

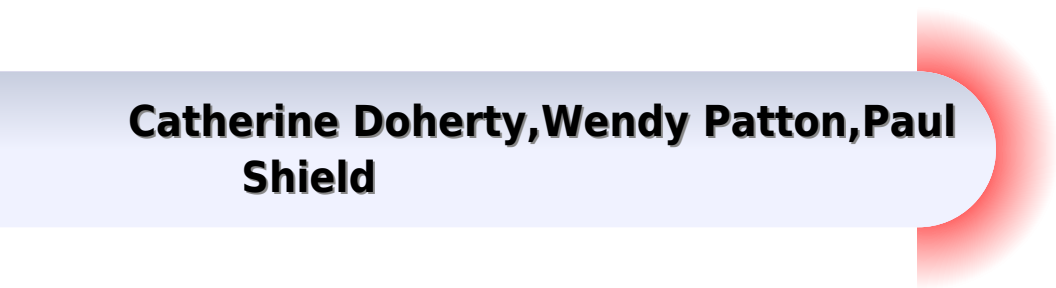
Richard Teese & John Polesel

UNDEMOCRATIC SCHOOLING

EQUITY AND QUALITY IN
MASS SECONDARY EDUCATION
IN AUSTRALIA

Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia

**Catherine Doherty, Wendy Patton, Paul
Shield**



Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia:

Undemocratic Schooling Richard Teese, John Polesel, 2003 Half the boys living in working class suburbs to the west and north of Melbourne fail mathematics Why Why are so many young people leaving school early when there are no jobs for them to go to Are boys disadvantaged at school in comparison with girls What makes good schools work Is the best university one that attracts the top students or one that offers the best chances for lower achieving students This groundbreaking book is based on the largest social survey of secondary education ever undertaken in Australia It presents a comprehensive picture of who succeeds and who fails at school Undemocratic Schooling brings together a unique range of information on who our students are what they want from school how well they think their schools work what subjects they study how well they succeed and where they end up It also reveals their larger views on matters such as jobs careers marriage and family the political system and social justice In its imaginative presentation of the findings of this massive survey this book sheds new light on inequalities in our education system It reveals significant new information on students achievements in relation to their attitudes and values students perspectives on issues from jobs to discrimination students destinations in relation to their backgrounds The authors offer valuable angles on such topical issues as retention and dropout rates the relation between poverty and achievement the gender debate private versus public schools and which universities serve which social groups

Schooling in Disadvantaged Communities Carmen Mills, Trevor Gale, 2009-10-23 Based on a study of one secondary school located in a disadvantaged community in Australia this book provides a different perspective on what it means to play the game of schooling Drawing on the perspectives of teachers parents and students this book is a window through which to explore the possibilities of schooling in disadvantaged communities The authors contend that teachers parents and students themselves are all involved in the game of reproducing disadvantage in schooling but similarly they can play a part in opening up opportunities for change to enhance learning for marginalised students Rather than only attempting to transform students teachers should be also be concerned to transform schooling to provide educational opportunities that transform the life experiences of and open up opportunities for all young people especially those disadvantaged by poverty and marginalised by difference The book is also designed to stimulate understanding of the work of Bourdieu as well as of a Bourdieuan approach to research Seeing transformative potential in his theoretical constructs it airs the possibility that schools can be more than mere reproducers of society

Australia's Curriculum Dilemmas Lyn Yates, Cherry Collins, Kate O'Connor, 2011-03-15 Australia's Curriculum Dilemmas tells the story of Australia's recent attempts to come to grips with the big challenges of curriculum and sets up the background to understanding the debates that continue to surface as we move for the first time towards a national approach Detailing some of the inside stories and arguments of the last 30 years about what schools should do as well as some of the politics and lessons that have been learnt along the way it brings together accounts from a national research project and reflections from people who have been

actively involved in developing curriculum policies for each state Expert contributors examine the challenges of the public management of curriculum drawing on the different experiences of curriculum reforms in different states They take up the problems of framing vocational and academic education for the new century and of confronting equity and diversity issues They show the fundamental differences that exist in Australia regarding the impact of examinations and assessment and the very different policy approaches that have been taken to tackle these issues Many people in this country are unaware of how much their experience of education has been formed by the particular values of the state in which they were educated For the first time this book demonstrates the effects of those differences now and into the future

Improving Educational Equity in Urban Contexts Carlo Raffo, 2013-12-17 An enduring educational concern that has plagued researchers and policy makers in a number of affluent countries is the endemic nature of educational inequalities These inequalities highlight distinct differences in the educational skills knowledge capabilities and credentials between learners demographic characteristics They also point to issues of educational disadvantage that emanate from a combination of factors including family life communities the geographies of space and place gender and ethnicity This book examines some of the causes and responses to educational inequalities and focuses upon poor urban contexts where educational disadvantage is at its most concentrated and where educational policy and practice has over time proliferated It questions how wider inequities experienced by young people in urban contexts generate educational inequalities and disadvantage detailing explicitly what an equitable approach to education might look like Included in the book is an innovative educational equity framework and toolkit with illustrative policy and practice case studies bringing together unique scholarship and analysis to examine future educational policy in a holistic comprehensive and equitable way It will be valuable reading for postgraduate students researchers and policy makers with an interest in education and educational equity

Controversies in Education Helen Proctor, Patrick Brownlee, Peter Freebody, 2014-09-09 This book is the outcome of a colloquium series organized by The University of Sydney in which leading and emerging researchers were invited to name what they took to be the deep flaws at the heart of contemporary educational and policy and practice in Australia and globally to voice their potentially heretical views on what most urgently needs to be done The chapters in this collection are paired to offer two takes on each topic from supplementing to critiquing to countering and most points in between The issues addressed in this volume include the place of education in national and international marketplaces mass testing and standardisation the future of multiculturalism in schools the public funding of private schools the complicated relationship between evidence and policy and the shifting politics of inequality This book is based on the idea that recognising deep disagreements on big issues is a necessary accompaniment to imagining and developing productive ways forward

Family Mobility Catherine Doherty, Wendy Patton, Paul Shield, 2014-08-21 Family mobility decisions reveal much about how the public and private realms of social life interact and change This sociological study explores how contemporary families reconcile individual members career and

education projects within the family unit over time and space and unpacks the intersubjective constraints on workforce mobility This Australian mixed methods study sampled Defence Force families and middle class professional families to illustrate how families educational projects are necessarily and deeply implicated in issues of workforce mobility and immobility in complex ways Defence families move frequently often absorbing the stresses of moving through viscous institutions as private troubles In contrast the selective mobility of middle class professional families and their no go zones contribute to the public issue of poorly serviced rural communities Families with different social material and vocational resources at their disposal are shown to reflexively weigh the benefits and risks associated with moving differently The book also explore how priorities shift as children move through educational phases The families narratives offer empirical windows on larger social processes such as the mobility imperative the gender imbalance in the family s intersubjective bargains labour market credentialism the social construction of place and the family s role in the reproduction of class structure

Teaching Rick Churchill,Tiffani Apps,Jantiena Batt,Karley Beckman,Peter Grainger,Jessica Holloway,Amanda Keddie,Will Letts,Jennu Mackay,Michelle McGill,Julianne Moss,Michael C. Nagel,Kylie Shaw,Jessa Rogers,2024-10-28 The sixth edition of Teaching Making A Difference stands as a cornerstone resource for pre service educators seeking a comprehensive contemporary and accessible introduction to the field of teaching Through its meticulous attention to accuracy and relevance this text offers students the possibility to engage with the latest initiatives and governmental mandates shaping educational landscapes Local case studies woven throughout each chapter serve as illuminating exemplars of current best practices addressing the diverse cultural challenges confronting modern society With its blend of theoretical insight and practical application this textbook equips aspiring teachers with the essential knowledge and skills needed to make a meaningful impact in today s classrooms The Australian Journal of Education ,2007 *Holistic Admissions as a Global Phenomenon* Michael N. Bastedo,2025-11-27 This edited book brings together leading scholars to share ongoing research on the diffusion of holistic admissions practices around the world Many countries have adopted holistic admissions practices and some have used them for incoming students for over two decades but these developments have been rarely noted in policy and media discussions about university admissions Chapters in this volume explore the similar challenges global institutions face related to college access admissions transparency and the potential for corruption and how their admissions practices affect equity access and student diversity Translating a body of existing transnational research this volume provides strategies that higher education scholars policymakers and practitioners can use to improve admissions practices and policies in global contexts

Education, Change and Society Raewyn Connell,2007 Written in an engaging manner by Australia s leading sociology and education academics Education Change and Society is written to assist students in their understanding of how and by what mechanisms contemporary education in Australia operates The broader issues concerning Australian society are examined in the context of educational institutions and policies promoting critical reflection and facilitating in depth analysis

Australian Book Review ,2003 *Making a Difference* ,2007-01-01 Making a Difference Challenges for Teachers Teaching and Teacher Education has been written to provide an international forum of scholarly discussion around the theme of how teachers and teacher educators can make a difference It examines some of the challenges that need to be addressed across the teaching profession The chapters have been developed by the contributors from a set of keynote presentations and refereed papers given at the 2005 International Study Association for Teachers and Teaching ISATT Conference in Sydney Australia The conference was attended by 190 delegates from a diverse range of countries Australia Belgium Bosnia Canada China Czech Republic Denmark Finland Germany Hong Kong Iceland India Jamaica Malaysia Marshall Islands Netherlands New Zealand Pakistan Philippines Poland Portugal Slovenia South Africa Sweden Taiwan Turkey United Kingdom United States and the West Indies A distinctive feature of the conference was the range of education systems policies teacher education programs school districts classrooms teachers and students whose views were argued for and critiqued This book has been prepared so that it reflects that breadth of contexts and issues The book is presented in four sections each emphasising a unique dimension of what is involved in making a difference The authors offer a range of viewpoints from their different cultural historical and professional contexts While each section has a special emphasis the major themes of heeding challenges and making a difference are woven into all the sections The chapters in this book provide readers with frameworks evidence and examples addressing challenges and making a difference Evidence is presented as to how realities have been transformed for students teachers and teacher educators as well as for the profession itself We hope that your engagement with the authors and material in this ISATT forum will motivate you to transform realities in your own professional worlds ISATT members please contact our Acquisitions Editors responsible for Brill s Education list for the ISATT members discount *Australian Youth* Pam Nilan,Roberta Julian,John Germov,2007 Intended for courses in Youth Studies found in Sociology Social Work Social Welfare Adolescent Social Psychology and Secondary Education Departments This text is about young Australians in the 21st Century It takes a sociological lens to the youth phenomena across a broad range of themes and topics focusing on youth as they interact in their communities Young people are viewed living and interacting with their families age peers friends and lovers in their local and virtual communities The text emphasises the different experiences of specific cohorts of youth interacting with education the labour force and a range of social institutions Cultural practices of youth including the consumption and creative use of popular culture are considered Australian Youth takes the view that young Australians in the 21st century face different challenges to previous generations and are actively devising new ways of managing risk and social complexity **Perspectives on Equality** Mary Ann Lyons,Fionnuala Waldron,2005 Based on a lecture by poet Seamus Heaney Opening the Doors of Learning Pam Christie,2008 **Youth Health and Welfare** Johanna Wyn,2009 Youth Health and Welfare provides a critical policy and practice oriented interdisciplinary perspective on the changing nature of young people s lives and its impact on their health and wellbeing The book

draws on the latest research from a variety of Australian and international sources to introduce current debates and theoretical ideas analyse key health and wellbeing issues examine the challenges for health and education professionals and review the ways in which health and educational approaches impact upon youth The focus throughout is on young people s experiences priorities and attitudes in relation to risk wellbeing and health in a changing world **No Time to Lose** Sue Richardson,Margot R. Prior,2005 A landmark investigation of the state of children s wellbeing in Australia Leading Australian experts investigate the problems caused by changes in work patterns and the job market higher educational expectations community breakdown and a growing divide between those who haven t benefited from Australia s increased material prosperity **Boletin Internacional de Bibliografia Sobre Educacion** ,2003 **Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur** ,2007 *Democracy and Bureaucracy* Judith D. Chapman,Jeffrey F. Dunstan,2024-05-01 First published in 1990 *Democracy and Bureaucracy* examines the tensions associated with the reorganization of public education in Australia Contributors explore these tensions through a variety of related antimonies bureaucracy and democracy control and autonomy centralism and devolution The thesis generally propounded in this book is that democratic structures participation and school based decision making are all elements of school improvement which enable a bureaucracy to be more responsive less authoritarian and in control only over the macro issues of policy thereby leaving to schools the maximum degree of freedom possible for their own determination of principles policies and practices This book will be of interest to students of education pedagogy public policy and public administration

Whispering the Secrets of Language: An Psychological Quest through **Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia**

In a digitally-driven earth where monitors reign great and instant transmission drowns out the subtleties of language, the profound secrets and psychological nuances hidden within words usually get unheard. However, set within the pages of **Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia** a interesting literary prize blinking with fresh thoughts, lies a fantastic journey waiting to be undertaken. Published by a talented wordsmith, that marvelous opus invites viewers on an introspective trip, lightly unraveling the veiled truths and profound impact resonating within the very cloth of each and every word. Within the mental depths of the moving review, we can embark upon a honest exploration of the book is core themes, dissect its interesting publishing style, and fail to the strong resonance it evokes deep within the recesses of readers hearts.

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Table of Contents Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia

1. Understanding the eBook Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - The Rise of Digital Reading Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Advantages of eBooks Over Traditional Books
2. Identifying Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia

- User-Friendly Interface
- 4. Exploring eBook Recommendations from Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Personalized Recommendations
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia User Reviews and Ratings
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia and Bestseller Lists
- 5. Accessing Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia Free and Paid eBooks
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia Public Domain eBooks
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia eBook Subscription Services
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia Budget-Friendly Options
- 6. Navigating Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia eBook Formats
 - ePub, PDF, MOBI, and More
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia Compatibility with Devices
 - Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Highlighting and Note-Taking Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Interactive Elements Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
- 8. Staying Engaged with Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
- 9. Balancing eBooks and Physical Books Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Benefits of a Digital Library

- Creating a Diverse Reading Collection Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Setting Reading Goals Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Fact-Checking eBook Content of Undemocratic Schooling Equity And Quality In Mass Secondary Education In Australia
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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