



Name: _____

Date: _____

Spelling 14 Quiz - Grade 3

1. Breakfast, lunch, dinner, _____
 - a. Over
 - b. sister
 - c. supper
2. A math object used to value
 - a. chapter
 - b. tiger
 - c. number
3. ?, under, around, and through
 - a. Over
 - b. thunder
 - c. another
4. This is something that is vertical and used to climb up or down
 - a. ladder
 - b. afternoon
 - c. whispered
5. Mother, father, brother, _____
 - a. newspaper
 - b. butterfly
 - c. sister
6. This insect has 8 legs and spins a web
 - a. spider
 - b. animal
 - c. newspaper
7. This is a game played with a round white ball that has black spots on it
 - a. soccer
 - b. staring
 - c. butterfly
8. This is a sound that you hear and usually lightening follows it
 - a. animal
 - b. ladder
 - c. thunder
9. This is animal is the mascot for PHS
 - a. understand
 - b. sister
 - c. tiger
10. a main division of a book, typically with a number or title.
 - a. chapter
 - b. another
 - c. afternoon
11. Morning, _____, evening, and night
 - a. whispered
 - b. another
 - c. afternoon
12. The act of throwing or wasting amounts of something; putting things out or arrangement
 - a. scattering
 - b. thunder
 - c. supper
13. To know what is being said, shown, or done is to _____
 - a. soccer
 - b. understand
 - c. whispered
14. To have spoken very, very, softly; usually in the ear
 - a. whispered
 - b. sister
 - c. animal

Third Grade Vocabulary Multiple Choice Test

Kimi Kondo-Brown, James Dean Brown

Third Grade Vocabulary Multiple Choice Test:

Parent's Guide to Standardized Tests for Grades 3-5 Cynthia Johnson,Drew Johnson,2003 Kaplan now offers an indispensable tool for parents who want to help their elementary school child perform well on standardized tests

Teaching Chinese, Japanese, and Korean Heritage Language Students Kimi Kondo-Brown,James Dean Brown,2017-09-25 This book contributes to building the research knowledge that language teaching professionals need in developing curriculum for the large population of East Asian heritage students including Chinese Japanese and Korean in countries like the United States Canada and Australia where speakers of East Asian languages are among the fastest growing populations Heritage learners are defined as those who initially acquired certain levels of linguistic and cultural competence in a non dominant language mainly through interaction with foreign born parents and other family members at home Heritage language instruction is currently a hot topic and is becoming a sub discipline within the fields of foreign language education and applied linguistics Special instruction for heritage language learners is on the rise particularly in the U S and Canada Providing theoretical and practical information about heritage language instruction in terms of curriculum design learner needs materials development and assessment procedures the goal of this book is not only to promote research about heritage students in East Asian languages but also to improve the teaching of these students in various educational settings and all over the world especially in English speaking countries The volume is organized in four sections Overview addressing the timeliness necessity and applications of the work and issues and future agendas for teaching Chinese Japanese and Korean heritage students Language Needs Analysis Attitude Motivation Identity and Instructional Preference and Curriculum Design Materials Development and Assessment Procedures Teaching Chinese Japanese and Korean Heritage Language Students is intended as a primary text or reference for researchers educators and students in the areas of curriculum pedagogy and assessment studies related to teaching bilingual and heritage students in general and East Asian heritage students in particular

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