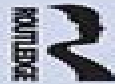


Transfer from the Primary Classroom

Twenty years on

Linda Hargreaves and Maurice Galton

Assisted by Chris Comber,
Anthony Pell and Debbie Wall



Transfer From The Primary Classroom 20 Years On

Webb, Rosemary



Transfer From The Primary Classroom 20 Years On:

Transfer from the Primary Classroom Linda Hargreaves, Maurice Galton, Maurice J. Galton, 2002 This book focuses on the issue of transfer from the primary to the secondary school using data from the ORACLE study Observation and Classroom Learning and Evaluation

Transfer from the Primary Classroom Maurice Galton, Linda Hargreaves, 2003-12-16 The ORACLE Observation and Classroom Learning and Evaluation and its follow up study address the following questions Has teaching in the primary school changed over the past twenty years Has pupil performance improved or declined Are the links between certain teacher approaches and pupil achievement still the same Has the National Curriculum had any important consequences for the way in which transfer is conducted One of the main claims of the National Curriculum is that it has provided greater continuity through the various stages and this should be reflected in smoother transition from one school to the next This book focuses on the issue of transfer from the primary to the secondary school using data from the ORACLE project This study which took place from 1975 to 1980 followed by Son of ORACLE the study of group work in the primary classroom 1980 to 1983 has had an enormous influence on the debate on primary education The studies described in detail what took place in primary classrooms the teaching styles used by teachers and the responses made by pupils It linked these processes to pupil performance Finally it followed the pupils as they transferred out of the primary school into the secondary phase of education At present a new research project is being carried out in Leicester It involves studying primary schools for one year and then following the children as they transfer to the secondary phase or to a middle school The project involves two thirds of the schools used in the original ORACLE research In addition the same observation instruments and the same tests modified for cultural differences are being used

Changing Teaching And Learning In The Primary School Webb, Rosemary, 2006-09-01 Assessing the effects of New Labour s education policies on primary schools this book discusses the impact of policies on primary school practices as well as looking at the views and experiences of primary school teachers and pupils

Improving Literacy at KS2 and KS3 Andrew Goodwyn, 2002-09-17 This book will to help student and practicing teachers to understand the issues surrounding literacy the place of transition in pupils lives and to feel confident in handling the National Literacy Strategy

Understanding School Transition Jennifer Symonds, 2015-05-15 School transition is a life changing event for children they are rarely faced with such a powerful set of personal and social changes These underpin the immediate and longer term wellbeing of children peer groups teachers and schools Understanding School Transition provides a most comprehensive international review of this important area complete with practical advice on what practitioners can do to support children s wellbeing motivation and achievement Offering an accessible introduction to children s psychology at transition Understanding School Transition explores transition as a status passage what we really mean by wellbeing and the ways in which children adapt to new environments Key chapters focus on Understanding stress and anxiety Children s hopes fears and myths at transition Parents and teachers influence and role

Children's relationships with peers as they change schools Children's personal and collective identities Motivation engagement and achievement Supporting the most vulnerable children Crucially it advises how you can help children through implementing transition interventions and evaluating their success in your own school Illustrated by case studies of experiences in real schools Understanding School Transition will be essential reading for all training and practising teachers as well as transition and subject specialists who want to better understand and influence what happens to children at this critical stage *Gender Differences in Aspirations and Attainment* Ingrid Schoon, Jacquelynne S. Eccles, 2014-09-25 What is the role of parents peers and teachers in shaping school experiences and informing the career choice of males and females Does the school context matter and to what extent do educational experiences influence young people's self concept values and their outlook to the future Do teenage aspirations influence later outcomes regarding educational attainment and the assumption of work and family related roles These questions and more are addressed in the chapters of this book following lives over time and in context The book is both innovative and timely moving the discussion of gender inequalities forward providing a dynamic and contextualized account of the way gendered lives evolve Chapters address the role of institutional structures and the wider socio historical context in helping young men and women to realize their ambitions A unique feature is the longitudinal perspective examining the role of multiple interlinked influences on individual life planning and attainment

Teaching Science Tony Liversidge, Matt Cochrane, Bernard Kerfoot, Judith Thomas, 2009-06-30 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of Science Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons It includes advice about obtaining your first teaching post and about continuing professional development The book shows you how to plan creative lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website www.sagepub.co.uk/secondary where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach science this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also supplements guidance on undertaking a research project with examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE **Motivating Your Secondary Class** Maurice Galton, Susan Steward, Linda Hargreaves, 2009-09-10 Why do so many pupils in Years 7 8 and 9 switch off and make very little progress in the core subjects such as English and mathematics What can teachers and schools do to improve pupils attitudes and motivation Maurice Galton and his team have collected examples from various schools of what works in re energising

demotivated pupils This book presents practical advice and strategies for improving lower secondary school classrooms ranging from reducing class size to innovative induction programmes emphasising the development of core study skills and developing effective procedures to train pupils to cooperate rather than confront each other during lessons Chapters cover Making a Good Start to Secondary Education Creating a Cooperative Classroom Climate Improving Communication between Pupils and Teachers Why are some classrooms more successful How can school structures influence positive relationships The book is a much needed resource for all secondary teachers and is particularly useful for year and subject heads

Becoming a Teacher Justin Dillon, Meg Maguire, 2011-07-01 This edition addresses important educational questions It is designed to represent a coherent challenging thoughtful set of articles that will help readers to firm up their own ideas give a factual basis for discussion debate

Interactive Teaching In The Primary School Moyle, Janet, Hargreaves, Linda, Merry, Roger, 2003-04-01 What is interactive teaching in primary classrooms What do primary teachers and children do to interact effectively Are there benefits in such interactions to both teaching and learning A research partnership of tutors and teachers strives towards answers to these key questions This book is the story of this intriguing and exciting research project The authors examine the practical and theoretical aspects that are key to understanding and undertaking interactive teaching in primary classrooms The project is unique in using its own interactive processes Reflective Dialogues to help teachers make sense of their own teaching This process includes capturing and analysing classroom sessions on video and cameos of these classroom interactions are discussed throughout the book The research context is the Literacy Hour in Key Stages 1 and 2 This new title is key reading for academics researchers teacher educators policymakers and primary school teachers

Embracing the Song of Expression: An Psychological Symphony within **Transfer From The Primary Classroom 20 Years On**

In some sort of eaten by monitors and the ceaseless chatter of quick transmission, the melodic splendor and emotional symphony created by the prepared word usually fade into the background, eclipsed by the persistent sound and disturbances that permeate our lives. However, nestled within the pages of **Transfer From The Primary Classroom 20 Years On** a marvelous fictional treasure full of organic emotions, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, this interesting masterpiece conducts visitors on a psychological journey, well unraveling the concealed tunes and profound impact resonating within each cautiously constructed phrase. Within the depths with this emotional review, we will discover the book is central harmonies, analyze its enthralling publishing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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