

Choice Board

Write in your writing notebook.

Learning Contract

see choice board

Reading Activity

Write a test for the book. Include 20 questions. Create an answer key for your questions.

Spelling Activity

Write a sentence for each spelling word. Before you write each sentence, roll a six-sided die. The number on the die will tell you how many words should be in that sentence. Underline your words.

Math Problem Solving Challenges

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Spelling Activity

Use any resource available to find other words that have the same prefix, suffix, or root word as this week's spelling words.

Master Club Challenges

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Writing Activity

If you could be an animal for a day, which animal would you choose? What would you do during your animal day?

Reading Activity

Make a timeline of the important events in the story. Put the events in order from beginning to end.

Writing Activity

What is your favorite season? What are four things you like about that season?

Math Activity

Write the first 20 multiples of the numbers 2-12.

Math 24 Activity

 Solve three 3-point cards, three 2-point cards, and five 1-point cards. Write the equation for each card.

Spelling Activity

Write each of your spelling words. Then write them again in alphabetical order.

Hundred Charts Challenge

see choice board

Discovery Quest Topic

see choice board

Reading Activity

Find 5 words in your book that you do not know. Write dictionary definitions for each word and then use each word in a sentence.

Tic Tac Toe Choice Board Activities

Carolyn Chapman, Rita King



Tic Tac Toe Choice Board Activities:

Differentiating by Student Interest Joni Turville, 2013-11-20 This practical book shows elementary school teachers how to differentiate instruction based on their students' situational and personal interests. It provides a large number of detailed and easy-to-use lesson plans to help you create choices to increase student engagement and learning. Also included is a set of blackline masters which you can duplicate and use in your classroom.

A Teacher's Toolbox for Gifted Education Todd Stanley, 2022-01-31 This book provides busy teachers with an adaptable toolbox of strategies for challenging gifted students that they can immediately put into practice in their classroom, school, or program. Chapters cover everything from makerspaces and project-based learning to enrichment clubs, mentorships, creative thinking, and more. Each strategy includes an overview, resource guide, description of how it looks in the classroom, and all the information you need to put it into practice. With templates, charts, and links to videos illustrating the tools in action, *A Teacher's Toolbox for Gifted Education* is your go-to guide for creative ways to support advanced learners.

The Perfect Blend Michele Eaton, 2020-05-05 Learn how to redesign lessons with technology to individualize and personalize instruction, transforming what learning looks like for your students. Many blended learning initiatives start from the top down and are designed for specific populations or make drastic changes to a school's learning structure. But any K-12 classroom teacher can find ways to leverage blended learning regardless of the constructs of their learning environment. All they need is a willingness to rethink their role, moving from content deliverer to architect of learning. In *The Perfect Blend*, you'll learn how to create a homemade recipe for effective blended learning for your students. Rather than focusing on finding and implementing a specific established model, author Michele Eaton shows teachers how to embrace the flexibility of blended learning to take an active role as a designer of learning and, in the process, help students become advocates for their education. This book provides an accessible resource for teachers beginning to use technology as well as master blended teachers who are looking for new ideas or strategies. Includes templates and planning tools that can be used as is or modified to fit the needs of your students. Focuses on understanding and reflecting on your role as a designer of learning experiences and creating and using digital content in the classroom. You'll gain practical skills, strategies, and lesson ideas for various types of blended learning thanks to examples from real classrooms and educators. Along the way, you'll discover how to build on the skills you already have to support blended learning. Audience: K-12 teachers and instructional coaches.

Differentiation That Really Works Cheryll M. Adams, Rebecca L. Pierce, 2021-09-03 Differentiating requires more than just a simple bag of tricks. Teachers need to have concrete strategies if they want to provide choice and challenge for all learners in their classroom. The strategies included in this book were chosen based on their ease of implementation and modification. In addition, they all encourage student engagement, provide inherent opportunities for differentiation, and are appropriate for multiple grade levels. *Differentiation That Really Works* provides time-saving strategies and lesson ideas created and field-tested by practicing professionals in

their own heterogeneous classrooms These lessons can be used as written or can be modified to meet the needs of a particular classroom The book also provides templates that can be used to develop new lessons using each strategy These strategies including exit cards choice boards cubing graphic organizers learning contracts and tiered lessons help pave the way to a differentiated classroom that meets all students needs Grades 3-5 *Getting to the Common Core* Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Values of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research *Start Seeing and Serving Underserved Gifted Students* Jennifer Ritchotte, Chin-Wen Lee, Amy Graefe, 2020-10-21 2020 TAGT Legacy Book Award for Educators Winner Flexible tools help teachers see understand teach challenge and advocate for underserved gifted students The underrepresentation of students from historically marginalized populations including English language learners twice exceptional students culturally and linguistically diverse students and economically disadvantaged students in our gifted programs and services continues to be a critical issue in education The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students cultural identity cannot be overstated yet teachers need the knowledge and training to do so This reader friendly guide meets that need promoting equity in gifted education by providing

teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations Over fifty strategies are outlined within five chapters addressing how teachers can see understand teach challenge and advocate for their underserved gifted learners in all content areas The authors share numerous student quotes teacher anecdotes and spotlights on successful school efforts Digital downloads include all forms from the book and a PDF presentation A free PLC Book Study Guide for use in professional development is also available

The Flexible ELA Classroom Amber Chandler, 2016-09-13 Find out how to differentiate your middle school ELA instruction so that all students can become better readers writers and critical thinkers Author Amber Chandler invites you into her classroom and shows how you can adjust your lessons to suit different learning needs while still meeting state standards and keeping your students accountable She provides a wide variety of helpful tools and strategies ranging from easy options that you can try out immediately to deeper integration ideas that will reshape your classroom as a flexible personalized learning environment Topics include Using choice boards and menus to teach vocabulary reading and presentation skills in fun and interactive ways Grouping students strategically to maximize learning outcomes and encourage collaboration Making vocabulary learning interesting and memorable with visual aids tiered lists and personalized word studies Designing your own Project Based Learning lessons to unleash your students creativity Assessing students progress without the use of one size fits all testing And more Bonus downloadable versions of some of the rubrics and handouts in this book are available on the Routledge website at <http://www.routledge.com/9781138681040> Also check out the book's website doyoudifferentiate.com for additional articles and strategies

Making Differentiation a Habit Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today's classrooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at freespirit.com PLC

Fifty AI Prompts for Teachers Paul J. Cancellieri, 2024-12-17 In *Fifty AI Prompts for Teachers* classroom educator and author Paul J Cancellieri provides K 12 educators with invaluable guidance for using artificial intelligence AI to augment their teaching Through ideas and guided prompts for generating lessons using AI chatbots teachers will increase their opportunities to connect with their students on an individual and personal level to help them reach their greatest potential K 12 teachers can use this book to Dig into each phase of the learning cycle with an array of example prompts and variations Explore dozens of input and output examples and ideas for adjusting requests to get

personalized content Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking Consider helpful tips for teams and interactive prompts to try Answer discussion questions for each chapter to augment individual and team instructional practice Contents Introduction Chapter 1 Activating and Engaging Chapter 2 Teaching New Content Chapter 3 Reinforcing and Reviewing Chapter 4 Assessing Student Mastery Chapter 5 Reteaching and Extension Epilogue References and Resources Index

Differentiated Instructional Strategies for Writing in the Content Areas Carolyn Chapman,Rita King,2009-09-11 Filled with easy to implement ideas clearly explained This book helps teachers differentiate with confidence I absolutely recommend it to ALL teachers Steve Knobl PrincipalGulf High School New Port Richey FL Chapman and King have done it again The new edition has so many new activities and strategies for teachers to help students become motivated to write and become better writers Linda Prichard PreK Fifth Grade Instructional SpecialistRutherford County Schools Murfreesboro TN Use writing as a tool for helping students master content Every classroom is made up of students at different levels of proficiency in writing This concise guide helps teachers work with each student s unique skills and needs so that the student learns to apply information demonstrate content mastery think creatively and critically and solve real world problems through writing This updated edition of a best selling book offers explicit strategies for differentiating writing instruction to help students learn content and develop as writers The authors address how to create a climate for writing use flexible groupings differentiate instruction and assess student writing Offering new strategies and activities for effective writing instruction this second edition Covers informational text writing and critical thinking skills Includes guidance for working with English language learners Discusses current research about writing and learning Offers expanded coverage of assessment methods and tools Differentiated Instructional Strategies for Writing in the Content Areas provides educators with the tools they need to address students writing and learning needs across different grade levels developmental stages and learning styles

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