| | Kindergarten Mathematics Pacing Guide | | | | | | |
|-----|---------------------------------------|----------------------------------|-----------|---------|--|--|--|
| Day | Big Idea/Concept | Common Core State Standard(s) | Lesson(s) | Note(s) | | | |

| | | | : K.CC.1 (rote count to 20), K.MD.1, K.G.1, K.G Resources tab for Daily Routines for the Year) | A | | | |
|---|--|------------------|---|---|--|--|--|
| 1-5 | Staggered Entry | | | | | | |
| | Unit I: Number Sense | | | | | | |
| 6 First Day of School – Mathematical Practices Introduction | | | | | | | |
| 7 | Understand relationship between numbers & quantities | ECC.1 ECC.4 | Unit 1 Lesson 1: Introduce Number and Counting Routines | Rote Counting to 10 through use of Number Parade. | | | |
| B | Understand relationship between numbers & guantities | KCC4 KCC6 | Unit 1 Lesson 2: Relate Objects and Numbers Through 5 | Use language of comparing numbers 1-5 | | | |
| 9 | Understand relationship between numbers & quantities | K.CC.4 K.CC.6 | Unit 1 Lesson 23: Scenes of 1 | Discuss quantities of body parts, i.e. 2 eyes, 1 nose, etc. Display and save self-portraits for Lesson 24. | | | |
| 10 | Understand relationship between numbers & guantities | ECC.4 | Unit 1 besson 3: Draw Scenes of 2 | Activity 3 is Optional. | | | |
| 11 | Understand relationship between numbers & guantities | KCC4 | Unit 1 Lesson 4: More Scenes of 2 | | | | |
| 12 | Understand relationship between numbers & guantities | 6.00.4 6.00.5 | Unit 2 Lesson 5: Relate Shapes and Numbers Through 5 | | | | |
| 13 | Understand relationship between numbers & quantities | KCC4 | Unit 1 Lesson 6: Scenes of 2 and 3: Fractice Visual Imagery | Activity 4 is Optional. | | | |
| 14 | Understand relationship between numbers & quantities | ECCA | Unit 1 Lesson 7: More Practice: Relate Objects and Numbers Through 5 | | | | |

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