4-1 Study Guide and Intervention Right Triangle Trigonometry

Values of Trigonometric Ratios The side lengths of a right triangle and a reference angle θ can be used to form six trigonometric ratios that define the trigonometric functions known as sine, cosine, and tangent. The cosecant, secant, and cotangent ratios are reciprocals of the sine, cosine, and tangent ratios, respectively. Therefore, they are known as reciprocal functions.

Let θ be an acute angle in a right triangle and the abbreviations opp, adj, and hyp refer to the lengths of the side opposite θ , the side adjacent to θ , and the hypotenuse, respectively.

Then the six trigonometric functions of θ are defined as follows.

sine
$$(\theta) = \sin \theta = \frac{\text{cpp}}{\text{hyp}}$$
 cosine $(\theta) = \cos \theta = \frac{\text{adj}}{\text{hyp}}$ tangent $(\theta) = \tan \theta = \frac{\text{cpp}}{\text{adj}}$

cosecant
$$(\theta) = \csc \theta = \frac{byp}{opp}$$
 secant $(\theta) = \sec \theta = \frac{byp}{adj}$ cotangent $(\theta) = \cot \theta = \frac{adj}{opp}$



Example: Find the exact values of the six trigonometric functions of θ .

Use the Pythagorean Theorem to determine the length of the hypotenuse.

$$15^2 + 3^2 = c^2$$

 $234 = c^2$
 $c = \sqrt{234}$ or $3\sqrt{26}$

$$a = 15, b = 3$$

$$\sin \theta = \frac{\text{opp}}{\text{hyp}} \text{ or } \frac{3}{3\sqrt{26}} \text{ or } \frac{\sqrt{26}}{26}$$

$$\cos \theta = \frac{\text{adj}}{\text{byp}} \text{ or } \frac{15}{3\sqrt{26}} \text{ or } \frac{\sqrt{26}}{26}$$

$$\tan \theta = \frac{\text{opp}}{\text{adi}} \text{ or } \frac{3}{15} \text{ or } \frac{1}{5}$$

$$\csc \theta = \frac{\text{hyp}}{\text{opp}} \text{ or } \frac{3\sqrt{26}}{3} \text{ or } \frac{26}{\sqrt{26}}$$

$$\sec \theta = \frac{\text{hyp}}{\text{adi}} \text{ or } \frac{3\sqrt{26}}{15} \text{ or } \frac{\sqrt{26}}{5}$$

$$\cot \theta = \frac{adj}{app} \text{ or } \frac{15}{3} \text{ or } 5$$

Exercises:

Find the exact values of the six trigonometric functions of θ .





$$\sin \theta = \frac{7}{19}$$
, $\cos \theta = \frac{2\sqrt{78}}{19}$, $\tan \theta = \frac{7\sqrt{78}}{156}$, $\csc \theta = \frac{19}{7}$,

$$\sec \theta = \frac{19\sqrt{78}}{156}$$
, $\cot \theta = \frac{2\sqrt{78}}{7}$

Use the given trigonometric function value of the acute angle θ to find the exact values of the five remaining trigonometric function values of θ .

3.
$$\sin \theta = \frac{3}{7}$$

 $\sin \theta = \frac{2\sqrt{5}}{5}$, $\cos \theta = \frac{\sqrt{5}}{7}$, $\tan \theta = 2$,

 $\csc \theta = \frac{\sqrt{5}}{2}$, $\sec \theta = \sqrt{5}$, $\cot \theta = \frac{1}{2}$

$$\csc \theta = \frac{7}{2}, \sec \theta = \frac{7\sqrt{10}}{20}, \cot \theta = \frac{2\sqrt{10}}{3}$$

4.
$$\sec \theta = \frac{\theta}{\pi}$$

$$\cos\theta = \frac{2\sqrt{10}}{7}, \ \tan\theta = \frac{3\sqrt{10}}{20}, \qquad \qquad \sin\theta = \frac{\sqrt{39}}{8}, \ \cos\theta = \frac{5}{8}, \ \tan\theta = \frac{\sqrt{39}}{5}, \\ \csc\theta = \frac{7}{3}, \ \sec\theta = \frac{7\sqrt{10}}{20}, \ \cot\theta = \frac{2\sqrt{10}}{3} \qquad \qquad \csc\theta = \frac{8\sqrt{39}}{39}, \ \cot\theta = \frac{5\sqrt{39}}{39}, \\ \cot\theta = \frac{5\sqrt{39}}{39}, \ \cot\theta = \frac{5\sqrt{39}$$

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Resources in Education ,1984 *Algebra 2 Chapter 13 Resource Masters* McGraw-Hill Staff,2002-05 The Public School Journal ,1901 Resources in Education ,1980 Handbook of Research on K-12 Blended and Virtual Learning Through the i²Flex Classroom Model Avgerinou, Maria D., Pelonis, Peggy, 2021-03-05 Teaching models that focus on blended and virtual learning have become important during the past year and have become integral for the continuance of learning The i Flex classroom model a variation of blended learning allows non interactive teaching activities to take place without teachers direct involvement freeing up time for more meaningful teacher student and student interactions There is evidence that i Flex leads to increased student engagement and motivation as well as better exploitation of teachers and classroom time leading to the development of higher order cognitive skills as well as study skills for students future needs related to citizenship college and careers The Handbook of Research on K 12 Blended and Virtual Learning Through the i Flex Classroom Model focuses not only on how to design deliver and evaluate courses but also on how to assess teacher performance in a blended i2Flex way at the K12 level The book will discuss the implementation of the i Flex isquareFlex a non traditional learning methodology which integrates internet based delivery of content and instruction with faculty guided student independent learning in combination with face to face classroom instruction aiming at developing higher order cognitive skills within a flexible learning design framework While highlighting new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators educational technology developers and students interested in how the i2Flex model was implemented in classrooms and the effects of this learning model

Transformative Leadership and Change Initiative Implementation for P-12 and Higher Education Mulvaney, Tracy, George, William O., Fitzgerald, Jason, Morales, Wendy, 2024-05-06 Transformative leadership emerges as the beacon guiding P 12 schools and higher education institutions through the intricacies of necessary change Leaders must confront the perennial challenges faced by educational institutions head on equipped with an array of innovative strategies and a commitment to fostering equitable practices from addressing inclusion diversity and belonging to navigating the complex terrain of school change In Transformative Leadership and Change Initiative Implementation for P 12 and Higher Education the echoes of Heraclitus's wisdom reverberate reminding educational leaders that the only constant is change This book delves into the core of transformative strategies employed by thought leaders across the educational spectrum from P 12 schools to university corridors Guided by transformative leadership principles this book traverses the intricate tapestry of topics such as technology integration educational entrepreneurship and global citizenship providing a roadmap for leaders to navigate the complexities of the modern educational landscape The emphasis on social emotional leadership and learning underscores the importance of nurturing the holistic development of students ensuring they thrive both academically and

emotionally School and Home Education ,1901 Thirty Years of Literacies Testing at the University of Cape Town Alan Cliff, 2024-05-10 This book delves into extensive research regarding the identification and characterization of academic literacies constructs encompassing academic literacy quantitative literacy mathematics comprehension and reasoning skills with a specific focus on their relevance within South African educational contexts The volume provides an in depth exploration of the research behind the design and creation of assessments aimed at gauging these crucial literacies It also delves into theoretical aspects of developmental work while shedding light on historical and contemporary inequalities in the South African educational landscape Emphasising the practical implications of this research the book underscores the pivotal role that assessing academic literacies can play in the equitable selection of students particularly those hailing from educationally disadvantaged backgrounds Additionally it highlights how such assessments can inform higher education responsiveness curriculum development programme implementation and the provision of support services for students ultimately aiding in informed student placement decisions **Guide to the Evaluation of Educational Experiences in** 1998 Guide to the Evaluation of Educational Experiences in the Armed Forces American the Armed Services ,1994 Council on Education, 1998 This guide is the standard reference work for recognizing learning acquired by military personnel for conversion to academic credit in degree work at colleges and universities This volume contains recommendations for formal courses offered by the Air Force the Coast Guard the Marine Corps and the Department of Defense in 1990 and later years Twenty sections provide the following information 1 how to find and use course exhibits 2 sample Coast Guard Rating exhibit 3 how to find and use Coast Guard occupation exhibits 4 sample Coast Guard rating exhibit 5 how to find and use Coast Guard warrant officer exhibits 6 sample Coast Guard warrant officer exhibit 7 how to find and use Marine Corps MOS military occupational specialties exhibits 8 sample Marine Corps enlisted MOS exhibit 9 questions and answers 10 awarding credit for extrainstitutional learning 11 transfer and award of credit 12 elements of a model policy on awarding credit for extrainstitutional learning 13 Air Force course exhibits 14 Coast Guard course exhibits 15 Department of Defense course exhibits 16 Marine Corps course exhibits 17 Coast Guard aviator exhibits 18 Coast Guard enlisted ratings exhibits 19 Coast Guard warrant officer exhibits and 20 Marine Corps enlisted MOS exhibits Each course exhibit includes some or all of the following course number title location length dates learning outcomes instruction occupational group description career pattern related occupations and credit recommendation The guide also contains eight appendixes the evaluation systems sample military records occupation title index keyword index course number index request for course recommendation and request for Coast Guard rating and warrant officer exhibits and request for Marine Corps MOS exhibits KC Building .1896 Computerworld, 1986-02-17 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld's award winning Web site Computerworld com twice monthly publication focused conference series and custom research form the hub of the world's largest global IT media

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