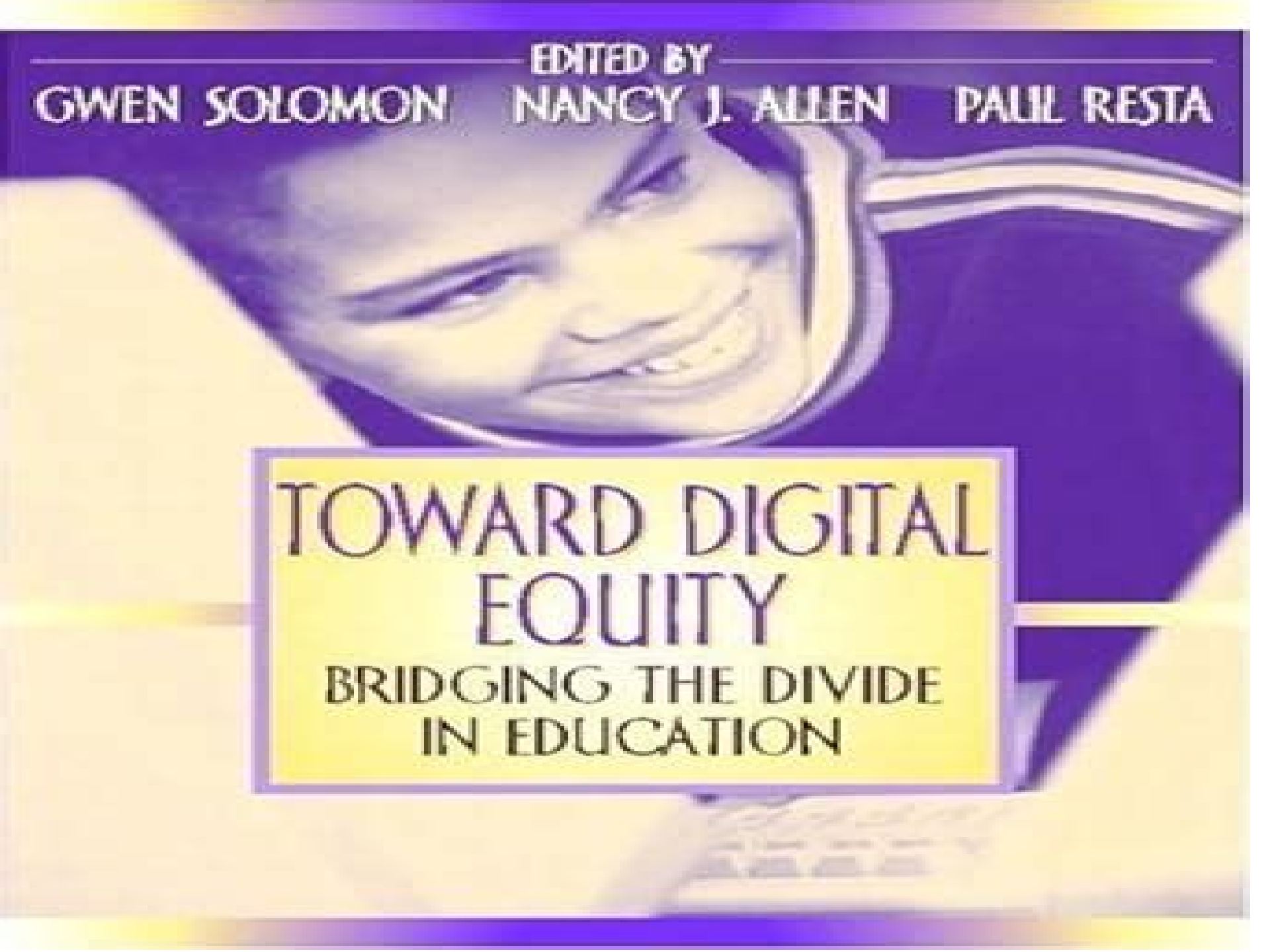




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TOWARD DIGITAL EQUITY

BRIDGING THE DIVIDE
IN EDUCATION

Toward Digital Equity Bridging The Divide In Education

Joke Voogt, Gerald Knezek



Toward Digital Equity Bridging The Divide In Education:

Toward Digital Equity Gwen Solomon, Nancy J. Allen, Paul E. Resta, 2003 Examines factors that collectively create and sustain the present inequalities in student access to digital technologies and discusses some of the challenges and opportunities for addressing the issue The 15 chapters explore philosophical and sociocultural aspects of digital equity consider the needs of particular populations of learners and suggest organizational structures and policies for instituting systematic change Annotation copyrighted by Book News Inc Portland OR Technology in Education Cleborne D Maddux, D Lamont Johnson, 2013-12-19 Examine the history of the microcomputer and its impact on education Under the editorship of D LaMont Johnson PhD a nationally recognized leader in the field of educational computing Computers in the Schools has been a powerful tool in educational settings Now after 20 years Professor Johnson muses on how far information technology has come Technology in Education A Twenty Year Perspective brings you a retrospective look at the trends and issues relating to the integration of computers into the school curriculum covering 25 years He joins several other colleagues to follow the historical journey of the dream machine to the technological wonder it has become Technology in Education A Twenty Year Perspective will leave you better informed on such topics as the obstacles slowing the integration of information technology in education why are computers still collecting dust in many classrooms the predictions that were made by early computer enthusiasts and how close or off the mark those predictions came how information technology has impacted education and society so far historical advances in education that should be celebrated such as the advent of the World Wide Web the student s perspective of computers in education and much more Computers in the Schools is the one of the oldest academic journals dealing directly with the integration of information technology into the educational setting Technology in Education A Twenty Year Perspective provides an important overview by some of the leading experts in the field From the earliest predictions and opinions to the latest trends and findings this book celebrating the journal s twentieth anniversary is a vital research tool for students and professors of information technology in education **The Technology-Ready School Administrator: Standards-Based Performance** Clinton Born, 2013 The Technology Ready School Administrator 2nd ed is an excellent resource for school leaders who understand that schools can run efficiently and cost effectively with various administrative technological tools but are not sure where to begin Students of all ages in P 12 programming are wired for technology and this resource provides the tools to create a culture where administrators and staff encourage students to learn using technology in a responsible manner Furthermore Dr Born presents numerous technology related court cases and legal hearings to inspire thought provoking discussions on how to effectively and legally manage difficult situations including the issue of cyberbullying Gretchen Combs Adjunct Professor Muskingum University Pre school special education teacher STEM in the Technopolis: The Power of STEM Education in Regional Technology Policy Cliff Zintgraff, Sang C. Suh, Bruce Kellison, Paul E. Resta, 2020-05-27 This book addresses how forward thinking local communities are integrating pre college

STEM education STEM pedagogy industry clusters college programs and local state and national policies to improve educational experiences drive local development gain competitive advantage for the communities and lead students to rewarding careers This book consists of three sections foundational principles city regional case studies from across the globe and state and national context The authors explore the hypothesis that when pre college STEM education is integrated with city and regional development regions can drive a virtuous cycle of education economic development and quality of life Why should pre college STEM education be included in regional technology policy When local leaders talk about regional policy they usually talk about how government universities and industry should work together This relationship is important but what about the hundreds of millions of pre college students taught by tens of millions of teachers supported by hundreds of thousands of volunteers who deliver STEM education around the world Leaders in the communities featured in STEM in the Technopolis have recognized the need to prepare students at an early age and the power of real world connections in the process The authors advocate for this approach to be expanded They describe how STEM pedagogy priority industry clusters cross sector collaboration and the local incarnations of global development challenges can be made to work together for the good of all citizens in local communities This book will be of interest to government policymakers school administrators industry executives and non profit executives The book will be useful as a reference to teachers professors industry professional volunteers non profit staff and program leaders who are developing running or teaching in STEM programs or working to improve quality of life in their communities

Innovation and Evolution in Higher Education ,2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories and practices of student development in higher education providing valuable insights into higher education reform and innovation

Regional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2012-04-30 From domestic to international settings aid and assistance to less developed areas has recently been bolstered by a boom in technological advances and new research Regional Development Concepts Methodologies Tools and Applications presents a vital compendium of research detailing the latest case studies architectures frameworks methodologies and research on regional development With over 100 chapters from authors from around the world this three volume collection presents the most sophisticated research and developments from the field relevant to researchers academics and practitioners alike In order to stay abreast of the latest research this book affords a vital look into regional development research

International

Handbook of Information Technology in Primary and Secondary Education Joke Voogt, Gerald Knezek, 2008-08-26 Since the introduction of the computer into education in the 1960 s its potential for K 12 education has been widely recognized The terminology used at times confusing due to rapid technology change has continuously evolved We are in transition to an information society and the term computer technology has been replaced by information technology IT or information and communication technology ICT New demands from the information society require education to focus on information management and communication skills for which IT can be an essential resource IT offers promising environments and tools to support new approaches to teaching and learning Despite major investments the implementation of IT in education has been a persistent problem And although it is generally assumed that IT has high potential for improving education major research findings have only recently confirmed positive results of IT on students performance While there is a vast amount of research on information technology IT in K 12 education most of it is scattered Until now a unified presentation of the research from a broad international perspective has not been accomplished As a ground breaking publication the two volume International Handbook on Information Technology full title synthesizes the major issues and directions of research in the field One major focus of the Handbook is the design and potential of IT based student learning environments Offering the latest research in IT and the learning process distance learning and emerging technologies for education these chapters address the critical issue of the potential for IT to improve K 12 education A second important theme deals with the implementation of IT in educational practice In these chapters barriers and opportunities for IT implementation are studied from several perspectives the teacher the curriculum the school organization and educational policy Curriculum competencies and attitudes teacher learning schools and international and regional programs and policies are examined to improve understanding how the implementation of IT in K 12 educational practice can be supported Additional topics addressed in the Handbook include the role of education in the information society threats to equity in education and as well various approaches to research in IT in education The International Handbook on Information Technology in Primary and Secondary Education provides researchers policy makers and practitioners with an integrated and detailed overview of this complex field making it an essential reference for all libraries and educators

The SAGE Encyclopedia of Lifespan Human Development Dr Marc Bornstein, Marc H. Bornstein, 2018-01-15 In approximately 800 signed articles by experts from a wide diversity of fields this encyclopedia explores all individual and situational factors related to human development across the lifespan

Using Technology to Support Academic Achievement for At-risk Teens During Out-of-school Time Georgia Hall, 2005

Adult Education in the Rural Context: People, Place, and Change Jeffrey A. Ritchey, 2008-04-11 Although there has recently been a relative abundance of material produced on adult education in rural areas outside the United States little work has been done that focuses on the changing nature of rural adult learning and instruction in the States Such neglect however does not suggest that rural issues and rural places lack relevance in contemporary U S society This

volume seeks to expand our concept of the rural United States as it explores the role that adult educators might play in this complex context. Indeed, complexity is the hallmark of this volume. Although rural areas are still composed of large expanses of open space, a continuing process of suburbanization is resulting in demographic, economic, and cultural changes that challenge those teaching and learning in rural places. This is the 117th volume in the Jossey-Bass quarterly report series *New Directions for Adult and Continuing Education*, an indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings such as colleges and universities, extension programs, businesses, libraries, and museums. Journal of American Indian Education, 2009. *West African Journal of Education*, 2010. The College Board Review, 2003. Evidence and Decision Making. National Society for the Study of Education, 2007. *Evidence and Decision Making* illuminates the crucial roles that teachers, administrators, and other education professionals play in constructing and using evidence to make decisions that support learning. Authors analyze different practices of constructing and using evidence in classrooms, teacher communities, schools, and school districts; consider the roles that district, state, and federal education agencies can play in supporting sound practice; and provide historical contexts, theoretical resources for studying evidence use, and epistemological resources for warranting different types of decisions. The volume provides a realistic and complex vision of what counts as evidence and how evidence is or might be used to inform professional learning and decision making across levels of the educational system.

Information and Communication Technologies Louanne Smolin, Kimberly Lawless, Nicholas C. Burbules, 2007. The question of whether technology has lived up to its potential in educational settings has been debated for decades. This volume seeks to bring new perspectives to bear on that question. Chapters include such topics as learning from current research related to ICT in education; the multiple and complex digital divides that impact students and teachers; and promising technology-related professional development practices. Brings together the unique perspectives of leaders from diverse areas of the educational technology spectrum, including those involved in research, policy, and practice. Chapters include new research data related to the impact of technology on learning, as well as what is being learned about technology in teacher preparation. *Literature and the Web*. Robert Rozema, Allen Webb, 2008. Read the technology book that's about the content, not the computer. *Literature and the Web* is a thoughtful nuts and bolts guide for any English teacher looking for effective tools to boost readers' engagement and improve their responses to literature. Online Learning Communities. Rocci Luppici, 2007-07-12. This book presents key perspectives on distance education, examining current trends and issues. It features insights from respected authors and experts focusing on communities of learning in distance education. Adult Education in an Urban Context: Problems, Practices, and Programming for Inner-City Communities. Larry G. Martin, Elice Rogers, 2004-04-07. This sourcebook offers adult education scholars and practitioners in academic, community, and work-related urban settings insight into the education and learning problems and needs confronted by low-income residents of

inner city communities Additionally it offers fresh perspectives and approaches to practice that can assist these residents in crossing the socioeconomic and race ethnicity borders that separate them from more affluent urban communities This is the 101st issue of the quarterly higher education series New Directions for Adult and Continuing Education *Closing the Gap* Regina Schaffer, Nicol R. Howard, Sarah Thomas, 2019-04-10 Three experts on equity and technology offer concrete evidence based strategies for classroom teachers to move toward digital equity in K12 settings Closing the Gap is an ISTE book series designed to reflect the contributions of multiple stakeholders seeking to ensure that digital equity is achieved on campuses in classrooms and throughout education In this series authors Nicol R Howard Sarah Thomas and Regina Schaffer offer historical and philosophical insights while exploring challenges and solutions unique to teacher preparation programs pre service and in service teachers and instructional coaches The second title in the Closing the Gap series this book includes Examination of digital equity and the problem of practice for teachers and coaches Strategies for connecting the ISTE Educator and Student Standards to practice Discussion of key challenges facing teachers in today s classrooms such as access connectivity limited resources digital divide and the homework gap Research based vignettes from teachers who have encountered and conquered some of the challenges addressed in the book and from edtech coaches who have implemented equity centered innovative professional development This book helps teachers address the challenges of teaching in the digital age providing positive examples and recommendations for achieving digital equity in their classroom communities Audience K 12 educators teacher educators education leaders *Crossing the Bridge of the Digital Divide* Anthony H. Normore, Antonia Issa Lahera, 2018-09-01 Crossing the Bridge of the Digital Divide A Walk with Global Leaders explores the combined effect of the rapid growth of information as an increasingly fragmented information base a large component of which is available only to people with money and or acceptable institutional affiliations In the recent past the outcome of these challenges has been characterized as the digital divide between the information haves and have nots along racial and socio economic lines that seem to widen as time passes To address the issues of digital equity and digital inequality in an effort to bridge the digital divide educational scholars researchers and practitioners are in positions to ensure equitable opportunities are made available for people of all ages races ability sexual orientation and ethnicity in support of social justice for bridging the digital divide The digital divide addresses issues concerning equal opportunity equity and access that have an effect on the development of marginalized and otherwise disenfranchised populations within and across systems nationally and internationally The contributing authors representing United States Canada South Africa New Zealand and the UK posit that education institutions can serve as the bridge to close the digital divide for students who do not have access to information technology in their homes At a time when more computers are made available in schools than ever before the digital divide continues to widen and fewer people in the lowest SES groups are given the opportunity to join the world of computer technology and the internet As a result the influence of leadership activity on institutional racism gender

discrimination inequality of opportunity inequity of educational processes digital exclusion and justice have gained currency and attention The contributing national and international authors examine the digital divide in terms of social justice leadership equity and access It is within this context that the authors offer discussions from a lens of their choice i e conceptual review of literature epistemological etc By adopting an educational approach to bridging the digital divide researchers and practitioners can connect and extend long established lines of conceptual and empirical inquiry aimed at improving organizational practices and thereby gain insights that might be otherwise overlooked or assumed This holds great promise for generating refining and testing theories of leadership for equity and access and helps strengthen already vibrant lines of inquiry on social justice

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