



Voice Problems Of Children

**Christopher J. Hartnick, Mark E.
Boseley**



Voice Problems Of Children:

Voice Problems of Children D. Kenneth Wilson, 1979 **Phonatory Voice Disorders in Children** Maynard D. Filter, 1982 **Clinical Management of Children's Voice Disorders** Christopher J. Hartnick, Mark E. Boseley, 2010-03-01

Written for SLPs who care for children with vocal disorders this is the second book by the team who wrote *Pediatric Voice Disorders*. This new publication is specially designed for SLPs to have access to the medical information at a special price. To that end certain chapters have been removed from *Pediatric Voice Disorders* which focuses on the techniques of surgical care and other chapters have been reshaped to highlight issues of office based diagnosis and intervention. Several new chapters have been added including a fascinating and comprehensive chapter by Katherine Verdolini which reviews the literature regarding voice therapy in children as well as an additional chapter on the work up and treatment of children with Velopharyngeal Insufficiency. The authors have provided a cross fertilization of thoughts and ideas that comes from putting together a seemingly diverse group of specialists and having them focus on specific pediatric disease based and pediatric voice pathology based topics. Within this book members of each specialty attend to these questions and comment upon how the specialties can best work together towards obtaining diagnoses and rendering unified and comprehensive treatment.

Voice Problems of Children D. Kenneth Wilson, 1987 Understanding Voice Problems Janina K. Casper, Rebecca Leonard, 2006

Now in its 3rd edition this book emphasizes the physiological perspective of voice disorders, the behavioral/emotional factors that can influence these changes. Coverage includes in depth explorations of patient interviewing, history taking, examination, testing. **Pediatric Voice Disorders** Christopher J. Hartnick, Mark E. Boseley, 2008-03-03

Assessment of Communication Disorders in Children M.N. Hegde, Frances Pomaville, 2021-03-01

Assessment of Communication Disorders in Children: Resources and Protocols, Fourth Edition, offers a unique combination of scholarly information, invaluable resources, and time saving protocols on assessment of the full range of communication disorders in children, including nonverbal or minimally verbal children. Most resource books offer limited research and scholarly information, thus making them unsuitable as textbooks for academic courses on assessment and diagnosis. Similarly, most traditional textbooks do not include practical, easy to use, and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions. By combining the strengths of traditional texts with newer assessment resources and protocols, this one-of-a-kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource. This bestselling and trusted text includes an extensive discussion of issues in using standardized tests, along with detailed information on psychometric principles, and offers a detailed discussion of alternative assessment approaches that minimize the problems inherent to standardized tests. Describes a new comprehensive and integrated assessment approach that derives its strengths from the traditional as well as several alternative approaches. Addresses the multicultural issues in assessing communication disorders in children and integrates culturally responsive

assessment procedures into the assessment protocols Contains two chapters for each disorder one on resources that offers scholarly and research background and one on resources that describe practical procedures and protocols that save the clinician s preparation time New to the Fourth Edition A new section on the assessment of voice in transgender and gender diverse adolescents A new section on selective mutism in bilingual children included in alternative and integrated assessment of ethnoculturally diverse children All normative tables placed in relevant chapter appendices for quick access The content has been updated throughout to reflect the current state of research Updated diagnostic features of all childhood communication disorders All protocols streamlined and edited for precision in book and on website Updated resources for commonly used assessment instruments and standardized tests now available on the companion website All defined and key terms are now bolded Simplified writing style and reduced redundancy for increased readability and comprehension

Working with Children's Voice Disorders Jenny Hunt, Alyson Slater, 2003 Drawing on more than ten years experience with children s voice disorders the authors give practical advice on the nature of children s voice problems ideas for therapy the aims of intervention and how best to achieve them as well as an overview of the relevant literature Contains ideas for setting up treatment groups together with case studies and suggestions on how to evaluate therapy and measure outcomes Includes ideas for working with groups as well as individuals Easily accessible and user friendly Contains photocopyable resources for setting up voice groups including all essential paperwork Contents Introduction Laryngeal and Voice Development in Children The Origins of Paediatric Dysphonia Assessment and Evaluation principles of Therapy and Management Developing a Programme of Vocal Hygiene for Children Relaxation and Posture Modification Breathing for Voice Voice Therapy techniques the Group Approach to Therapy and Therapy Evaluation Appendices Voice Therapy for Children Moya L. Andrews, 1986 **Mainstreaming Preschoolers: Children with speech and language impairments**, 1978

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