



THE UNIVERSITY OF MICHIGAN STANDARD PRACTICE GUIDE

SECTION:	General University Policies and Procedures	Number:	601.24
SUBJECT:	Delegation of Authority to Bind the University to External Agreements on Business and Financial Matters	Revised:	
		Date Forward:	1/01/2008
		Review Date:	1/01/2008
		Attachments:	0
APPLIES TO:	All Departments and Units of the University		
ISSUED BY:	Executive Vice President and Chief Financial Officer		

Overview

Delegation of authority represents the legal power to act in the name of the Regents of the University of Michigan or to bind the University of Michigan to an obligation or promise. This authority derives from the general power given the Regents and the President within the Michigan Constitution of 1963 and within the implementing statutes. The particular authority exercised by University personnel is found within Regents Bylaws, Regents Action and sub-delegations by Regents authorized personnel.

Signing an agreement is the most common way delegated authority is exercised. A written contract signed by all parties is an obvious example. Clicking on "OK" before ordering a book from an online bookstore or registering for a seminar are examples of exercise of delegated authority without a formal signature.

The table titled "Delegations of Authority for Business Transactions with External Organizations" ("Table 1") details the authority to bind the University for business and financial matters as delegated by the Executive Vice President and Chief Financial Officer to other University of Michigan employees. Table 1 can be accessed at: <http://www.umich.edu/web/finance/fin>

The table titled "Authority Obtained from Statutes, Rules or Bylaws to Bind University" ("Table 2") details the authority to bind that is derived from other authority sources, such as Regents Bylaws, Regents Action Items or Resolutions, or other statutorily authorized delegations. Table 2 can be accessed at: <http://www.umich.edu/web/finance/fin>

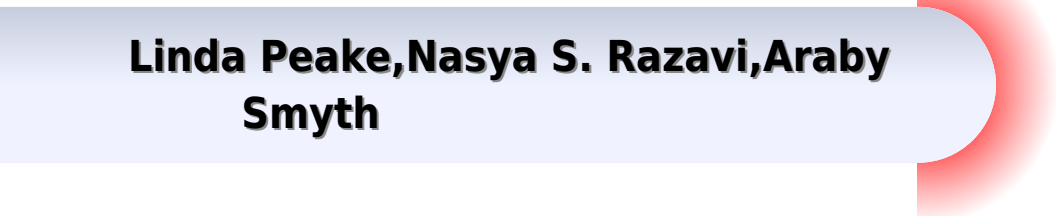
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General Purposes

The purposes of this Standard Practice Guide are to standardize the signature and authority delegation process, define the explicit and implied expectations the University assumes the signer (or binding individual) has fulfilled and make publicly, easily available a means to determine who has the authority to obligate the University for a particular transaction or promise

Umich Standard Practice Guide

**Linda Peake, Nasya S. Razavi, Araby
Smyth**



Umich Standard Practice Guide:

D.R.D.A. Reporter ,1995 *The University of Michigan Library Newsletter* ,1994 **CAEN Handbook** University of Michigan. Computer Aided Engineering Network,2002 **Information Technology Digest** ,1993 *Directions in Sexual Harassment Law* Catharine A. MacKinnon,Reva B. Siegel,2008-10-01 div When it was published twenty five years ago Catharine MacKinnon s pathbreaking work Sexual Harassment of Working Women had a major impact on the development of sexual harassment law The U S Supreme Court accepted her theory of sexual harassment in 1986 Here MacKinnon collaborates with eminent authorities to appraise what has been accomplished in the field and what still needs to be done An introductory essay by Reva Siegel considers how sexual harassment came to be regulated as sex discrimination Contributors discuss how law can best address sexual harassment the importance and definition of consent and unwelcomeness issues of same sex harassment questions of institutional responsibility for sexual harassment in both employment and education settings considerations of freedom of speech effects of sexual harassment doctrine on gender and racial justice and transnational approaches to the problem An afterword by MacKinnon assesses the changes wrought by sexual harassment law in the past quarter century DIV Organization and Administration in Higher Education Kristina 'KP' Powers,Patrick J. Schloss,2022-12-30 Situating strategic planning and budgeting within the organization and administration of higher education institutions this text provides effective and proven strategies for today s change oriented leaders Bringing together distinguished administrators from two year four year public and private colleges and universities this volume provides both practical and effective guidance on the intricacies of the institutional structure its functional activities and contingency planning Organization and Administration in Higher Education orients future administrators to the major areas of an academic institution and will assist higher education administrators in leading their institutions to excellence New in the third edition is an expanded discussion of diversity equity and inclusion as well as updated coverage across various institutional settings including community colleges Additionally the authors provide guidance on managing crises and institutional disruptions such as those caused by the COVID 19 pandemic Powers and Schloss offer refreshed end of chapter discussion prompts and online instructor materials including PowerPoints to support multimodal learning and new methods of teaching found here <https://institute foreffectiveness.org/organization-and-administration-of-higher-education> **CAEN News** University of Michigan. Computer Aided Engineering Network,1996 *The Freedom to Be Racist?* Erik Bleich,2011-09-01 We love freedom We hate racism But what do we do when these values collide In this wide ranging book Erik Bleich explores policies that the United States Britain France Germany and other liberal democracies have implemented when forced to choose between preserving freedom and combating racism Bleich s comparative historical approach reveals that while most countries have increased restrictions on racist speech groups and actions since the end of World War II this trend has resembled a slow creep more than a slippery slope Each country has struggled to achieve a balance between

protecting freedom and reducing racism and the outcomes have been starkly different across time and place Building on these observations Bleich argues that we should pay close attention to the specific context and to the likely effects of any policy we implement and that any response should be proportionate to the level of harm the racism inflicts Ultimately the best way for societies to preserve freedom while fighting racism is through processes of public deliberation that involve citizens in decisions that impact the core values of liberal democracies

Conflict of Interest in Medical Research, Education, and Practice Institute of Medicine, Board on Health Sciences Policy, Committee on Conflict of Interest in Medical Research, Education, and Practice, 2009-09-16 Collaborations of physicians and researchers with industry can provide valuable benefits to society particularly in the translation of basic scientific discoveries to new therapies and products Recent reports and news stories have however documented disturbing examples of relationships and practices that put at risk the integrity of medical research the objectivity of professional education the quality of patient care the soundness of clinical practice guidelines and the public's trust in medicine Conflict of Interest in Medical Research Education and Practice provides a comprehensive look at conflict of interest in medicine It offers principles to inform the design of policies to identify limit and manage conflicts of interest without damaging constructive collaboration with industry It calls for both short term actions and long term commitments by institutions and individuals including leaders of academic medical centers professional societies patient advocacy groups government agencies and drug device and pharmaceutical companies Failure of the medical community to take convincing action on conflicts of interest invites additional legislative or regulatory measures that may be overly broad or unduly burdensome Conflict of Interest in Medical Research Education and Practice makes several recommendations for strengthening conflict of interest policies and curbing relationships that create risks with little benefit The book will serve as an invaluable resource for individuals and organizations committed to high ethical standards in all realms of medicine

Information Technology and the World of Work Daphne Gottlieb Taras, James T. Bennett, Anthony M. Townsend, 2017-07-12 Information technologies have become both a means and an end transforming the workplace and how work is performed This ongoing evolution in the work process has received extensive coverage but relatively little attention has been given to how changing technologies and work practices affect the workers themselves This volume specifically examines the institutional and social environment of the workplaces that information technologies have created

U-M Computing News, 1990 **Reflections on Elizabeth A. H. Green's Life and Career in Music Education** Jared R. Rawlings, 2022-02-23 An engaging integration of scholarship and storytelling Reflections on Elizabeth A H Green's Life and Career in Music Education details the life and career of a pioneering figure in the field of instrumental music teacher education who was one of the first to document a curriculum for teaching conducting and stringed instruments Featuring interviews with Green's former students faculty colleagues and close friends this account combines reflections and memories with Green's conducting techniques and teachings Reflections on Elizabeth A H Green's Life and Career in Music

Education uncovers pedagogical insights not available in the late educator's published texts focusing on ways to assist instructors in new and different ways to manage and direct large ensembles and build confidence in undergraduate music majors Through the exploration of an extraordinary educator's life it offers new insights into both the history of music education and present day pedagogy for string instruments and conducting

Human Computer Interaction Handbook Julie A. Jacko, 2012-05-04 Winner of a 2013 CHOICE Outstanding Academic Title Award The third edition of a groundbreaking reference The Human Computer Interaction Handbook Fundamentals Evolving Technologies and Emerging Applications raises the bar for handbooks in this field It is the largest most complete compilation of HCI theories principles advances case st

Doing Feminist Urban Research Linda Peake, Nasya S. Razavi, Araby Smyth, 2024-08-09 Doing Feminist Urban Research introduces the reader to the newly emerging 21st century global landscape of feminist urban research It showcases decolonising practices partnerships and teamwork new standards such as EDI geo ethnographic methodologies software enhanced qualitative data analysis and knowledge mobilisation This book delves into both the institutional and lived realities of the practice of feminist urban research for the 21st century via the insights of the GenUrb transnational research project Through reflection exercises based on real life examples it covers feminist methodologies and research techniques critically examining the field through comparison and feminist geo ethnographies It guides readers through navigating the politics of decolonising research working across differences and embracing feminist ethics and activism The book also explores data through the practices of translation data management data analysis and the use of NVivo And it further introduces professional standards including EDI collaboration with partners engagement in teamwork the handling of crises such as pandemics and knowledge mobilisation including utilising social media Accompanying web resources will assist scholars and students with additional audio files and documents This book's practical guidance will help those starting to contemplate and engage in qualitative feminist urban research as well as those teaching the practice and politics of research It will appeal to practitioners in urban studies geography gender and women's studies sociology anthropology global studies and development studies The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Research Handbook on Intellectual Property and Technology Transfer Jacob H. Rooksby, 2020-02-28 Written by leading experts from across the world this Handbook expertly places intellectual property issues in technology transfer into their historical and political context whilst also exploring and framing the development of these intersecting domains for innovative universities in the present and the future

Helping Faculty Find Work-Life Balance Maike Ingrid Philipsen, Timothy B. Bostic, 2010-10-19 Helping Faculty Find Work Life Balance gives voice to faculty and reveals the myriad personal and professional issues faculty face over the span of their academic careers Based on years of in the field research and two gender based studies Maike Ingrid Philipsen and Timothy Bostic give the issue of work life balance a fresh

perspective by taking a comparative approach to the topic in regard to both gender and career stage The authors research reports on the experiences of male and female faculty at early mid and late career stages In addition the book goes beyond the typical family friendly approach and takes an all encompassing life friendly view recognizing the need to strive for balance in the lives of all faculty members Philipsen and Bostic describe enablers and obstacles that faculty encounter during their careers and how policies and programs might more effectively address the needs of faculty Helping Faculty Find Work Life Balance is filled with illustrative cases from exemplary institutions to showcase what they are doing to reform the system Praise for Helping Faculty Find Work Life Balance As a junior faculty member and father of three I know that balancing family and work can be a significant challenge Philipsen and Bostic s research provides a wonderful opportunity to consider different approaches I can take to successfully navigate the road ahead Scott J Allen assistant professor of management John Carroll University The authors have presented a best practices approach to real work life dilemmas that they have documented among American faculty Administrators should find this book of great practical help Teresa A Sullivan president University of Virginia

Confluence of Policy and Leadership in Academic Health Science Centers Steven A. Wartman, 2022-02-22 Academic Health Science Centers are complex organizations with three principal functions the education of the next generation of health professionals the conduct of biomedical and clinical research that leads to new treatments and approaches to disease and the delivery of comprehensive and advanced patient care This is the first comprehensive book that describes in detail the knowledge and skill base necessary to successfully lead these complex organizations Written by the world s leading authorities it combines the science of leadership organizational structure financial and personnel management public relations and communications trainee and student policy community relations and globalization This volume focuses on policy considerations that provide the foundation for AHSCs to thrive While the legislation challenges and strategies will change over time the need for strong policy to influence and guide organizational and individual behavior will not AHSCs are complex organizations that must continue to evolve to face the multifactorial nature of health care problems How they do so will depend to a great extent not only on having appropriate policies in place but also on their success in translating these policies into effective implementation Andrew M Ibrahim and M Roy Wilson in the Foreword

The Michigan Alumnus ,1996 In v 1 8 the final number consists of the Commencement annual

Human-Computer Interaction Andrew Sears, Julie A. Jacko, 2009-03-02 Hailed on first publication as a compendium of foundational principles and cutting edge research The Human Computer Interaction Handbook has become the gold standard reference in this field While human computer interaction may have emerged from within computing significant contributions have come from a variety of fields including industrial engineering psychology education and graphic design No where is this more apparent then when designing solutions for users as diverse as children older adults and individuals with physical cognitive visual or hearing impairments Derived from select chapters in The Human Computer Interaction Handbook this

volume emphasizes design for these groups and also discusses HCI in the context of specific domains including healthcare games and the aerospace industry **Meeting of Board of Regents** University of Michigan. Board of Regents, 2004-06

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Table of Contents Umich Standard Practice Guide

1. Understanding the eBook Umich Standard Practice Guide
 - The Rise of Digital Reading Umich Standard Practice Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Umich Standard Practice Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Umich Standard Practice Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Umich Standard Practice Guide
 - Personalized Recommendations
 - Umich Standard Practice Guide User Reviews and Ratings
 - Umich Standard Practice Guide and Bestseller Lists

5. Accessing Umich Standard Practice Guide Free and Paid eBooks
 - Umich Standard Practice Guide Public Domain eBooks
 - Umich Standard Practice Guide eBook Subscription Services
 - Umich Standard Practice Guide Budget-Friendly Options
6. Navigating Umich Standard Practice Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - Umich Standard Practice Guide Compatibility with Devices
 - Umich Standard Practice Guide Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Umich Standard Practice Guide
 - Highlighting and Note-Taking Umich Standard Practice Guide
 - Interactive Elements Umich Standard Practice Guide
8. Staying Engaged with Umich Standard Practice Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Umich Standard Practice Guide
9. Balancing eBooks and Physical Books Umich Standard Practice Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Umich Standard Practice Guide
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Umich Standard Practice Guide
 - Setting Reading Goals Umich Standard Practice Guide
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Umich Standard Practice Guide
 - Fact-Checking eBook Content of Umich Standard Practice Guide
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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