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Walter Sisulu University Graduation List 2014

Laurie O. Campbell, Richard Hartshorn

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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

International Faculty in Higher Education Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics

Proceedings of The Focus Conference (TFC 2022) Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, 2023-02-08 This is an open access book It is a common cause globally that the abrupt emergence of Covid 19 wreaked havoc in all sectors including the higher education system The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face to face classes to online teaching and learning a transformative experiment for academics and students in most institutions This has thrown the focus on utilising Learning Management Systems LMS eLearning tools and platforms for effective student engagement which may have limitations of accessibility and affordability for many students The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate In the post pandemic situation eLearning and virtual education may become an integral part of the higher education system hence the question of re inventing higher education The higher education institutions and universities need to plan the post pandemic education and research strategies to ensure student learning outcomes and standards of educational quality With the move to online teaching and learning subsequently traditional assessments followed and were adapted and adopted for online assessment Assessments lie at the heart of the teaching process It shapes students understanding of the curriculum and determines their ability to progress Reflections on assessments during Covid 19 abounded with the challenges that both academics and students faced regarding online assessments including cheating and quality assurance issues The focus on quality extended to the quality of teaching and learning in general Moreover the pandemic brought about the question of staff and student health and psychosocial support also became important For academics the abrupt shift to adapt to working from home and implementing online learning has led to over work low work life balance and compromised mental health With a view on constructive and futuristic discourse the sub themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond It further provides opportunities for an in depth analysis based on the benefit of

hindsight and foresight The Organising Committee specifically coined the theme Re inventing higher education Insights trends and lessons learnt from specifically for the conference to reflect on and address the matters mentioned earlier Academics scholars and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education

Cinematic Imaginaries of the African City Danai S. Mupotsa, Polo B. Moji, Natasha Himmelman, 2023-08-30 This volume addresses questions at the intersections of cinematic form and the African city It examines the contribution of cinema and audiovisual media to our understanding and experience of contemporary cities from an African perspective Reading the African city as form this volume problematizes the circulation of terms such as Afropolitanism Afro polis Afro modernity and Afro urbanity which often define the kinds of sentiments invested in or associated with the African city Situated within an interdisciplinary matrix that reads the urban African cinematic form through affect theory and the city as a matrix of feeling critical black geography and the racialized construction of city spaces the urban as a temporal consciousness and representations of social inequalities and urban geographies of exclusion this edited volume frames the city and screenscapes as co constitutive foregrounding the diegetic and extra diegetic elements that inform the African urban Chapters engage thematic areas such as aesthetics and African cinematic urban form visuality and the infrastructures of the African city audiovisual narratives social inequality and urban geographies of exclusion Cinematic Imaginaries of the African City is a significant new contribution to African Studies and will be a great resource for academics researchers and advanced students of African Studies Media and Cultural Studies Visual Studies and Sociology The chapters included in this book were originally published as a special issue of Social Dynamics A Journal of African Studies

Restless Infections Jay Pather, 2025-06 Restless Infections is a collection of critical essays exploring artistic interventions in urban spaces focusing on place making and the politics of space in South Africa The writers examine seminal artworks by South African artists addressing diverse forms of expression such as site specific performances immersive installations film photography and online performances The book is divided into three sections The Restless City Public Art for Multiple Publics and Land Home Belonging It introduces new perspectives on public sphere performance such as Khanyisile Mbongwa's re imagining of township alleyways for public encounters and Mbongeni Mtshali's study of everyday performances that challenge colonial and neo colonial spatial organization The title Restless Infections is derived from the popular Infecting the City public art festival symbolizing the persistent state of restlessness in a city still grappling with the legacies of colonialism inequality and racial segregation This restlessness is tied to a desire for economic and political stability expressed through transient art forms like Santu Mofokeng's billboard photography The book shifts the focus of public art discourse in South Africa from static forms like monuments and statues to dynamic temporary interventions that question the concept of publicness These interventions engage with protest public intimacy audience interaction and the disrupted topography of apartheid cities As the first scholarly volume to read public spheres through a multi and

interdisciplinary lens Restless Infections argues that the diverse artistic modes explored are essential to understanding the complexities of publicness in South Africa

Health Systems Improvement Across the Globe Jeffrey Braithwaite, Russell Mannion, Yukihiro Matsuyama, Paul Shekelle, Stuart Whittaker, Samir Al-Adawi, 2017-08-07 Following on from 2015's Healthcare Reform Quality and Safety Perspectives Participants Partnerships and Prospects in 30 Countries this book encompasses a global perspective on healthcare while shifting the focus from reform to showcasing success stories of healthcare systems worldwide It provides explanations of why various facets of healthcare systems work well in different contexts and offers the reader alternative models for consideration The book features contributions from 60 countries going much further than the common practice of focusing on affluent Western nations to provide a comprehensive exploration of the success of healthcare systems globally The majority of literature on health sector improvement attempts to address the problems within systems relating the errors that can and do occur for example and offering solutions and preventative strategies This book of country case studies will approach the enhancement of health systems patient safety and the quality of care in a new and innovative way comprehensively surveying and synthesizing the success stories of healthcare systems around the world utilizing Hollnagel's Safety II approach to acknowledge the importance of exploring what goes right what works well and why it works These success stories may include reference to macro meso or micro levels of healthcare systems various sectors e.g. aged care acute care or primary care or specific programs or projects Health System Improvement Across the Globe Success Stories from 60 Countries is unprecedented in terms of both reach and positive emphasis and as such will be instrumental in changing ways of thinking about and guiding health sector improvement

Food Security and Nutrition Callistus Bvenura, Learnmore Kambizi, 2024-12-24 Food Security and Nutrition Utilizing Undervalued Food Plants explores the potential of underutilized and indigenous food plants to enhance food and nutrition security amid global challenges such as climate change water scarcity and population growth It emphasizes the importance of dietary diversification to reduce dependency on major staple crops highlighting the nutritional and health benefits of lesser known crops such as fonio pigeonpea finger millet and a wide array of wild vegetables and mushrooms The book reviews innovative farming techniques like the organic medium enclosed trough system and hydroponics which improve crop yield and nutrient content while conserving resources Additionally it addresses the commercialization potential of indigenous fruits and wild herbal teas emphasizing their market value and health benefits The book also discusses the reduction of goitrogenic compounds in certain crops to mitigate health risks By examining the unique nutritional profiles and local adaptability of these crops the book advocates for their broader use to build a more resilient and sustainable food system Through a combination of scientific research practical farming methods and market strategies the book aims to promote food diversity improve health outcomes and support sustainable agricultural practices Key Features Highlights the critical role of dietary diversification in reducing dependency on major staple crops advocating for the inclusion of lesser known nutrient

rich plants to improve overall health and nutrition Introduces cutting edge farming methods such as the organic medium enclosed trough system and hydroponics Explores the market value and health benefits of indigenous fruits and wild herbal teas offering strategies for their commercialization to boost local economies and food security Addresses the reduction of harmful compounds and provides practical solutions to mitigate associated health risks and enhance the safety of food consumption

Coming of Age Kamau, Kiarie, Mitambo, Kirimi, 2016-05-03 The sixteen chapters in this book form a Festschrift in honour of Henry Chakava the distinguished Kenyan publisher With a Forward by Tanzanian publisher Walter Bgoya his long time collaborator in furthering the causes of independent African publishing the topics cover the full range of issues in which he has been central over more than forty years His notable achievements include the first local buy out of a British multinational publishing house being one of the founders of African Books Collective and the African Publishers Network and participation in international counsels such as the Bellagio Publishing Network Amongst the contributors are prominent Kenyan authors Ngugi wa Thiong'o Simon Gikandi and Micere Githae Mugo Kenyan colleagues from the book trade world close collaborators in Uganda and Nigeria and some international colleagues The greatest range of the contributors are from within Africa There are subject specific chapters on such issues as training copyright publishing in the digital age and an overview of publishing at Codesria including the vexed issue of marginalisation of African language publishing

Cooperation and Collaboration Initiatives for Libraries and Related Institutions Chisita, Collence Takaingenhamo, 2019-09-20 At a time when budgets are dwindling libraries must overcome insularity through collaborative initiatives that allow them to support each other through resource sharing and networking These collaborative networks can expand beyond libraries to include cooperative efforts with archives and museums in order to surpass challenges in the digital era Cooperation and Collaboration Initiatives for Libraries and Related Institutions is a critical research publication that explores digital advancements in library collaborative technologies and the steps needed to implement them in order to achieve institutional goals Featuring topics such as e records policymaking and open educational resources this book is essential for librarians archival staff museum staff knowledge managers policymakers educators and researchers

Enhancing Research for Academicians in Higher Education Mdikana, Andile Alfred, 2024-11-29 Academics and postgraduate students in higher education often face challenges navigating the complex research landscape from formulating a sound rationale and problem statement to developing a robust theoretical framework and publishing their work effectively Many need help publishing their research and making informed decisions and the current lack of assistance hinders their academic progress and contribution to knowledge production Emerging academics often need more guidance in research supervision and postgraduate students may require support in writing quality research proposals and dissertations Enhancing Research for Academicians in Higher Education offers a transformative solution to these challenges providing a comprehensive guide to rethinking and reimagining research in higher education Centralizing the research discourse

through the concept of Africanization offers a unique groundbreaking and timely perspective The book empowers academics and postgraduate students to develop their research profiles explore various research approaches and paradigms and understand research s philosophical and theoretical foundations Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran,Tripathi, Purnendu,2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

Community-Led Development in Practice Elene Cloete,Gunjan Veda,2024-12-13 In the last decade the international development sector has been re examining its ways of thinking being and doing and we have seen a growing consensus around the need to centre communities in development However there is little clarity on what such centring entails and how it can be achieved This edited volume addresses this gap by highlighting what community led practices look like and how they compare across different sociocultural and organisational landscapes Bringing together the work of over 30 international authors ranging from experienced community led development practitioners to acclaimed scholars the book reflects on and critically analyses grassroots initiatives national level organisations and larger scale international operations The case studies demonstrate the similarities and differences in community led practices according to organisational size and spread while documenting the process of human change that these practices unleash The volume s overarching structure reflects the characteristics and processes of community led development captured via nine different dimensions participation inclusion and voice local resources sustainability and exit strategies accountability responsiveness to context collaboration including working with sub national governments community led monitoring and evaluation practices and facilitation The book will be of interest to funders organisations and practitioners looking for non Western non dominant everyday stories of change It will also be useful to policymakers students and researchers from the fields of community development and international development theory and practice

Teaching Chemistry in Higher Education Michael Seery,Claire Mc Donnell,2019-07-01 Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education Leading educators in United Kingdom Ireland and Australia three countries where Tina has had enormous impact and influence have contributed chapters on innovative approaches that are well established in their own practice Each chapter introduces the key education literature underpinning the approach being described Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula True to Tina s personal philosophy chapters offer pragmatic and useful guidance on

the implementation of innovative teaching approaches drawing from the authors experience of their own practice and evaluations of their implementation Each chapter also offers key guidance points for implementation in readers own settings so as to maximise their adaptability Chapters are supplemented with further reading and supplementary materials on the book s website overtonfestschrift.wordpress.com Chapter topics include innovative approaches in facilitating group work problem solving context and problem based learning embedding transferable skills and laboratory education all themes relating to the scholarly interests of Professor Tina Overton About the Editors Michael Seery is Professor of Chemistry Education at the University of Edinburgh and is Editor of Chemistry Education Research and Practice Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin Cover Art Christopher Armstrong University of Hull

Extended Curriculum Programmes Tennyson Mgutshini, 2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa s key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

Revaluation and Preservation of Indigenous Knowledge Systems in Modern Society Masenya, Tlou Maggie, Bhuda, Monicca Thulisile, 2025-05-08 Indigenous Knowledge can be used to integrate education in today s society honoring and respecting the diversity of knowledge sources and fostering an inclusive and fair learning environment This increases cultural pride and consequently the drive to find creative solutions to local problems using resources and inventiveness that are available locally Indigenous people have important knowledge about the ecosystem in the area and how best to manage its natural resources A growing number of people outside of indigenous knowledge systems are interested in them as a result of the current global ecological catastrophe and the understanding that overuse of natural resources arises from unsuitable attitudes and technology Indigenous Knowledge is the basis from which alternative ways of managing resources can be developed using indigenous technologies that are cost effective and economically affordable Revaluation and Preservation of Indigenous Knowledge Systems in Modern Society contributes to the role of indigenous knowledge in the contemporary society by focusing on the preservation promotion and dissemination of indigenous knowledge Covering topics such as food security intellectual property protection and biocultural community protocols this book is an excellent resource for knowledge managers records managers indigenous knowledge owners indigenous communities librarians computer scientists data curators sociologists anthropologists policymakers government officials professionals researchers scholars

academicians and more

Constructivist Approaches and Research Methods Pam Denicolo, Trevor Long, Kim

Bradley-Cole, 2016-09-07 This book provides a comprehensive overview of personal construct psychology PCP that will help researchers understand the why s what s and how s of conducting a rigorous constructivist research project From the theoretical underpinnings of constructivist approaches to the practical values of these techniques these three expert authors explain how to conduct interpretative constructivist research from inception to completion Key topics include Understanding research philosophies and paradigms Constructing and exploring personal realities Establishing effective research procedures Evaluating grids mapping narrative and other research methods Managing the practicalities of fieldwork Analysing and presenting data With activities and procedural examples from a wide range of disciplines woven throughout the text and two special chapters featuring in depth case studies from a variety of constructivist researchers this book helps readers grasp the tools designs and opportunities of interpretative research An essential companion for both researchers and practitioners looking to understand people s values attitudes beliefs perceptions or motivations Dare Not Linger Nelson Mandela, Mandla Langa, 2017-10-24 A memoir of Mandela s time in office as the first president of a democratic South Africa completed and expanded with his personal notes and speeches I have discovered the secret that after climbing a great hill one only finds that there are many more hills to climb I have taken a moment here to rest to steal a view of the glorious vista that surrounds me to look back on the distance I have come But I can rest only for a moment for with freedom comes responsibilities and I dare not linger for my long walk is not ended In 1994 Nelson Mandela became the first president of a democratic South Africa From the outset he was committed to serving only a single five year term During his presidency he and his government ensured that all of South Africa s citizens became equal before the law and he laid the foundation for turning a country riven by centuries of colonialism and apartheid into a fully functioning democracy Dare Not Linger is the story of Mandela s presidential years drawing heavily on the memoir he began to write as he prepared to leave office but was unable to finish Now the acclaimed South African writer Mandla Langa has completed the task using Mandela s unfinished draft detailed notes that Mandela made as events were unfolding and a wealth of unseen archival material With a prologue by Mandela s widow Gra a Machel the result is a vivid and often inspirational account of Mandela s presidency and the creation of a new democracy It tells the story of a country in transition and the challenges Mandela faced as he strove to make his vision for a liberated South Africa a reality Underneath the history that has been made there is a human being who chose hope over fear progress over the prisons of the past Even as he became a legend to know the man Nelson Mandela is to respect him even more Barack Obama A rare human being who in freeing himself of his demons also became free to give his extraordinarily leadership to his country and the world Bill Clinton A critically important document as the principal firsthand record of Mandela s tumultuous time in office and the often ingenious measures he took to bring about peace the book contains many such practical lessons in governance Essential to students of Mandela s political career as well as of

modern African history Kirkus Reviews **Post-Colonial Cameroon** Joseph Takougang, Julius A. Amin, 2018-06-13 In this unique volume leading scholars examine how Cameroonians organize and experience their lives under Cameroonian leadership and local responses to that leadership The volume offers essential case studies that allow us to examine the lives of ordinary people in post colonial Africa through five lenses politics society and culture economy international relations and migration It places the nation s contemporary challenges within a broader political economic and socio cultural context and uses that to make recommendations for future directions The book also celebrates areas in which the country has done well and calls on its citizens to build on those achievements This volume is forward looking and as such raises important questions about issues of development ethnicity wealth poverty and class *The Spirit of Resistance in Music and Spoken Word of South Africa's Eastern Cape* Lindsay Michie, 2021-09-20 From an array of prominent activists including Nelson Mandela and Steve Biko to renowned performers and oral poets such as Johnny Dyani and Samuel Mqhayi the Eastern Cape region plays a unique role in the history of South African protest politics and creativity The Spirit of Resistance in Music and Spoken Word of South Africa s Eastern Cape concentrates on the Eastern Cape s contribution to the larger narrative of the connection between creativity mass movements and the forging of a modern African identity and focuses largely on the amaXhosa population Lindsay Michie explores Eastern Cape performance artists activists organizations and movements that used inventive and historical means to raise awareness of their plight and brought pressure to bear on the authorities and systems that caused it all the while exhibiting the depth originality and inspiration of their culture Teaching International Law Jean-Pierre Gaudi, Barrie Sander, 2024-06-26 The practice of teaching international law is conducted in a wide range of contexts across the world by a host of different actors including scholars practitioners civil society groups governments and international organisations This collection brings together a diversity of scholars and practitioners to share their experiences and critically reflect on current practices of teaching international law across different contexts traditions and perspectives to develop existing conversations and spark fresh ones concerning teaching practices within the field of international law Reflecting on the responsibilities of teachers of international law to engage with and confront histories contemporary crises and everyday events in their teaching the collection explores efforts to decenter the teacher and the law in the classroom opportunities for dialogical and critical approaches to teaching and the possibilities of co producing non conventional pedagogies that question the mainstream underpinnings of international law teaching Focusing on the tools and techniques used to teach international law to date the collection examines the teaching of international law in different contexts Traversing a range of domestic and regional contexts around the world the book offers insights into both the culture of teaching in particular domestic settings as well as the structural challenges and obstacles that arise in terms of who what and how international law is taught in practice Offering a unique window into the personal experiences of a diversity of scholars and practitioners from around the world this collection aims to nurture conversations about the responsibilities approaches

opportunities and challenges of teaching international law

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