips for fostering a school to home connection and an answer key *Math Trailblazers 2E G2 Teacher Implementation Guide*

Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004
Math Trailblazers 2E G4 Teacher Implementation Guide, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units **Object Lessons** Caren Holtzman, Lynn Susholtz, 2011 Uses a highly visual approach to show students and teachers the art in math and the math in art **Write about Math!** Richard S Piccirilli, 1996 Spark your students imaginations and get them writing about math with more than 200 fun math writing prompts The creative ideas included here will help you meet one of the NCTM's five goals getting students to communicate mathematically Writing ideas include poetry bumper sticker slogans literature response activities and journal starters For use with Grades 3-6 AI-Enhanced Literacy Mary Ehrenworth, Philip Seyfried, 2025-10-06 Teach students to use AI tools in a thoughtful critical and ethical way during reading and writing instruction The relationship between AI and literacy education isn't simple Every tool that makes work more efficient also requires careful consideration In this measured look at the powerful capabilities of artificial intelligence literacy experts Mary Ehrenworth and Philip Seyfried take K-12 teachers on a tour of what's possible when AI tools are seamlessly integrated into literacy teaching and learning Each chapter examines AI's potential to expand literacy instruction deepen student understanding and make the teacher's role more interesting and satisfying You'll find both theoretical approaches and practical examples to help you Understand and feel at ease with current AI tools Create AI enhanced spaces in your classroom Harness AI as a writing coach Develop students reading comprehension with digital texts and tools Extend multilingual competencies using AI powered translation tools Build and use engaging text sets Teach students to think critically about and with AI Using AI tools to improve reading and writing instruction can feel overwhelming but it is a critical skill for today's literacy teachers AI Enhanced Literacy illuminates a strategic and successful path toward wise and seamless AI use your own and your students

Spectrum Writing, Grade 3 Spectrum, 2014-08-15 3rd Grade Writing Workbook for kids ages 8-9 Support your child's

educational journey with the Spectrum Grade 3 Writing Book that teaches basic handwriting skills to third graders 3rd grade writing books are a great way for students to learn basic writing skills such as writing stories letters opinions and more through a variety of creative writing prompts and writing practice that are both fun AND educational Why You ll Love This 3rd Grade Book Engaging and educational writing prompts Writing character dialogue Writing a news report and Sentence and paragraph building are a few of the fun kids writing activities that incorporate writing practice for kids into everyday settings to help inspire learning into your child s curriculum Testing progress along the way Post tests are included at the end of every chapter to test student knowledge A writer s handbook and answer key are included in the back of the 3rd grade book to track your child s progress along the way before moving on to new and exciting activities Practically sized for every activity The 136 page writing activity book is sized at about 8 1 2 inches x 11 inches giving your child plenty of space to complete each exercise About Spectrum For more than 20 years Spectrum has provided solutions for parents who want to help their children get ahead and for teachers who want their students to meet and exceed set learning goals providing workbooks that are a great resource for both homeschooling and classroom curriculum The Kids Writing Book Contains 3 chapters full of vibrant activities and illustrations End of chapter tests an answer key and writer s handbook Perfectly sized at about 8 1 2 x 11 **Why Write in Math Class?** Linda Dacey,Rebeka Eston Salemi,Kathleen O'Connell

Hopping,2023-10-10 To help students communicate their mathematical thinking many teachers have created classrooms where math talk has become a successful and joyful instructional practice Building on that success the ideas in Why Write in Math Class help students construct explore represent refine connect and reflect on mathematical ideas Writing also provides teachers with a window into each student s thinking and informs instructional decisions Focusing on five types of writing in math exploratory explanatory argumentative creative and reflective Why Write in Math Class offers a variety of ways to integrate writing into the math class The ideas in this book will help you make connections to what you already know about the teaching of writing within literacy instruction and build on what you ve learned about the development of classroom communities that support math talk The authors offer practical advice about how to support writing in math as well as many specific examples of writing prompts and tasks that require high cognitive demand Extensive stories and samples of student work from K 5 classrooms give a vision of how writing in math class can successfully unfold *Summertime Learning,*

Grade 3 Teacher Created Resources, Inc,2010-04 Heres the question parents ask at the end of every school year How can we help our kids prepare for the next school year while allowing them to enjoy their summer vacation Heres the perfect answer short lessons presented in a daily schedule for 8 weeks The MondayThursday lessons cover a variety of grade appropriate subjects Fridays lessons are fun brain teasing kinds of activities All of the lessons can be done in about 30 minutes leaving children with plenty of time for play Each book includes over 300 stickers that can be used to track progress and reward good work **Handbook of Research on Field-Based Teacher Education** Hodges, Thomas E.,Baum, Angela

C.,2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design *Answers to Your Biggest Questions About Teaching Elementary Math* John J. SanGiovanni,Susie Katt,Latrenda D. Knighten,Georgina Rivera,2021-09-09 Your guide to grow and learn as a math teacher Let s face it teaching elementary math can be hard So much about how we teach math today may look and feel different from how we learned it Today we recognize placing the student at the center of their learning increases engagement motivation and academic achievement soars Teaching math in a student centered way changes the role of the teacher from one who traditionally delivers knowledge to one who fosters thinking Most importantly we must ensure our practice gives each and every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom which results in a positive math identity Whether you are a brand new teacher or a veteran if you find teaching math to be quite the challenge this is the guide you want by your side Designed for just in time learning and support this practical resource gives you brief actionable answers to your most pressing questions about teaching elementary math Written by four experienced math educators representing diverse experiences these authors offer the practical advice they wish they received years ago from lessons they ve learned over decades of practice research coaching and through collaborating with teams teachers and colleagues especially new teachers every day Questions and answers are organized into five areas of effort that will help you most thrive in your elementary math classroom 1 How do I build a positive math community 2 How do I structure organize and manage my math class 3 How do I engage my students in math 4 How do I help my students talk about math 5 How do I know what my students know and move them forward Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning The final question Where do I go from here offers guidance for growing your practice over time Strive to become the best math educator you can be your students are counting on it What will be your first step on the journey **312 Things To Do with a Math Journal** Denise Gaskins,2022-03-14 Are you looking for new ways to help your children learn math In a math journal children explore their own ideas about numbers shapes and patterns through drawing or writing in response to a question Journaling encourages students to develop a rich mathematical mindset They begin to see connections and make sense of math concepts They grow confident in their ability to think through new

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Mathematics Standards Companion, Grades 6-8 Ruth Harbin Miles, Lois A. Williams, 2017-05-25 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It's all here page by page Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math breakthroughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum **The Common Core Mathematics Companion: The Standards Decoded, Grades 6-8** Ruth Harbin Miles, Lois A. Williams, 2016-02-18 The Common Core Mathematics Companion 6-8 offers a practical guide for implementing the CCSS Math Standards Teachers will appreciate the misconception alerts and ideas for differentiation Jay McTighe Author and Consultant When it comes to math standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions Grades K-2 and 3-5 burst on the scene they have been lauded as the best resources for making critical math ideas easy to teach With this brand new 6-8 volume middle school math success is at your fingertips Page by page the authors lay out the pieces to a cutting edge

curriculum helping you to Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more The Common Core Mathematics Companion Grades 6 8 has what every middle school needs to provide students with the foundation for the concepts and skills they will be expected to know in grade 9 12 Ruth Harbin Miles is a mathematics coach with special expertise in developing teachers content knowledge and strategies for engaging students to achieve high mathematics standards A serving member on the Board of Directors for the National Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics Ruth is a co author with Linda Gojak of The Common Core Mathematics Companions K 2 and 3 5 Corwin Lois Williams Ed D who taught mathematics in grades K 8 for 20 years is currently an adjunct professor at Mary Baldwin College and an International Fellow with the Charles A Dana Center training teachers in the College and Career Readiness Standards She has been honored with a Fulbright Teacher Exchange and the Virginia Middle School Mathematics Teacher of the Year award

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