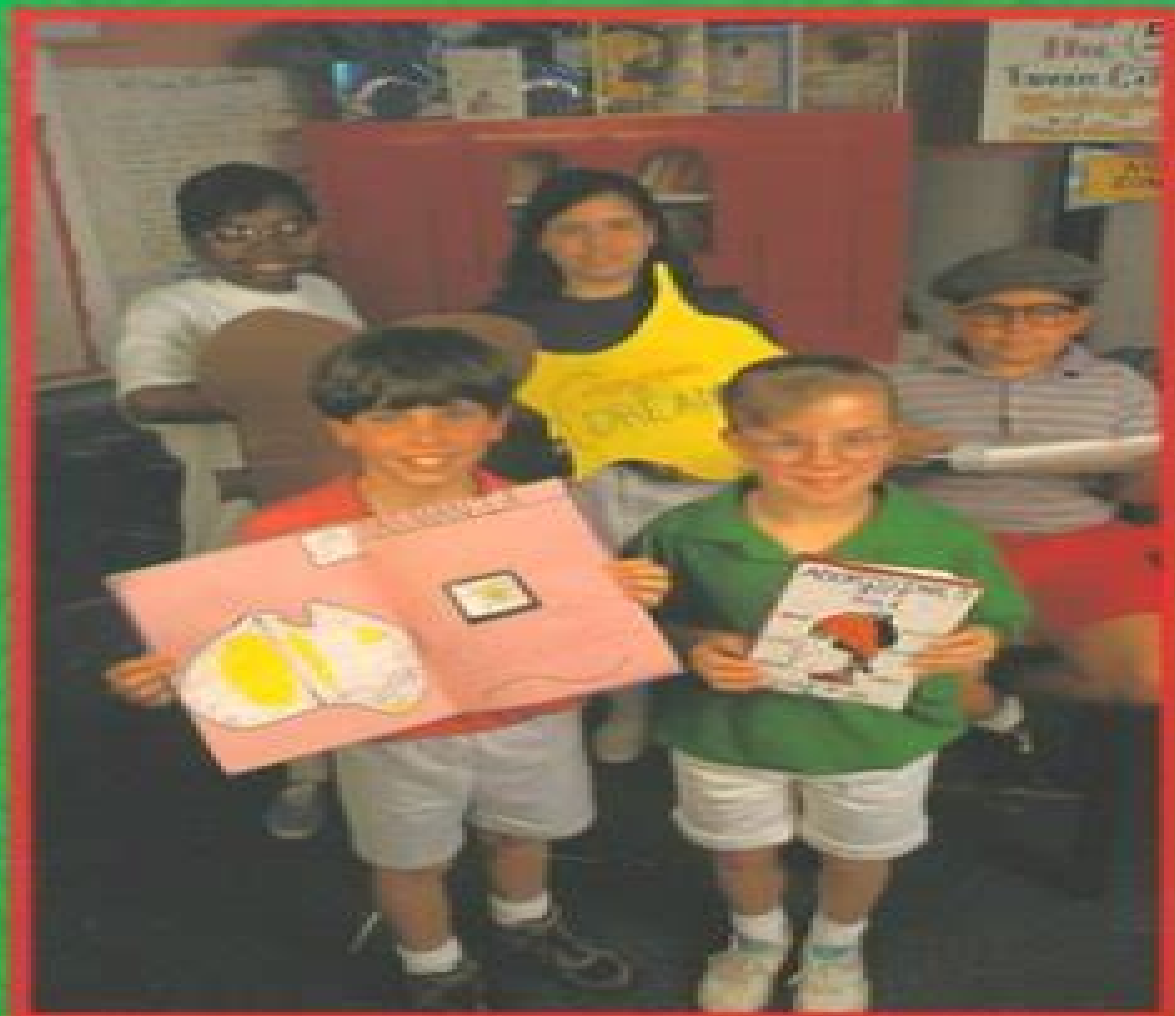


Theme Immersion

Inquiry-Based Curriculum in Elementary and Middle Schools



Maryann Manning • Gary Manning • Roberta Long

Theme Immersion Inquiry Based Curriculum In Elementary And Middle Schools

**Donna M. Wolfinger, Stockard James
W.**



Theme Immersion Inquiry Based Curriculum In Elementary And Middle Schools:

Theme Immersion Maryann Murphy Manning, Gary L. Manning, Roberta Long, 1994 The authors of this book define theme immersion as an in depth study of a topic an issue or a question Theme immersion is very different from the traditional unit or theme approach The authors clearly point out these differences with respect to how a topic is selected what is studied and the roles of the teacher and the students By inviting the reader into the classrooms of theme immersion teachers the authors show dramatically that the teacher does not impose or control ideas but is an active member of a community of learners Personable and practical Theme Immersion will be invaluable for classroom teachers who want to teach with such excitement and relevance that their students become lifelong learners Teachers wanting to implement a theme study approach in their classrooms will find all the direction they need in Theme Immersion *Resources in Education*, 1994-07 Learning to Teach Linda Shalaway, 1998 An essential guide for all teachers Learning to Teach Not Just for Beginners offers a wealth of great strategies for all those who desire to instruct others as a career **The Theme Immersion Compendium for Social Studies Teaching** Maryann Murphy Manning, Gary L. Manning, Roberta Long, 1997 The Theme Immersion Compendium offers specific ideas for focusing students inquiries and practical clearly organized steps for exploring them *Elementary Methods* Donna M. Wolfinger, Stockard James W., 1997 Elementary & Middle School Social Studies Pamela J. Farris, Susan M. Cooper, 1997 This methods textbook takes a whole language approach to teaching social studies and features the experiences of classroom teachers and college members Updated and expanded literature examples include many titles that feature people of diverse backgrounds and abilities Each chapter includes activities with an assessment section technology products thematic units and focus in the classroom boxes Geography and economics chapters have been included in this edition focusing on map skills and economic issues The text is accompanied by an instructor s manual and evaluation items and Microtest III *The Content-based Classroom* Marguerite Ann Snow, Donna Brinton, 1997 Shows how to apply the tenets of a content based approach to language instruction Explores practical models for teacher preparation classrooms strategies and alternative models research and assessment and the relationship between content based instruction and other instructional approaches The Exemplary Middle School Paul S. George, William Marvin Alexander, 2003 THE EXEMPLARY MIDDLE SCHOOL has been the standard in the field of middle school education for two decades Its comprehensive coverage remains unparalleled and the authors have included a multitude of rich real world illustrations of exemplary middle school practice This Third Edition is also the most scholarly resource on middle school education on the market with an impressive research base **Inquire Within** Douglas Llewellyn, 2002 Addressing students misconceptions is a critical part of science teaching But how does one uncover and teach to these misconceptions A good place to start is Inquire Within which presents many valuable strategies for meeting this challenge National Science Teachers Association Washington The author teaches a method of learning in science that is inquiry based and that involves a process of asking questions exploring and making the

connections that lead to understanding and discovery As students involve themselves in the process of inquiry they learn how to ask the kind of questions that determine the answers they need to help solve their scientific problems The reader is given simple step by step lessons on how to apply this method of learning to easy scientific experiments and then the author shows how to evaluate the students progress with monitoring charts rubrics and other assessment tools By using this method of inquiry students hone their decision making skills and find empowerment in applying these skills to become better students

The Blue Pages Regie Routman,1994 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t **Methods that Matter** Harvey Daniels, Marilyn Bizar,1998 This book offers concrete descriptions of practical and proven ways of using time space materials and activities that embody new standards *Balanced Literacy Instruction* Kathryn H. Au, Jacquelin H. Carroll, Judith A. Scheu,1997 **Integrating Learning Through Story** Carol Lauritzen, Michael J. Jaeger,1997 This book is an excellent reference source for those interested in alternative curriculum designs It offers teachers and curriculum planners a theoretical framework for organizing learning experiences that are consistent with goal based holistic integration and constructivist learning theory *Creating Meaning Through Art* Judith W. Simpson,1998 This innovative book helps readers develop a personal philosophy and an artful approach to teaching This text uses the premise that teacher choices set the stage for a balanced approach to art education that considers the child society and the curriculum This book provides information regarding artistic development artistic behavior and methodology for developing curriculum across the developmental spectrum The reader is directly addressed as each chapter presents recent research along with important concepts to understand focuses on different aspects of art education and outlines advantages and challenges of making the suggested choices and also includes suggested activities so readers can act upon content For art teachers at the elementary or secondary education level or students studying to be art teachers Best Practice Steven Zemelman, Harvey Daniels, Arthur A. Hyde,2005 Mr Brainfright says It s important to keep a sense of humour at all times especially when you re being ripped apart by a lion Mr Brainfright is a teacher at Northwest Southeast Central School He teaches Grade Five and in his class is a student called Henry McThrottle who likes telling stories That s me I m Henry McThrottle and this is my latest story It s about an evil pencil a runaway lion an avalanche and falling out of windows I hope you like it Thinking and Learning Together Bobbi Fisher,1995 Bobbi Fisher offers suggestions not prescriptions and encourages teachers to use their own voices and styles based on sound theory to create their own thinking and learning classrooms **El-Hi Textbooks and Serials in Print** ,1985 **El-Hi Textbooks & Serials in Print, 2003** ,2003 **Teaching Grammar in Context** Constance Weaver,1996 Weaver extends her philosophy by offering teachers a rationale and practical ideas for teaching grammar not in isolation but in the context of writing Integrating Reading and the Other Language Arts Carole F. Stice, John E. Bertrand, Nancy Parks Bertrand,1995

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